

# SPOTSWOOD COLLEGE

2017



# MAGAZINE EDITORIAL 2017

The 2017 edition of the "Spotswood College School Magazine" has finally been put together and we have made it to the printers.

Our mission every year is to collect as many bits and pieces we can – that represents our Kura, and for the school magazine to be available for our senior's graduation evening.

I would like to thank Hilary Takarangi who has worked tirelessly and enthusiastically, with me to publish this year's magazine on time and budget in 2017.

Thank you also to Tony Peters and the Spotswood College Art department for many of the photographs that appear in this year's magazine.

*John O'Keefe and Hilary Takarangi*

2017 Spotswood College Magazine Editors/Co-ordinators



Front cover design: Nadia Warburton, Year 12.

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# 2017 PRINCIPAL'S PRIZEGIVING ADDRESS

*Nei raa te mihi  
Ki Te Atiawa Te Iwi  
Ngati Te Whiti Te Hapu  
Nga mihi ki a koutou katoa*

*Te whanau wanui  
Nau mai harere mai  
Ke te Kura Tuarua O Ngamotu*

*Ka nui te koa o te ngakau  
Ke te kite koutou i konei*

*Piki mai kake mai whakatau mai ra*

*a nei te whakatauki e ki ra*

*Nau te rarau  
Naku te rarau*

*Ka ora aie te tangata*

Madam Chair, Kuia Andrys, Kuia Diane, Kaumatua Uncle Jimmy Pokere and Mr Barry Finch, distinguished guests including Coach McKean & Rachel, Board Members, PTA members, Komiti Maori members, Students, Staff, Parents Family, Whanau and friends of our school a very warm welcome to you all. Your attendance tonight reminds us that our school is a community school and that our community is vitally interested in the success of our young people and the ongoing development of our school. We are very grateful of your support.

As part of our ongoing self-review we have been reflecting on who we are as a school. We have been asking..., is the direction of the school as articulated through our current vision and value statements clear, relevant and understood by all stakeholders?

Working through this question myself and considering that this is my last Senior Prizegiving as Principal I have spent time revisiting key Prizegiving messages over the past 7 Principal's Reports. I wanted to check for consistency of philosophy vision and values over the years and to get a sense of the progress we have made.

Please indulge me as I quote from these previous reports:

## **IN 2010 I WROTE**

We are a diverse and inclusive school. Our unique student mix helps develop tolerance and recognition of difference.

We are determined to lift levels of student engagement and achievement but to do so we will need to take learning risks, make change and

challenge ourselves through rigorous and ongoing self-review.

We are a caring and supportive school, we believe relationships are central to raising levels of achievement. And indeed since 2010 our achievement as measured through NCEA rates have consistently improved.

## **IN 2011 I WROTE**

Developing young people of character who are prepared and educated to meet the demands of the 21st Century is a challenge. It requires that as a community we work together in partnership, within a set of shared values and with a willingness to understand our differences but also to celebrate our similarities. As educationalists it challenges us to adapt and develop a curriculum that is rich, relevant and robust.

Since 2011 curriculum review has been a constant part of our work.

## **IN 2012 I WROTE**

Education is shifting from a traditional transmission model of learning to a personalized one where individuals co-construct their pathways. Students require the higher order thinking skills of analysis, evaluation and interpretation upon which to base decisions and make judgements. Hand in hand with high level thinking skills is the need for a set of explicitly stated values which are understood and shared by the whole school. Our school-wide ETŪ programme is being developed to meet this need through the defining and understanding of values of respect, co-operation, care for one another, courage, honesty and responsibility.

Currently, in 2017 we are reviewing our ETŪ systems to lift its profile and relevancy helping students to see that a NCEA Certificate is meaningless without the roots of character associated with ETŪ skills which are also employability skills.

## **IN 2013 I WROTE**

When exploring the purpose of education, parents, teachers and the wider community, invariably identify 3 key purposes:

1. Growing 'good' people
2. Engaging young people to participate and contribute to their community
3. Equipping young people with skills, knowledge and attitudes for employment.

We need to live in communities where relationships are strong and communication effective, where right and wrong are not only taught but modelled also.

This partnership is crucial if we are to do the best we can for our young people in New Zealand.

We continue to reach-out to our community through our PTA, Komiti Maori, sport associations, cultural and art experiences, Gateway and Transition programmes.

## **IN 2014 I WROTE**

At Spotswood College we embrace the approach of placing each individual student at the centre of our plans, tasks and activities.

During 2014 we have reviewed the curriculum further to ensure that we better meet the diverse strengths, interests and pathway plans of individual students.

Responsive student centred learning programmes have contributed to once again improving our annual school NCEA results. Having worked hard over the past two years on raising levels of achievement in Levels 1 & 2 our attention is now moving toward improving outcomes for Level 3 students. Since 2014 Level 3 results have improved in 2015 and 2016. We are projecting another year of good results coming from 2017.

## **IN 2015 I WROTE**

Science and Technology have long been vaunted as the tools for solving the planets challenges. Science will find a solution to the sustainability issues inherent in the use of fossil fuels, Science will provide mechanisms to ensure sufficient food is available for the planets burgeoning populations, Science will solve the issues of climate change, pollution, aging and so on.

But can Science build unity across diverse populations, assist communities to agree upon universal values, develop mutual respect regardless of ethnic, cultural and religious differences? Can Science assist mankind to address the inequities created by an economic system based on competition?

Students at Spotswood College are creative thinkers and they do recognize the values that underpin successful groups. Our recognition and acceptance of diversity, our willingness to include people who are different from ourselves and our commitment to caring for one another are key skills required more than ever for life.

## **IN 2016 I WROTE**

Our school vision statement..."developing young people of good character with the skills and knowledge to contribute to the increasingly complex and connected global society" implies, rather than explicitly stating, that the preparation and development of young people is to enable them to participate and contribute to our community (local or global) primarily through the world of work.

Schools have made significant changes in response to the challenges of youth employment. With

this change, Communities need to understand the challenges and to appreciate that the number of students gaining entrance to University or the number of scholarships attained by academic students can no longer be the only valid measure of an effective school. The work of our Te Waka Huarahi team through Gateway and Transition courses have brought an alignment to learning for earning, contextualising and making learning meaningful for our students.

Finally a quote going back to the 2012 report - ... working in education can seem at times like taking a wild stallion on a walk with a short lead.

In saying that while the stallion gets away on us from time to time our focus remains steadfast on outcomes for students. Effective relationships through our ETŪ work combined with teaching practice development through the Poutamu Pounamu Professional Learning has us moving forward via our constant commitment to reviewing reflecting and acting on data and feedback. The vision and the values are consistent the challenge is, as always, to ensure that they are consistently applied school-wide.

The BOT are currently reviewing our charter and at this point in the process identify Health and Wellness and our Bi-cultural approaches through Poutamu Pounamu as key strategic focus points to work on for 2018.

Along with our teaching and learning efforts we are really encouraged to see significant traction in our property development. The new Learning Support Centre will be open for the beginning of next year, the gym will be completed during Term II and the new Science Block will be ready for the beginning of 2019. We look forward to our students and staff having the quality learning and teaching facilities that they deserve.

Despite property frustrations our students continue to achieve across academic, sporting, cultural and art based activities as demonstrated through this evenings accomplishments and captured on a data show put together by Mr Peters.

Congratulations to all students for your fabulous accomplishments, the contribution you have made to our school, and the growth and development we see in you as good young people ready for your next step challenges.

Teachers at our school continue to give of their best for our rangatahi. Thank you all for the energy commitment and passion you give so willingly.

We appreciate that developing good young people does not occur without huge input from parents, employers, community personnel, outside agencies, clubs, as well as, of course, the students themselves and their peer leaders through the Prefects, Student

Council, Peer Supporters, Breakfast Club and so on. Thank you all for your contribution.

A number of staff members have left during the year and several will be leaving us at the end of the year.

Mrs Hodges was farewelled from our school in April of this year after 27 years service as a support staff member. Alison had been the Personal Assistant for 3 Principals. Her hard work, attention to detail and vast knowledge and experience was appreciated and acknowledged by all staff. Reports clearly indicate that her and Neil are making the most of their new found time.

Mr Stanford retired during Term III. He began teaching at our school in 2009 as Assistant HOD Maths and then became Head of the Maths Faculty in 2010. We wish Robin all the best for his retirement.

Jenny Ropitini worked as a Teacher Aide in Piki Te Mana from 2010 until the end of Term 3 this year. Jenny developed positive learning relationships with all of the students she supported with their literacy skills.

Mr Greenfield took leave for 2017 but has recently resigned from his HOD Music role to focus on his own musical development and to work across schools as an itinerant teacher. His contribution to Performing Arts through music over the past 11 years has been greatly appreciated.

Mrs Tran-Lawrence started at our school midway through 2013. During her time with us she has taught in a variety of faculties. Her care and support of students as a Dean and a SAF ensured that students achieved to their potential. After a year away sailing and travelling we may well see Mrs Tran-Lawrence back in the Spotswood College fold.

Mr McFadyen is taking a years leave during 2018. We wish him well as he pursues other interests but we look forward to his return in 2019.

Mrs Kim Walker has supported our Learning Support Centre students over the past two years. Her unconditional care and hard work was appreciated by students staff and parents.

The Technology Faculty gained much from having resident Maintenance Engineer John West to keep tools and machines running smoothly. During his two years with us his expertise was seen across our property as well as within the workshops.

Ms Willy left us in June on maternity leave, we look forward to her return midway through next year. Mr Oldfield has fitted into Ms Willy's role really well, we have appreciated his seamless transition into our school.

Leanne Stowers joined our Finance team in March, we have enjoyed her bright and cheerful approach to everybody she deals with.

Three teachers joined us at the beginning of the year, each one has made wonderful contributions. Mr James has been acting HOD Music and has recently been appointed permanently to take over from Mr Greenfield. Ms Brodie has taught Art and supported our Te Waka Awhina students. Mrs Gunn has been establishing our new student support programme Te Waka Awhina as well as teaching English. Her students and staff appreciate her positivity and commitment.

Mrs FitzPatrick is retiring after 20 years at our school. Her passion and expertise as a language teacher is revered across the province. Learning another language has not just been an academic exercise for students under Mrs Fitz's care but it has been a cultural, social, gastronomic and travel adventure. Trips to Spain, Argentina, Greece and New Caledonia have ensured that students have experienced their Spanish French and Classical Studies in context. Deaning, Peer Support, Sheilah Winn Shakespeare Festivals, Lingofest experience have all gained from her enthusiasm and leadership. We will miss Mrs Fitz and wish her and Gavin a wonderful retirement.

As I draw this epistle to conclusion I am encouraged and excited by the journey each of our leaving students are embarking on. To enhance my reputation with the staff I leave you with a few words from an Album called 'Blessed' by Lucinda Williams who captures the need for each of us to take stock and to reflect not upon the trials tribulations, challenges and frustrations of our lives, but on the blessings.

She says:

*"We were blessed by the minister who practiced what he preached*

*We were blessed by the poor man who said heaven is with reach*

*We were blessed by the blind man who could see for miles and miles*

*We were blessed by the soldier who gave up his life*

*We were blessed by the prisoner who taught us how to be free"*

Thank you all for your contribution to our school remember to count your blessings regularly and to enjoy the journey as well as the destination.

Finally my thanks to all members of our school community for your efforts during 2017. As always I have appreciated your support, your kindness and your encouragement.

No reira, tena koutou tena koutou tena tatou katoa.

## STAFF & BOT

### BOARD OF TRUSTEES

**Chairperson:** Mrs L Whitehead  
**Secretary:** Mrs A. Bovett, MA  
 Mr C Ashworth  
 Mr M Cole  
 Mrs C Conaglen  
 Ms R Grindlay (Komiti Maori Rep)  
 Mrs M Penno  
 Mr C Lapworth (Staff Representative)  
 Mrs D Luke  
 Mr M Lee (Student Representative)  
 Mr D Younger  
 Mrs P Pepper  
 Mrs A Underwood (Iwi Representative)

### STAFF:

**Principal:** Mr M Bowden, B.Ed, Dip Tchg, M.Ed.  
**Deputy Principals:** Mr D Shaw, BBS, Dip Tchg,  
 Mr M Knaptton, BSc (Hons), PGCE, Med;  
 Mr C Lapworth, BA (Hons), Dip Tchg, (Senior  
 Leadership) Mrs P Cast, HOD, BA, Dip Tchg,  
 Dip SLT (PG)

### ADMINISTRATION

**Finance & Admin Mgr:** Ms T Eru  
**Principal's Secretary:** Mrs J Brookes  
**School Secretary:** Mrs T Boschat  
**Support Staff:** Mrs P Crowe  
 Mrs S Wuest-Harrop  
 Ms L Stowers  
 Mr A Erueti – Manager  
 Mr K Iveson  
 Mr D Fox  
 Mr B Sowman  
 Mrs K Oates  
**Librarian:** Ms J Parkinson  
**Attendance Officer:** Mrs M Turner  
**Uniform:** Mrs M Turner  
**Technician:** Mr K Hignett

### ART

Mr L Upson, HOD, MFA, MA (Hons) Dip Tchg,  
 Dip Fine Arts  
 Ms A Scott, PrintNZ Trade C, Cert Visual Arts,  
 BFA, Dip Tchg  
 Ms J Brodie, B.Des. Hons

### CAREERS

Mrs M Bradley  
 Mrs W Eynon, Dip CG

### COUNSELLING AND GUIDANCE

Mrs K Fortune PhD Ed, M.Ed

### DEANS – PASTORAL CARE

Year 9: Mr D Scott  
 Year 10: Ms T Laurence  
 Year 11: Mr R McFadyen  
 Year 12: Ms B Tran-Lawrence  
 Year 13: Ms J Cooper  
 International: Ms K Benton

### ENGLISH

Mrs P Cast, HOD BA Dip Tchg, Dip SLT (PG)  
 Miss A Debreceny, Dip Tchg, BA, B.Com. St.  
 Ms J Cooper, BA, Dip Tchg, Cert TEAL  
 Mr J O'Keefe, B Ed Tchg (Hons)  
 Ms K Benton B Ed (Hons) Cert. TESOL  
 Mrs M Turner (Teacher Aide)

### ESOL (English for Speakers of Other Languages)

Ms K Benton, B Ed (Hons), Cert TESOL  
 Mrs L Carroll, BA, Cert INTESOL

Ms G Holland, TTC Cert Teal

### FOOD TECHNOLOGY

Mrs K Roach, HOD, Dip Tchg, Dip HSc  
 Mr S Houghton B Ed Tchg, Dip HSC

### DIGITAL TECHNOLOGY

Ms M Claassens, HOD, Dip Tchg, BEd

### INTERNATIONAL

Ms G Holland, Director, TTC, Cert Teal  
 Mrs J Wrightson Lean, Administrator, Cert  
 INTESOL

### LANGUAGES

Mrs M FitzPatrick, HOD, MA (Hons) Dip Tchg  
 Ms S de Crevoisier, MA (English), Dip Tchg  
 Mrs R Smithers, TJFL Cert, BA

