

**TE KURA TUARUA O NGĀMOTU**  
**2020**



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# TE PŪRONGO O TE TUMNAKI PRINCIPAL'S REPORT

**Ka nui te mihi mahana ki a koutou,**

2020 has been the year of unprecedented times where we have all had to navigate through a global pandemic that saw the whole country go into complete lock down for a lengthy period of time. As you will be aware, COVID19 restrictions are still being experienced in parts of our country and across the world. Due to this situation, our previous commitment to be agile, innovative and have future-focused learning meant that we were well positioned to navigate through our new normal.

To have a safe, functional and progressive community everyone in it has to contribute, they have to have empathy for others and they have to be prepared to take action around doing what is right for others. As Gandhi said "Be the change you wish to see in the world". Our students at Spotswood College are the change-makers. I know this because they make a difference at school and I have had very positive feedback that they are making a difference in our community. From the social entrepreneurship of The Designery, to working with local primary schools, to the therapeutic animal inquiry, our young people are taking responsibility for themselves and their world.

I am so incredibly proud that despite COVID19, our young people continue to rise up and make changes. They make a difference. They make Spotswood

College a better place and our community a better place. And I know that they will continue to do this. Thank you to all of our young people.

To our parents and caregivers, thank you for allowing us to be part of your child's life journey. I know we as a staff are richer for it.

Thank you to our Board of Trustees and fabulous staff who have worked relentlessly to make learning both at school, at a distance, on and offline, an engaging place for young people.

Earlier this year we farewelled Sue Gunn and Pamela Crowe.

Thank you for being a part of the whanau of Spotswood College.

Lastly to students leaving us at the end of this year.

I share with you words of aroha from the prophet Te Ua Haumene

Ki runga  
Ki raro  
Ki roto  
Ki waho  
Rire rire hau pai mairie

Peace to all above,  
Below,  
Within  
And without.  
Let peace and serenity reign.

**Nicola Ngarewa**

Principal  
Spotswood College



“

*Our parents and caregivers, thank you for allowing us to be part of your child's life journey. I know we as a staff are richer for it.*

”

**Nicola Ngarewa**

Principal  
Spotswood College

2020 is a year that has certainly offered us challenges, but with these challenges came opportunities to further our growth as an innovative and future-focused school. The shared response to the challenges presented by COVID-19 are a testament to the strength of our students, staff, whānau and wider Spotswood community.

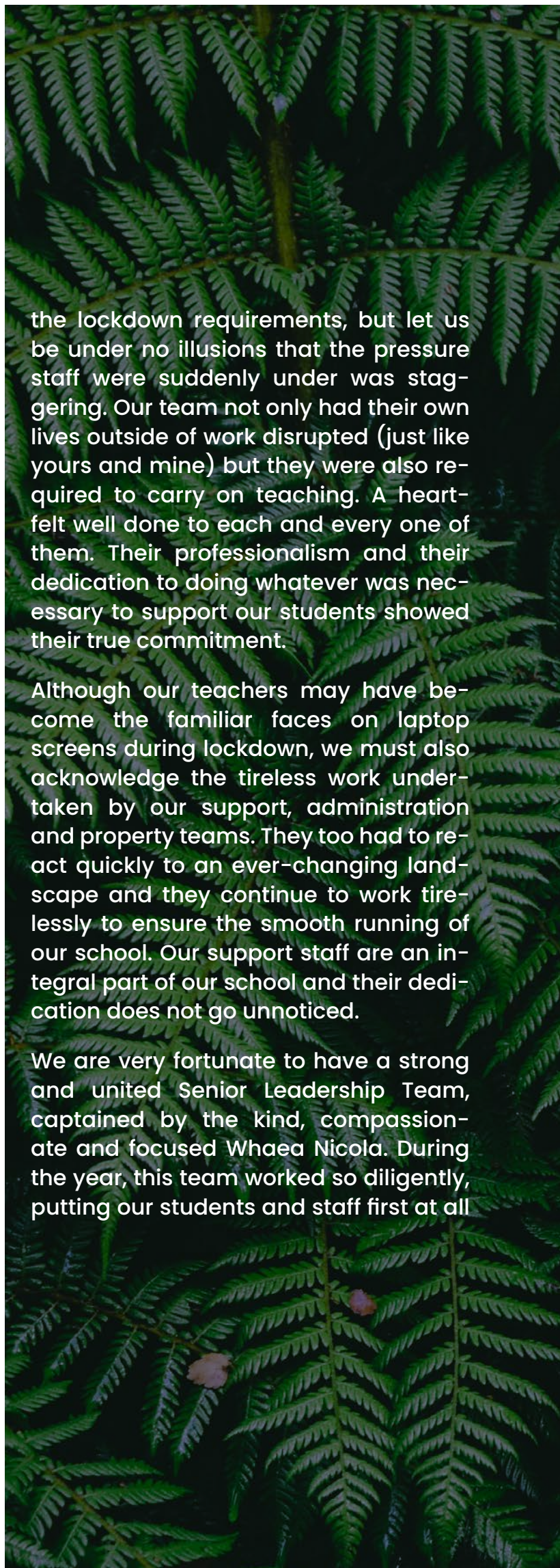
2020 started strongly, our long-awaited gym was all but finished, our student numbers were thriving and our unique curriculum and supporting systems were embedded and operating smoothly. And then, like the rest of the world, we were somewhat side-swiped by a global pandemic. We, as a board, are intensely proud of our school's response to the news of lockdown. Rather than building on uncertainty, we came together to support our students and each other to succeed in unprecedented circumstances.

As a board we would like to express our gratitude to our amazing staff who managed a sudden change from classroom teacher to Zoom teacher with efficiency and great success. It is without doubt that our change of curriculum style helped enormously in dealing with

the lockdown requirements, but let us be under no illusions that the pressure staff were suddenly under was staggering. Our team not only had their own lives outside of work disrupted (just like yours and mine) but they were also required to carry on teaching. A heartfelt well done to each and every one of them. Their professionalism and their dedication to doing whatever was necessary to support our students showed their true commitment.

Although our teachers may have become the familiar faces on laptop screens during lockdown, we must also acknowledge the tireless work undertaken by our support, administration and property teams. They too had to react quickly to an ever-changing landscape and they continue to work tirelessly to ensure the smooth running of our school. Our support staff are an integral part of our school and their dedication does not go unnoticed.

We are very fortunate to have a strong and united Senior Leadership Team, captained by the kind, compassionate and focused Whaea Nicola. During the year, this team worked so diligently, putting our students and staff first at all



# TE PŪRONGO O TE POARI BOARD OF TRUSTEES REPORT

times, and they continue to guide us into 2021 with the kaupapa of student-centred, future-focused learning.

Our students. What can I say? Their ability to overcome the challenges presented by 2020 and their ongoing resilience shows that our young people are truly tomorrow's leaders and possess the skills and work ethic to look after us all in years to come! Well done to each of you.

As we look to the future, 2020 has prepared us to be stronger, more prepared and calmer for whatever 2021 brings us. Every difficulty requires a response and we have shown that we are prepared to be agile during significant change. Knowing that future challenges come with the broader support of our whānau and our Spotswood community assures me that we are ready for whatever comes next.

One of the great opportunities we take into 2021 is a \$23 million investment to refurbish and rebuild our school, ensuring that we can move into the future with the environment needed to provide for staff and students alike. We're thankful to have secured this funding but we will always strive to find more ways to continuously build on and improve our

school.

We would also like to celebrate the range of successful academic projects that came to fruition, some winning wider community accolades and acknowledgements. We have also, as always, done very well in sporting arenas – a huge feat given the changes to many events throughout the year. Our students have continued to be leaders in all areas and we are very proud of them all.

As we head into 2021, we are more prepared than ever for our future. We have the grit and resilience gifted to us by the challenges of 2020, we have a substantial financial investment to plan even more developments to our wonderful school, and we have a strong team of leaders, teachers, support staff and, most importantly, students, to ensure that 2021 continues in true Spotswood style, with success after success.

The board would like to thank everyone in our community for your ongoing support and wish you a whanau-focused, safe and healthy summer break.

**Mike Cole**

Board of Trustees Chair  
Spotswood College

# STAFF+BOARD

## TE RARANGI KAIMAHI

# LIST

### BOARD OF TRUSTEES

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Attendance Officer: Ms J Parkinson  
Finance: Mrs S Wuest-Harrop  
Librarian: Mrs K Oates  
Uniform Manager: Ms J Cooper

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Ms T Phillips  
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IT Technician: Mr K Hignett  
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Mr B Eru-Solomon

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Ms J Brodie, B Des (Hons), Dip Tchg  
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Mrs W Eynon, Dip Adv CG

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Year 9: Mr D Scott  
Year 10: Mr C Kumeroa  
Year 11: Mr W Cribb  
Year 12: Ms J Stephens  
Year 13: Ms T Laurence/Mr G Parr

### DIGITAL TECHNOLOGY

Ms M Claassens, HOD, Dip Tchg, B Ed (Massey)

### DRAMA

Miss M Hunneyball, BA (Hons), PGCE

### ENGLISH

Mrs P Cast, HOF, BA, Dip Tchg, Dip SLT (PG)  
Mr J O'Keefe, B Ed (Hons),

Dip Tchg  
Ms K Benton B Ed (Hons), Cert. TESOL  
Ms S Julian, BA, Dip PR, Dip Tchg, Dip Media  
Ms Rebecca McKerchar, BA, Grad Dip Tchg,  
Master Education

### FOOD TECHNOLOGY

Mr J Thomas, BA, B Culinary Arts, Masters Professional Practice, Grad Dip Tchg

### GATEWAY/VOCATIONAL PATHWAYS, STAR

Mr S Manson, B Ed  
Mrs R Cottam  
Mrs L Floyd

### INTERNATIONAL

Ms N Healy, B Visual Art, Dip Tchg  
Mrs J Wrightson Lean, Administrator, Cert INTESOL

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Mrs R Smithers, TJFL Cert, BA  
Mr D Giles, BA, Grad Dip ESOL, Grad Dip Tchg

### MAORI

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Mr D Scott, B Ed, Dip Tchg  
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Mr C Moratti, BE (Hons) Civil, GradDip Tchg  
Ms R McGlade, BMS (Hons)



Ms K Taylor, BSc, Dip Tchg  
Mr L Ward, BSc, Grad Dip  
Tchg

### **MUSIC**

Mr W James, BMus, Dip Tchg  
Part-time tutors:  
Mr M Benton  
Mr R Greenfield, BMus, Dip  
Tchg,  
Mr P Jefferies  
Mr N Lambert  
Mr R Wells

### **PHYSICAL EDUCATION**

Ms T Laurence, HOD, B PE, Dip  
Tchg  
Mr A Joe, B Ed, Dip Tchg  
Mr D Scott, B Ed, Dip Tchg

### **SCIENCE**

Mrs H Takarangi, HOD, MSc,  
Dip Tchg  
Mr R Moorby, Asst. HOD, BSc,  
B Soc Sci, Dip Tchg  
Mr A Peters, BSc, Dip Tchg  
Ms J Stephens, BSc, Dip Tchg  
Mr M Leauga, BSc, GradDip  
Tchg  
Mr A Ngarewa, BSport &  
Exercise  
Mrs T Rabe, (Lab Technician)

### **SOCIAL SCIENCES**

Mr G Parr, HOD, B. Soc. Sci, Dip  
Tchg  
Mr L Whyte, Asst. HOD, Dip  
Tchg  
Ms R Willy, BA, Dip Tchg  
Mr B Chapman, BBS, DipTchg  
Mr S Johnson, M Ed, BA  
(History), Dip Tchg  
Mr R Oldfield, PGCE, BSc  
(Hons)

### **S.T.A.R.S. PROGRAMME**

Mr W Cribb, BA, Dip Tchg  
Mr C Kumeroa, B Sports  
Coaching, Dip Tchg

### **SPECIAL EDUCATION**

Mrs L Sole, HOD, B Ed, Dip  
Tchg  
Ms J Sampson, HOD, BA, Dip  
Tchg, Post Grad  
Specialist Tchg  
Mrs D Doherty, B Ed (Hons), M  
Ed (Hons) Psych  
Ms V Collett, B Tchg &  
Learning  
Mrs L Nicholls, B Tchg &  
Learning  
Ms J Molloy, BSc, Grad Dip  
Education  
Ms T Lovell, B Design, Grad  
Dip Education  
Ms Sarah-Lee Pheloung,  
BHSc, Grad Dip Tchg  
Ms G Walton, BA, Dip Grad  
Anthropology, Grad Dip Tchg

### **SPORTS**

Mrs L Read, Sports  
Coordinator

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Mrs K Eagles, (Director), BA,  
Dip Tchg  
Mr C Dalliston, B Ed  
Mrs K Neale  
Mrs M Eaton (Administrator)  
Ms D O'Donaghue (Teacher  
Aide)  
Mr O Robertson (Teacher  
Aide)

### **TECHNOLOGY**

Mr C Lapworth, HOF, BA  
(Hons), Dip Tchg  
Mr D Froom, Adv TC NZCE  
(Elec), Dip Tchg, Dip Sp Subj

(Tech)  
Mr S Houghton, B Ed Tchg  
(Hons), Dip HSc  
Mr G Jolly, TC (Hort), B  
Resource Studies, Dip Tchg  
Ms J Robertson, BCompSci,  
Grad Dip Tchg  
Mr K Oakes, BDes, Grad Dip  
Education

### **TEACHER AIDES**

Mr H Allan, Mr P Batten, Ms T  
Bezuidenhout,  
Mrs T Butler, Ms D Chadfield,  
Ms N Gibson,  
Ms S Goodwin, Ms R Hirini, Ms  
S Karlsson,  
Ms T Kearvell, Mrs R Leuthard,  
Ms M McLeman, Ms T  
Osborne, Mr M Paurini, Mr M  
Robinson,  
Mrs C Reidy, Ms B Swannell,  
Mrs T Tattersall,  
Mrs M Turner, Mr T Waiwiri, Mr  
K Waru,  
Mrs S Webling, Mr J Weir, Mr  
M Welham,  
Mrs S Wisnewski, Mrs J Wood

### **CANTEEN MANAGER**

Mrs S Hughes

# STAFF PHOTO



**Back Row:** Sharon Wisniewski, Donna Chadfield, Nicola Ngarewa, Lara Read, Marie Hunneyball, Dave Froom (Professor), Alyson Scott, Jeff Thomas, Murray Robinson, Hilary Takarangi, Koulla Benton, Reiko Smithers

**4th Row:** Leonie Sole, Rebecca Mckerchar, Jacqui Molloy, Antony Joe, Nicola Healy, Dallas Jolly, Melissa McLeman, Whaea Wendy Eynon, Deirdre Doherty, Jana Robertson, Kiri Fortune

**3rd Row:** Georgina Thorpe, Christine Reidy, David Giles, Scott Manson, Darren Scott, Kieran Oakes, Carlin Kumeroa, Jason Marshall, Gavin Parr, Liam Ward, Leighton Upson, Ben Chapman, Sonia-Wuest Harrop

**2nd Row:** Paula Cast, Dr Bindu Sharma, Trinity Lovell, Scott Johnson, Briana Latavaa, Wes James, Daryn Shaw, Link Abrams, Rowan Oldfield, Mary Turner, Stephanie Julian, Karen Taylor, Matt Nield

**Front Row:** Karl Iveson, Rebecca Willy, Tracy Eru, Vikki Corlett, Linda Nicholls, Jenny Brookes, Raewyn Leuthard, Tracey Boschat, Marian Dingle, Martie Claassens, David Fox

**Absent:** Hamish Allan, Paul Batten, Mitch Bradley, Jessie Brodie, June Cooper, Ra Cottam, Wayne Cribb, Lisa Floyd, Angie Fox, Kylie Hignett, Rochelle Hirini, Simon Houghton, Sara Karlsson, Toni Kearvell, Nick Lambert, Chris Lapworth, Tracey Laurence, Moss Leauga, Angela Mason, Roslyn McGlade, Rob Moorby, Cameron Moratti, Airana Ngarewa, Katharine Oates, Jenine Parkinson, Maurice Paurini, Tony Peters, Tonia Rabe, Joanna Sampson, Anna Scott, Julia Stephens, Morehu Tuuta-Ransfield, Suzie Webling, Jahmarl Weir, Lewis Whyte, Nina Bary, Sheila Burton, Toni Butler, Bailey Eru-Solomon, Sharon Goodwin, Selena Hughes, Taryn Osborne, Sarah-Lee Pheloung, Brooke Swannell, Tracy Tattersall, Tutama Waiwiri, Gail Walton, Kiley Waru, Matt Welham, Jo Wood, Janet Wrightson-Lean

# PREFECTS PHOTO



**Back Row:** Heavenlee Edwards, Megan Jones, Kohana Clothier, Katie Bell  
**2nd Row:** Michael Gibbon, Toby Penno, Vaughn Te Huki, Luke Robertson, Cara Moffitt, Nicola Ngarewa (Principal)  
**Front Row:** Yulan Imhasly, Sophie Hill, Emily Law, Kobi Hislop, Sam Skinner, Ido Doron  
**Absent:** Jemma Tanner

# 60<sup>th</sup> Jubilee

TE TAU WHAKANUI I TE KURA 60

Preparations for the 60th Jubilee had been ongoing since the highly successful 50th celebration in 2010. The organising committee got into full swing in late-2018 and a 3-day event was planned for 10th-12th April, 2020 (Easter weekend).