### PIKI TE MANA / LEARNING CENTRE

Mrs D Pope, B.Ed (Hons), MEd (Hons) Psych  
 Mr P Batten,

### MAORI

Mr M Tuuta-Ransfield, B.Tchg

### MATHEMATICS/COMPUTING

Mr R Stanford, HOD, MBA, BEd, Cert Ed  
 Mr L Abrams, Acting HOD, BSc, Dip Tchg  
 Mr R McFadyen, Asst. HOD, BHSc, Dip Tchg  
 Mr D Scott, BEd, Dip Tchg  
 Dr B Sharma, PhD, MPhil, BSc, Dip Tchg  
 Mrs C Knaptton, BEng, PGCE  
 Mr M Welham (Teacher Aide)

### MUSIC

Mr W James, HOD, BMus, Dip Tchg  
 Part-time tutors:  
 Mr R Greenfield HOD, BMus Dip Tchg  
 Mrs J Beath, Ms K Jackson, Mr R Halliday  
 Mr P Jefferies, Mr S Maunder, Mr R Wells

### PERFORMING ARTS

Mr J Hill, BA Dip Tchg

### PHYSICAL EDUCATION

Ms T Laurence, HOD, BPE, Dip Tchg  
 Mr P Gayton, ONZM FSMNZ Dip PE Dip  
 Tchg  
 Mr A Joe, B Ed Dip Tchg  
 Mr D Scott, B Ed, Dip Tchg

### SCIENCE

Mrs H Takarangi, HOD, MSc, Dip Tchg  
 Mr R Moorby, Asst. HOD, BSc, B Soc Sci  
 Dip Tchg  
 Mr B Dunnet, BTech (Hons), Dip Bus &  
 Admin, Dip Tchg  
 Mr A Peters, BSc, Dip Tchg  
 Ms J Stephens, BSc, Dip Tchg  
 Mrs T Rabe, (Lab Technician)

### SCHOOL CHAPLAIN

Mrs I Tallott

### SOCIAL SCIENCES

Mr G Parr, HOD, Dip Tchg, B Soc Sci  
 Mr L Whyte, Asst. HOD, Dip Tchg, B  
 Mr B Chapman, BBS, Dip Tchg,  
 Mr S Johnson, MEd, BA (History), Dip Tchg  
 Mrs B Tran-Lawrence, BA (Soc Sci) Dip Tchg  
 Mr R Oldfield, PGCE, BSc (Hons)

### SPECIAL EDUCATION

Mrs L Sole, HOD, BEd, Dip Tchg  
 Ms J Sampson, HOD, BA, Dip Tchng, Post Grad  
 Specialist Tchr  
 Ms V Corlett, B. Tchg & Learning  
 Mrs L Nicholls, B. Tchg & Learning  
 Mrs S Rawlinson, B Ed

### SPORTS

Mr P Gayton, ONZM FSMNZ Dip PE Dip Tchg  
 Mrs L Read, Sports Co-ordinator

### TARANAKI ACTIVITY CENTRE

Mrs K Eagles, (Director), BA, Dip Tchg  
 Mr C Dalliston, BEd  
 Mrs K Neale  
 Ms D O'Donoghue (Teacher Aide)  
 Mrs M Eaton (Teacher Aide)  
 Mr C Robinson (Teacher Aide)

### TECHNOLOGY

Mr C Lapworth, HOD, BA (Hons) Dip Tchg  
 Mrs D Fraser, Dip HEC, Dip Tchg  
 Mr D Froom, Adv TC NZCE Dip Tchg, Dip Sp Subj (Tech)  
 Mr G Jolly, Trade Cert Hort, B Resource BRs, Dip Tchg  
 Mrs A Mason (Admin)

### TRANSITION, GATEWAY/STAR, VOCATIONAL PATHWAYS

Mr S Manson, HOD, BEd  
 Mrs K Leatham, Mrs R. Cottam, Mr M. Welham

### TEACHER AIDES

Mr H. Allan, Ms D Chadfield, Mrs A Fox, Ms R Hirini,  
 Ms S Karlsson, Mrs R Leuthard, Ms M. McLeman, Mr  
 M Paurini, Mr D. Prentice, Mrs C Reidy, Ms A Sands,  
 Mrs T Tattersall, Mrs L Topliss, Mr J Trotter, Mr K  
 Waru, Mrs S Webling, Ms L White, Mrs S. Wisniewski,  
 Mrs J. Wood  
 Physiotherapist – Mrs Fran Newson, Dip Phys  
 Occupational Therapist - Mrs Sheree Coomber

### SPOTSWOOD COLLEGE PARENT-TEACHER ASSOCIATION

President: Mrs G Gibbon  
 Secretary: Mrs J Schofield  
 Treasurer: Mrs G Gibbon

### SCHOOL FOOD MANAGER

Ms V Iveson  
 Assistant: Mrs S Hinton

## MR HILL LEAVING

It is with both sadness and excitement that I am leaving Spotswood College. I have been here eleven years... wow! Time flies. I have really learnt a lot and accomplished things I am really proud of. I really appreciate all of the opportunities Spotswood has given me and all of the people I have met along the way. However, I am going to improve my own acting skills at a school called the Actors' Program and hopefully start a career in acting. This has been a long-term dream for me and it has been quite a journey getting to this place.

I never actually wanted to be a teacher - Haha! - but life is funny that way. Music and drama was all I ever wanted to do with my life. However, discovering a passion for literature and philosophy led me to university and to teaching.

I started at Spotswood under sad circumstances as I was employed to relieve for Kyle Gilmore who was on sick-leave because of cancer. Sadly, Mr Gilmore passed away and I was made a permanent teacher in the English department. I will always be grateful to Marni Stevenson for giving me my first break and being a great supporter of me. I think I got the job because when I was just a teacher-in-training here at Spotswood on placement, Marni's wedding singer cancelled at the last moment and I offered to do it. It was a lovely wedding and it was a privilege to be able to sing for the happy couple.

In the English department I got to teach all levels, year 13, scholarship, and I got to be the assistant HOD for a couple of years. I was also in a number of departments, when the roll was bigger, teaching English, drama, classics, and music at one point.

Gaenor Stoate gave me my second break, involving me in the drama department early on by performing in senior productions and teaching some junior and senior classes. She was a great mentor. It was an honour to be able to replace her as the HOD Drama when she left in 2014.

There are a number of things I am proud of I have to say.

- 1. Spotty Idol;** I didn't start it but I grew it to what it became and I am so happy that it has helped so many talented Spotswood students develop their performance skills.
- 2. Footloose;** It is the only musical Spotswood has done since I've been here but it was cool to be a part of.

- 3. Senior productions;** Our Country's Good, Frogs, Woyzech, Children of the Poor, The Crucible, Revenge of the Amazons, Ophelia Thinks Harder, King Lear, and Antigone. They weren't perfect, they didn't always have the biggest audiences but I'm proud of my students who engaged with this difficult and important material and always did it justice.
- 4. Classical Studies;** not my field but because of my knowledge of Greek philosophy, classics was given to me. I learnt heaps, especially about art and architecture, and grew the subject to be quite a large senior option. I have such a love for the subject now that the recent trip to Greece and Italy was like a homecoming.
- 5. All of the assembly performances with Greenie;** Mr Greenfield and I always loved performing at assemblies with students. There have been some memorable ones by my fave has to be when we did Carry On My Wayward Son.
- 6. Sheilah Winn Shakespeare;** 2009 winning Most Thought Provoking Performance for our Merchant of Venice at nationals, helping a number of student directors get to nationals, Baylee O'Donnell-Martin winning Best Student Director at nationals, and just consistently trying to have a creative approach to Shakespeare.
- 7. Being a teacher at all;** I was a crap high school student, dyslexic, really bad speller (my students know what I'm talking about), a bit anti-authority and restless but I overcame a lot of that to get my degree and my passion for learning motivated me to get in front of a classroom. It has been more than I thought I could ever do.

There are so many teachers and students that have made my time at Spotswood really rewarding. I couldn't possibly name them all. All I can say is thanks for memories. Spotswood has had an indelible impact on me; I hope I've made a difference here too.

Mr Hill.



## HEAD PREFECTS 2017



Front Row from left to right: Oceana Kaponga (Head Girl), Hikaru Han (Deputy Head Girl) and Mark Bowden

Back Row from left to right: Rhett McAlpine (Deputy Head Boy), Blake Tanner (Head Boy) and Fabian Johnson (Deputy Head Boy)

## PREFECTS 2017



Front Row from left to right: Sam Raumati, Cascade Price, Reihana Conaglen, Rishel Gounder, Laura Robinson, Tamia Kane, Oceana Kaponga, Hikaru Han and Mark Bowden.

Back Row from left to right: David Jeffrey, Jonno Clarges, Mostyn Lee, Hayden King, Rhett McAlpine, Blake Tanner, Fabian Johnson and Kurtis Gilmour

## LIBRARY REPORT

Having worked as a teacher aide at Spotswood College for 18 months I gained the position of library manager towards the end of 2016.

2017 has been my first full year and I have enjoyed every minute of it. As an avid reader I have enjoyed sharing my love of books with the students, particularly when helping students select books for their reading logs. With the aim to making reading more accessible I have invested in an eBook platform which allows students & staff to have access to over 1500 books on any device, at any time, using their normal school Id's.

As the English department requires students to complete numerous reading logs I have improved the range of books, both fiction and nonfiction, aimed at the NCEA levels. I have purchased various new books to bring the nonfiction section up to date on world

issues. This is particularly beneficial to the History and Social Science studies.

Throughout the year I have tried to encourage students and teachers to make more use of the library, both as an area for learning and utilising the information within it. I have negotiated the use of 15 lap tops which have increased the availability of computer access in the library. I have regularly changed the wall displays to maintain relevant topics and spark interest in the students.

I have had a small group of student librarians that have been a great help with numerous tasks throughout the year. Big thanks to Ashlyn, Catriona, Hayley, Justin, Kade, Katie and Kyle.

Kathy Oates – Librarian

## ALUMNI (EX-PUPIL) DATABASE

The Spotswood College Alumni (ex-pupils & staff) currently send out newsletters four times per year (at the start of each holidays) on news and successes of ex-pupils and ex-staff.

The Alumni have also started planning for the 60th Jubilee/Reunion that will be held at Easter, in 2020. (10th -12th April).

The Alumni is always wanting to increase its electronic database of ex-pupils. Current Year 13 students are also encouraged to register.

The registration site is:-  
[alumni.spotswoodcollege.school.nz](http://alumni.spotswoodcollege.school.nz)

## LITERARY CHALLENGE 2017

This year's Literary Challenge was held for the second year running at the Normanby Hall. Nine teams each with 5 team members participated in the Taranaki Secondary Schools Literary Challenge. Each team is asked to read 10 books over a short time period (prior to the event) and then during the challenge, the teams are then tested on their knowledge and recollection of the 10 New Zealand youth fiction and non-fiction books, chosen from the 2017 New Zealand Book Awards.

This year the Spotswood College Literary Challenge Team was made up with the following members:

**Katie Pullen, Samantha Spence, Liam Nicholas, Jazz Gallagher and Chris Hobson.** The Spotswood College team were placed fourth equal and are to be congratulated on their enthusiasm for reading and superb recall skills!

Well done guys, lets aim high for next year and try to topple the competition!!!!

Mr O'Keefe  
Literary Challenge Co-ordinator

## ESOL - DIVERSE, INCLUSIVE AND CARING

### ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL classes at Spotswood College are a mixture of international and resident students. The students come from many varied countries such as Austria, Germany, China, Japan, Chile, Samoa, Fiji, India and Switzerland.

In the last few years ESOL students have been able to obtain NCEA credits by sitting papers in writing and reading comprehension. This enables them to progress academically at level 1 and level 2.

The classes take place with differentiation in mind so students individual needs are the main focus. This differentiation was assisted this year by Sabine De Crevoiser who was able to teach and support small groups of foundation and beginner students. Janet Wrightson-Lean assists with the pastoral care and

administration for both resident and international students.

There have also been two short stay groups who were integrated into the ESOL class this year. Ten Chinese students came for four weeks from Dongguan, and nine Japanese students for one week from Hatsukaichi.

Students who take ESOL are fortunate in that they get to experience other students from differing cultures, and they are able to make friends with young people from all over the world as well as from New Zealand. The ESOL classroom is a safe place for students to become familiar with the Kiwi culture and to improve their English language skills.

Koulla Benton  
TIC ESOL

## FRENCH DEPARTMENT

### NOUVELLE CALÉDONIE: STUDENT'S IMPRESSIONS

Recently, our school carried out a trip for the French students to New Caledonia. Students from the year 10, 11 and 13 groups came along. We stayed there for a total of 7 days, it was meant to be for 10 days, but unfortunately our flight was cancelled. The first day in Noumea we experienced life in a typical French school. It was really bizarre, some of their classes were 2 hours long! Fortunately they had a 2 hour long lunch break as well which was much needed. Apart from the first night, we didn't stay in a hotel, instead we stayed with billet families. We spent most of the trip hanging out with them and doing activities with them as well.

On Monday, we went out snorkelling at Ilôt Signal, and saw many kinds of fish, including many sea turtles, and a shark. We each had different experiences there, as we did various activities with our families. Some of us went to the Tjibaou Cultural Centre, some of us went to the north of the island, some went hiking, and some even went to parties with their correspondants!



Some of the many different things there was that every licence plate had "NC" on it (it was like they didn't even know what country they were in!), they drove on the other side of the road, and everyone greeted each other with a kiss.



The whole experience was géniale, and totally vachement chouette! The trip benefited our French greatly, we got better almost as soon as we landed at speaking and listening to what the people were saying. We all cannot wait to go back there again!

Seamus and Tristan  
Sabine de Crevoisier  
TIC French  
Spotswood College, New Plymouth

### NOUMÉA'S ESPE

In April and May, I was lucky to have been selected along with another 13 French teachers for a three-week refresher course in Nouméa's ESPE, equivalent to our Teacher Training College.

It was very stimulating as we were taught French by foreign language (FLE) lecturers from the university, and had workshops to discuss and pool ideas and resources together. We also spent some time learning about Kanak culture, and one day a week, we visited schools and connected with teachers. After a moving dawn ceremony in Nouméa, we went to Bourail to pay our respects to the Anzac cemetery. It was a full on but very stimulating refresher course subsidized by the ministry of Education in France and NZ and organized by ILEP and the promotion of languages in the school curriculum.



## JAPANESE DEPARTMENT

We have had a very busy and active year. In March and August, we had two groups from Japan visiting our school. One group was from Kyotango city and Kyoto for the first time. Eight girls and one boy whom had passed an essay and an interview came to Spotswood College. The city is focussing on teaching its students the concept of being an international globalised student for the youth group to develop their English skills as well as understanding cultural differences between Japan and New Zealand.



All the students were only 14 years old and were amazingly good at understanding English. Everyone was so surprised by this since they had only been studying English for 2 years. We enjoyed having them in class and interacted with them in both English & Japanese. It was very successful and they really loved Spotswood College therefore they will return with fifteen students to our school next March. The second group Hatsukaichi High School as our sister school, paid us an official visit with ten students and senior management support Masaki Matsumoto who is a physics teacher.

Our Japanese class billeted them often with combined classes to improve both groups language and cultural understanding. We will use the services of this school relationship when we visit them next April as part of

our fourthcoming Japan trip. As has been done in the last five years during the garden festival, I took our Year 10 students to Mr Iwata's tea house to take part in a tea ceremony event. This is a real treat for these students with an authentic tea ceremony within a traditional Japanese tea house imported from Mishima, Japan. Riley McDonald received a prize for the best effort made during the event. We try and encourage the students in areas of cultural and language understanding and an authentic interaction.

T.I.C. Japanese Sensei  
Mrs Reiko Smithers



## SPOTSWOOD INTERNATIONAL

### CHRISTOPHER MUHR



Morning my dudes,  
My time here is nearly over and I am not happy about that. Unfortunately I only had three months here in New Zealand, but they were some of the best of my life.

When I came here I only had one dream to see the beautiful landscape and to learn surfing. Thanks to my lovely host parents and a trip through New Zealand with NZET I have seen most of the awesome views. The best of all was the valley of Queenstown and Mount Taranaki (on a beautiful sunny day without clouds - believe it or not, it is possible).

Winter is not the best time to learn surfing, especially this winter. It was often raining or the waves were bad. But if you have a dream you always find a way in

my perspective finding nice waves. I was also able to borrow a longboard from the owner of the beach camp and a surfboard from the surf shop at Oakura beach. They also gave me helpful advice. But yeah, in the end three months of trying and failing finally paid off and three weeks before I leave I managed to stand on the board, surf the board and I also surf a little bit across the wave. - It was pretty awesome. - After that, there were no good waves any more.



I had a beautiful time in New Zealand thanks to my host parents which showed me much of the area and helped me to make my dream of surfing come true. I also had a great time in Spotswood thanks to my great friends that I found here. All the Kiwis and internationals are very welcoming and great guys, in particular Leo and Nico! I will really miss them and hopefully meet some of them again. I definitely will come back to New Zealand to travel round, go surfing in the summer and meet some of the Kiwis.

I do not really want to fly home but the cool thing about that is, that I will see my own friends again, I really miss them over here.

In the end I know, that there is actually no time to miss friends, because our world is getting smaller and smaller and so I know, that I will see some of them again hopefully here in New Zealand, which is an awesome country and I am glad, that I have spent three months here.

Ps: Do not cook brownies in the microwave for 10 minutes, it will set off the fire alarm!

Christopher  
Austria

## PEER SUPPORT

### PEER SUPPORT LEADERSHIP CAMP

In the second week of the school year the Peer Support Leaders attended a Leadership Camp at Vertical Horizon before they started working with groups of Year 9 students. The camp is designed to increasingly take the students out of their comfort zone over the two days and this year was no exception.

Despite the extreme earliness of the hour on the second day, the students mostly saw this activity as the pinnacle of the camp, from the half-awake perimeter jog, through the frustrating raft making and the chilly mud-run, to the problem solving activities at the end. I don't think the students will be rushing to put up the family gazebo this summer!

The rotational problem-solving activities of the first day were also popular, with the students working together in large groups to try to come up with solutions to problems involving extensive areas of the beautiful grounds of the camp.

In the end, however, when talking to the students about the camp, whatever the activity, whether it was hard physical slog or lounging on the mattresses to watch the movie, whether it was looking after an egg

baby or going down the water-slide, whether it was carrying Blake through the mud (he was not designed to be carried easily) or being the blind person (harder to demonstrate your leadership qualities when you're blindfolded), what the students consistently come back to was that it was fun because they were all doing it together. "We hadn't ever interacted with those people to that extent before", "the true leaders came out of the crowd when we were all sleep-deprived together", "everyone was working together", "the camp brought everyone together", "getting up so early was okay because we all woke up as a group", "it was fun because it was with everyone else".

My outstanding memory is of the students hauling themselves up the rope at the end of the mud run and standing exhausted but elated at the top of the bank, bathed in a glow of achievement, not just of their individual prowess but of the success of the whole group.

So, sorry there wasn't any cross-dressing for you, Tamia, and to everyone else, just don't ask Cascade to show you where the egg was when it broke.

Michele FitzPatrick

## SPANISH DEPARTMENT

I have had a wonderful last year with my Spanish classes and pay tribute to their hard work, their friendship and their relentless humour.



The junior classes have, as always, blown me away with their ability to pick up language and their courage in demonstrating this in a public setting. It is not an easy thing to feel at one with a language and culture from the other side of the planet, but they throw their not inconsiderable energies into making those connections and when we visited Devon Intermediate some of the Year 9s used their language on the stage at Assembly. The Year 10 class all participated in a Spanish speech exchange with FDMC, which involved them dressing up and providing commentary for a Spanish Fashion Week experience with the FDMC boys. Of course when we have a trip to a Hispanic country many of them are then able to cement that relationship with first-hand experience. Up until now we have always combined with FDMC and their wonderful teacher, Sra Hermanns, for our overseas trips and I can't thank Christina enough for her friendship, professionalism and collegiality. I always hope that every one of my Spanish learners will at some time of their life find their way to a Hispanic country.



As always, we have shared Spanish food experiences like our Churrería Day and Paella making, Tortilla de

Patatas, Gazpacho and Tapas. This year we are to experience a further authentically prepared Paella under the supervision of Señora Dingle with her outdoor paellera. My classes know that food is always shared among Hispanic people (no eating in class unless the whole class has some) so this will be a perfect way to end the year.

As this year's Lingofest was postponed until next year, the Year 12/13 class was looking for something to expend its creative energies on, and we came across the Canterbury University National Spanish Dance Video Project - perfect! We rehearsed the dance, dressed up, put Kaya in the centre front, commandeered Mr Peters to video it for us and sent it away! The result was that we were part of a video compilation from schools around New Zealand which can be viewed on Facebook.



I'm feeling a bit teary at the thought of my wonderful Senior classes - I couldn't have asked for a more fantastic bunch of young people for my last year. Over the five years I have been with the Year 13s we have become true whanau, sharing highs and lows, and being with them during this period of rapid change which has led to their adulthood has been a true privilege.

A los estudiantes de los últimos cursos españoles, os deseo la buena suerte, la felicidad, las riquezas, la bien salud y todas cosas maravillosas en tu vida. Sabéis que sois mis hijos adoptados y que os quiero. ¡Visitadme en el futuro cada uno! para que yo pueda descubrir cuales futuros hayáis escogido. ¿Sea Jamal



## CLASSICS DEPARTMENT TRIP

### THE CLASSICAL TOUR TO GREECE AND ITALY

During the April school holidays an intrepid group of travellers set out with a group of students from NPBHS (a big shout out here to Joanne!) to gain first-hand experience of what they had been studying in Classical Studies or to expand on knowledge picked up through an interest in archaeology or antiquities.

The trip was magical from start to finish. Fiona Atkinson from Travel2learn had everything planned meticulously and if anything didn't go quite according to plan, a quick phone call to her (in the middle of the night for her!) would see an instant tweaking and off we would go again.

And go we did! With two countries to tour in only two weeks it was early starts on the bus in the sunshine each day to set off to the next breath-taking

venue. It was worth arriving home exhausted just for the privilege of having experienced so many wonderful sites, eaten so much wonderful food, and shared the trip with such wonderful people.

I asked one of the students what were the outstanding moments for her and without taking breath she rattled off nine things before I stopped her as she would basically have listed everything we did. "Pompeii!", she said. "The overnight ferry! Oh, but the cuisine! (Gasp) and then there was Rome! But the countryside was wonderful from the bus window! Oh, and the accents were so interesting! My god I loved the free time and the shopping! But wow! ...Olympia and the stadium! And of course the Acropolis in Athens!" You see what I mean.

Michele FitzPatrick



We continue to assess junior students at the beginning and end of the year to help teachers differentiate the curriculum and set literacy goals for their classes. The data also allows us to measure individual and school wide progress, which in turn helps inform our school wide Literacy Action Plan.

We are looking forward to relocating, in the near future, to the new Learning Support building, which is currently under construction.

Farewell to Jenny Ropitini from some of our Year 9 students.

Deirdre Doherty (HOD Literacy)

## HAPŪ CARNIVAL

During week 8 of term 1 our school participated in what is to be an annual event, The Hapū Carnival. The whole purpose of the carnival is WHAKAWHANAUNGATANGA (connecting and relating to others) and re-establishing and re-igniting Hapū activities and events within our school. A key goal for the carnival was to ensure that it would provide a variety of activities that would appeal to and include all students- incorporating sports, arts, creativity and fun.

Winning was not the key focus of the day - as everyone was winning simply by participating. Activities that

were of particular interest to students were the chalk art displays, Hapū parade, water slide and the karaoke competition. All students received a sausage sizzle for lunch and we were very fortunate to have fine weather for the duration of the day.

Overall the Hapū Carnival was a huge success and a great day enjoyed by many. It was a positive way to start the year and we look forward to our Hapū Carnival for 2018.

## TE KAHUI WHETŪ KAPA HAKA FESTIVAL

This year our school hosted the annual event known as Te Kahui Whetū. This is a kapa haka festival that gives teachers from all of the secondary schools in Taranaki the opportunity to perform a kapa haka bracket on stage in front of their peers, whānau and students. In many cases it requires teachers to step outside of their comfort zones and learn new skills to be able to perform a series of waiata, haka and poi on stage in front of a live audience.

Our staff practiced every Friday morning with the support and skill of our school kapa haka kaiako Matua Clive and Whaea Wharekuka Tonga-Awhikau. Miss Brodie and Mrs Scott from the art department created amazing kakahu (costumes) for us to wear on stage using natural materials such as harakeke

(flax) and uku (clay). Many staff worked hard over the holidays to weave the kakahu from scratch- with many of these staff members being totally new to weaving.

Overall Te Kahui Whetū was an extremely empowering journey for our staff and weekly early morning kapa haka sessions for staff are now a constant item on the timetable. Next year Te Kahui Whetū will be hosted by Waitara High School.

Kāore he otinga o aku mihi ki a kōrua Matua Clive, kōrua ko Whaea Wharekuka mō tā kōrua tautoko mai ki a mātou ngā kaiako me ngā kaimahi o te kura nei. Ki a koutou aku hoa mahi, kia kaha tonu tātou ki te whai i tēnei huarahi.

## PIKI TE MANA

This year has seen many changes to our department. We are looking forward to transitioning to the new Learning Support building, which is currently underway. Our focus has shifted to Literacy development throughout the school and we have worked with other departments to implement teaching strategies, which will help raise them.

The Toe by Toe and Reading Mileage programme has produced outstanding results with many Year 9 and Year 10 students becoming fluent readers. The

programme has been delivered by Mrs Jenny Ropitini, for the past six years. Her expertise, gentle and caring approach has played a key role in students' success. Jenny has decided to retire and, although we are fully supportive of her decision, she will be missed by staff and students. We wish her all the best. The Toe by

Toe/ Reading Mileage programme will continue with another teacher aide taking on this position.

# KAUPAPA MĀORI 2017 REPORT



## SPOTSWOOD COLLEGE MOREHU TUUTA RANSFIELD TIC TE REO MĀORI

*Ko te reo te manawapou o te Māori  
Mā te korero te reo e ora ai  
Mā te ora o te reo  
Ka rangatira te tangata*

2017 Kaupapa Māori curriculum subjects:

- 9MOI Te Reo Māori (Semester 1)
- 9MOB Te Reo Māori (Semester 2)
- 10MOI Te Reo Māori
- MOI101/201 Senior Te Reo Māori (Mixed years 11/12/13)
- Te Ao Māori (Te Reo Māori core)
- 9MPA Māori Performing Arts (Semester 1)
- 9TAI Tikanga A Iwi (Semester 2)

Other active Kaupapa Māori in Spotswood College

- Te Rōpu Kapahaka O Te Kura Tuarua O Ngāmotu - Clive and Wharekuka Tonga-Awhikau
- Te Kāhui Whetu Staff Kapahaka group- Clive and Wharekuka Tonga-Awhikau
- Komiti Māori - Diane Luke/Kui Andrys Underwood/Taikākā staff
- Taikākā (Te Reo Māori Professional Development Team) - Kiri Fortune/Daryn Shaw/Morehu Tuuta Ransfield/Wes James
- Why Ora Health Programme - Wendy Eynon (Careers Advisor)
- Staff Inquiry Mentoring Group - Daryn Shaw/Kiri Fortune (Facilitators)
- Kia Eke Panuku Professional Development for Teachers (Culturally Responsive and Relational Pedagogy) - Martyn Knapton (Facilitator)
- Guidance Counsellor - Kiri Fortune
- Community Liaison Officer - Jan Manu

Ngā mihi ki a tātou katoa

Kaupapa Māori has made significant progress in all areas at Spotswood College. There has been an increase in overall involvement and activity. Staff and students are becoming more culturally aware of the activities that are taking place in and out of Spotswood College grounds. We have become more actively involved with the community, providing cultural support for whanau as a way of building strong relationships between them and our kura. We are making steps towards improving our tikanga in accordance with Ngati Te Whiti.

Student retention rates have increased since 2014. With the introduction of JCEA into our kura, students are attaining experience towards NCEA, giving them a better understanding of how the system works and increasing their chances to succeed. Achievement and Unit standards are being taught in kaupapa Māori subjects to provide a differentiated programme for students. This enables us to create a programme that best meets the needs of all students in Kaupapa Māori.

This year we have re-instated core Māori at year 9. This is a part of demonstrating our commitment towards Te Reo Māori me ōna Tikanga. This year's programme has been successful in meeting all of the set outcomes. With support from our Senior Leadership Team, we will be introducing core Te Reo Māori at year 10 in 2018.

### NOHO MARAE TERM 1

In term one this year, we held a noho for our students at Muru Raupatu Marae. Our kaupapa focus was on Tātai Whakapapa. Our students participated in marae based practices relevant to atua Māori.



This was an opportunity for our students to connect with our komiti Māori and representatives of Ngati Te Whiti.



They had listened to stories, helped out with marae duties, cooked a hangi, performed a pōwhiri for our principal, and took part in various art and sporting activities.

### MĀORI PERFORMING ARTS

In Māori Performing Arts our students were engaged in practical activities. They were taught mau rakau, tī rakau, tititōrea, mahi whai (string games) as well as waiata, haka, poi and karakia.

This class consisted of mixed ability students, which included a number of students from our experienced unit. This is our example of diversity, inclusiveness and care within our kura. Our aim this year was to keep writing to a minimal and use a kinaesthetic approach towards learning.