Registrations opened in July 2019 and were slightly ahead of the 2010 event until earlier this year when in late January the term "Covid-19 virus" became familiar. On Friday 13th March, the World Health Organisation declared the virus a pandemic and the world started to close down.

Numbers for gatherings were gradually decreasing and at its meeting on Monday. On March 16th the Jubilee organising committee voted to cancel the event due to the NZ government restricting events to a maximum of 100 people indoors and 500 people outdoors. The committee was bitterly disappointed to have to cancel the Jubilee but had no option due to the government regulations. This then created a problem for the committee to make refunds to the registrants.

## **2021 REUNION 1960-1979 (CELEBRATING THE McPHAIL ERA):**

Due to numerous requests to hold an alternative event, the organising committee agreed to host a "Reunion 2021" for the ex-students and ex-staff from the first two decades 1960-1979.

This coincides with the period in which the

founding principal, Mr McPhail led Spotswood College (1960-1977).

### **Alumni website**

[www.spotswoodcollegealumni.co.nz](http://www.spotswoodcollegealumni.co.nz)

Over the last 25 years, Mr Phil Gayton has been collating historical material on all aspects of Spotswood College. To coincide with the Jubilee and with the assistance of a grant from the TSB Community Trust the alumni website was launched in early-July, 2019.

The website will be a valuable asset to the college and is already proving to be one of the best in the country.

All sixty magazines/yearbooks have been scanned and uploaded onto the site and this section has been very popular. New material is uploaded each month as part of a 2-year project.

It is well worth visiting this website to see just what is there.

### **Alumni Facebook page**

[facebook.com/SpotswoodCollegeAlumni](https://facebook.com/SpotswoodCollegeAlumni)

The Alumni Facebook page is also proving to be very popular with new articles being posted nearly daily. Students are encouraged to like and follow this page to see what ex-students and ex-staff are achieving locally, nationally and internationally.

## EX-STAFF OBITUARIES

It is with great sorrow that we record the passing of several former staff members of the College who have passed away during the last year.

The Spotswood College Alumni extends their sincere condolences to the extended families.

### **Maggi Belcher Dip.Phys.Ed:**

Maggi passed away in New Plymouth on Saturday 9th November, 2019.

She was an English teacher at Spotswood College from 1974-1977 and during this time was the producer of several major productions for the College. Maggi was also a keen poet.

### **Graeme Woodhead(Woodie) TTC; Adv Tr.C:**

Graeme passed away in New Plymouth on Friday 13th December, 2019, aged 69.

Graeme was a Graphics & Technology teacher at Spotswood College from 1987-1997.

### **Elza Sutcliffe TTC:**

Elza passed away in New Plymouth on Tuesday 18th February, 2020, aged 91.

Elza was a teacher in the Experience Unit for Children with Special Needs at Spotswood College for 20 years from 1969-1988.

Elza's husband Miles established the Experience Unit in 1967 that began in S Block before moving to B Block extension. This building (The Sutcliffe Unit) was named after Miles and Elza Sutcliffe.

### **Arnie Tohia Dip Tchg,TC (2004-2007):**

Arnie passed away suddenly after a short illness in New Plymouth on Wednesday 10th

June, 2020, aged 72.

Arnie was a teacher in the Technology Faculty at Spotswood College for 4 years, from 2004-2007.

### **Harold (Harry) Rilkoﬀ: B.Ed, Dip.Ed, Dip Tchg.**

Harold Rilkoﬀ passed away in New Plymouth on Sunday 13th September, 2020, aged 77. His funeral was held at Eagars Te Henui Chapel on Thursday 17th September.

He was a well respected teacher in the Science Faculty at Spotswood College for 23 years(1977-1979, 1989-1992, and 1994-2010). Harold was responsible for introducing the Year 10 Chemistry course with classes held at 7.30am three mornings a week.

Harold was of Russian descent and his family were Doukhobors. The Doukhobors are a sect of Russian dissenters, many of whom now live in western Canada. They are known for a radical pacifism which brought them notoriety during the 20th century. Today, their descendants in Canada number approximately 20,000, with one third still active in their culture.

### **Sue Plyer (nee:Morton) T.Cert (University of Birmingham)**

The Spotswood College Alumni extends its sincere condolences to the extended Plyler family on the passing of Sue in New Plymouth on Friday 13th November, 2020, aged 72.

Sue was a well respected teacher in the Mathematics Faculty at Spotswood College for 13 years (1972-1976, and 1987-1993).

Sue's funeral was held at Eagars Te Henui Chapel 172 Lemon Street, New Plymouth at 2.00pm on Wednesday 18th November.

# 2020

has been an interesting year, to say the least. An eventful start with Athletics, Swimming Sports and the long-awaited opening of our new gym came to a halt when the country went into lockdown for almost two months. Our flexible and digitally-based curriculum allowed for a relatively easy transition into online distance learning, accompanied by the support and accessibility of our wonderful teachers. Despite being able to continue with our academic progress away from the traditional classroom, we were all looking forward to returning back to school and to a sense of new 'normality', and as a school we were still able to make 2020 another great year at Spotswood.

Being Head Girl this year has been a privilege and an amazing experience. It's been great to collaborate with so many people ranging from staff, to other prefects and younger students within the school whilst organising and participating in events throughout the year. Some highlights include the Meet the Teacher evening, Pump track opening and our Open Day/Night, with the Ball, Spotty's Got Talent (featuring our Year 13 performance) and our Leavers' Dinner. The skills I have learnt from this role are ones I will carry with me for the rest of my life and I feel proud to have been trusted to represent our awesome school this year.


My time at Spotswood College has been the best I could have hoped for. The past five years have been filled with fun, amazing friends, exciting opportunities and a bit of learning on the side! I've enjoyed coming to school to spend time with my peers and want to thank my teachers for the support and care they have shown me over my high school career. Next year as I continue my education at Victoria University of Wellington studying towards a Bachelor of Arts majoring in International Relations, I feel that Spotswood College has prepared me well for my future.



Despite a rather unorthodox start, 2020 has still been a year of new friendships and great memories. I'd like to say thank you to the Year 13s of 2020 for being such a great group of people to enjoy my final year of high school with and to those who will continue at Spotswood next year, I wish you all the best.

**Emily Law**  
**HEAD GIRL**





Spotswood College has always been a school focused around innovation and striving to make learning a better experience for the students by using new and creative ways to teach and that was especially tested this year. 2020 at Spotswood College was unlike any other year due to the COVID-19 pandemic which caused the school to be closed from the 24th of March till the 14th of May meaning we had to take online school for this period of time. Spotswood College was well prepared for online school as in 2019 we began using Google Classroom and were easily able to adapt to the change and still get our work completed. This meant we missed important school events such as the 60th Jubilee. However as a community we were still able to have school activities which have made us more tight knit and inclusive.

The highlights of the start of the school year were all of the activities that we were able to do to make the Year 9 students feel more welcome at our school, including hapu events, athletics and tabloid sports. After we got back to school once the country had entered level two we were able to participate in more activities such as swimming sports, various lunch time activities and Spotty's Got Talent. With changes to NCEA after coming back to school, students were pushed to complete assessments and prepare for their externals at the end of the year, as we had not been in school for a long period of time. I was able to have a greater appreciation of my time in each class and get more assessments completed because of the great learning environment and teachers.

Spotswood College has done so much for me, not just through learning but also building me to the person I am today. I now have to prepare myself for life after school and I will deeply miss all of the valued relationships I have formed with both staff and students. I would like to thank everyone at Spotswood for making my years at this school such a great experience that I will keep close to my heart even as I get older. I will still remember the great time I had while I was here. Next year I am taking a gap year before I decide what I am going to do next as I believe I need to be certain on what I want to do

as eventually I would like to go to university to study paramedicine.



I have so much respect for everyone who has made my time here so wonderful and I wish everyone good luck on their ventures. Finally I would like to thank the Year 13 prefect group for being such a great group of people and making meetings and events so enjoyable. I will miss you all dearly as well as all of my friends who will remain here at Spotswood College. Good-luck and best wishes to everyone.

**Kobi Hislop**  
HEAD BOY



# ALUMNI

## **BECOMING AN EX-SPOTS- WOODIAN (ALUMNI)**

When you complete your secondary schooling at Spotswood College you become an ex-Spotswoodian and are part of the College's Alumni.

Spotswood College opened in 1960, and currently there are nearly 20,000 ex-Spotswoodians(Alumni).

The word Alumni is used to refer to a group of people who have graduated from a school or university. Males are referred to alumnus and females as alumna.

Your alma mater is your old school, college or university. It's generally used as a positive term, implying reverence and loyalty for the nurturing qualities of the institution. Alma mater comes from two Latin words meaning "nourishing or bountiful mother."

In 2008, a group of ex-Spotswoodians formed the Spotswood College Alumni Trust in order to keep the alumni up to date with the news and successes of other alumni, and to support the College, its staff and students in the future.

The Trust is a fully registered Charitable Trust (CC24439).

There are 3 main methods that the trust uses for communicating with the alumni:

### **1. Alumni email newsletters:**

The Alumni newsletters are emailed out four times per year at the start of each term. The Alumni encourages all students to register on this database at: [alumni.spotswoodcollege.school.nz](mailto:alumni.spotswoodcollege.school.nz)

### **2. ALUMNI FACEBOOK PAGE:**

[facebook.com/SpotswoodCollegeAlumni](https://facebook.com/SpotswoodCollegeAlumni)

### **3. ALUMNI WEBSITE:**

[www.spotswoodcollegealumni.co.nz](http://www.spotswoodcollegealumni.co.nz)

To contact the Alumni, the email address is: [spotswoodcollegealumni@gmail.com](mailto:spotswoodcollegealumni@gmail.com)









# SENIOR AWARDS

## YEAR 11 ACADEMIC AWARDS

**Aaron Huitema:** First in Wood Technology, First in Metal Technology

**August Fonseca:** First in Spanish at Year 12

**Chai Ruakere-Forbes:** First in Art, Top Art Folio

**Haziq Zuliskandar:** First in Wood Technology

**Jazmine Murray:** First in Japanese, First in English (Joint Recipient), Margaret Hurley Prize (Joint Recipient)

**Journey Tutaki:** Miles Trophy for Excellence in Information Management in Year 11 (Joint Recipient), First in Metal Technology

**Justin Goundar:** First in Physical Education

**Layne Reed:** First in Drama

**Maddie Martin:** First in Geography

**Mia Cruse:** First in History

**Mia Van Endhoven Plas:** First in Psychology

**Sean Garner:** First in French

**Sienna Benefield:** First in English (Joint Recipient), Margaret Hurley Prize (Joint Recipient)

**Taryn Johnson-Coffey:** First in Horticulture

**Aisha Campbell:** First in Accounting, First in Year 11 (Joint Recipient), Alumni Trust Trophy (Joint Recipient)

**Connor Meyburg:** Culinary Arts Cup, First in Mathematics, First in Science, The Patricia Doyle Memorial Cup for Excellence in Level 1 Science, Miles Trophy for Excellence in Information Management in Year 11 (Joint Recipient), First in Year 11 (Joint Recipient), Alumni Trust Trophy (Joint Recipient)

**Mika Doron:** First in Economics, First

in Spanish, The Messenger Cup for Mathematics, First in Mathematics at Year 12, First in English at Year 12, First in Year 11 (Joint Recipient), Alumni Trust Trophy (Joint Recipient)

## YEAR 12 ACADEMIC AWARDS

**Alex Stone:** Top Painting Award

**Bee Tran-Lawrence:** First in Psychology

**Ben Andrews:** First in Horticulture, LA Alexander Agricultural Prize (Joint Recipient), Weldwell Trophy

**Brooke Kennedy:** First in Painting

**Chelsea Sleep:** First in Photography

**Eli Newton:** First in Metal Technology

**George Lehrke:** First in Media Studies

**Jamie White:** First in Biology

**Imogen Eru-Solomon:** First in Food Technology

**Madison Dombroski:** First in Drama

**Mikaira Solomon:** First in Electronics

**Reuben Neilsen:** First in Accounting

**Rosie Bolger:** First in Geography

**Shavannah Jordan:** First in Hospitality

**Tia Moore:** First in History

**Yazmin Andrews:** LA Alexander Agricultural Prize (Joint Recipient)

**Samuel Leece:** Third in Year 12

**Liam Elliott:** Second in Year 12 (Joint Recipient)

**Rosie Bolger:** First in Geography

**Shavannah Jordan:** First in Hospitality

**Tia Moore:** First in History

# TE WHAKAMANANA TAUIRI

## YEAR 13 ACADEMIC AWARDS

**Ben Manktelow:** First in Electronics

**Caleb Phillimore:** Webster Trophy (Joint Recipient)

**Cara Moffitt:** First in Accounting (Joint Recipient)

**Emily Law:** First in History, First in Biology, A & M Hutchinson Tray for Biology (Joint Recipient)

**Flynn Watson:** Claassens Award for Excellence in Information Management

**Ido Doron:** First in English, First in Biology, A & M Hutchinson Tray for Biology (Joint Recipient), First in Physics, The NZ Institute of Physics Prize, First in Geography, The John Doyle Memorial Cup for outstanding commitment and achievement in Chemistry (Joint Recipient)

**Janelle Boshier:** First in Life Skills

**Jemma Tanner:** First in Media Design

**Katie Bell:** First in Psychology

**Kobi Hislop:** First in Physical Education, The Phil Gayton Cup for Excellence in Physical Education

**Luke Robertson:** First in Drama

**Rohan Crookbain:** First in Spanish, First in Mathematics, Messenger Cup for Excellence in Calculus

**Samantha Spence:** First in Horticulture

**Toby Penno:** First in Photography, InFocus Photography Cup, Photolife Camera Award, Baker Trophy, Webster Trophy (Joint Recipient)

**Vaughn Te Huki:** First in Sculpture

**Waimarama Mahu:** Diligence in Agriculture

(Fencing)

**Yulan Imhasly:** First in English, First in Chemistry, First in Economics, First in Accounting (Joint Recipient)

**Zsuzsi Hazag:** First in Media Studies

**Sam Skinner:** First in French, M J Hickey Cup for Excellence in French, Dave Froom Trophy for Excellence in Electronics, The John Doyle Memorial Cup for Chemistry (Joint Recipient), Third in Year 13

## SPECIAL AWARDS

### TĀONGA Ā WHAITATA

To a senior member of Kapa Haka who has consistently been a kaikaranga for the group throughout the year.

**Waimarama Mahu**

### TĀONGA Ā WHAITATA TUATAHI

To a senior member of Kapa Haka who has consistently led the group throughout the year.