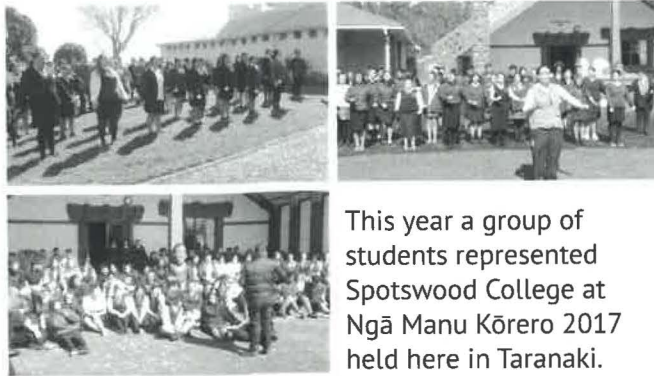
### COMMUNITY BASED ACTIVITIES

In term 3 we had a number of year 10's represent Spotswood College at a tangi held in our community. They stood alongside Te Pi'ipi'inga Kākano Mai I Rangiatea and Te Wānanga O Aotearoa to host and support the mourning family. Students were able to experience tikanga at the highest degree and how it applies to Māoridom. Spotswood College also help provide the facilities for the whanau to be able to cook the hangi for all who attended the tangi. The feedback from the community about the support from Spotswood College was outstanding, and this was a positive way to help build our networks and our mana.



To further our involvement in the community, we supported Te Kōpae Tamariki Kia Ū Te Reo with their hāngi fundraiser. A group of senior boys from MOI101 and 10MOI spent the night in Whaitata. They were up early the following morning to put the hāngi down. The quality of the hāngi was excellent and customers were happy. Many thanks went to all who took part in this hāngi fundraiser and made it a huge success.

### MANU KŌRERO NATIONALS 2017



This year a group of students represented Spotswood College at Ngā Manu Kōrero 2017 held here in Taranaki.

They were involved with the haka pōwhiri and worked as kai mahi for the event. This was an awesome opportunity for our students to witness the epitome of success in Te Reo Māori at national level. The manner and consistency of the students was exceptional, and Spotswood College received praise from significant leaders within our iwi for their contribution towards the kaupapa.

### TIKANGA-A-IWI

In term 3 we created a new class to cater to the needs of a specific group of year 9 students. This presented an opportunity for us to be able to set up a noho marae at Parihaka. Together as a class, we planned our trip, created a budget, our agenda, a risk analysis management plan, a code of conduct, and learnt the pōwhiri process for our trip to Parihaka.



Students participated in Marae duties alongside Parihaka papa kainga, learnt about Te Whiti O Rongomai, Tohu Kakahi and events that occurred in Parihaka, took part in discussions with the papa kainga

in the whareniui and visited historic sites on the marae grounds.



The most rewarding experience were that our students were able to re-establish family connections with the papa kainga that had been lost over generations. Kaumātua were able to have conversations with the students and explain to them their connection to Parihaka.



Ngā mihi matakuikui ki Parihaka mo ngā wheako i whiwhia e ō tatou taiohi. Ka wani kē!

There are a few more events and tasks for us to complete before the conclusion of the year. We are making a solid effort to ensure that we meet our outcomes and provide efficient kaupapa Māori programmes for our rangatahi. Many thanks to Mark, the Board of Trustees, the Senior Leadership Team, the Staff of Spotswood College and most importantly our students for making kaupapa Māori a huge success this year.

Naku noa  
Matua Morehu Ransfield  
TIC Te Reo Māori

## TWA - TE WAKA AWHINA (A JOURNEY OF CARE)

YES, a new initiative, finding its feet at Spotswood College in 2017 is just that, Te Waka Awhina.

TWA is a space where by students for varying reasons may need extra support, whether it be to catch up on work in a quiet space, transitioning from another school and allowing them time to 'find their feet.' It is an environment set up for those who need their own space for a while, where we respect an individual's character and growth.

We all know that Spotswood College is a diverse school and that 'one size does not fit all.' So when that fit isn't quite right, TWA is a space which offers support, direction and caring until the student is ready.

TWA offers students of Spotswood College a chance to 'stop and tidy up' if they need to before heading back out into the hustle and bustle they may be experiencing.

It is an exciting and evolving initiative and definitely has its place here at Spotswood College.

Referrals to Te Waka Awhina are made through the Dean of each Year Level for the following reasons:

- Relational issues with fellow students or staff
- Learning needs
- Transitional assistance to a new school, returning from TAC (Taranaki Activity Centre) or
- NHS (Northern Health School)
- Attendance issues and catch-up of work
- Gifted and Talented needs

TWA provides a 'safe place' for students where they can be themselves. We provide individualised programmes and work with student to ensure learning takes place and is aligned with regular class content.

It has been a pleasure working with students from all levels in 2017 and I look forward to this continuing in 2018.

Mrs. Sue Gunn (TWA Co-ordinator)

## SOCIAL SCIENCE DEPARTMENT 2017

This year our department has been focusing on our lessons, topics and assessments. The aim being to create subjects which are interesting, contemporary and student focused. We have also increased student voice through an increased number of class surveys.

There have been several staff changes during the year in our department. Gavin Parr took over as Head of Social Science after Miss Willy's resignation. He also taught Geography. Lewis Whyte has continued to teach History, Tourism and Social Studies and was appointed Assistant Head of Social Science. Ben Chapman was Teacher in Charge of Commerce in 2017. He taught Business Studies, Accounting, Economics and Personal Financial Management. In Social Studies Scott Johnson taught the most classes in this subject as well as Personal Financial Management. We also welcomed Roan Oldfield to the department this year while Miss Willy is on maternity leave. Roan taught Geography, History and Social Studies in 2017.

During the year Social Science staff have been assessing topics which have been taught and have gained feedback from students through surveys and questionnaires. Feedback from students has helped

shape one of our aims in Social Science for 2017 and 2018 which is to introduce more topics and new assessments in an attempt to keep pace with the dynamic nature of our subjects. On that note Year 11 and Year 12 Psychology will be taught in 2018. We are excited to be offering this subject and initial subject selections have indicated that it will be a popular subject in 2018. Year 13 Psychology will be introduced in 2019.

There have been other activities of note in Social Science this year. Belinda Tran-Lawrence who is no longer teaching in our department ran the Forty Hour Famine Program again this year. Our school did very well. Thank you Belinda for your work. The Geography Department initiated a new topic with year 13 Geography students studying Mt Taranaki. A field trip is planned for next year. Upcoming changes and events in the department include the Vietnam Trip, possible introduction of Young Enterprise program in the Commerce Department and field trips in and around New Plymouth and Taranaki.

And lastly, thank you to all the Social Science staff who worked so well and so hard in 2017.

# SPOTSWOOD COLLEGE MOOTING TEAM

"All rise for Her Honour the Queen's judge!" The 2017 Spotswood College Mooting Team were lucky enough to hear these words twice in an actual Moot Court. Not only were we the best in Taranaki, we qualified for the Mooting Semifinals in Waikato, and competed against Rosehill College from Auckland.



Larissa Wilkinson (Year 11), Reihana Conaglen (Year 13) and I worked with the expertise of Auld, Brewer, Mazengaarb and McEwen lawyer Philip McCarthy, who was at the helm of our team. Quickly we found a Senior Counsel in Reihana, an Instructing Solicitor in Larissa and I was Junior Counsel. Our job was to defend a fictional family in a fictional case against the New Zealand Police involving the illegal sale of alcohol at a school ball. We could very much see this scenario occurring in real life. Moot Court has the same foundations and etiquette rules as the real court system in New Zealand, but it is designed to

prepare secondary school and university students for interacting with real courts and perhaps even becoming lawyers.

Certainly, after making it to the Semifinals I see becoming a lawyer as a more viable option. It is my love of English and public speaking that drew me to Mooting, but our team became much stronger Mooters in the intense preparation required for the Semifinals. We got a taste of Waikato University, a university which I hope to attend in 2019, and were able to make use of a state-of-the-art Moot Court. Our friends and family rallied around us as we were positively grilled by the "good cop bad cop" judges. The Moot Court, in those moments, felt very real. We had already faced the New Plymouth District Court, but had to defend the New Zealand Police in a new argument.

We came out unscathed, even with positive feedback from the judges that buoyed us into feeling like we could compete next year too. I was already working on my "formidable death stare". Unfortunately, we did not make it further than the Semifinals, but it's always good to have a goal for next year. We got to meet driven, like-minded students and spend time with them, with insight into how the court system works, and that I think is the most important thing you can take away from a rewarding extracurricular activity such as Mooting.

Katie Pullen  
(Year 12)

# MATHEMATICS DEPARTMENT 2017

2017 has been an exciting year in the Mathematics Department. The Department has embraced the advancements of technology and the challenges of teaching future-oriented Mathematics in an innovative and stimulating learning environment. We have recognized that in addition to being a source of knowledge for our students we now must also empower our students with the ability to enhance and foster their own learning by providing them access to the large amount of interactive and technologically based learning platforms. Mrs. Knapton and Mr. McFadyen have both developed their own "Blogsites" for their classes. These sites have given the students the ability to access resources, links to web-based resources, learning videos and interactive applications.

These resources are available to the students in the classroom during lessons and are also available to the students when they are at home studying. The Department is currently developing a Maths site which will combine all of our resources and be used by all of the teachers within the department.

In 2017 we upgraded and added more laptops to the Department. Every classroom has a class set of laptops for the students to use during class. We are currently in the second year of using Mathletics. Mathletics is an online based learning space which allows the students to complete interactive mathematical activities which are aligned with the New Zealand curriculum. Mathletics has allowed the teachers to differentiate their teaching within

the classroom by setting activities to meet the needs of each individual student. We have been able to monitor and track the gains made by each student and adjust future assignments to benefit the student. Mathletics was used by all teachers in the Junior school this year and we look forward to using Mathletics in the Senior school in 2018.

In August, Spotswood competed in the annual Taranaki Methanex Mathematics Spectacular. The main attraction of the Spectacular is the Quiz Competition. The competition consists of a range of challenging mathematical questions covered in the New Zealand curriculum. The students have 30 minutes to answer 20 questions and are awarded points for correct answers. Spotswood entered two Year 9 teams and Year 10 teams. All four teams practiced during lunchtimes twice a week in preparation for the Quiz Competition. Spotswood is always a strong contender in the Year 9 and Year 10 quizzes with multiple championships in recent years. Unfortunately, in 2017 we were unable to win the Competition in either age group. All four teams competed well and had fun on the night. The Year 10 team had a consistent performance finishing 5<sup>th</sup> and 6<sup>th</sup> in the Competition.

## SPOTSWOOD COLLEGE QUIZ TEAMS

Year 10 - Sam Skinner, Yulan Imhasly, Emily Law, Sophie Hill

Year 10 - Daniel Williamson, Toby Penno, Ido Doron, Anker Jensen

Year 9 - Rachel Clarges, Kaya Eparaima, Kayi Erol-Watt, Ilse German

Year 9 - Reuben Neilson, Moss Page, Joanna Quirante, Mikaira Solomon



Spotswood students were well represented in the presentation portion of the Spectacular. The following students were award winners:

- Reuben Neilson - First Place Year 9 Group Project
- Tim Hobson - First Place Year 9 Group Project
- Sophie Hill - First Place Year 10 Poetry and Creative Writing

- Amber Williams - Second Place Year 9 Creative Writing
- Jayde O'Donnell - Merit Year 9 Hand Drawn 2D Artwork
- Ilse German - Merit Year 9 Hand Drawn 2D Artwork
- Mikaira Solomon - Merit Year 9 Hand Drawn 2D Artwork
- Amber - Louise Dorward - Merit Year 9 Group Project
- Joanna Quirante - Merit Year 9 Group Project
- Rohan Crookbain - Merit Year 10 Computer Generated Art
- Toby Penno - Merit Year 10 Computer Generated Art
- Baylee Abrams - Merit Year 10 Poetry and Creative Writing
- Zoe Morressey - Merit Year 10 Poetry and Creative Writing
- Brianna Baker - Merit Year 10 Poetry and Creative Writing

The largest entry from Spotswood College was an amazing exhibit called "New Zealand". The exhibit was created by Class 10K and earned a merit in the Class Project section.



Spotswood students participated in the 2017 ICAS Mathematics Assessment. The following students earned awards for an exemplary performance on the assessment:

- Toby Penno - Merit, 60<sup>th</sup> percentile
- Yulan Imhasley - Credit, 67<sup>th</sup> percentile
- Ido Doron - Credit, 72<sup>nd</sup> percentile
- Sam Skinner - Credit, 77<sup>th</sup> percentile
- Anker Jensen - Credit, 81<sup>st</sup> percentile
- Daniel Williamson - Credit, 81<sup>st</sup> percentile

The Mathematics Department has enjoyed an exciting and productive year. We are eagerly looking forward to continuing our development as a department in 2018. We are excited about making Mathematics at Spotswood College an enjoyable and rewarding experience for all of our students.

## WOOD TECHNOLOGY 2017

2017 was an exciting year in wood work with a number of new projects being introduced. Students' input was an integral part of this and made for good idea development and engagement. Projects included skateboard seats, kwila bar stools, balance board maize's, sofa I-pad cad-dies, speaker shelves and Cajun music boxes to

name a few. The growing importance of trades in the economy should ensure woodwork and construction remains an important pathway for many students.

*Mr Jolly*  
Spotswood College Woodwork Teacher

## DIGITAL TECHNOLOGIES 3D MODELLING & PRINTING

Yet again our curriculum has changed! Being a teacher in the Technology area I have learned over the years how quickly we are moving along and always have to be open and prepared to change.

Worldwide there is an outcry for students to learn to code. In New Zealand children as young as 7 are learning computer programming at school. Experts tell us the skill to code is the "new literacy" fast becoming the key to good jobs.

The compulsory option is hailed by those who see coding as the "new literacy" - a skill that will unlock the prosperous jobs of the future. Many of those jobs have already arrived, and companies here can't find Kiwis with the skills to fill them.

The biggest players in technology are already on board. Microsoft and Google are among those who have helped set up online courses for students.

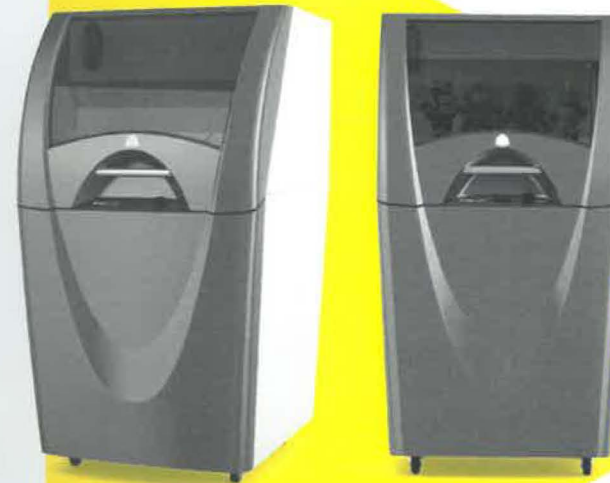
But is the hype justified? In Britain, critics have

questioned the value of teaching programming to all children, given only a handful will likely end up as professional programmers. I personally am concerned about those who are going to fall through the cracks. What about web design, data entry skills, general computing skills to mention only a few?

I am very excited about the two new 3D printers we got. They operate like a dream and deliver high quality 3D models. There are still the few gremlins popping up from time to time but most of the time I love seeing the expressions on students' faces when they hold the 3D models that they designed and created, for the first time.

Martie Claassens  
HOD Digital Technologies and 3D Modelling and printing

## 3D MODEL PRINTING



**EXCITING NEWS**  
from Spotswood College



### 3D Model Printing at Cost Prices!

Spotswood College Technology/Digital Department have a 3D Colour Printer, ProJet 360C, the benefits of which we would like to share with your school.

#### We can offer:

- ▶ Your own 3D designed models printed
- ▶ Cost pricing
- ▶ Drop Box Online Service for uploaded models
- ▶ Pick up from school office or delivery by arrangement

**If you are interested and want to know more, please contact**  
**Chris Lapworth, HOD Technology**  
**Faculty on 751 2416, extension 733.**

**FUJI XEROX**



# TECHNOLOGY DEPARTMENT 2017



# HEALTH & PHYSICAL EDUCATION DEPARTMENT

What's the goal? Physical Education encourages students to engage in movement experiences that promote and support the development of physical and social skills.

What's the challenge? Encouraging students to be active in a society that increasingly focuses on technology and social media as its method of social connection.

What makes that challenge harder? Not having the facilities to provide students a programme that is consistent, and has continuity, routine and flexibility.

Planning is underway for a new Physical Education facility, however it is looking likely that we will go into a fifth winter without a practical indoor space. Hopefully next year's article will have pictures of a really exciting and future focused teaching facility. In the meantime, staff and students will continue to do our best. A big thanks to the PE teachers who have managed to stay positive, look for solutions and be creative in their teaching. Thanks also to the students, who for the most part have been patient and co-operative when plans have changed at short notice and have been resilient when needed.

What's the result? While our results are not rocketing ahead like we might hope, we have been able to maintain consistent NCEA results, with no decline in achievement over the last few years. This year's focus has been on increasing both overall pass rates and increasing the number of subject endorsements. Year 10 students again have the opportunity to gain 5 Level 1 NCEA credits as part of their programme and it is really pleasing to see the large number of students who maximise the chance to both gain a head start and to earn merit and excellence credits to contribute to their overall NCEA endorsement.

## 2017 GIRLS' VOLLEYBALL

It is again with great pleasure that we can report on another very successful year for the various junior and senior girls' teams that have represented Spotswood College at Indoor and Beach Volleyball during the past twelve months.

The main highlights during the past year (since October 2016) were: -

What else? As part of the senior PE programme students were able to be part of the New Plymouth leg of the Weet-bix Triathlon series, working as volunteers for the event. It's always an early start at the event and the students showed excellent work ethic and initiative throughout the day. The majority of students worked to register the athletes and get them set up in the transition area, while others manned the finish area or helped sponsors run their information booths. A great insight for students into the organisation required for a large sports event.

Year 12 students completed a mini-mods (Rugby League) unit where they planned and implemented a teaching programme with students at Spotswood Primary School. This enabled the students to test and implement their leadership skills, giving them an authentic learning experience.

The Year 9 and 10 Sports Excellence programme has been running for several years. Students in these classes have the opportunity to test their fitness, challenge their skills and develop their understanding of the theory behind being a successful sports person. Thanks to Mr Joe and Mr Scott who have run these very large, popular classes this year.

What about our Health programme? With recent research suggesting parents and caregivers would like schools to spend more time teaching their children life skills, Health is a subject continually under construction. Hopefully students are gaining the skills and knowledge to maintain well-being for themselves, their friends and the wider community. Whanau input and ideas about our Health programme are always welcome.

\*The 2016 Junior Girls' team finished in 7th place in Division 3 (39th overall), at the 33rd North Island Secondary Schools Junior Championships played at Wellington last November.

- Several of our Junior and Senior Girls' Beach Volleyball Pairs teams competed creditably from November to February in various tournaments in New Plymouth.

- Two girls' pairs teams competed at the 2017 VNZ Age Group Beach Volleyball Under 17 Championships at Mt. Maunganui on 24 & 25 January.
- One Junior girls' pairs team competed at the 2017 NZSS Beach Volleyball Year 11 and Under championships played at Mt. Maunganui Beach on 4 & 5 February.
- Six girls teams competed at the 16th TSSSA-Taranaki Secondary Schools Beach Volleyball Championships that were played at Ngamotu Beach, on Sunday 19th February. Larissa Wilkinson & Chloe Knight finished 2nd in the Senior Girls' Pairs while Yulan Imhasly and Megan Jones finished 2nd in the Junior Girls' Pairs championships.
- The Senior Girls' Gold team finished 3rd and the Green team 4th in the 2017 Taranaki Secondary Schools senior regional qualifying series played in early-March.
- The Senior Girls' Green team finished in 2nd place in Division Six (82nd overall) at the 49th 2017 NZSS Senior championships played in Palmerston North in late-March.
- Larissa Wilkinson and Chloe Knight were selected in the Taranaki Under 17 Girls' team that won the VNZ inter-provincial tournament at Wellington in June.
- The Junior Girls' team finished in 3rd place in Division 1 and 7th in Division 2 at the 2017 Taranaki Secondary Schools Sports Association (TSSSA) Junior Championships played at the TSB Stadium on Thursday 19th October.

The following is a summary of the various activities in which our girls' volleyball teams participated in during the last twelve months:

### 1. 2016 - 33RD NORTH ISLAND JUNIOR INDOOR CHAMPIONSHIPS-WELLINGTON:

A combined Year 9 & 10 Junior girls' team traveled to Wellington for the 33rd NISS Junior Championships held from 25-29 November. We stayed at Weir House Hall of residence.

Special thanks to Ms Michelle Richardson for acting as the Team Manager.

The team was: - Larissa Wilkinson, Chloe Knight, CJ Needs, Tenaya Richardson, Yulan Imhasly, Grace Glennie, Megan Jones, and Ania Holden. The team had qualified as Taranaki no.3, so were seeded into the Challenger - Division Three championship for teams ranked 33-51.

The Division Three Challenger grade pool play results were: lost to Tauranga Girls' College-C 0-2; 19-25, 8-25; lost to Wellington East 0-2; 15-25, 17-25; beat St. Catherine's College (Wellington) 2-1; 25-12, 23-25, 15-11; beat Whakatane-B 2-1; 25-20, 23-25, 15-10; lost to Havelock North (Hawkes Bay) 0-2, 18-25, 16-25; beat Long Bay College (North Harbour) 2-0,

2:

Play-off series: - lost to Wellington East; lost to Taita College(Wellington); beat Rangitoto College-B (North Harbour) 2-0, 25-20, 25-17. Overall the team Played 9: won 4 and lost 5 to finish in 7th place in Division Three or 30th overall.

The NISS Junior Beach Volleyball championships scheduled to follow the indoor champs were cancelled for the second consecutive year due to the stormy weather in Wellington.

### 2. 2017 VOLLEYBALL NEW ZEALAND NATIONAL AGE GROUP BEACH VOLLEYBALL CHAMPIONSHIPS:

This year's national age group Beach Volleyball championships were played at

Mt. Maunganui on 24 & 25 January. The squad was coached and managed by an ex-pupil Paula Koot-Brennan. Both teams competed in the 24 team Under 17 Championships.

Teams and placings were:

Larissa Wilkinson & Chloe Knight	11th place
Megan Jones & Yulan Imhasly	19th= place

### 3. 2017 NEW ZEALAND SECONDARY SCHOOLS BEACH VOLLEYBALL CHAMPIONSHIPS - MT. MAUNGANUI:

Spotswood College entered one team in this year's championships held at Mt. Maunganui on 4 & 5 February. The team was Megan Jones and Yulan Imhasly (Year 10) and was managed by Gary Jones.

The team competed in the 50 team Year 11 and Under Girls' Pairs Championship. Megan and Yulan finished 19th= in the Division 2 championship or 45th overall.

### 4. 2017 - 16TH TARANAKI SECONDARY SCHOOLS BEACH VOLLEYBALL CHAMPIONSHIPS(TSSSA) - NGAMOTU BEACH. SUNDAY 19TH FEBRUARY:

Spotswood College entered six teams in this year's TSSSA championships.

The teams and placings were:

Junior Girls' Pairs: A. Megan Jones & Yulan Imhasly **2nd**

Junior Girls' Fours: A. Cara Moffitt, Grace Glennie, Jemma Tanner, Ania Holden  
B. Keelin Aspeling, Darcy Collins, Ailis Lay, Nadia McKibbin, Isabel Costley, Chalice Ratapu-Kahui, Poppy Richards

Senior Girls' Pairs: A. Larissa Wilkinson & Chloe Knight 2nd  
B. Tenaya Richardson & Unity Walters

Senior Girls' Fours: Catriona Oates, Clara Driehsen,  
Tomomi Muller-Mark, Maria Sachadae

### 5. 2017 TARANAKI SENIOR REGIONAL QUALIFYING SERIES:

This year, four teams Spotswood (2) and NPGHS (2)  
entered the Taranaki senior regional qualifying series.  
Our teams were:

Gold team: Paris Brown (Captain), Tanwen Edwards,  
Siteri Naumotu, Larissa Wilkinson, Chloe Knight,  
Catriona Oates, Tenaya Richardson, and Unity Walters.

Green team: Yulan Imhasly, Grace Glennie, Cara Moffitt,  
Ania Holden, Megan Jones, Ailis Lay and Chalice  
Ratapu-Kahui.

We finished in third and fourth places to qualify as  
Taranaki no.3 for the NZSS championships.

### 6. 2017- 49TH NEW ZEALAND SECONDARY SCHOOLS SENIOR INDOOR VOLLEYBALL CHAMPIONSHIPS - PALMERSTON NORTH:

This year's championships were again played at  
Palmerston North from 27th - 31st March.

As the Taranaki No.3 seed we were placed in  
Challenger grade for teams ranked 65-92 to decide  
the teams for Divisions 5 and 6. Our team was made  
up of Year 10,11 and 12 players: Paris Brown (Captain),  
Catriona Oates, Siteri Naumotu, Larissa Wilkinson,  
Chloe Knight, Unity Walters, Tenaya Richardson, Cara  
Moffitt, Megan Jones and Yulan Imhasly.

Their Pool play results were: - lost to St.Margaret's  
College-B (Christchurch) 1-2; 7-25, 25-19, 20-25; lost  
to Taupo Nui Tia 0-3; 20-25, 18-25, 18-25; qualifying  
us for Division 6.

Division 6 results were: - beat Feilding HS 3-0; 25-  
18, 25-14, 25-21; lost to Trident HS-C (Whakatane)  
0-3; 18-25, 16-25, 15-25; beat Champion-B (Gisborne)  
2-1; 25-14, 24-26, 25-22; beat St. Andrew's College  
(Christchurch) 3-0; 25-22, 25-12, 25-17; beat Freyberg  
HS (Palmerston North) 3-0; 25-14, 25-9, 25-20; Semi-  
final beat Christchurch GHS-B 2-0; 25-14, 25-15; Final  
lost to Trident HS-C 1-2; 25-21, 12-25, 27-29.  
Overall, we played 9 games, won 5 and lost 4; winning  
15 sets for with 11 sets against. The team finished  
in 2nd place in Division 6, an overall placing of 82nd  
overall from the 92 girls' teams entered.

### 7. 2017 NEW PLYMOUTH AUTUMN & WINTER INDOOR LEAGUE:

This year four girls' team were entered in the New  
Plymouth Autumn and Winter indoor leagues played at  
the TSB Stadium on Sunday nights. The teams were: -

Spotswood Lions (Paris Brown, Catriona Oates, Tanwen  
Edwards, Siteri Naumotu, Larissa Wilkinson, Chloe  
Knight, Unity Walters, Tenaya Richardson). Finished  
11th in the Autumn league B grade and 6th in the  
Winter League B grade.

Spotswood Tigers (Cara Moffitt, Megan Jones, Grace  
Glennie, Yulan Imhasly, Chalice Ratapu-Kahui, Anabel  
Gibson, Pia Esabache). Finished 2nd in the Autumn  
League C grade and 5th in the Winter League C grade.

**Spotswood Jaguars:** (Ania Holden, Ailis Flay, Isabel  
Costley, Keelin Aspelung; Maiah McLean, Poppy  
Richards). Finished 6th in the Autumn D grade and 6th  
in the Winter League D grade.

**Spotswood Pumas:** (Esther Cocker, Anisa MacDonald,  
Rosie Bolger, Imogen Eriksen, Esther Moore, Alex Stone,  
Bee Tran-Lawrence, Cassidy Taylor). Finished 4th in the  
Winter League C Grade Four aside.

### 8. 2017 TARANAKI SECONDARY SCHOOLS TSSSA JUNIOR VOLLEYBALL CHAMPIONSHIPS:

This year's championships were played at the TSB  
Stadium on Thursday 19th October. The event  
format changed so that there were two divisions of  
competition. Our A team was: Cara Moffitt (Captain),  
Grace Glennie, Megan Jones, Chalice Ratapu-Kahui,  
Pia Escabache, Yulan Imhasly, and Esther Cocker who  
finished in third place in Division One.

The results were: lost to NPGHS 0-2; 13-25, 13-25;  
lost to Waitara HS 0-2; 24-26, 23-25.

The B team was: - Ailis Lay, Keelin Aspelung, Isabel  
Costley, Maiah McLean, Sophie Hill, Emily Law and  
Anisa MacDonald who finished in 7th place in Division  
two. The results were: lost to NPGHS-B 41-58, lost to  
Inglewood HS 36-57, lost to Hawera HS 39--62.

### 9. 2017 TARANAKI SECONDARY SCHOOL JUNIOR REGIONAL QUALIFYING SERIES:

As this year's magazine went to print the three rounds  
2017 Taranaki Junior regional series was being played,  
followed by the NISS championships in Auckland. We  
will report on these events next year.

### CONCLUSION:

A big thank you to all the junior and senior players for  
their involvement in the girls' Volleyball programme  
during 2017.

Special thanks again to Mr. Robbie Booth and Paula  
Koot Brennan who have helped with the coaching of  
Spotswood Girls' Beach and Indoor teams throughout  
the year.

The Ministry of Education closed our College  
gymnasium on Thursday 29th May, 2014 which  
completely disrupted our Volleyball programme.

Luckily, we have managed to have our senior training  
at the Hospital recreation hall on Tuesday nights from  
7-9pm throughout 2017.

Best wishes to the Junior Girls' as they prepare for  
their regional qualifying series and the North Island  
Junior Indoor Championships in Auckland from  
27th November - 1st December, and the NISS Beach  
Volleyball championships on Saturday 2nd December.

Good luck to those players who will be involved in the  
various Beach Volleyball events during the summer of  
2017/2018.

## 2017 JUNIOR BOYS' VOLLEYBALL

### 1. 2017 - 16TH TARANAKI SECONDARY SCHOOLS BEACH VOLLEYBALL CHAMPIONSHIPS(TSSSA)- NGAMOTU BEACH. SUNDAY 19TH FEBRUARY.

This year, Spotswood College entered one team in the  
Junior Boys' four aside event.

The team was: - Michael Gibbon, Sam Skinner, Norman  
Mangu, and Edward Lotia and finished in 4th place.

### 2. 2017 NEW PLYMOUTH AUTUMN & WINTER INDOOR LEAGUE:

This year the Spotswood Panthers (Year 10) competed  
in the Autumn and Winter New Plymouth leagues. The  
squad was: - Sam Skinner, Michael Gibbon, Ido Doron,

Vaughn Te Huki, Toby Peno, Daniel Williamson, Anker  
Jensen, Norman Mangu and Brandon Sumpter. The  
team finished 5th in the Autumn League D grade and  
1st in the Winter League D grade.