**Byron Knowles**

### TE KURA TUARUA NGĀMOTU REO RANGATIRA

This is an award to celebrate excellence in achievement. It is presented to a senior student who has displayed excellence in the academic pursuits of Māori studies.

**Byron Knowles** (Joint Recipient)

**Heavenlee Edwards** (Joint Recipient)



## HE TOHU RANGATIRA

This award is for a Māori student who has shown outstanding leadership qualities and is an outstanding role model for Māori students.

**Dalayne Tareha**

## MUSIC AWARDS

**Luke Robertson:** Waitere Family Cup

**Layne Reed:** New Plymouth Little Theatre Cup for the Best Stage Performance of the Year

**Olive Stinson:** Liz Murray for contribution to Drama

**Olivia Wong Too:** Eichstaedt Trophy for contribution to dance (Joint Recipient)

**Sienna Benefield:** Eichstaedt Trophy for contribution to dance (Joint Recipient)

**Jessica Proctor:** Eichstaedt Trophy for contribution to dance (Joint Recipient)

**Emalia Kasperski:** Eichstaedt Trophy for contribution to dance (Joint Recipient)

**Eli Butler:** Howard Music Trophy

**Lachlan Fleming:** The Paul Emo Memorial Award

**Ollie Tarn:** Joy Rookes Trophy

**Eden Hill:** The Peter Jefferies Award for Lyric Writing

**Eli Butler:** The Senior Bandbooster Award

## SPEECH AWARDS

**Michael Gibbon:** Kyle Gilmour Memorial Cup for Public Speaking and Hosting School Events

**Mika Doron:** The Michele Fitzpatrick Senior Cup Excellence in Speech in an International Language

**Byron Knowles:** Manu Kōrero Trophy for First in Senior Māori

## GATEWAY AWARDS

**Yazmin Andrews:** The Outstanding Year 12 Gateway Student Trophy

**Finn Heard:** The Most Outstanding Gateway Student of the Year Trophy

**Miles Hawighorst:** The Beverley McLean Gateway Trophy for conscientiousness

**Nixie Jackson:** The Anne Wilson Entrepreneur of the Year Award

**Tane Southorn:** Hislop Family Te Waka Huarahi Award to celebrate the success of a student of Maori descent who has shown a high level of endeavour in the area of trades study

## TOP SPORTING AWARDS

**Rylee Houghton:** Sportsperson of the Year

**Hugh Avery:** The Cowley Cup for Sporting Excellence

**Rylee Houghton & Juraj Krajci:** The Nick Banks Trophy for Sports Team of the Year

## SPECIAL SUBJECT AWARDS

**Vaughn Te Huki:** Harry M Bacon Memorial Award for Best All Round Promise in the Arts



**Sam Skinner:** The Ian Gabites Award for conscientiousness in Physics and demonstrating an improvement in their understanding of Physics

**Izak Nobbs:** The Harry Duynhoven Award for Best All Rounder in Technology

### **MARJAN VAN PAASSEN AWARD**

For Enthusiasm About Learning.

**Sam Skinner**

### **JOE GREENWOOD MEMORIAL PRIZE FOR SCHOOL SERVICE**

This award is for a student who in the opinion of the Principal, made an outstanding contribution to the school.

**Toby Penno**

### **EMILY CANNELL MEMORIAL CUP**

This is an award to celebrate excellence in achievement and is awarded to a student who has used their all round talents in making a significant contribution to the life of the school.

**Emily Law**

### **LOIS WILLIAM'S EDUCATION SCHOLARSHIP**

Soroptimist International New Plymouth is a women's service organisation which assists women and girls to achieve their goals. Over the past 12 years we have awarded one scholarship year to a girl in the final year of her secondary education. This scholarship rotates annually between Spotswood College, Sacred Heart Girls

College and New Plymouth Girls High School.

**Ella Keating**

### **MELISSA LONG MEMORIAL TROPHY**

Awarded in memory of Melissa Long. The trophy is awarded to a student who has worked through adversity, taken up the opportunities life offers and achieves to the best of their ability.

**Reza Fahlevy**

### **DR GEORGE THOMPSON AWARD**

There are two guiding principles underlying this award. First the winner must be an all rounder. Not only must he or she be scholastically able but he or she must take part in extracurricular activities. Secondly, the winner should be a person who would use the prize to further their education at university level.

**Yulan Imhasly**

## **SPECIAL AWARDS**

### **PRIME MINISTER'S VOCATIONAL EXCELLENCE AWARD**

Awarded to recognise a student's excellence and success within vocational education

**Ben Andrews**

### **NGATI TE WHITI HAPU AWARD**

Award to the Top Academic Māori Student

**Kobi Hislop**

# TE WHAKAMANANA TAUIRI



## **THE PROXIME ACCESSIT CUP**

Runner up to the Dux

**Ido Doron**

## **A L McPHAIL DUX MEDAL AND SCHOLARSHIP**

The overall top academic student

**Yulan Imhasly**



# SPORTS AWARDS

## SPOTSWOOD COLLEGE SPORTS PRIZEGIVING 2020

### WHOLE SCHOOL AWARDS

#### SERVICE TO SPORT (STAFF & ADULT VOLUNTEERS)

#### SERVICE TO SPORT (STUDENTS)

#### CRITERIA (COACHING, REFEREEING, MANAGER OF COLLEGE TEAM/S)

**Badminton:** Trent Riddick

**Basketball:** Link Abrams, Cameron Moratti,  
Murray Robinson

**Beach Volleyball:** Antony Joe, Phil Gayton,  
Robbie Booth

**Canoe Polo:** Simon Houghton, Donna  
Chatfield

**Chess:** Scott Johnson

**Football/Soccer:** Scott Johnson

**Motor Sport:** Simon Houghton

**Netball:** Tracey Eru

**Rugby Girls 7's:** Carlin Kumeroa, Liam Ward

**Tennis:** Sue Gunn, Lara Read

**Touch:** Murray Robinson

**Volleyball:** Antony Joe, Phil Gayton, Robbie  
Booth

### STUDENT COMMUNITY REFEREES/ COACHING

**Football:** Kobi Hislop, Riley Peters

**Netball:** Miska Rosa, Emily Law, Waimarama  
Mahu, Jordyn Woods

**Touch Rugby:** Aisha Campbell, Aryssa  
Robinson

**Volleyball:** Mishka Rosa, Hamish Mortimer

### STUDENT REPRESENTATIVE HONORS

Taranaki Football: **Charlie Bennett, Reuben  
Neilsen, Riley Peters, Kayi Erol-Watt, Alexis  
Hintz, Zara Erol-Watt**

Netball Taranaki: **Mishka Rosa**

Taranaki Indoor Netball: **Emmet Ferreira-  
Lima**

Volleyball / Beach Volleyball: **Juraj Krajci,  
Rylee Houghton, Jayden Leece, Shaeden  
Wetere, Esther Cocker, Tracey O'Hare**

Taranaki Maori Rugby League: **Paul Hinz,  
Jim Cursons, Kahu Capper, Patrick  
Williams, Joey Upoko, Te Rauna Cassidy-  
Whaiapu, Pikitotuku Davey, George Mangu**

New Zealand Maori Rugby League: **Kahu  
Capper, Joey Upoko**

Motosport: **Josh Houghton**

NZSS Swimming: **Oliver Doole**

Taranaki Badminton: **Jayden Leece, Abu  
Sharique**

Taranaki Tennis: **Oliver Hill, Izzy Oakes-Hill**

Taranaki Touch: **Jordyn Woods**

Taranaki Indoor Netball: **Emily Ferreira-  
Lima**

Boxing: **Cabe Ihaia-Dean**

### INDIVIDUAL CHAMPIONS

#### ATHLETICS EXCELLENCE CERTIFICATES

**Junior Girls' Champion** (Ashleigh Pearce  
Trophy 2011): **Grace Herlihy**

**Junior Boys' Champion** (Tane Whitehead  
Trophy - 2020): **Kahu Capper**



**Intermediate Girls' Champion** (Kirsten Hasell Trophy – 2011): **Tamika Renata-Richardson**

**Intermediate Boys' Champion** (Blair Telford Trophy – 2011): **Te Rauna Cassidy-Whaiapu**

**Senior Girls' Champion** (Hazel Robertson Trophy – 2002): **Esther Cocker**

**Senior Boys' Champion** (Amadinah Trophy – 2010): **Kairo Preston**

## **SWIMMING**

Senior Boys Swimming Champ: **Oliver Doole**

## **TENNIS "EXCELLENCE CERTIFICATES"**

**Matt Cooper Trophy** for Junior Girls' Tennis Champion (1996): **Izzy Oakes-Hill**

**James Beggs Memorial Trophy** for Junior Boys' Tennis Champion (1996): **Elliot Alford**

**Lorraine Lovell Challenge Trophy** for Girls' Tennis Champion (1970): **Cara Moffitt**

**John Lawton Memorial Cup** for Boys' Tennis Champion (1978): **Oliver Hill**

## **BADMINTON**

**The Koot Family Cup** for Senior Girls' Badminton Player of the Year (2016): **Shavannah Jordan**

**Trent Riddick Cup** for Senior Boys' Badminton Player of the Year (2011): **Abu Sharique**

## **BASKETBALL**

**The Mayhead Family Trophy** for Junior Girls' Player of the Year (2011): **Ashleigh Hill**

**The Paurini Family Trophy** for Junior Boys' Player of the Year (2011): **Shaeden Wetere**

**Senior Boys' Player of the Year** (Trophy donated by BP Finch 1986): **Jordan Dove**

**YMCA Excellence in Basketball Award (2014)** (This award is in recognition of Exceptional Team Work) in the sport of Basketball. The recipient is recognised as a motivational team member, a coach and a positive role model. The recipient can be a senior or junior, a male or a female player): **Mikaira Soloman & Byron Knowles**

## **BEACH VOLLEYBALL**

**The Anne-Marie & Beatrice Petty Cup** for Junior Girls' Beach Volleyball Player of the Year (2014): **Ellie Dinnis**

**The Houghton Family Cup** for Most Improved Junior Boys' Beach Volleyball Player of the Year (2016): **Zhyer Walker**

**The Faris Petty Cup** for Junior Boys' Beach Volleyball Player of the Year (2014): **Joe Cocker**

**Phillipa Soulsby Cup** for Senior Girls' Player of the Year (2001): **Esther Cocker**

**The Libby Houghton Cup** for Most Improved Senior Boys' Beach Volleyball Player of the Year (2016): **Juraj Krajci**

**Jared Wilson Cup** for Senior Boys' Player of the Year (2002): **Rylee Houghton**





## EQUESTRIAN

**Equestrian Cup for Overall Excellence in Equestrian Events** (donated by the Dickey Family 2008): **Melissa Berridge**

## FOOTBALL/SOCCER

**Premier Women's Soccer Award for Leadership & Commitment** (trophy donated by Gaylene Kendrick 1994): **Sophie Hill**

**Lisa Roper Trophy** for Desire to Achieve in Women's Soccer (1994): **Zara Erol-Watt**

## IN-LINE HOCKEY

**Junior Player of the Year** (Male/Female) (2003): **Obi Lloyd**

**Senior Player of the Year** (Male/Female) (2003): **Tori Radonich**

## LIFE SAVING

**John Bell Memorial Cup** for Improvement in Life Saving (1974): **Anna Clough**

## NETBALL

**Morrison Trophy** for Most Improved Year 9 Netball Player (1979): **Madeleine Armstrong**

**Waimarama Mahu Trophy** for most Conscientious Year 9 Player (new): **Cerys Hancock**

**Lovegrove Cup** Year 9 Player of the Year (2010): **Kimberlee Vedder**

**Richardson Trophy** for Most Improved Year 10 Netball Player (1980): **Carlani Smith**

**Shanice Eru-Solomon Trophy** for most conscientious Year 10 Player: **Caitlin Vedder**

**Imogen Eru-Solomon Trophy** for Year 10 Player of the Year (new): **Megan Botha**

**Carter Cup** Most Outstanding Junior Netball Player (2008): **Emily Ferreira-Lima**

**Gaby Cole Trophy** for Most Conscientious Senior Development Player (2017): **Kathleen Mangu**

**The Rocks Urenui Trophy** for Most Improved Senior Development Player (2017): **Sarah Mangu**

**Eru Trophy** for Most Conscientious Senior 'A' Player (2017): **Emily Law**

**Simply Blooming Florist Cup** Senior Netball Most Improved Player (2010): **Ellie Dinnis**

**L J Trophy** for Senior Player of the Year (1984): **Imogen Eru-Solomon**

## TOUCH

**Player of the Year** (donated by B McAlister & L Rauner) (1994): **Cabe Ihaia-Dean**

## VOLLEYBALL

**Jackson Trophy** for Most Improved Junior Girls' Player (1990): **Denika Webster**

**Rhys Williams Trophy** for Most Improved Junior Boys' Player (1990): **Zalan Lizan**

**Brodie Cup** for the Most Improved Senior Girls' Player (1979): **Tracey O'Hare**

**Matthew Coleman Trophy** for the Most Improved Senior Boys' Player (1990):

**Jayden Leece**

**Buzz The Butcher Cup** for Junior Girls' Year 9 Volleyball Player of the Year: **Nikki Tamati**



**Debbie Richardson Trophy** for Junior Girls' Player of the Year (1990): **Isabel Lindsay**

**Andrew Russell Trophy** for Junior Boys' Player of the Year (1990): **Lucas Heggie**

**Wilson Trophy** for Senior Girls' Player of the Year (1984): **Esther Cocker**

**Antony Joe Trophy** for Senior Boys' Player of the Year (1990): **Hamish Mortimer**

**Keegan Joe All Round Volleyball Service Trophy** (2020): **Hamish Mortimer**

## PRESTIGE SPORTS AWARDS

### **JUNIOR SPORTSWOMAN OF THE YEAR – THE MANDY MCGREGOR TROPHY (2011)**

The Female winner will have achieved real Excellence at the highest level of performance for school, province or country in any sport (available in the school or not).

The winner shall be a Year 9 or Year 10 student.

**Zara Erol-Watt** – Football, 7's Rugby, Athletics

### **JUNIOR SPORTSMAN OF THE YEAR THE BARNETT BOND TROPHY (2011)**

The Male winner will have achieved real Excellence at the highest level of performance for school, province or country in any sport (available in the school or not). The winner shall be a Year 9 or Year 10 student.

**Kahu Capper** – Rugby League, Athletics

### **SENIOR SPORTSWOMAN OF THE YEAR – THE HEELAN TOMPKINS TROPHY (2011)**

The Female winner will have achieved real Excellence at the highest level of performance for school, province or country in any sport (available in the school or not). The winner shall be a Year 11–13 student.

**Alexis Hintz** – Football

### **SENIOR SPORTSMAN OF THE YEAR – THE DILLON BOUCHER TROPHY (2011)**

The Male winner will have achieved real Excellence at the highest level of performance for school, province or country in any sport (available in the school or not). The winner shall be a Year 11–13 student.

**Rylee Houghton** – Beach and Indoor Volleyball

### **SPORTSPERSON OF THE YEAR TROPHY (1987) DONATED BY THE HALE FAMILY**

The winner will have achieved real excellence at the highest level of performance for school, province or country in any sport (available in the school or not).

The cup can be awarded to a person who has excelled only in one sport.

The cup can be awarded to a Junior or Senior student.

The winner shall be selected from the four (4) winners of the individual sportspersons awards.

**Rylee Houghton**



### **TRINA COWLEY CUP (1993) FOR SPORTING EXCELLENCE –**

This award recognises both participation and high achievement in representing the college in a wide range of sports.

Criteria are:

- The winner must be a senior student who has supported the school over a long period.
- The winner must have shown fair play and leadership qualities.
- The trophy cannot be awarded to the same person in two consecutive years.