### 3. 2017 TARANAKI SECONDARY SCHOOLS TSSSA JUNIOR VOLLEYBALL CHAMPIONSHIPS:

This year's championships were played at the TSB  
Stadium on Thursday 19th October.

Spotswood entered two Year 10 teams. The A team  
was: - Brandon Sumpter, Vaughn

To the players who are leaving, best of luck for the  
future and I look forward to seeing you on a volleyball  
court somewhere.

To those players returning, you can look forward to  
another enjoyable and successful year in 2018—BUT!!  
remember that you are only as good as you practice,  
and you don't improve unless you practice.

P. GAYTON  
HEAD COACH-GIRLS' VOLLEYBALL

Te Huki, Sam Skinner, Norman Mangu, Toby Peno, and  
Anker Jensen who finished 2nd in Division one. The  
highlight was beating NPBHS 2-1. The results were: -  
lost to Waitara HS 0-2; 21-25, 18-25; beat NPBHS 2-1;  
15-25, 25-21, 15-10; beat FDMC 2-1; 25-22, 12-25,  
15-10.

The B team was: - Kobi Hislop, Daniel Williamson, Ido  
Doron, Marcel Flay, Hugh Avery and Joel Faga who  
finished in 7th place in Division two. The results were:  
- lost to Patea 42-47, lost to Stratford HS 39-44; lost to  
Opunake HS 33-46.

### 4. 2017 TARANAKI REGIONALS & NISS CHAMPIONSHIPS:

These events are taking place in November which  
after this report was written.

A big thank you to Mr. Gayton and Mr. Booth for giving  
up their time to coach the team in addition to their  
time spent with the various girls' teams.

Special thanks to Mr. Gayton for organising the  
planning and organization of our trip to Auckland and  
for organizing our fund-raising activities. Without your  
efforts, we would not have had any Volleyball this year.

## USA BEACH VOLLEYBALL TOURNAMENTS

SPOTSWOOD COLLEGE STUDENTS PARTICIPATE  
IN USA BEACH VOLLEYBALL TOURNAMENTS

Libby Houghton, Hikaru Han, David Jeffrey and with  
Miss Laurence as Manager went to California with the

New Zealand Under 19 Development Beach Volleyball  
Team for a 2-week tour of California's top beaches in  
the July school holidays.





The Squad played in 4 Beach events:

- Ocean Park (Santa Monica Beach) U18 beach volleyball tournament.
- Belmont Shore (Long Beach) U18 beach volleyball tournament.
- Huntington State Beach U18 Beach Volleyball tournament.
- Manhattan Beach U18 beach volleyball tournament.

10 males and 10 females from throughout New Zealand were invited to attend.

The Californian tour was based on a development tour for New Zealand athletes to gain international experience and to help prepare them for 2018's Youth Olympic Games qualifying series and Youth Olympic games in Buenos Aires if selected.

Each day was grueling on tour with either several trainings or a busy travel/game schedule, to events and activities, we based ourselves at Hermosa Beach and were able to take on the top athletes in USA beach volleyball.



### GENERAL COMMENTS

1. Great to be part of a large New Zealand Contingent of beach volleyball athletes.
2. David Jeffrey won 2 of the beach events. (Santa Monica and Long beach).
3. Went and saw the LA Dodgers play the Kansas City Royals.
4. Going to Universal Studios.
5. Visiting some amazing beaches: Santa Monica, Huntington, Hermosa, Long Beach, Manhattan and other great California Beaches.
6. The climate and escaping New Zealand winter to the summer of California.
7. Attending the World tour beach volleyball event at Long Beach and seeing some of the best athletes in the World playing at an invitational event in the USA.
8. Shopping time was fun and we all came back with more items than we brought over.
9. Libby's Parents Steve, Carla and Rylee also came over and supported the team.
10. Swapping and changing partners throughout event was a great way to get to know other players on tour.

We flew 28 hours to get to our venue and the place we stayed at was absolutely beautiful well worth the flight and to a location you normally wouldn't visit so it was special to go to a Commonwealth event in such a beautiful location.

The event was a huge event with many other sports also in the games. We were in 5 disciplines. New Zealand

didn't field teams in Beach Soccer, Judo and 7's rugby.

The event is run a lot like the senior Commonwealth games, so we had a large opening and closing ceremony and all the teams living in the Commonwealth games village.



*I have my arms folded smiling 2<sup>nd</sup> row, 5<sup>th</sup> person from left. (This is the entire New Zealand Youth Commonwealth team at the Bahamas).*

### NEW ZEALAND BEACH VOLLEYBALL TOURNAMENT RESULTS

**Pool Play** Lost 0-2 vs England (ENG) 18-21, 13-21. Won 2-0 vs Jamaica (JAM) 21-10, 21-10.

**Quarter - Final** Lost 1-2 vs Cyprus (CYP) 22-24, 21-18, 9-15. 5<sup>th</sup>- 8<sup>th</sup> Bracket Won 2-0 vs St Lucia (LCA) 21-0, 21-0.

**Playoff for 5<sup>th</sup> / 6<sup>th</sup>** Won 2-0 vs South Africa (RSA) 21-11, 21-15.

**Finished 5<sup>th</sup>** in the Youth Commonwealth Games Boys division.

This was a good result, but believe we were close to a medal. We were a bit unfortunate to lose to the 2

## RUGBY 1st XV 2017

2017 was the first time in 9 years that Spotswood College had been placed in the Premier A1 division which was exciting. First XV rugby in New Zealand is regarded as a high calibre of footy not only here in NZ but throughout the world and to be playing within that threshold is a great opportunity for our players. The boys were a bit nervous as we got underway. With a number of players eligible for next year it was a good opportunity for some development and for the boys to embrace the atmosphere at this level and be prepared for the 2018. Matua Wes James was eager to support the boys in a managerial role which was a massive contribution.

teams that made the final.



*Picture of us after our win over South Africa and getting 5<sup>th</sup> at the Youth Commonwealth Games.*

### GENERAL COMMENTS

1. Excellent event to be involved in a multi sports event and being part of an event with other National athletes and competing and experiencing the Youth Commonwealth games experience.
2. Watching other sports, I was fortunate to watch other New Zealand athletes in action such as Swimming, Athletics, and Boxing.
3. The Bahamas is a pretty amazing place to visit. A highlight for me was going snorkelling and swimming with large turtles and tropical fish in crystal clear blue water. A memory I won't forget.
4. The Next Youth Commonwealth games is in 4 years time in Ireland. I was fortunate to be part of the first beach volleyball event hosted at the games as next time I will be too old.
5. My next goal is to now try and qualify for the Youth Olympic games in Buenos Aires, Argentina 2018.

The first game against Waitara was a tough game with Spotswood having plenty of opportunities to get across the line. Even staff support felt that the boys were a little hard done by let alone the coach! Waitara finished with 2 late tries to give them a flattering score line 30-12. We had a home game against Inglewood 1st XV the following week in which was very windy conditions. We managed a 26 - 5 halftime lead with the win. Unfortunately we got run down and lost 33-31. The effort installed the confidence that the boys could compete at this level.

## KEEGAN JOE AT THE YOUTH COMMONWEALTH GAMES

### NASSAU - BAHAMAS

In 2017, I was selected to the New Zealand Beach Volleyball team with 34 other top New Zealand athletes in Athletics, Swimming, Boxing, Cycling and Beach Volleyball. Over 1500 athletes from throughout the Commonwealth attended the event.

If there was a time to build it was now! We had a core group of boys turning up to practice but not the entire group which makes it difficult to implement game plans and structure. Big ups to those that stayed committed, you know who you are, and my shoulder knows who you are! Unfortunately from there, results did not go our way (also does not help when you have a player red carded for 6 weeks aye Liam!), but the group always played with a positive attitude which was pleasing.

We had the opportunity to participate in a curtain raiser match for the Spotswood United Premier rugby team at Yarrow stadium against NPBHS Premier team. 10 – 0 down after 5 minutes and in tough conditions, it looked all up hill and a long hill at that. But, perseverance and a hardnosed spotty attitude kept the boys in the game. We ended up going down 15 -10 with some good opportunities to win it. With

a large crowd watching on, the players represented themselves and the college with pride. Te Rangihutau Hikaka and David Ikitau led from the front and laid a good platform. From Lock Tapene Wilson was strong and shows plenty of promise at lock/blindside, even though he insists he's a back!, (Not until you catch a ball and can pass backwards Tapene!). Tane Whitehead provided good options from fullback and Ledgin Wetere was a handful.

Moving on, the returning players from this group and those progressing up from the U/15s have a great opportunity to get good results next season and be as competitive as they want to be. Creating the right culture through standing up and making a commitment will be the basis of where it will start. Time will tell! Thanks to all the parents and whanau for your support and to the players.

SPOTTY C!

## BOYS' UNDER 15 RUGBY

THE 2017 season for the under 15 Boys' Rugby Team was the last for a number of older boys. The team improved greatly over the season with many close games won and lost, but as Jack Cochran recalls: "plenty of beautiful Bunts coming from the Spotty C boys all day".

Most games were played in horrendous conditions, making flowing rugby difficult.

The team was lead well by open-side flanker Jack Cochran and his leadership team; One man wreaking machine - Neme Faga, Jack Pellet and Gareth Hoet. New player Leroy proved to be a star and someone to watch in the future.

The younger boys also stepped up with Ferris Ferris, D'Onteigh Bunyan and Cabe Ihaia-Dean turning up with 100% every game. Another player of the future and rising star EliNewton had his season cut short with a broken collar bone.

Backs Clinton Healy and Izac White also ran in some beautiful tries before succumbing to bad injuries.

Jack's recall of one memorable game; "On the deciding game for the season and semi-finals spot, into the first few minutes of a long and hard game about to really kick off – Joel Faga broke his leg along with his older brother Neme Faga pulling his thigh muscle – Neme being the Hard Player still manages to come back on with a slight limp... Cos Saturdays are for the boys! Our Rivals proving they could make a comeback playing them for a second time, Spotty C all day, C45 be history".

A big thanks must go to Angus Erueti, Lara Read and Brendon Maccabe for their coaching, help and support.

G Jolly and Jack Cochran

## BOYS' FOOTBALL 2017

This year we had two boys' football teams, this was an improvement on last year where we only had one. The two teams were an Under 15 Team and an Under 18 team, both teams were entered in the Tuesday midweek Taranaki Schools League, both teams played in the second division.

We trained on Thursday and Friday and were coached and managed by Mr Knapton, with Mr Chapman helping drive and support the teams in all the away games.

Starting in this league it was apparent that both teams would be successful, the question was which

one would win? Early on in the season both teams looked commanding in the league, with the Under 15's winning their first game 15-1 at Hawera and the Under 18's drawing against Hawera 2nd XI.

Despite our dominance at times and our skill levels both teams had some games that they should have won but didn't, the U15 team lost to Waitara a team which they would go and beat comfortably later on in the season. By the mid-point of the season both teams were at the top of the table and to add further drama we had 3 points deducted by Central Football as we had been late in returning the score cards. The boys dealt with this blow well and Mr Knapton always made a point of returning score cards to Central Football no later than 30 seconds after each game as a result!

In the latter stages of the season the boys were still well placed. A crunch game for the U18's was against their 2nd XI in atrocious conditions. Despite the fact that we were playing in a puddle for the majority of the game we did well but went down to a last gasp winner from Hawera, this derailed the U18's chances of winning the league somewhat.

A crucial game for the U15 came against the U18 team. With Opunake High putting pressure on the U15's it was a must win. At 3-3 with 2 mins remaining you could sense the desperation of the U15 team, but with a never-say-die attitude exemplified by the U15 Captain Kobi Hislop they found a last minute winner and just needed a victory in the penultimate game of the season at Opunake to be mathematically assured of winning the league.

At Opunake the game was won 2-1 by Spotswood U15, despite a huge turnout from the school and its

staff, the boys hung on in the second half to assure the victory and essentially the league title. With the pressure off, the U15 team demolished Hawera 2nd XI 7-0, frustrating a team clearly expecting to win due their stature and age. The U18's lost their last league game at Waitara due to a makeshift team with only 9 players, but to their credit they still went out and gave in a good effort.

I want to thank Quinn, Kurtis, Hayden and Fabian in the U18's for your service to Football over your time at Spotswood. Your commitment, determination and perseverance are all what will stand you in good stead as young adults for the future, you have represented our school so well and I am proud to have had you in the team and shout 'through ball' every year to you! As for Ethan, Dylan, Javaan, Taylor, Cody, Liam, Ben and Josh. Many of you are new to playing soccer and you have represented the school well and have certainly developed as players over the course of the season, a congratulations to you all.

The U15's, your time has only just started. We have the nucleus of a really competitive team for the future and I am excited what the future holds for Football at Spotswood. We have several rep players Kobi, Kayi, Brandon, Riley and Oliver and many other players that deserve the opportunity to play at this level.

Thanks to parents who helped manage the teams at times during the season, came and watched in the rain and waited patiently in the dark to pick their child up outside school. Your support is always appreciated.

Martyn Knapton  
(Deputy Principal Spotswood College)

## SWIMMING 2017

### NEW ZEALAND SECONDARY SCHOOLS CHAMPIONSHIPS:

The New Zealand Secondary Schools Swimming champion ships were held at the Te Rapa Pool complex in Hamilton from 15-17 September. Two Year 10 students represented Spotswood College. Both competed in the 14 Years category. Our thanks go to Mr. Callum Metcalfe for acting as our Team Manager for the championships.

The results were:

#### ERIN METCALFE:

3rd place	200m Backstroke	2mins 27.88secs
4th place	100m Backstroke	1min 10.30secs

6th place	200m Freestyle	2mins 18.74secs
8th place	200m Individual medley	2mins 39.21secs
11th place	50m Freestyle	29.67secs
19th place	100m Freestyle	1min 05.47secs
24th place	100m Breaststroke	1min 31.62secs
26th place	50m Butterfly	34.10secs
27th place	50m Breaststroke	42.26secs

#### OLIVER DOOLE:

19th place	50m Breaststroke	38.98secs
19th place	100m Breaststroke	1min 24.03secs
27th place	50m Backstroke	35.74secs

35th place 50m Butterfly 39.55secs  
 37th place 50m Freestyle 32.88secs

**REPRESENTATIVE TEAMS:**

Erin Metcalfe has been selected into three Taranaki Swimming teams during 2017.

In March she represented Taranaki at the National Age group championships held in Wellington.

Then in October, Erin competed for Taranaki in the New Zealand Short course (25m pool) championships held in Auckland.

In December, Erin again represented Taranaki at the Victoria State championships held in Melbourne.

## MINI MOTO GP 2017

This year's trip to Manfield Raceway was again a great success. Spotswood College are still the only school in Taranaki attending the annual race meeting.