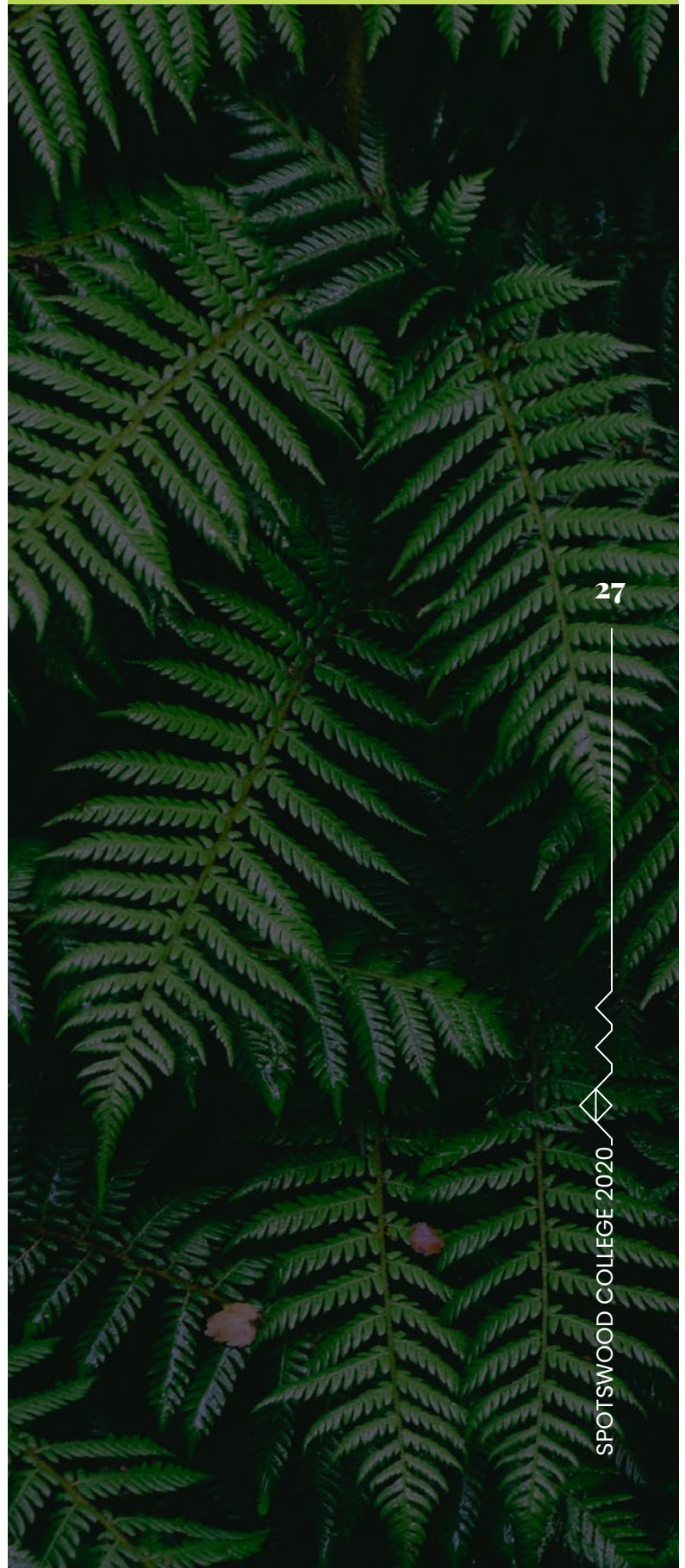
### **Hugh Avery**

### **THE NICK BANKS TROPHY (1999)**

The award will be made by a selection panel (appointed by the Principal) to the college team who in the panel's opinion has achieved the highest overall performance based on the following criteria:

- The team must play for and represent Spotswood College.
- A team shall consist of two (2) or more players.
- The team can be at any level i.e. Junior or Senior.
- The trophy can be awarded to the same team in consecutive years.
- The achievement must occur during the time period from the prizegiving of the previous year to the prizegiving in the year of the award.

### **Rylee Houghton / Juraj Krajci**



On the bus! For the Swimming Funanza, we loaded up and got on down to the Kawaroa Aquatic Centre for a day enjoyed by all. A refurbished event in the school calendar, the Swimming Funanza was created to get our students out and connect with staff and one another. Students poured into the back entrance and tried to shelter from the sweltering sun. DJ Muzza was hitting the decks and bringing the heat, while the bomb competition was arguably the fan favourite event of the day.

Year 13 student Byron 'Maui' Knowles was out to take the title on behalf of the seniors, but faced some tough competition from our junior students. Slick Nikk Rangī flew under the radar but showed he's no stranger to making a splash; while Kane 'Hustle Hard' Probyn wowed the crowd with his apparatus approach. The legend of D-Scott grew once again as he took a no-frills approach to showing Gen Z that he is the Spotty C manū king.

Competitive swimmers toiled hard in between and staff and students alike enjoyed being able to get in the pool and take a break from the heat.

We finished with one last major competitive event - the staff vs students relay, with the prefects opting for width opposed to length out of fear. This did not deter the staff who went out and dealt to the students in empathic fashion. Miss Laurence demonstrated her prowess in the pool, ably supported by Miss Willy and new staff member Jahmarl Weir.

2021 will see this event return to the Spotswood College pool. With our senior leaders input, we hope to see a bigger and bolder Swimming Funanza!

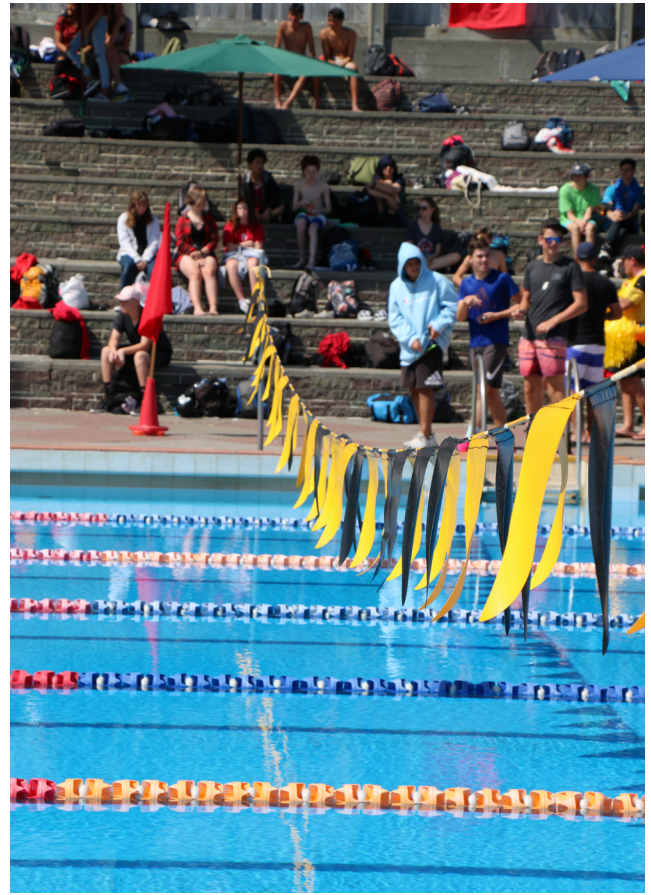


TE HUIHUIINGA KAUIHOE HĀKOAKOA  
SWIMMING FUNANZA

2020







# NGĀ TAUMĀHEKEHEKE KAIKA ATHLETICIS

# 2020

Spotswood College was blessed again with incredible weather for our second installment of Athletics - the combined running of Athletics and Tabloids.

On a typical New Plymouth day of tropical heat, parched grass and endless sunshine, the students once again bought into the day. There were seas of colour representing our 4 hapū. Fun, laughter and energy was shared across the day; To top it all off, competition on the top field to match the IAAF Diamond League.

Field events were run in the morning with some stunning performances. Luke Robertson, a notable dark horse at the T.A.B. for any sort of event champion, put in a herculean effort to come out senior shot-put champion.





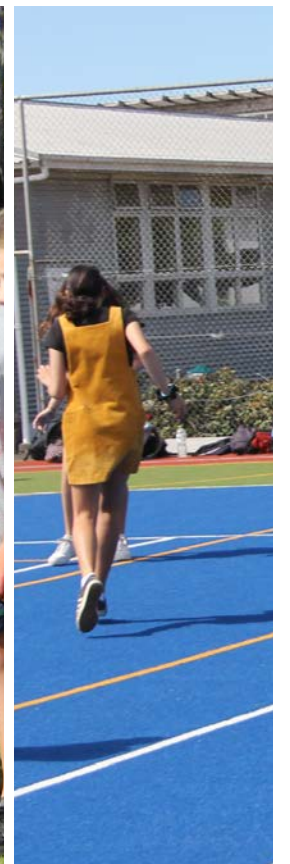
Sophie Hill tried diligently to throw the javelin with grace and poise, but somehow her own head became the unintended target. Summer Price easily had the throw of the day, with many of our testosterone filled intermediate boys seeking her out for some javelin advice. The junior boys of Kahu Capper, Pikikotuku Davey and Leo Lea'ana had entertaining head to head battles in their first Spotswood College Athletics day; while Tamika Renata-Richardson and the Turkish Delight Zara Erol-Watt carried on where they left off in 2019 in an intermediate girls tit-for-tat.

To finish the day off, the staff continued a trend of 2020 where they dealt to the students 100m relay team, avenging their loss from 2019.

Thanks go to all the staff and prefects who helped organise the day. Bring on 2021's event!

**...Churr**







# NGĀREO

LANGUAGES



The world is becoming increasingly diverse and includes people of many religions, languages and cultural groups. Learning another language apart from your own, gets you ready to be part of a diverse, global community. Looking into the future, we are going to see a new diverse New Zealand. Currently Auckland has over 100 ethnicities and more than 150 languages spoken on a daily basis. By learning the language of others, we can start to understand how they view the world. As we begin to study cultures and languages different from our own, we will develop our unique lens through which we see the world, which has been shaped by our experiences and cultures.



# Japanese: 日本語

## こんにちは。 **Konnichiwa.**

2020 has provided challenges for many students studying in Japanese classes this year. As a result of COVID, we were unable to welcome the Kyotango City delegation to Spotswood College in March or Hatsukaichi High School, our sister school, in July. The 2020 Japan trip was planned for April, however due to current travel restrictions and safety considerations, the trip was postponed to a later date.

Japan has also faced many challenges such as the postponement of the Tokyo Olympic Games, which were due to be held in August this year.

I want to give recognition to students studying Japanese this year. Students had a wonderful attitude and I am very proud of the positivity that each and every student studying Japanese has displayed, particularly in light of recent events. Japanese students were engaged, motivated and continue to inquire into their studies by ensuring

they achieve at the highest level. I also recognised their ability to collaborate with others and create new ways of learning as well.

The year 9 class have enjoyed using Kahoot and learning about Japanese culture. More recently, the year 10 class took part in a speed dating exercise involving a three minute Q&A with each other. Senior students were also involved in a video chat with Hatsukaichi High School students in October. Everyone enjoyed meeting and discussing various topics and getting to know each other.

I wish everyone continued success with their studies. It has been a pleasure to teach you this year.

TIC Japanese

**Reiko Smithers Sensei**  
スミサーズ玲子先生

# French: **Français.**

## **Salut à tous**

French students at Spotswood have been surging ahead with their studies of French language and culture despite the disruption of going into lockdown during term 2. I'll always be grateful for the hard work of my students persevering through and keeping up with their studies during this time.

During lockdown it became clear that students needed stimulating and accessible content online in order for them to study from home - and as a result we began organising content on the Spotswood College French website. This site has proved popu-

lar with students who have been submitting artwork and content themselves.

Some highlights of the year so far have been practicing French handwriting- Calligraphie (students really got into this!).

A shared lunch and learning how to play the french game of bowls: pétanque.

I was very proud of the efforts of my students in teaching pétanque to the students in Te Waka Manaaki, in French.

“

*I was so proud of them,  
not only by how incredibly  
well they handled  
themselves but also for  
the huge amount of work  
they did to make this trip  
possible.*

”

## Spanish: **Español** **¡Hola a todos!**

At the beginning of the year, the Spanish students of Spotswood College had the opportunity to be part of an exchange programme between our school and our sister school “La Sagrada Familia” in Valencia (Spain), which started two years ago. We have had a few challenges along the way due to the first signs of COVID-19 that just started to appear at that time. After a consultation with the various stakeholders we left from New Plymouth to Madrid via Buenos Aires (Argentina) the 29th of January 2020.

Our trip was divided between 3 major cities of the Spanish Peninsula (Madrid – Valencia – Barcelona), Valencia being the city where we spent most of the time. Our students stayed with families from our sister school and had the opportunity to immerse themselves in an authentic language and cultural experience. During this time, they were wonderful ambassadors of NZ and our school. I was so proud of them, not only by how incredibly well they handled themselves but also for the huge amount of work they did to make this trip possible.

Not long after our return to NZ on 16 February the COVID-19 pandemic struck the world. Spain was one of the first countries to experience a large number of cases so we were very lucky to complete our trip and arrive safe and sound!

Once we got back we started sharing our experiences with the Spotswood community and commenced our school year. However, soon after we were faced with another massive challenge that no one was prepared for as NZ went into level 4 lockdown the 25th of March and as a consequence we began our distance learning.

Looking into the lockdown it was phenomenal how well all the Spanish students coped with their learning, they embraced the language and had fun with it. Google classrooms and Google sites as well as our Zoom meetings became their new classroom. Besides the obstacles, it has been a successful year with lots of stories to tell and fun that has gone along the way.

## TE WAKA HUARAHI - MAKING A DIFFERENCE

# VOCATIONAL

The Vocational Pathways Department had a busy and productive year again in 2020. Although the year was impacted by the nation wide school closures and online classes we were fortunate enough to offer many rewarding and exciting opportunities. We started the year well and due to this busy but productive time we had forged many positive relationships in the community and were well positioned to continue these when the traditional model of school was forced to change in various lock down levels.

As a department we are very proud of the innovation, adaptability and flexibility we were able to utilise in providing opportunities for our students to meet their goals and aspirations. These were within real world, engaging and contextualised work experience and skill development programs such as Gateway, Industry Training programs, STAR and Trades Academy courses.

We had over 85 successful Gateway placements in 2020, a huge achievement in such a disrupted year. These placements are valuable to our student's development and on the back of our strong relationships held in the community we offered work experience in a range of industry sectors. From hospitality to equine, construction, engineering, childcare, sports coaching, radio,

music, event management and healthcare, we more than likely offered it.

Such success in this fantastic programme of learning is made possible due to the support of our whole community. Without motivated students, supportive whānau and well-founded relationships with many local employers across a range of industry areas our Gateway courses would not be the success they continue to be. We extend a BIG thanks to everyone involved.

Our end of year Gateway celebration was student centred this year and gave us the opportunity to present the following awards.

Year 12 Gateway Student of the Year:  
**Yazmin Andrews**

Year 13 Gateway Student of the Year:  
**Finn Heard**

Beverley McLean Gateway Trophy:  
**Miles Hawighorst**

Anne Wilson Entrepreneur of the Year:  
**Nixie Jackson**

Industry Training Organisations visited Spotswood College to run interactive and practical courses for us in both the Gateway and STAR (Secondary Tertiary Alignment Resource). These courses were often group





# PATHWAYS

based learning where the students were challenged in relating the learning activities to their work placement or future pathway. The courses offered all students involved the chance to develop career and workplace skills and knowledge that could be added to their personal kete of transferable skills.

Courses included Barista, Chainsaw, Drug and Alcohol Awareness, First Aid, Fire Responder, Forklift, Heights Safety, Health and Safety, Leadership, Liquor Control Licences, Customer Service and many more.

Some of our senior students have fantastic looking CV's that include a range of references, certificates, qualifications and work experience records as an outcome of being involved in Gateway and STAR programmes. A number of students also picked up part time or full-time paid employment through their new connections and at the time of writing other students are in the throes of finalising jobs, apprenticeships and tertiary study. It has been one of our most successful years in regards to employment and apprenticeship offerings over the past five years.

In a busy and indifferent year for the wider community it has been very pleasing to see the number of students who have im-

pressed employers enough to be offered outside of school and future employment. Way to go team Spotty.

We also had a number of students successfully participate in a variety of Trades Academy and 3+2 (year 13) courses at WITT. The opportunity to learn in an adult and tertiary environment is an exciting and rewarding one for students. They are afforded the chance to use industry standard equipment and gain valuable qualifications and skills that often act as a prerequisite for employment or further study in their chosen industry area.

Spotswood students excelled in these exciting courses with the following students being rewarded for their efforts.

**Moss Page:**

Top student Engineering Level 2

**Ben Andrews:**

Top student Engineering Level 3

**Jayden Street:**

Top Student Automotive

**Journey Tutaki:**

Most Improved Automotive

**Mikaira Solomon:**

Most Improved Sport and Fitness

**Finn Heard:**

Most Improved Engineering Level 3

**Mishyla Hooper:**

Most Improved NZ Policing (Level 3)

**Jamie Walsh:**

Top Student Sport, Recreation and Exercise (3+2)

Our Vocational Pathway students have had to be very reflective this year and understand the importance of developing themselves to be life-long learners who can adapt to the needs of the community and its workforce. They are supported to be creative in setting their personal goals and the ways in which they will reach them, always being encouraged to engage and tackle their courses and opportunities with positive attitudes and enthusiasm.

We also worked in close collaboration with Taranaki Futures and through this saw fourteen year 12/13 students gain their learner and restricted licence as part of a year-long driving programme we helped to pilot, along with Waitara and Inglewood High Schools. This is a committed and awesome result for the group of students who attended theory sessions and practical driving lessons with designated mentors.

Our elite prize of the year was once again the Prime Ministers Vocational Excellence Award. This is an amazing initiative by the government to promote vocational study and highlight its place as a viable pathway for our younger generation. This year's award winner was Ben Andrews (year 12). Ben was both a Trades Academy and Gate-

way student. He was a member of the Build a Trailer (Level 3 Engineering) at WITT and, on the back of his amazing work at his Gateway placement with Rivet Stainless and Sheet metal Fabrication, he was awarded an Engineering apprenticeship that he commenced on November 9. He thoroughly deserves the award based on his outstanding attitude, passion and work ethic alone. He gained a huge amount of experience, skills and NCEA credits across level 2 and 3. We wish him all the best for a successful career in his chosen field.

Our year in the Vocational Pathways department has been very rewarding. It has been one of high productivity and positive relationships with our akonga, families, caregivers and the wider school community.

Watching and supporting students reach their individual potential is just one part of our fantastic job and the individual development is so rewarding for the department. Being flexible, collaborative and inquiring in our team approach has allowed us to offer students with new, unique and rewarding real-world opportunities.

The year has flown by and we are already in planning for an exciting 2021. We will again aim to introduce new ideas, courses and development opportunities for our school community.

We are so very proud of the students who met our challenge of becoming the best they can, to reach their goals and be proud of their individual achievements.

Our message to students is simple. Apply yourself, always do your best, aim to make yourself proud so others can be proud of you... your time at Spotswood College will be

exciting, rewarding, enjoyable and engaging if you take advantage of the opportunities offered to you.



# 2020 AGRICULTURE

## NGĀ HIRAHIRANGI 2020

**2ND** AG Challenge Francis Douglas  
**3RD** Fielding AG School Comp

### 2020

Has been quite challenging in the fact that due to Covid 19 restrictions, we have not been able to get out on commercial farms as we would have liked and has been disruptive to the programme.

### SCHOOL FARM UPDATE:

- Heifers are pretty close to finishing calving.
- Lambs are due to arrive to be helped reared by our junior year 9 Agriculture students.
- Fencing has been ongoing with student help

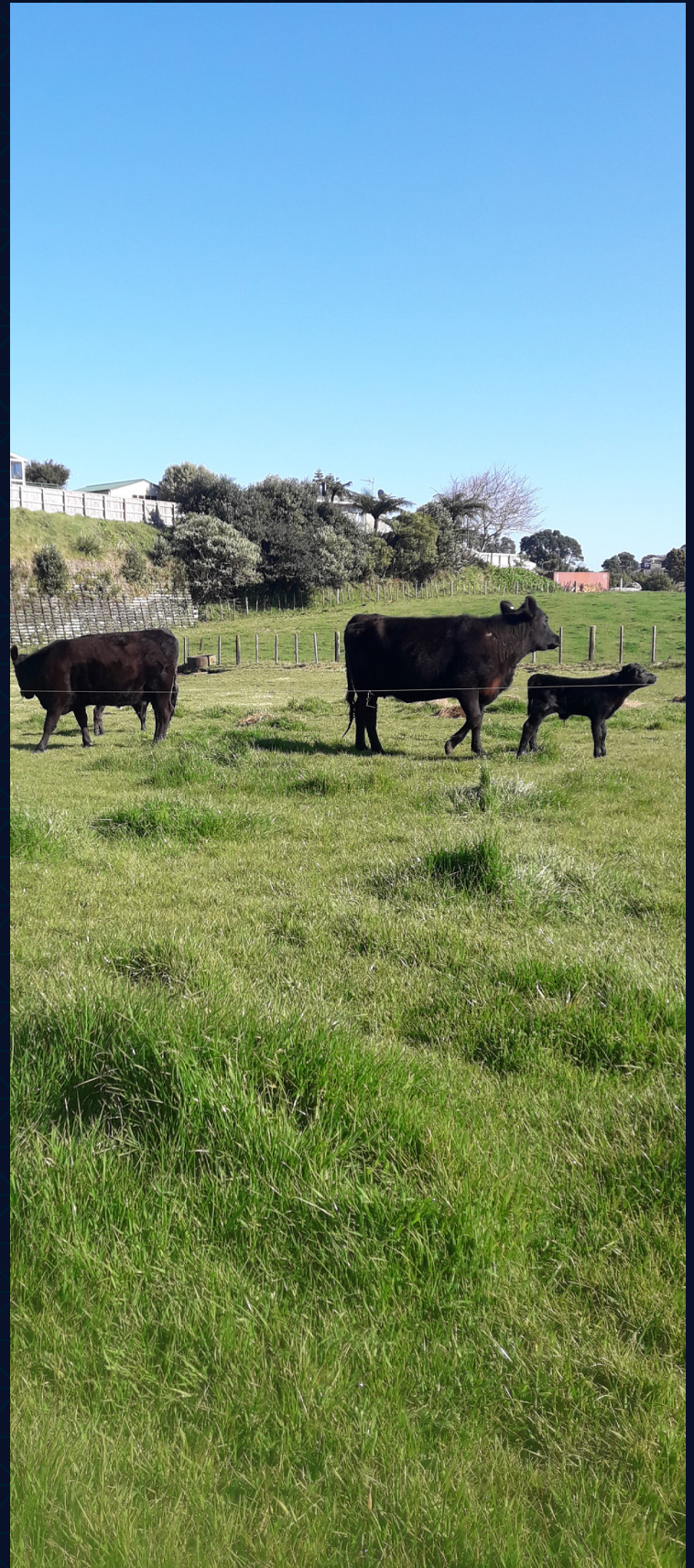
### THANK THE FOLLOWING SPONSORS TO DATE:

- Fonterra
- Okato Vet Clinic
- Spring Sheep Farms
- Heiniger Shearing
- Te Whenua Tomuri Trust  
(pending confirmation this week)

A big thanks to all the students for their mahi throughout the year.

Nga Mihi

**Dean Redshaw**  
AG Tutor/Farm Manager




# HIGHLIGHTS



45



SPOTSWOOD COLLEGE 2020



Junior Inquiry at Spotswood College is designed for students to form and develop a learning inquiry that will investigate and build new knowledge through questioning, thinking and research. Inquiry is all about developing crucial learning skills and is an important way for student learning progression in and beyond our school environment.

Authentic Impact inquiry and PBL allows students to address challenges that are real to them and their lives.

Some of the exciting courses Spotswood College offers are:

- ▶ Young Enterprise
- ▶ Outdoor Ed
- ▶ Agriculture and Sustainability
- ▶ Market Garden
- ▶ Animation and Illustration
- ▶ Robotics
- ▶ Epic You-tuber
- ▶ Students for social change
- ▶ Humanitarianism
- ▶ My Athlete (Sports science)
- ▶ Naturopathy
- ▶ Tiny House
- ▶ Insects and Minbeasts
- ▶ Mural and street art
- ▶ Set and costume design and production
- ▶ Event Management
- ▶ Science Fair

#### **HIGHLIGHTS FROM IMPACT INQUIRY 2020:**

- ▶ The new market garden built in July/August this year ready to be planted out with yummy home grown goodies. Each of the garden beds has team of inquiry students assigned to it and a theme such as; The tea garden, The stir-fry garden, The herb garden and 'the salad garden'.
- ▶ Also new to the school is our junior inquiry project; The chicken farm. Students are designing the nesting, roosting and feeding/watering care systems for the chickens and producing eggs that the Spotswood community can purchase by koha from 'The Designery'.
- ▶ The Mountain bike track is currently under construction by the same team that put together our pump track here at Spotswood College. Along side this the boys have also taken up the task of creating a you tube chanel to inspire and attract new students to joining the Mountain bike/Motorcross team.
- ▶ Tiny homes is an inquiry project by Zara Erol Watt. Zara's vision for her project is to design tiny, functional and economical and sustainable homes for people in need of emergency accommodation. This is a elevation view of Zara's designs made in minecraft and in sketch up.
- ▶ Pretty Poi is the Inquiry project/Enterprise of Chaniqua Neill. Pretty poi is handmade poi in contemporary fabrics and colours.

# INQUIRY

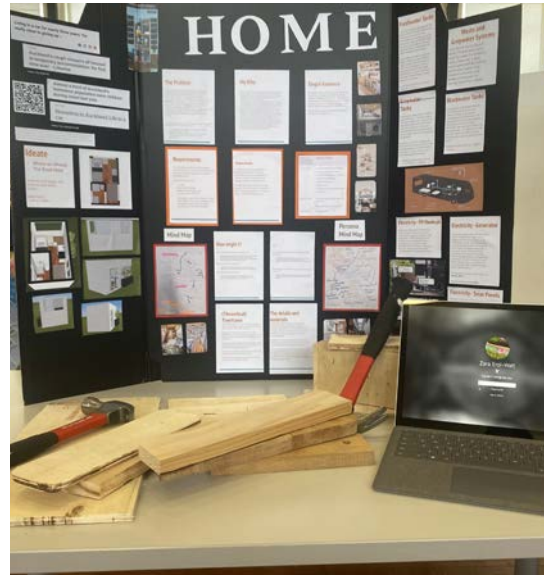
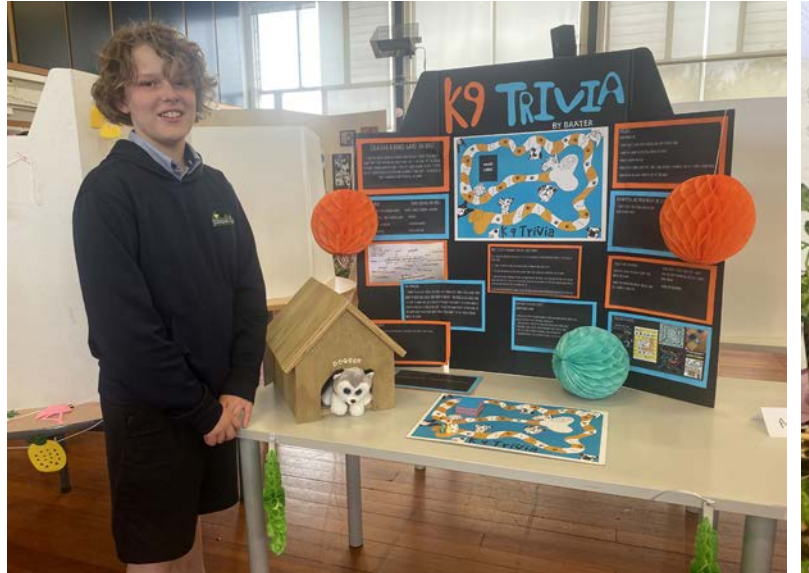
Chaniqua's poi can be purchased from The Collaboration on Devon street or from Spotswood College's The Designery.

- ▶ Telesa Hair oil is the brainchild of Esther Moore. Esther has always had an interest in naturopathy and she has many friends of different ethnicities with many different hair types who inspired her to create her hair oil for frizzy hair. After lots of tests and experiments Esther finally got her recipe just right and her friends are now enjoying the results!
- ▶ This year our greenhouse has been transformed into a fully functioning, authentic microgreen market garden. We have a team of inquiry students growing microgreens and nurturing seedlings for the market garden. The microgreens and salad greens can be purchased by the community by koha from The Designery.
- ▶ Swanna, Theo and Kayla have been very industrious art students during their inquiry time. Swanna has completed several murals within the school, one inside a shop in town and some in primary schools around Taranaki. She draws straight onto the walls in paint pen and the primary school students colour in her outlines making this a true community project. Theo and Kayla have been illustrating a children's book about the blended cultures that make up Aotearoa.
- ▶ Dani Dragon's is a range of Gourmet Spice Rubs for seasoning. Dani Drag-

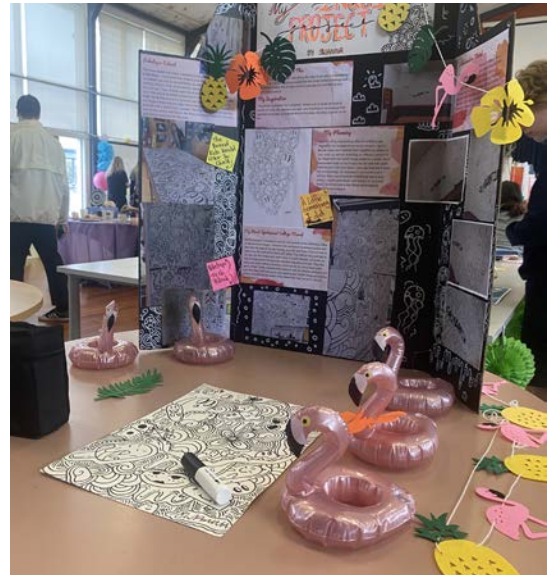
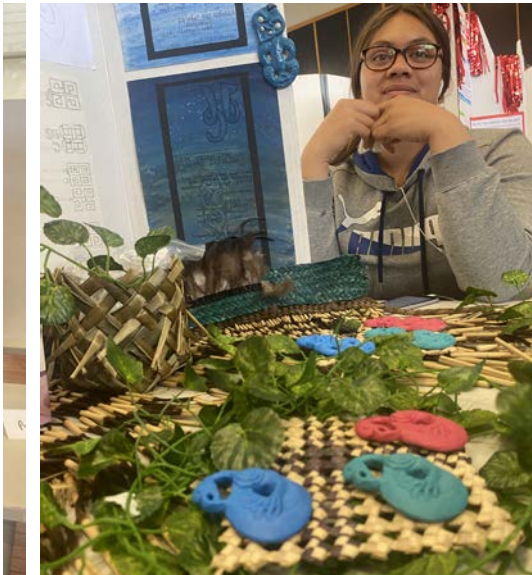
on's is Daniel Williamsons inquiry project which combines his interests in illustration and food. Daniel is one of the Young Enterprise team member's responsible for the Designery and so Dani Dragon's provided the perfect opportunity for an authentic, cross curricular learning experience for him to create his spice blends, design and market them and then sell them through Young Enterprise.

- ▶ Robotics has really taken off at Spotswood College this year. Jana Robertson spent time guiding her inquiry students through a task which requires students to propose a situation for a robotics project, design the robot and prototype and code the robots.
- ▶ Finally this has been an exciting year with the completion of our new animation/illustration suite. We now have 20 work stations running the Adobe Creative Suite including Adobe animate which our inquiry students use to complete various animation projects.