This year we had six students who built and raced their school build motor bikes. The learning the student get from building and racing these bikes cannot be measured. Problem solving, accuracy in building, solid welding practices, knowing the strength of materials and how to get the best results in builds all come in to play along the way. With many after-school hours used to complete the build, the boys all did extremely well. The racing is the icing on the cake to celebrate all the hard work we have put in again this year.

This year's team consisted of a mix of Year 12 and 13 students: Steven Weir, Jake Coutnell, Mark Huitema, Nico O'Brien, Jakeb Price, Connal Lander and Liam Ransley-McIsaac and Marks father, Peter Huitema finishing off the pit crew.

The travel day got off to a rocky start this year due to some unforeseen changes in the regulations that had slipped past us. It was a frantic and stressful morning, having to lose 100mm from the length of some of the bikes, and changing the angle of the head set of a couple. So frames were cut and re-welded up and phone calls to the organisers were made to clarify that what we had to change was the correct requirement for the scrutineering the bikes would have to go through once we arrived at the race track.

We headed off a few hours after our leaving time. We got half of the bikes scrutineered; the other half had to wait until the next morning.

We checked into our cabins; the boys yet again had the 'Ritz' of cabins having only been built a year ago, with a full kitchen and living area being one of their highlights.

The first race day came and all our bikes were given the tick to race; the feeling in the pit area was a mix of excitement and nerves. Boys being boys were trying to hide it best they could, but you can tell. After the boys had their first few 'look laps' and came back to the pits the look on their faces and their hurried chatter of total excitement and relief that they had mastered the track and their bikes were all good made the day for everyone.

The races were exciting, with Mark being the fastest Spotswood boy in the team. One of the highlights was in the final race when Connal crept past Nico just on the finish line, much to the disappointment of Nico - good racing.

We didn't get any wins this year, but as a team Spotswood College gained 2nd in the NZNSSMBRC Top Small School Shield and Certificate and also a 3rd in Schools Efficiency Certificate (Determined by the number of points gained by a school divided by the number of competitors).

Some special thanks must go to Graphix Explosion (254 Devon Street West, New Plymouth) for sponsoring the teams decals in their bikes again this year. So if you need printing please think of them first. And a big thank you to Peter who was an awesome help in getting the bikes ready and to keep them competitive.

There is some You Tube footage of the racing if you wish to have a look - MiniMotoGP R142017 10 17 14 13 15s

Roll on next year!

parts like the gear box and suspension can be different. Although you can race cross-country on a motocross bike (and many do), the main difference is that the track is longer from 8k to 20ks but that all depends on the course setter. The time you race is longer and all in one go, whereas motocross you will race several races with breaks in-between each race. Juniors generally race for one and half hours.

The seed was laid at one of the Dirt Guide Cross Country events held in Tokoroa. I was talking to another competitor's father, who recommended the Cambridge Schools Cross-Country. So when I got back I looked it up and saw it had been postponed from earlier in the year. I saw this as a chance to see if there were any budding trail riders or moto crossers in the school that would like to have a go at cross country racing.

With that the first Spotswood College Cross-Country Team was born, with representation from Years 9, 10 and 11. Chase Astwood, Ned Crawshaw, Callum Astwood and Ryan Clough. We also had a Year 7 guest rider from Coastal Taranaki School - Josh Houghton.

The EOTC forms were filled out, the board accepted the application, riders' entries in and school gazebo booked.

The team stayed at the Cambridge Motor Camp as this was close to the venue. There was excited chatter and stories told over our various pasta and rice dishes, about the various bikes and rides we had all been on in the past.

An early rise, a good slow-releasing energy breakfast was had and it was off to the races we went.

There were 163 entrants with 131 racers finishing the race, from 50 schools. The riders were in different classes depending on age and the bike they were riding. After the extensive riders briefing there was a 'look lap', just as it started to rain. The riders went down to the start line and blasted off.

When all the riders had come back and refuelled and had a drink it was time for the real race. The team were lined up on the start line and with the engine off, hands on their head listening for the shot gun to go off.

BANG! It was all go - the riders were off, across the paddock, around two barrels and then through a super-small gate and up the slippery hill. The Spotswood boys did well and got a clean get-away up the hill.

The pits were a hive of activity as the pit crews got ready for the first pit stop. Fuel cans opened, drinks ready, lollies opened, fresh goggles, tools out in case something needs adjusting or fixing.

The first of our riders to come through was Josh: three laps down and time to fuel, fresh goggles and off again. Followed by Callum, then the rest of the boys.

After an hour and a half the chequered flag was out; one by one the boys came home, rather dirtier than when they left and feeling tired, but looking stoked.

"My favourite parts of the ride were all the bog holes, wide open straights and the roost that was flying off everyone's back wheels. During the ride my back guard broke off which caused all the roost to land back on top of me and I broke my bark buster after falling off. I loved all of the sweeping corners because you can drift them. It isn't so great when someone passes you, as almost every time you get blasted with mud which sometimes hurt. When someone fell off in the challenging places it held up everyone so people were pushing everyone out of the way, to try and get through. I enjoyed every moment of it and will definitely be keen to go next year."

### CHASE ASTWOOD

"The ride for me was awesome and enjoyed every part of it, especially the large straights and muddy corners in which roost was flying everywhere. During the ride I crashed bending my triple clamps slightly which made my bars out of alignment to my wheel. Most of the ride was crazy muddy, so lots of bog holes and knee deep ruts had formed as the day went by which added another challenge to the ride. This event was my first ever cross country race type event, so it was awesome to go along and see what they're all about. I will definitely be taking part in this event next year if it's an option."

### CALLUM ASTWOOD

It was great to take a team to this event and see them experience the rush of racing off-road. The trip was a great success and one which I am keen to keep going, so don't be shy if you have a dirt bike; come and see me and get on the team for next year's events. If you would like to see for yourself check out Josh's 'Youtube' page - search 'Jh Edits'.

I must thank the parents for all their support and help for this first-time trip.

The results were:

Chase 22nd Intermediate 12-16 85cc-150cc  
 Ryan 11th Intermediate 14-16 200cc - 250cc  
 Callum 19th Intermediate 14-16 200cc - 250cc  
 Ned DNF Intermediate 14-16 200cc - 250cc  
 Guest rider Josh 1st Intermediate 12-16 85cc-150cc

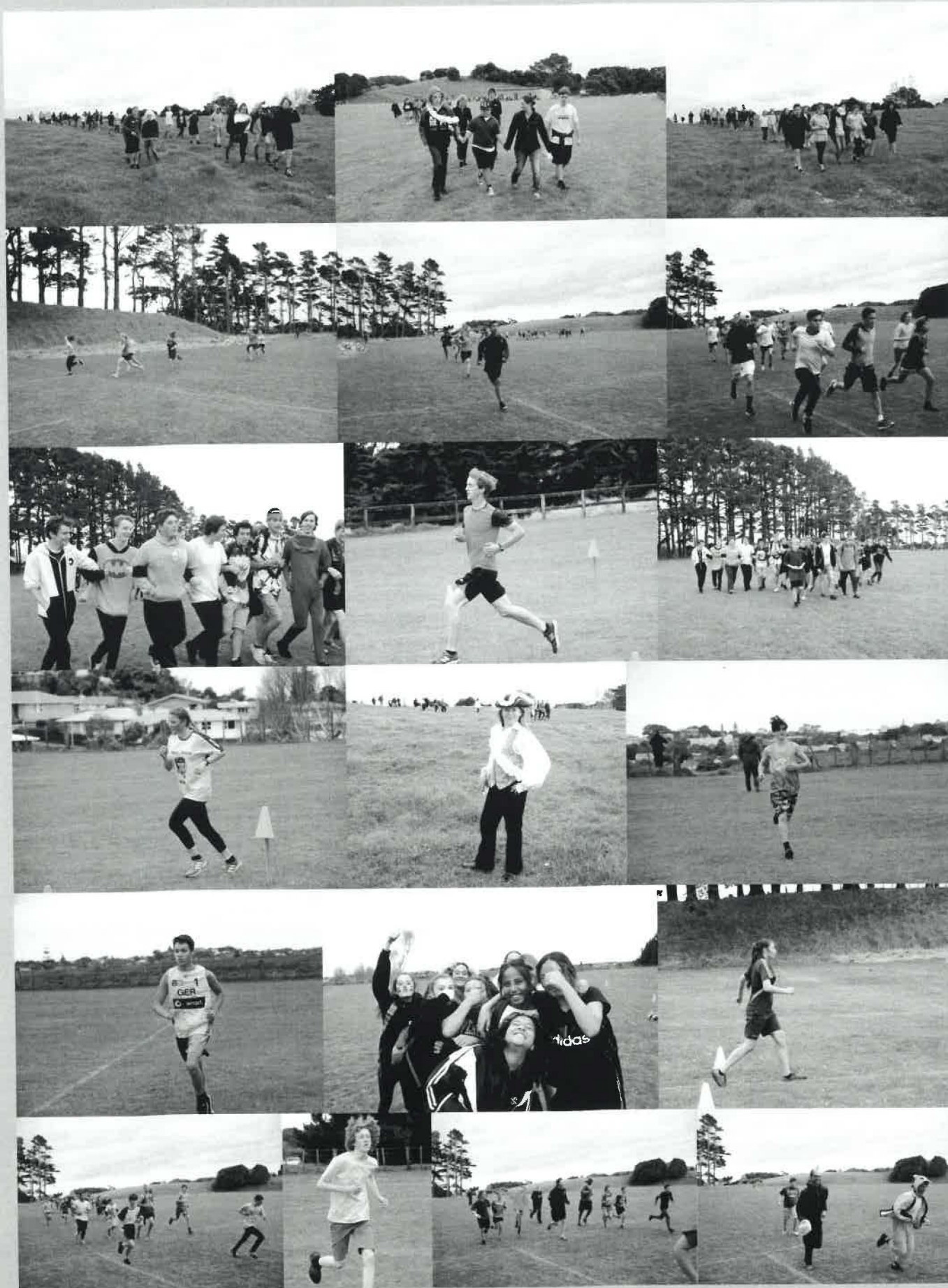
Spotswood team came 22nd out of 50 schools. For a first time I think it was a job done well. Good on you boys!

## CAMBRIDGE SCHOOL CROSS COUNTRY

What is cross-country racing? "Racing dirt bikes through tight bush trails and fast open tracks. The course should be flowing and limited bottle necks. There should be no

need to get off the bike and push. It's a case of rider and bike versus the elements. The bikes are very similar to the motocross bikes in looks, but have a few differing

# CROSS COUNTRY 2017



# SENIOR A BOYS' BASKETBALL TEAM

The 2017 Senior A Boys Basketball team completed in the New Plymouth Basketball Association Men's League.

The league is always tough for a high school team because of the physical disadvantages of playing against men. The team consisted of 12 players which was the highest amount of participants in many years. The team managed to win six games in the competition.

The highlight of the season was beating the other two high school teams in the competition, Waitara High School and Francis Douglas B.

The team showed great determination throughout the season practicing every lunch time. These practices

were held on the outdoor courts and many days the team had to practice in the tough Taranaki elements. David Jeffrey was the MVP of the team. His athleticism and tenacious defense was a vital inspiration for the team.

Tapene Wilson was the most improved player for the team. Tapene only began playing basketball in 2016. Each game he proved to be a force on the inside. Xavi Spencer was the point guard and the court general for the team. He had an outstanding season directing the team. Darrin Vedder provided much need muscle and support in the forward spot. The team will re-join the Taranaki Secondary School League in 2018. They are looking forward the arrival of the new school gymnasium and building on their success from 2017.

# NETBALL 2017

The 2017 netball season commenced in February with netball trials being held on a Saturday, on the AstroTurf Sports facility. This year saw an increase of new players and the return of our existing loyal players. Netball teams went from two to three after the completion of trials. This later reduced to two teams with the unforeseen availability of some players in Team 3, despite several attempts to amalgamate with various schools and clubs.

The netball group then undertook pre-season training at Bowl of Brooklands, East End Beach, Pukekura Park and Ngamotu Beach. Players would meet every Saturday at 8.00 am for a two hour fitness and skill sessions.

The girls commenced their pre-season with a trip to Tauranga for three days during Taranaki Anniversary weekend. Joined by a combination team of players from both Teams 2 and 3. Departing New Plymouth, we headed north where we played Te Kuiti High School. After a well deserved Kai provided by our lovely hosts and spots prizes for players, we departed for Tauranga to compete against Tauranga Girls High School, and Bethlehem College, with a return home game against Otorohanga High. Unfortunately games scheduled against Mount Maunganui College, Otumoetai College and Te Wharekura o Mauao were cancelled only 5 days prior to the teams departure. This trip was rich and rewarding in experience in that the girls integration and mingling during the trip formed relationships between various group levels, and an appreciation of Whanaugatanga.



## SPONSORS

On behalf of Spotswood College we would like to acknowledge our sponsors for 2017:

Thank-you Kevin and Marie Armstrong your generous contribution has assisted the purchase of new playing uniforms, and gear bags, training equipment, and financial assistance providing an opportunity for players to participate in Netball.



Taranaki Electrical Services Ltd are renowned for delivering exceptional electrical services 24 hours a day, 7 days a week. As New Plymouth's longest established electrical contractor, whatever your needs, look no further for professional, certified and experienced staff providing Industrial, Commercial and Residential electrical services you can be sure to trust the experts. Feel free to contact Kevin on (06) 758 5052.

## SENIOR A NETBALL SQUAD



The Senior A team captained by Shanice Eru-Solomon saw the inclusion of new team members Emily Law, Carlida Te Awhe, Y10 and Paris Brown Y12. We also welcomed back the return of Unity Walters, Chloe Knight, Y11, Gaby Cole and Jade Austin Y12, and a further late addition of Waimarama Mahu Y10.

The skill level of the players became evident winning 3 from 5 during grading games even with the unavailability of players due to volleyball commitments, and utilising Michaela Smith and Tanesha Bower from Team 2. This therefore allowed team practices to focus on tactical game play throughout the season, with the team pulling off some outstanding results and very close encounters

## THE ROCKS VENUE

Thank you Alex, Gaby and Mike Cole your contribution towards trophy prizes, on behalf of The Rocks Venue & BritsNZ and devoted support to the Senior A Team and the school is forever unconditional and appreciated.



Whether you are planning a small intimate affair, or celebrating with many, this private venue is perfect for your special occasion. We host Wedding Ceremonies and Boutique-Style Functions.

Meandering paths, a stream and boardwalks lead you through the rocks and gardens all to the relaxing sounds of falling water. Photographic opportunities abound, creating unique and lasting memories of your special day. Situated at 11 Wilson Road, Urenui, please contact Alex or Mike on (06) 752 3687.

therefore proving to the opposition this was a team not to be taken lightly, or underestimated.

Thank you to our team Manager and Umpire – Paula Koot Brennen, for all your support, you have been truly amazing, throughout the year words will never measure the appreciation of all that you have done and continue to do.