# INQUIRY





# HE PŪKENGA RINGAWERA

# CULINARY ARTS

## HE PŪKENGA RINGAWERA

**T**he Culinary Arts Hub has had plenty of engagement this year considering a large part of our learning time was done via distance learning. A lot of our work is delivered via portfolios, and half of this is based around practical lessons. Lock down certainly impacted on this aspect of our work yet students remained engaged and keen as they focused more on their design work from home.

The uniqueness of our curriculum and the delivery of it this year has allowed these students to complete the practical work when they returned to school. The Junior curriculum this year has seen students working on projects ranging from food photography, cultural food, designing a special diet and creating a high-tea event through to a plant based burger competition along with Junior Literacy creating their own recipe book and webpage.

The Seniors have had plenty to chew on as well! Year 11 students have experienced a good amount of integration with Food and PE joining forces again this year with the Great Outdoors class who managed to complete all their practical assessments out in the field at TOPEC.

Our Food-tastic and Lunchbox classes integrated with our Experience Unit students to work through a selection of unit standards

ranging from baking and sandwiches through to hot finger food.

Year 12 Café Kai students continued to develop their hospitality interest, skills and knowledge with Mr Houghton as they tackled standards on food safety through to knife skills, grilling and salads.

Year 13 students were given the task of setting up a mini café and creating a menu to challenge a nutrition issue in Kura Kitchen while some opted to step into the world of food design as they investigated a chosen foodie and then designed a meal which reflected both of their food philosophies. One of our highlights this year was implementing team Honohono or team Connection. A group of keen foodies and ambassadors has made connections with local primary schools by providing cooking classes and play based activities, either at the primary school or at the college. The rationale is to tighten the relationship between our college and local primary schools, provide support with the transition to high school and strengthen our community partnerships.

The Culinary Arts Hub is looking forward to further integration next year when we will work for the first time with Psychology, Art, Social Sciences, History, Geography and Horticulture.



**Mr Jeff Thomas**  
Food Technology  
+ Culinary Arts



# SCIENCE TE AO PŪTAIAO

# 2020

**W**ell what a year 2020 has been!! It has highlighted the need for a solid grounding in Science education in order to be able to make well informed decisions about global issues. At the end of 2019 we farewelled Mr Brent Dunnet who had been teaching Science, Chemistry and Biology for the past 14 years. He has joined our Science teaching colleagues over the other side of town at New Plymouth Boys' High School. We miss his humour, friendship and crazy mannerisms which he displayed in his classes. We have welcomed Mr Liam Ward and Mr Airana Ngarewa who have also been teaching some Science courses this year.

We have continued to implement courses throughout the school which incorporate topical subjects such as Medical Science, Microbes, Shaky Earth and Wild Animals to name a few. We have also continued to offer more specialist Science courses at the senior level in order for students to gain the required pre-requisites for their life after school.

This year the WITT Taranaki Science and Technology Fair went digital due to Covid-19. We managed to get some entries in and the following students gained prizes:

**Charlotte Batchelor** - Merit in the Year 10 Advertising Poster category

**Timo Stokes** - Third place in the Year 10 Photographic category.

To those students who are leaving Spotswood College at the end of the year, we wish you well for your future endeavours. The Science staff want to wish all other members of the staff and the students a restful and well-earned holiday. See you in 2021!!

**Hilary Takarangi**

HOD Science

“

***To those students  
who are leaving  
Spotswood College  
at the end of the  
year, we wish you  
well for your future  
endeavours.***

”

# LEARNING SUPPORT

## HE HAURAHĪ MANAAKI

**L**earning Support involves celebrating the many successes, skills and talents neuro diverse students so willingly share within our school. We are extremely proud to have been able to support students throughout the school from Y9 to Y13 in STEAM, Inquiry, Literacy, Numeracy, Pop Ups, Active Movement and Community Connect as well as with reader/writers for exams and internal assessments. We would like to express our gratitude for the work the many teacher aides do throughout the school to support staff and students.

### JNRE AND SNRE

Active Whanau JNRE and SNRE students have participated in a range of activities to engage in their community and volunteer for the Student Volunteer Army. This group was also fortunate to be included in the TOPEC week with a challenging and productive day climbing, balancing, swinging and bush walking.

SNRE students have honed their baking and finger food cooking skills while gaining achievement standards.

We have supported SNRE students to gain a range of NCEA credits, participate in Gateway work experience opportunities, link to WorkBridge and attend WITT Trades Academy courses. Without community support this would not be possible. All JNRE and SNRE students take part in the whole school curriculum successfully while receiving an extra layer of learning and pastoral support to develop confidence and communications skills through some specialised teaching, including support from our school based Speech Language Therapist.

Students have been working all year to build,

sew, paint and construct products for the upcoming 'Craft Fair' in term 4.

This year, we see a large number of students leave us to continue their journey as young adults. We wish these students every success after watching them grow and cherish. They are valuable assets to our adult community.

### TE WAKA MANAAKI

This year has been an active year, the students have really made use of the outdoor pump track using the school's bikes and TWM department scooters. Students have further developed their biking and confidence skills, and taking this time as an opportunity to socialise with the rest of the school whilst using the bike track. Regular mini yoga classes are undertaken twice weekly, the students strength and flexibility has improved greatly and yoga is seen as an enjoyable exercise especially when combined with meditation at the end.

The new school wide curriculum has given TWM students more opportunities to be included in school wide subjects, such as Numeracy, Inquiry (Robotics, Art, Nature), Active Movement, and Widening of the Mind (Global Celebrations or NZ Sign Language) and Community Connect. This new program has enabled students to feel included within the wider school community and to showcase their own skills and talents. One inquiry had a student researching into hosting a therapeutic animal day every Friday, and she has made this come to fruition whilst developing leadership and responsibility skills.

Music continues to be a huge part of TWM life, we have a small group entering Spotty Idol playing and performing a class favou-

# LEARNING SUPPORT

## HE HAURAHĪ MANAAKI

rite song. Moveables also continues to be a highlight for many, however this has only been partly held due to COVID.

School life is busy within TWM, with students coming and going to external classes, but time is still taken within class for art, and life skills literacy and numeracy, as well as the usual fun and games that the department all enjoys!

### TE WAKA MANAAKI AND JNRE/SNRE

Due to Covid, Special Olympic tournaments have been able to go ahead, but Te Waka Manaaki, JNRE and SNRE students have been lucky enough to have a basketball and athletics training workshop with Special Olympic NZ.

Students from TWM and JNRE/SNRE participate weekly at RDA and thoroughly enjoy the work they do to improve communication and physical skills alongside their horses.





# LITERACY

## NGĀ ĀHEINGA REO

**2**020 saw a continuation of Spotswood College putting literacy at the forefront of our teaching and learning by supporting students to build literacy strategies across a range of subject areas. All students, junior and senior, study literacy, but the area which they gain their literacy through is dependent on the choices of the student. We were thrilled to see our early e-asTTle testing for our junior students show a marked increase in reading comprehension, however we are most pleased to see our students gaining real world skills and experience whilst building these skills. From using planting diaries in our Green Fingers class, to writing fantasy fiction in one of our English classes, to creating personal fitness plans in our PE based literacy, to writing and designing graphic novels, our students are finding innovative ways to embed these crucial, lifelong skills.

### Media Studies

This year our Media Studies students studied a broad range of media concepts and forms. From creating their own mini-mockumentaries in Media Mastery to producing a visual representation of a biographical dramatisation in Biopics to finding out how Social Issue Documentaries have evolved to becoming one of the most popular genres of our time, our students have analysed every element of the power and influence of all types of media. Next year we're looking forward to revisiting our most popular genre study - psychological thrillers - in our Psycho Villains course along with a variety of other media-related issues.

### ENGLISH/LITERACY

This year we were thrilled to welcome Rebecca McKerchar to our team. Rebecca brings a wealth of teaching experience and a true dedication to the subject. We were also very pleased that English teacher Rachel Smith took over Ms Gunn's Year 11 English class. Rowan Oldfield has also picked up our Fantastic Fantasy course, bringing his famous enthusiasm and spirit to our side of the school - much to the delight of his students. We were all saddened when Sue Gunn stepped down from her full-time teaching role. We have, however managed to keep her on as a relief teacher meaning that both our teachers and our taura get the benefit of her vast knowledge and strong relationship with Spotswood College.

In 2020, our English classes have continued to put a focus on learning to analyse all sorts of written, visual and spoken texts, as well as creating some very high standard pieces of creative, formal and poetic writing and some excellent (and often highly entertaining) speeches. This year many of our students entered local and national writing competitions and took part in workshops with highly successful poets, writers and filmmakers. Although lockdown meant that we couldn't run debating, mootings or the speech competition, we found that many of our students took this more quiet time to work on their own personal writing; the results of which were amazing.

Our Year 9 Global Citizens class took part in a poetry writing workshop with New Zealand poet Glenn Colquhoun. Here are some examples of poems created through student collaborations with Mr Colquhoun.

**Teddy**  
By Amy Pardington

Pulled out of a box,  
smiled at, loved.

Held gently in young hands.

Petted and kissed.

All good things  
come to an end.

And so, I sit in a room  
and collect dust.

The occasional fly visits me.

Although spiders  
are much preferred,

Building their webs,  
housing their young,

Perhaps I am still loved.

I sit in the room  
and collect dust.





## **Blank slate**

By Theo FINDERUP

You could be anything.

You could be an aeroplane,  
soaring in the sky.

You could be a ship,  
sinking in a bath.

You are everything,

but without creativity  
you are nothing.

Wars have started over you.

You can kill anyone  
if you get into  
the wrong hands.

Yet you are innocent.

You can save  
hundreds of lives,

or cure cancer.

You are sitting on a desk,

waiting for the day  
a pen touches you.

When that moment arrives

what will you be?

# WOTM + COMMUNITY CONNECT

## WOTM - PAPERCRAFT

Paper craft is an easy hobby for all and can be used to make personal gifts for family and friends as well as a creative outlet for students.

In Papercraft class, students make a number of projects of increasing complexity, starting with a paper bag album that they can use to remember a time, event or something special to themselves.

Full guidance for successful completion of each activity is given by following a step by step video on their devices, enabling them to work at their own pace and so is suitable for a diverse range of students.

Through Papercraft, students learn skills that support the curriculum such as comprehension of instructions, time management, planning, geometry, measuring, colour and precision.

As students develop their skills they move on to more complex projects such as making waterfall cards, star albums and learning how to stamp images clearly and creatively.

Papercraft classes have been a popular choice in school with many students returning each module to create new projects.

## COMMUNITY CONNECT - FRIDAY YARN

This is our second year of Friday Yarn classes, the concept came from having an elderly Mother-In-Law in a retirement home. Residents who wished to be involved come together weekly to knit and make new friendships, a way of easing the loneliness whilst participating in an activity they enjoy and keeps their minds active.

The objective of the Friday Yarn was twofold. Learn a transferable skill whilst making community connections.

This year we saw an increase in students wishing to learn knitting with every module having a full intake.

Students have been knitting "peggy squares" that get sewn together to make colourful blankets, which will be donated to the Baby Unit at Taranaki Hospital. The knitting is usually done under the guidance of a group of lovely ladies from the Jean Sandel Retirement Resort, but unfortunately this was interrupted due to Covid19.

Our objectives have been achieved. Spotswood students have formed new connections and friendships with the older generation (when Covid Levels have allowed) and have contributed to the local community in the process.

To further the relationship between teenagers and the older generation we were able to visit them at the village, during Term 1 so our students can see a glimpse of what retirement means to some members of our community.

# DRAMA

## TE MAHI WHAKAARI

As you can imagine, this year has been particularly dry when it comes to live performances. We had many grand plans for our production of Bugsy Malone, Sheilah Winn Shakespeare Festival, trips to Wellington, New Plymouth Operatic's annual show, 'Wicked', and our usual last minute trips to our wonderful, local, 4th Wall Theatre. We nearly made it to one play, but were scuppered at the last minute due to going back into Level 2 and missed out as it was a last in first out system. We did, however, make it out to Taranaki Diocesan School, in Stratford, for their production of 'Hairspray'. It was a wonderful event that the cast and crew should be very proud of.

Letters of thanks from Olive Stinson and Layne Reed yr 11 Drama students.

To Mr Darin Ramsay, cast and crew of Hair-spray at St Mary's Diocesan School for Girls.

Thank you for inviting us to see your incredible production! You guys were amazing and your acting, dancing and most importantly singing was amazing! And the american accents? yes. I really enjoyed the energy that you displayed and the comedy aspect surely gave me a laugh. I want to say a big thank you to the main cast for your extraordinary skills in portraying your characters. Tracy Turnblad omg, your voice! Your acting! Your charisma! It was so good! Link Larkin, Seaweed and Corny Collins, I loved your persistence of portraying boys while still keeping the acting intact! Motormouth Maybelle, your voice and acting is truly incredible. When you sang 'I Know Where I've Been', I teared up, it was so beautiful. Little Inez and Penny Pingleton I loved your guys' perkiness! And the vocals! Edna you were so funny, I laughed so much when you said "Tracy... HOLD MY WAFFLES" like oh my GOODNESS!!!

Amber and Velma Von Tussel, your skills in portraying someone evil were immaculate. Wilbur, you were amazing and really funny. I also want to give big ups to the crew for the artwork and swift changes for scenes and the outfits were so good and I can tell you put so much work and effort into making it feel like the real 60's. And lastly Darin, I want to thank you for giving these students the opportunity to be in something like this.

Thank you thank you thank YOUUUU!!!

So overall, thank you so much for letting us see your amazing production and keep up the great work, I hope the rest of your performances go well and that you enjoy yourselves. Okie, I gtg now, thank you!

**Sincerely, Olive. <3**

Hiiii! I really enjoyed hairspray last night. I grew up on it, literally year 8 watched it every single day so i think the fits were 11/10, the acting, dancing, singing and literally everything were just sooo good, everyone was represented so well, it was just so amazing, lots of nostalgia! I would like to thank you all for such an amazing night. The girls playing the boys did so well, and did an amazing job with making their voices lower to portray the males at full extent. I personally really loved Motormouth Maybelle, and her performance of 'I Know Where I've Been' was truly beautiful, I loved it, if I wasn't in public, I would've cried 100%. Edna was also so well done, I love her so much, one of my favourite characters definitely. I love how cheesed up the kisses we're too, it was pretty funny, especially the jail one! I'd also like to acknowledge the props and setting art, the walls were adorable, and the mothermouth corner with all the lps was so cool, and Tracy's home area too was so so good, and going right into

# DRAMA

## TE MAHI WHAKAARI

the details with the on air sign! I loved how each time they were.... well, on air, it turned on! I could go on and on but wouldn't want to make this too long oopsie, anyway yeah, thank you so so much! It was incredible!

**Layne <3**

Despite being restricted because of Covid, we have still managed to create some of our own Drama in timetabled classes.

### SENIOR LITERACY

As Sheilah Winn went to a video only entry and we were unable to rehearse, we decided to flag it for this year. Instead we focused on 'The Crucible' by Arthur Miller starting the play study during lockdown and progressing to a staging of various scenes during semester two. We developed the concept with the help of Holly Shannahan who lent her expertise as director.

### YR 11 STEAM

They covered Niu Sila as their play study during lockdown and then explored the world of Commedia, creating their own scenarios. During semester two they also performed sections of 'Kids Play' by John Lee and devised children's theatre for our fellow students in Te Waka Manaaki.

### YR12/13 STEAM

They studied History with Drama in Semester one, exploring the events of the invasion of Parihaka. During semester 2 they focused on 'Pohutukawa Tree' by Bruce Mason and then devised their own original pieces inspired by the characters and themes of the play.

### JUNIOR STEAM

We explored the themes and concepts of the movie 'The Matrix'. Unfortunately we weren't able to practically explore it but pupils created their own short stories and futuristic dystopian concepts.

# SPOTTY'S GOT TALENT

## SPOTTY'S GOT TALENT

Despite having to postpone because of COVID, we had 14 entries this year, ranging from acoustic guitar and solo vocals to original dances. Hosted by the wonderful Sandy and Danny.....um I mean Michael Gibbon and Kobi Hislop, all acts were enthusiastically received by an attentive audience, and a wonderful night was had by all. It was particularly good to see some members of Te Waka Manaaki come and brave the stage.

Our judges, Holly Shannahan, Wayne Cribb and Tayla Taiwhati had a hard job ranking the top 5 performers and awarding the prizes, however.....they managed to whittle it down to a top 4, with special prizes going to 3 other acts...

FIRST PLACE Toby Elliot Yr 10

SECOND PLACE Otis Amstad Yr 10

THIRD PLACE Withered Roses Yr 11 Rock Band

FOURTH PLACE Teya Mazey Yr 12

Piano works Gift voucher of \$25 went to Eli Butler

Crowd favourite went to Jordyn Munisamy, Rikihana Sherry, Emily Tarr

Upcoming artist went to Malakai Willian-son-Atkinson

Congratulations to all those who performed. Your courage and talent is inspirational.

Malakai Willian-son-Atkinson, Michael Gibbon, Kobi Hislop, Jazmine Murray, Ben Mankletow, Dean Broad, Teya Mazey, Anika Gray, Annabelle Joyce, Catherine Rie-llt-Leadbetter, Toby Elliot, Lochie Burwell, Ollie Tarn, Lace Wegman-Hall, Lochie Smith,

Eli Penno, Joel Hodson, Briar Harrison, Lachlan Flemming, Eli Butler, Lestat Mckinnon, Jordyn Munisamy, Rikihana Sherry, Emily Tarr, Mikaira Solomon, Otis Amstad

Thank you again to our sponsors and all the staff and pupils who gave up their evening to make it happen. And a special 'High five' to my bandmates for sticking with it and walking the talk! 'NO PRINCIPALS' Dave Froom, Jeff Thomas, Jana Robertson and Nicholas Lambert..... We rock!

## SPOTTY'S GOT TALENT SPONSORS.

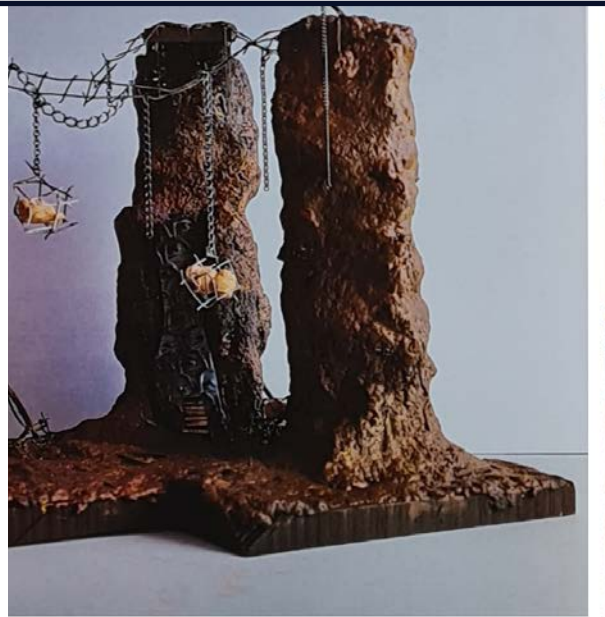
T.S.H. The Rockshop, Poppies Bookshop, Turquoise Cafe, Vinyl Countdown, Elixir Cafe, Musicworks, Piano works, Brutalitees, Bowl-erama and Yo-get.

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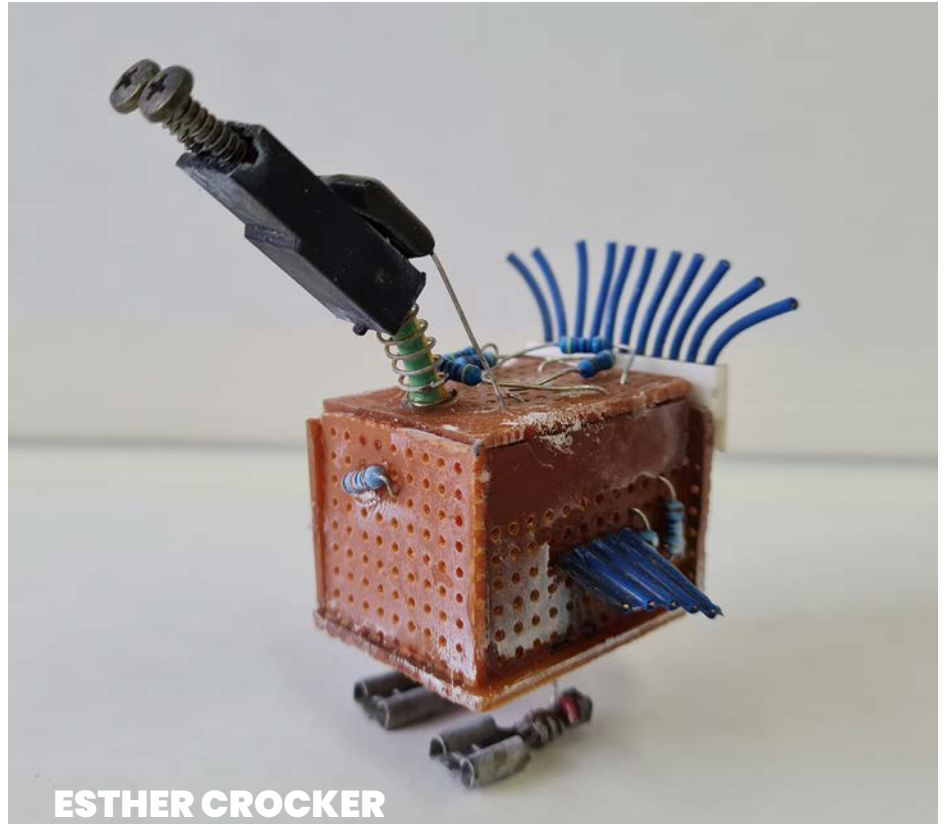




**VAUGHN TE HUKI**



**WAIMARAMA MAHU**

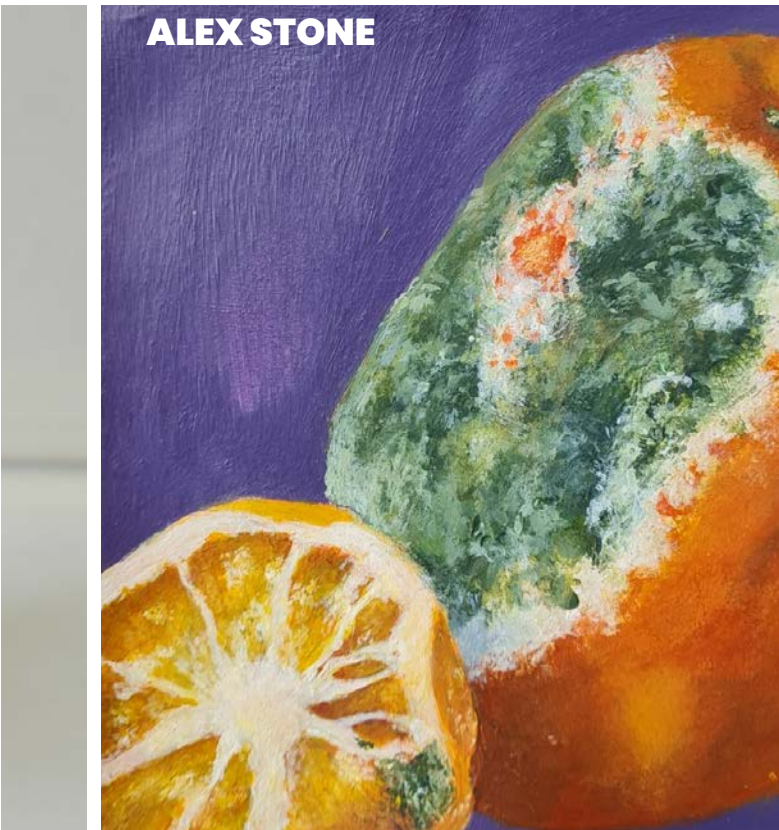


**ESTHER CROCKER**





**DANIEL WILLIAMSON**



**ALEX STONE**



# SCULPTURE + PAINTING

# SPOTSWOOD INTERNATIONAL HE HONONGA TĀWĀHI

# 2020





2020 has summoned new challenges for the Spotswood College International Department.

A number of students and their natural families made the decision to remain in New Zealand for the COVID19 lockdown. These students and their host families showed during this time, incredible character and resilience. Deeper bonds were formed as creative ways to live together were found within their bubbles. We wish to thank our loyal host families for going above and beyond in uncertain circumstances. We wish also to acknowledge the teachers who provided care and connection via the Zoom platform.

The start of the year saw the department roll out a new practical ESOL class, where English Language was explored in context, in con-

junction with regional trips and activities.

As we come to the end of Term 3, we continue to receive interest and enquires from our International Community. We wait in anticipation for borders to allow us to receive the vibrancy and the variety that International Students bring to our kura..

### **HIGHLIGHTS FROM 2020:**

- Taranaki Secondary Schools Beach Volleyball
- Surfing Lessons at Fitzroy Beach
- WOMAD - International Students volunteer at The World of Music Arts and Dance festival
- Multi-Ethnic Extravaganza
- Regional International Student Picnic at Ngamotu Beach

# HE PŪRONGO

## SPORTS REPORTS



### OFF ROAD RACE TEAM

We managed to get a couple of trips with the Off Road Team this year.

### DIRT BIKES

The first trip we took the dirt bikes down to Taikorea MX Park, Glen Oroua, Manawatu.

This off-road riding facility is excellent for both training and racing: Moto-X and X-Country, which is brilliant for developing skills and fitness. The track is sand-based and can be ridden in all weather conditions. We had a good turn-out with fantastic support from parents also.

Each week I arranged for the boys to take advantage of the offer by Taranaki Motorcycle Club to join NPBHS to ride at Barrett Road Moto-X track in New Plymouth. Lunch, 5th period and after school saw several of our students get some MX training in. This plays a large part in getting time on the bike, as winter time is hard to get enough training time. This was a great opportunity which we will pursue next year in Terms two and three.

The grand finale for the dirt bikes is a trip which we do every year, racing the school Cross Country in Cambridge, then a trip to Mount Maunganui for a day's free riding. Unfortunately the race was cancelled, but the trip went ahead, with an awesome day riding at Burt's Farm Trail Ride.

Looking forward to next year when we can get to a few more races with the boys, strengthening our relationship with other schools and, with the training getting safer, fitter and stronger riders.

### MOUNTAIN BIKES

We had a great start to the year with some new riders joining the team riding after school on Wednesdays, but unfortunately daylight saving came to an end and it just got too dark to ride.

At the end of last year we took a trip to Rotorua for three days. The trip consisted of camping (yes in a tent!) which saved the students enough money to be able to buy a lift pass at Skyline, which gave them enough lifts to the top to fill a day's riding and to have some spare lifts for a return journey whenever they can get there again. We will be doing the same kind of trip at the end of this year.

This year we entered the School National Mountain Bike Championships, which was held in the middle weekend of the Term three holidays down in Wainuiomata, Lower Hutt. This is a great event and we will be encouraging more of our riders to attend next year. Stan Crawshaw and Josh Houghton entered this year and had a blast. The terrain is different to here in Taranaki, as there are a lot more rocks and gravel to contend with. This saw a few riders getting punctures and having to carry their bikes down. We also had a mechanical malfunction when Josh's chain jumped off half way down the last stage, so he was just free-wheeling, until his rear gears locked up the back wheel and he had to carry his bike over the line. Good on the boys for entering this event and we will be back to race it again next year. I have been told it moves to a different venue each year.

# HĀKINAKINA





## 2020 GIRLS' VOLLEYBALL REPORT

It is again with great pleasure that we can report on another very successful year for the various junior and senior girls' players and teams that have represented Spotswood College at Indoor and Beach Volleyball during the past twelve months.

The main highlights during the past year (since October, 2019) were:

- The 2019 Junior Girls' A team finished in 13th place in Division 3 and the B team 21st in Division 3 at the 35th North Island Secondary Schools Junior Championships played at Baypark Arena, Mt. Maunganui last November.
- Several of our Junior and Senior Girls' Beach Volleyball Pairs teams competed creditably from November to February in various tournaments in New Plymouth.
- Five girls teams competed at the 20th TSSSA- Taranaki Secondary Schools Beach Volleyball Championships that were played at Ngamotu Beach, on Sunday 16th February.
- Esther Cocker & Yulan Imhasly won the senior girls' pairs championship.
- The Senior Girls' Gold team finished 3rd and the Green team 6th in the 2020 Taranaki

Secondary Schools senior regional qualifying series played in early-March.

The following is a summary of the various activities in which our girls' volleyball teams participated in during the last twelve months:

## 2019 TARANAKI JUNIOR REGIONAL QUALIFYING SERIES:

This event was played over 3 nights (23rd & 30th October and 6th November) at the TSB Stadium. Five teams competed in the series Spotswood A and B, NPGHS, Waitara HS and SHGC. Our teams were:

Year 10 A team:- Mishka Rosa, Jessica Grey, Breana Kaponga, Aisha Campbell, Mika Doron, Maree Dove, Bridgette Wilson, Kiralee Willan and Summer Price.

Year B team:- Ellie Dinnis, Gracie Hurley, Isis Kennard, Isabel Lindsay, Lorilee O'Hare, Kayla Tufuga, and Denika Webster.

The A finished fourth and the B team fifth, and qualified as Taranaki 3 and 4 for the Division 3 championship at the NISS Championships played at Mt. Maunganui.

## 2019 – 36TH NORTH ISLAND JUNIOR INDOOR CHAMPIONSHIPS- MT.MAUNGANUI:

Two Junior girls' team traveled to Mt. Maunganui, Tauranga for the 36th NISS Junior Championships held at the Baypark Arena from 22-29 November. The teams stayed at The Gateway Motor Inn.

Our two girls' teams contested the large Division 3 championship for teams ranked 33-53 and recorded some close results. The A team finished in thirteenth place and the B team twenty-first.

The A team results were: Pool games lost to Te Wharekura-o-Ruatoki (Ruatoki, BOP) 0-2; 19-25, 11-25; lost to Te Aroha College 0-2; 13-25, 12-25.

Top 16:- lost to Taradale HS (Napier) 1-2;

25-17, 9-25, 10-15; lost to Champion HS (Gisborne) 1-2; 28-30, 26-24, 11-15; lost to Western Heights HS-B (Rotorua) 0-2; 19-25, 28-30;

Quarter-final: lost to Aquinas College (Tauranga) 0-2; 5-25, 19-25;

Bottom 8: beat Katikati College-B 2-1; 25-16, 23-25, 15-13; play-off for 13th/14th beat

Waiopahu College (Levin) 2-1; 17-25, 25-23, 15-5.

The B team results were:- Pool games lost to Westlake GHS-B (Takapuna) 0-2; 2-25, 9-25; lost to Katikati College-B 0-2; 10-25, 9-25.

Pool N for teams 17-21: lost to Katikati College-C 0-2; 14-25, 7-25; lost to Te Aroha College 0-2; 21-25, 15-25; lost to Whangarei GHS-B 0-2; 16-25, 17-25; lost to Manawatu College (Foxton) 1-2; 3-25, 28-26, 5-15; lost to Te Aroha College 1-2; 25-20, 17-25, 10-15.

### **2020 – 20TH TARANAKI SECONDARY SCHOOLS BEACH VOLLEYBALL CHAMPIONSHIPS(TSSSA)- NGAMOTU BEACH, SUNDAY 16TH FEBRUARY.**

Spotswood College entered five teams in this year's TSSSA championships.

The teams and final placings were:

Junior Girls' Pairs: Ellie Dinnis & Kayla Tufaga (5th)

Isabel Lindsay & Isis Kennard(6th)

Senior Girls' Pairs: Esther Cocker & Yulan Imhasly (1st)

Tracey O'Hare & Anisa MacDonald(4th)

Shavannah Jordan & Summer Price(6th)

### **2020 TARANAKI SENIOR REGIONAL QUALIFYING SERIES:**

This year, six teams Spotswood(2), NPGHS, Waitara HS, Inglewood HS and Hawera HS entered the Taranaki senior girls' regional qualifying series. Our teams were:

Gold team:- Cara Moffitt, Megan Jones, Chalice Ratapu-Kahui, Esther Cocker, Tracey O'Hare, Anisa MacDonald, and Isabel Lindsay.

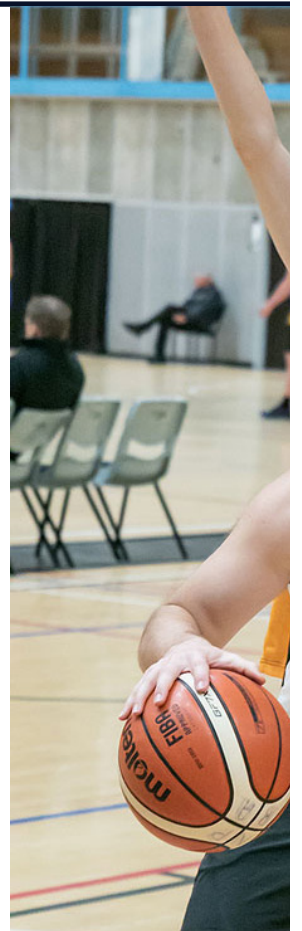
Green team:- Maree Dove, Isis Kennard, Jessica Proctor, Jessica Grey, Ellie Dinnis and Kayla Tufaga

We finished in third and sixth places to qualify as Taranaki no.3 for the NZSS championships.

### **2020– 52ND NEW ZEALAND SECONDARY SCHOOLS SENIOR INDOOR VOLLEYBALL CHAMPIONSHIPS – PALMERSTON NORTH:**

This year's championships were scheduled to be played at Palmerston North from 29th March – 3rd April, but were cancelled due to the Covid-19 worldwide pandemic and when New Zealand in total lockdown at Alert Level 4 on Wednesday 25th March.

# SPORTS REPORTS







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SPOTSWOOD COLLEGE 2020



## **2020 NEW PLYMOUTH AUTUMN/WINTER INDOOR LEAGUE:**

After a late start on 14th June (due to the Alert Level 3 and 4 national lockdowns) two teams were entered in the New Plymouth combined 11 week Autumn/Winter indoor league played at the TSB Stadium on Sunday nights. The teams were:-

Spotswood Lions:- Esther Cocker, Tracey O'Hare, Anisa Macdonald, Mishka Rosa, Jessica Proctor, and Maree Dove, finishing 4th in the B2 grade

Spotswood Tigers:- Ellie Dinnis, Isis Kennard, Isabel Lindsay, Lorilee O'Hare, Kayla Tufuga, and Denika Webster.

An extended 11 week Spring league started early on 6th September and played through until 6th December.

Both teams played in this league with Ruby Glennie, Anna Clough, Jayda Seed, and Willow Hayman joining the Tigers squad.

## **2020 TARANAKI SECONDARY SCHOOLS TSSA JUNIOR VOLLEYBALL**

### **CHAMPIONSHIPS:**

This year's championships were scheduled to be played at the TSB Stadium on Wednesday 26th August but were postponed until Friday 18th September due to NZ being at Alert Level 2 and only 100 people allowed inside the stadium. The event format was for two divisions of competition Division 1 competitive best of 3 sets; Division 2 social over-all points based.

## **2020 TARANAKI SECONDARY SCHOOL JUNIOR REGIONAL QUALIFYING SERIES:**

This year's three-round 2020 Taranaki Junior

regional series was scheduled to be played in Term 4.

We will report on these 2 Junior events in next year's magazine.

### **CONCLUSION:**

A big thank you to all of the junior and senior players for their involvement in the girls' Volleyball programme during 2020. 2020 has certainly been an interesting year for sport due to the impact of the covid-19 epidemic and the various lockdowns and numbers restrictions.

A special thanks again to Mr. Robbie Booth and Paula Koot Brennen who have helped with the coaching of Spotswood Girls' Beach and Indoor teams throughout the year.

The Ministry of Education closed our College gymnasium on Thursday 29th May, 2014 which completely disrupted our Volleyball programme. Luckily, we have managed to have our senior training at the Hospital recreation hall on Tuesday nights from 7-9pm and continued with this during Term 1.

We were able to resume training in our own new gymnasium after New Zealand came out of the Level 3 and 4 lockdown in mid-May.

Good luck to those players who will be involved in the various Beach Volleyball events during the summer of 2020/2021.

To the players who are leaving, best of luck for the future and I look forward to seeing you on a volleyball court somewhere.

To those players returning, you can look forward to another enjoyable and successful year in 2021—BUT !! remember that you

are only as good as you practice, and you don't improve unless you practice.

**P. Gayton:** Head Coach-Girls' Volleyball

## **VOLLEYBALL BOYS**

### **SENIOR BOYS VOLLEYBALL**

The indoor season had several highlights with 1 unfortunate lowlight of The NZSS National championships being cancelled due to Covid-19.

In late November 2019 the Junior boys team had an impressive North Island secondary schools volleyball tournament with an impressive result to finish 6th in the Honours division. This made up the core of the senior boys team for the 2020 season.

The first major event for 2020 was the Taranaki secondary schools regional championships. The team of Hamish Mortimer (Captain), Joel Faga, Poutama Whitinui, Rylee Houghton, Shaeden Wetere, Juraj Krajci, Justin Goundar, Justin Leece, Lucas Heggie and Joe Cocker made up our senior team. The boys played the competition to win the regional championships and win the top seeding position to play in the top 32 teams at the National tournament. Unfortunately the tournament was cancelled as it was scheduled in March and we were sent in to lock down.

The team was also fortunate that finally the new school gymnasium was opened in March and has now been fortunate to now have a 3 court venue to train in rather than a school hall.

### **HIGHLIGHTS**

- Winning the Taranaki Secondary Schools

Regional championships

- Rylee Houghton, Jayden Leece, Shaeden Wetere and Juraj Krajci named in the Regional Training Centre squads.
- Jayden Leece, Rylee Houghton and Hamish Mortimer attending the North Island Junior Volleyball training camp in Hamilton.
- Rylee Houghton has been attending the RTC Volleyball practices throughout the North island.
- We also played in several volleyball tournament.
- 5th Taranaki Masters tournament in March.
- 2nd Stratford Open July.
- 4th in the Stratford 4 aside tournament August.
- Linton Invitational tournament in Palmerston North September.

I would like to thank the Houghton family for their continued valued contribution to support the boys volleyball programme.

### **GOALS FOR 2021**

Attending the New Zealand Secondary Schools National Championships in March.

Several athletes pushing for National Junior men's volleyball selection.

Win the Taranaki Regional Championships.

Attend several Volleyball tournaments outside the region.

## JUNIOR BOYS VOLLEYBALL

This is a new team from last years successful junior team that won the TSSSA and Taranaki Regional championships. We started practising in June and have steadily made progress.

The squad of players are Joe Cocker, Lucas Heggie, Zhyer Walker, Zalan Lizan, Seth Goble, Blake Lusk, Matthew Jeffrey, Luca Waipouri, Noah Fleming, Patrick Williams, Te Rauna Cassidy, Kahu Capper, Balu Molnar, Izaranen Walker, Joey Upoko, Dennym Tito, Leo Lea'ana.

The team is hoping to qualify for the North island championships in Mount Maunganui and also participate in the NISS Beach Volleyball championships.

## HIGHLIGHTS TO DATE

- Playing in the Stratford 4 aside tournament 2 teams participated in the August tournament.
- Looking forward to playing in the Taranaki regional championships and the TSSSA Championships.
- Training with the senior athletes and rise in players development.
- 

## BEACH VOLLEYBALL

Spotswood College win the Junior Boys Year 11 Championships for 2020.

The National Secondary School Beach Volleyball Championships were held at Mount Maunganui on the 1st and 2nd February. Spotswood College was Taranaki's sole representative school at the championship, sending 6 teams to the Championships, with over 220 teams throughout New Zealand at-

tending the largest Secondary School beach volleyball tournament held to date.

The playing conditions were hot and windy and was testing at times for the teams.

Spotswood College A Team of Rylee Houghton/ Juraj Krajci came out on top of the championships with a very narrow victory over their School B Team of Shaeden Wetere / Jayden Leece in the semi -final to clinch victory and head to the championship match. In the final they were able to beat the Bethlehem College team who had previously won the New Zealand U17 beach volleyball championships in January and Spotswood were able to reverse the result from that tournament where Spotswood placed 3rd and were knocked out of the final by the Bethlehem boys.

Spotswood College's B team of Shaeden Wetere and Jayden Leece managed to put their close semi-final loss behind them to beat Hillcrest High School and take the bronze medal, capping off a great day for Spotswood College.

### Rylee Houghton /Juraj Krajci

#### Pool Play

Won 2-0 Otumoetai College (Tauranga) MacPherson/ Smith 15-7, 15-7

Won 2-0 Orewa College (Auckland) Agi / Pheiffer 15-13, 15-6

#### Round 16

Won 2-0 Rangitoto College (Auckland) Walker/ Kingi 15-4, 15-10

#### Quarter-Final

Won 2-0 Cashmere High School (Christchurch) Higgins/ Mahauaniki 21-17, 21-19

#### Semi - Final

Lost 1-2 Spotswood College A (New Plym-

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outh) Houghton/ Krajci 18-21, 21-16, 14-16

### **3rd / 4th Playoff**

Won 2-1 Hillcrest High School (Hamilton)  
Stone/ Barclay 18-21, 21-15, 15-13

Finished 3rd in New Zealand secondary schools Year 11 Championships

Other Spotswood College results New Zealand Secondary Schools Championships.

Joel Faga / Hamish Mortimer finished 12th position in Senior Boys Championships Division.

Summer Price / Shavannah Jordan finished 21st position in Senior Girls Championship Division.

Joe Cocker/ Lucas Heggie finished 12th position in Year 9 / Year 10 Boys Championships Division.

Yulan Imhasly/ Esther Cocker finished 41st position in the Senior Girls Championships.

### **HIGHLIGHTS 2020**

- Placing 1st and 3rd Nationally at the Year 11 Championships.
- Rylee Houghton and Juraj Krajci gaining 3rd at the New Zealand U17 Provincial Championships in January.
- Rylee & Juraj winning TSSSA Senior Boys Beach volleyball championships
- Shaeden Wetere & Jayden Leece 2nd TSSSA Senior Boys Beach championships
- The beach teams will be training hard over the summer breaks to make improvements.
- Rylee and Juraj 2nd at the 2019 NISS Junior Beach Volleyball championships in late November

- Shaeden & Jayden 4th 2019 NISS Junior Beach Volleyball Championships.

- October several of the boys are attending the North Island Beach volleyball camp at Mount Maunganui.

Also thank you for the Houghton Family for supporting the boys and helping out with accommodation and feeding the boys.

### **GOALS FOR 2020**

The National U17 Provincial Beach Champs are Ruakaka (Whangerei) in January 2021 with Spotswood College having 2 of the favoured teams to compete for the National title.

Make the semi-finals of the New Zealand Secondary schools of senior boys National beach Championships. In February

Several athletes will be pushing for selection toward the 2021-2022 National Junior mens beach volleyball squads.



## CANOE POLO

This year we had a spike in players, some old hands, some totally new. There were too many players for one team and not enough for two, so we have a team mixed with Inglewood High and a full Spotty team and also one player who plays at the top level, so was required to referee at the games and not play on either team.

The Spotswood/Inglewood mix team was very strong from the beginning, getting in the top two on the league for most of the season, only to lose in the semi finals, which means they ended up playing for third place.

The full Spotswood team had several new players, who had never played before. They got into the swing of things and were soon

paddling well and getting to grips with the rules. The team worked their way from the lower end of the league to being in first place, only to lose their semi final game also. This meant they were also playing for third place - against our other team. The final game was full of excitement, making the final look placid and slow. Both teams really worked hard to get the upper hand. At full time though it was the more experienced mixed team that took the win. It was great to see how much the new players had improved and the experienced players getting better all the time.

So a Spotswood third and fourth place. Next time we are going for a first and second.



## BASKETBALL

The 2020 Spotswood College Junior Girls Basketball team competed in the Basketball Taranaki Secondary School League. The team was able to play the inaugural game in the new Spotswood College gym. It marked the first time in five years that the girls were able to play home games.

The team won three games over the year and finished 5th place in the league. The team consisted of a range of players with varying levels of experience. There were four girls playing for the first time. The team played well throughout the year. They played with intensity in every single game. They remained positive during some tough games and never gave up in any game.

The MVP of the team was the Captain, Ashleigh Hill. She used her outstanding athleticism and speed to help lead the team during the year. She was the leading scorer and the team's playmaker. Aryssa Robinson had an injury plagued year but was a powerful force when she was on the court. Her aggressive play set a great tone for the team to follow. Emily Lima Ferreira was the long range specialist for the team. She led the team in 3-point shooting and was a fire plug on offence. Ruby Taylor and Aisha Campbell fought hard all year long. They were the physical presence of the team and provided senior leadership for the team. Fuschia Sao Tui- Huta played for the first time this year and was the emotional leader of the team. Her hustle and energy inspired the team through hard games. Rheagan West, Kayla Tufuga and Anahera Poakaiwhenua-Gattsche were all new to basketball this year and progressed immensely over the year.

The girls are very excited to continue to work on their skills and look forward to improving on the court next year.



# SPOTSWOOD BALL 2020



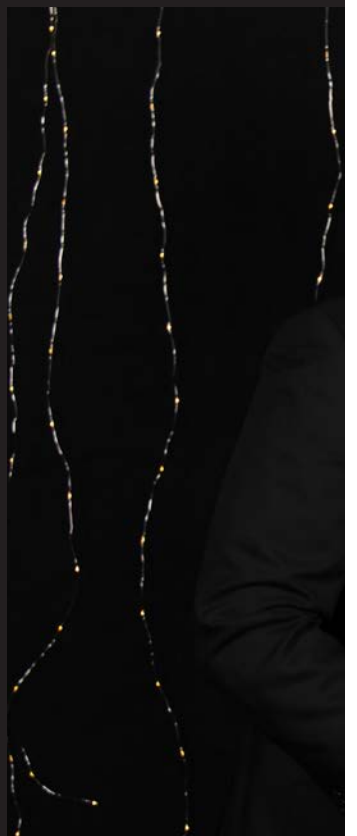




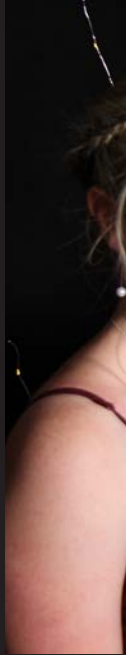
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SPOTSWOOD COLLEGE 2020









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SPOTSWOOD COLLEGE 2020

# 2020 LEAVERS



**Back Row:** Ella Keating, Emma Wallace, Janelle Boshier, Poppy Richards, Maeghan Boshier, Isabel Costley, Paige Benfell  
**4th Row:** Reza Fahlevy, Marshall Hutton, Justin Swanepoel, Daniel Williamson, Anton Hutton, Ben Manktelow, Samantha Spence, Katie Stevens, Max Valentine, Jackson Bell  
**3rd Row:** Tyrecce Corrigan-Tuhaka, Liam Houghton, Ethan French, Damian Sinclair-King, Hugh Avery, Oliver Doole, Indigo Remeus, Cain Simons, Izzy Mustchin  
**2nd Row:** Flynn Watson, Byron Knowles, Toby Penno, Luke Robertson, Vaughn Te Huki, Michael Gibbon, Cara Moffitt, Riley McDonald, Jordan Burling, Finn Heard  
**Front Row:** Megan Jones, Heavenlee Edwards, Ido Doron, Sam Skinner, Kobi Hislop, Emily Law, Sophie Hill, Yulan Imhasly, Katie Bell, Kohana Clothier



# 2020 AUTOGRAPHS