On behalf of the team we would like to acknowledge our supporters – Alex & Mike Cole, Selena Hughes, Nico O'Brien, Melanie & Roger Knight, Keri & David Law, Vanessa & Trevor Brown, Hine Te Awhe, Cherie & Russell Smith, Donna Bower, Lisa Holdt, Paula Cast, Mark Bowden, Link Abrams, Hilary Takarangi

Congratulations to the players who received the following awards for 2017:

### Senior A Netball

Richardson Trophy for Most Improved Year 10 Netball Player – Carlida Te Awhe

Carter Cup Most Outstanding Junior Netball Player – Emily Law

Eru Trophy for Most Conscientious Senior A Player – Shanice Eru-Solomon

Simply Blooming Florist Cup Senior Netball Most Improved Player – Paris Brown.

LJ Trophy for Senior Player of the Year – Unity Walters

## 2017 RESULTS

Grading	
Senior A vs Lorenz Maroon	Win 30-11
Senior A vs New Plymouth Girls High School	Loss 11-41
Senior A vs Spotswood United	Win 25-20
Senior A vs NPOB Semi Pro	Loss 20-21
Senior A vs TTD Allsorts	Loss 17-29
<b>Competition Round 1</b>	
Senior A vs Tysons Domain	Loss 16-31
Senior A vs Inglewood High School	Win 18-14
Senior A vs Tysons Glide	Loss 25-48
Senior A vs TTD Allsorts	Loss 14-29
Senior A vs Lorenz Maroon	Loss 10-30
<b>Competition Round 2</b>	
Senior A vs Tysons Domain	Loss 22-31
Senior A vs Lorenz Silver	Loss 17-22
Senior A vs TTD Allsorts	Loss 17-25
Senior A vs Lorenz Maroon	Win 28-17
Senior A vs Tukapa Diamonds	Win 18-9

## SENIOR DEVELOPMENT TEAM 2



What an amazing group of girls! This team under the leadership of coach Lisa Hoult and team manager Cherie Smith, and support manager Donna Bower, saw the return of four players from last year Tanesha Bower, Laura & Michaela Smith, and Jai Tarn all Year 12. New additions to the team saw the step up of three players from the Senior Social Team – Gemma Clarges, Pipa Clarkson and Olivia Whitehead. The team also welcomed their youngest team member Y9 student Imogen Eru-Solomon, inclusion of Nadia Warburton and former New Plymouth Girls High School student Janine Tui.

These girls had a mixture of results from grading to competition and before we knew it their momentum was becoming very evident. Players showed their versatility allowing Lisa to work with a multitude of combinations. Seven of these players also travelled to Tauranga pre-season and the team gave us a preview of a season we knew we would be proud of.

The results of 5 wins from 11 matches, placed this team in great ranking heading into 2018 placing third in their section overall. Congratulations girls on a very successful season.

On behalf of the team, we acknowledge and thank – Coach Lisa Hoult, and Paul Clarkson for supporting this team in every way imaginable including trips and fundraisers, Paul for being a trooper on our trip and for the on the spot korero on the Paepae at Otorohanga High School hehe. Team Manager Cherie & Russell Smith, who supported all fundraisers, in attendance at all matches, your support is without a doubt amazing. To the Parents – On the side-line each weekend, rain, hail or shine – Linda & Jonathan Whitehead, Jeremy Warburton, Barbara Bradley, Andrew French, Donna Bower thank you it has been a very entertaining season that you and your daughters can truly be proud of.

**Senior Development Team 2**

Lovegrove Cup Year 9 Player of the Year  
- Imogen Eru-Solomon

Gaby Cole Trophy for Most Conscientious Senior  
Development Player - Tanesha Bower

The Rocks Urenui Trophy for Most Improved Senior  
Development Player - Nadia Warburton

Brits NZ Trophy for Senior Development Player of the  
Year - Jai Tarn

**2017 RESULTS**

Grading	
Senior Development vs WG Spotswood United	Loss 22-29
Senior Development vs Inglewood HS Senior C	Loss 27-16
Senior Development vs Inglewood HS Senior White	Win 28-2
Senior Development vs Tysons Ballistic	Win by Default
<b>Competition Round 1</b>	
Senior Development vs Tukapa White	Loss 8-23
Senior Development vs WG Spotswood United Wahine	Loss 19-34
Senior Development vs Misfits C	Loss 12-20
<b>Competition Round 2</b>	
Senior Development vs Misfits C	Win 21-19
Senior Development vs Tysons Ballistic	Win 25-18
Senior Development vs NPGHS 11B	Win 27-13
Senior Development vs Tukapa White	Loss 14-21



# SENIOR A GIRLS' BASKETBALL

2017 marked the return to the Taranaki Secondary School League for the Senior A Girls Basketball Team. The team consisted of a wide range of players from experienced players, to first time players and international students.

The team showed a tremendous amount of dedication and motivation throughout the year. The team put in many hours of practice working on the basic skills of the game. The highlight of the year was a victory over Patea High School in a closely contested and fiercely fought game.

The team gradually improved throughout the year picking up valuable experience from each game. The

team MVP was Tenaya Richardson. She led the team in scoring and was an energetic spark for the team defensively. Lily Jenkins and Brittany Piccard were important members of the team providing athleticism and hustle both offensively and defensively. Baylee Abrams proved to be a strong player on the inside for the team.

2017 provided a great learning experience for the girls. The team is determined to work hard over the summer refining their skills and they are looking forward to improving their results in the 2018 season.

# SPORT 2017



# TSSSA EVENTS 2017

There are now over 40 events scheduled annually on the Taranaki Secondary Schools Sports Association calendar. Spotswood College enters individuals or teams in most of these events. Below is a summary of our Spotswood results for 2017 for those events completed prior to the deadline for this year's magazine.

## TSSSA YACHTING

This year's event was held at Ngamotu Beach, Port Taranaki on Thursday 9th February.

David Robinson was placed 4th in the Starling Fleet.

**TSSSA BEACH VOLLEYBALL CHAMPIONSHIPS:** Congratulations also to our team of 30 who competed at the TSSSA Championships played at Ngamotu Beach on Sunday 19th February. More details are in the Volleyball report.

Our best final results were:

Junior Girls' Pairs: Megan Jones & Yulan Imhasly 2nd

Senior Girls' Pairs: Larissa Wilkinson & Chloe Knight 2nd

## TSSSA SURFING & BODYBOARDING:

This year's event was held on Tuesday 23rd February. Three surfers represented Spotswood College-Esther Cocker, Adam McKenzie and Catalina Canelo. Our best results were:

Catalina Canelo: 1st place Under 18 Girls' Long Board

Adam McKenzie: 4th place Under 16 Boys' Body Board

The team was placed 7th in the eight school teams event

## TSSSA LAWN BOWLS:

This year's event was played at the West End Club greens on Wednesday 2nd March. Our team was:- Aidan Zittersteijn and Ryan Vincent. Due to the overall points for and against scoring system that disadvantaged our team we were unplaced.

## TSSSA ROGAINE:

This year's event was again held at Lake Mangamahoe on Wednesday 16th March with a large squad of 44 students from Spotswood College participating. Our team results were:

1st place Junior Mixed

2nd place Intermediate Mixed

3rd place Intermediate Mixed

3rd place Senior Mixed

## TSSSA ATHLETICS:

This year's championships were scheduled to be held at the TET Stadium in Inglewood on Thursday 23rd March. Our squad was:- Nikita Davids, Grace Ikitau, Karoline Johl, George Lehrke, Bianca Liddington, Tidaysha Maunsell, Fiona Proba, Sam Spence, Izac White and Tane Whitehead.

Our results were:

George Lehrke: 7th place Junior Boys 200m 31.44secs; 8th place Junior Boys High Jump 1.30m

Grace Ikitau: 6th place Junior Girls Discus 17.31m

Sam Spence: 5th place Intermediate Girls 80m Hurdles 17.79 secs;

Fiona Proba: 3rd place Intermediate Girls 1min 14.31 secs

Tane Whitehead: 7th place Intermediate Boys 100m 13.36 secs; 7th place Intermediate Boys 200m 25.93 secs; 8th place Intermediate Boys 400m 63.53 secs

Izac White: 8th place Intermediate Boys 100m 13.45secs; 3rd place Intermediate Boys Long Jump 5.24m; 1st place Intermediate Boys 100m Hurdles 18.54 secs.

Karoline Johl: 7th place Girls Open 2km Walk 17 mins 38.27 secs.

## TSSSA SWIMMING:

This year's championships were held at the Stratford Pool on Tuesday 12th April. Our squad was:- Ryan Clough, Jake Courtnell, and Oliver Doole,

Our best results were:

Intermediate Boys: Ryan Clough 3rd place 50m Breaststroke 47.05 secs

Senior Boys: Jake Courtnell 2nd place 100m Freestyle 1min 06.78secs 3rd place 50m Breaststroke; 3rd place 50m Backstroke 37.96 secs

## TSSSA DRESSAGE:

This event was held at Waitara on Friday 7th April.

Our team was:- Cassidy Taylor; Layla Conaglen, Erica Vogel, Rebecca Sumpter and Rebecca Spindler. The results were:

Layla Conaglen 4th place Class 1; Rebecca Spindler 4th place Class 3; Rebecca Sumpter 3rd place Class 4. The team finished in 5th place in the six teams event.

## TSSSA JUNIOR QUICK RIP RUGBY:

This event was played at Yarrows Stadium on Thursday 4th May. The Boys team qualified for a quarter-final while the Girls were unplaced.

## TSSSA CYCLING:

This year's event was held at the Cycle Park in Bell Block on Tuesday 9th May.

In the 200m Flyer- Hugh Avery finished 4th (16.96 secs) in the Junior Boys with Andrew Whitley 3rd=(13.97 secs) and Ben Willis 5th (14.14secs) in the senior boys.

In the Road Races, Hugh finished 4th in the Junior Boys. Spotswood finished in 2nd place in the 2000m Team Pursuit in 6mins 11.34 secs.

## TSSSA INDOOR BOWLS:

Well done to our team at this year's championships that were held at the Central Division Hall in New Plymouth on Wednesday 25th May. Our team was:- Singles: Hayley Ward

Pairs: Aidan Zittersteijn and Dylan Holton

Fours: Kane Fabish, Jacob Johnston, Jayden McIntyre, Ryan Vincent,.

Aidan and Dylan finished in 2nd place in the pairs event.

The Inter-school Triples league played during Term 2 saw our team of Aidan Zittersteijn, Ryan Vincent and Hayley Ward finish in 1st place.

## TSSSA BADMINTON:

This year's event was held at N.P.G.H.S. on Friday 23rd July. Our team was:- Oliver Hill, Hugh Avery, Karoline Johl, Luke Cocker, Taj Wasim, Jovan Chenthattel, Lucy Stinson and Kurtis Gilmour. Lucy and Karoline won the Senior Girls' Doubles Plate Division.

## TSSSA CROSS COUNTRY:

This year's event was held at Hawera on Tuesday 23rd May. Four Junior runners represented Spotswood. Their results were:-

Sam Spence 17th in Junior Girls 15mins 52.0 secs

Ben Manktelow 37th Junior Boys 22mins 05.91 secs

Melaki Williamson-Atkinson 44th in Junior Boys

Dean Broad 31st Year 9 Boys 14mins 19.24 secs.

## TSSSA 8 BALL:

This event was held at Bowlarama on Saturday 6th August. Our two competitors were:- Luke Robertson and Iain Hannam-Williams.

## TSSSA NETBALL:

This year's competition was scheduled to be held at the Waiwakaiho courts (NP) on Sunday 7th August.

Spotswood-1 finished 6th in the B grade and Spotswood-2 finished 5th in the C grade.

## TSSSA SMALL BORE RIFLE SHOOTING:

This year's event was held at the Inglewood Club on Sunday 21st August with 18 teams competing.

Spotswood 2- Kane Fabish, Jacob Johnston, Jayden McIntyre, Tanyon Ratima finished 14th with 600.20 points.

Spotswood 1- Dean Broad, Ben Longstaff, Teya Mazey and Lochie Winther finished 15th with 556.20 points.

## TSSSA SKIING & SNOWBOARDING:

This year's event was not held due to insufficient snow. Our team was:- Esther Moore, Nani Viner, Ned Crawshaw, Pia Escabache, Karoline Johl, Nico Christen, Seth Bower, Christopher Muhr and Ben Willis.

## TSSSA YO ROW INDOOR ROWING CHALLENGE:

This year the TSSSA visited schools with their indoor rowing machines and recorded the various times. Our team finished 1st in the co-ed event and 3rd place overall. The team was:-

Ryan Clough, Luke Cocker, Nemi Faga, Clinton Healy, Kobi Hislop, Keegan Joe, Britney Picard,

Brandon Sumpter, Izac White, and Tane Whitehead.

## TSSSA ORIENTEERING:

This year's event was held on Wednesday 18th October.

Ben Manktelow finished 4th in the Intermediate Boys B 33mins 11 secs

Tracey O'Hare & Elle Sole finished 1st in the Junior Girls-B 25mins 44 secs

Esther Cocker & Alexis Hinz finished 2nd in the Junior Girls B 27mins 26 secs

Keegan Joe & Ryan Clough finished 3rd in the Intermediate Boys B 34mins 53 secs

Tenaya Richardson & Pia Escabache finished 2nd in the Intermediate Girls B 42mins 36 secs.

Larissa Wilkinson & Luke Cocker finished 2nd in the Intermediate Mixed B

## TSSSA JUNIOR VOLLEYBALL:

This year's championships were played at the TSB Stadium on Thursday 19th October.

Our final results were:

Junior Boys-A 2nd in Division One; Junior Boys-B 7th in Division Two

Junior Girls-A 3rd in Division One; Junior Girls-B 7th in Division Two.

More details are in the Volleyball report.



# SPOTSWOOD COLLEGE

## SPORTS PRIZE GIVING 2017

### WHOLE SCHOOL AWARDS

- SERVICE TO SPORT (Staff & Adult Volunteers)
- SERVICE TO SPORT (Students) Criteria  
(Coaching, Refereeing, Manager of College Team/s)
- BADMINTON ..... Sharon Rawlinson,  
Leonie Sole
- BASKETBALL..... Link Abrams, Rachel Court
- BEACH VOLLEYBALL..... Paula Koot Brennen,  
Phil Gayton, Antony Joe
- EQUESTRIAN ..... Catherine Spindler
- FOOTBALL/SOCCER ..... Scott Johnson,  
Martyn Knapton
- HOCKEY ..... Andrea Humphrey,  
Caleb Humphrey
- NETBALL ..... Paula Koot Brennen,  
Tracy Eru, Lisa Hoult,  
Cherie Smith
- RUGBY ..... Angus Erueti, Glen Jolly,  
Darren Scott
- VOLLEYBALL ..... Paula Koot Brennen,  
Robbie Booth, Phil Gayton,  
Antony Joe

Spotswood Volleyball Trophy (2014) – for Services to the School in Coaching & Refereeing Girls' Volleyball Paris Brown

### INDIVIDUAL CHAMPIONS

- CROSS COUNTRY "EXCELLENCE CERTIFICATES"**
- Junior Girls' Champion ..... Esther Cocker
- Junior Boys' Champion  
(Jayden Monaghan Trophy 2015)..... Dean Broad
- Intermediate Girls' Champion  
(Coralee Gates Trophy 2015) ..... Samantha Spence
- Intermediate Boys' Champion  
(Tony Brownrigg Trophy – 2011)..... Kobi Hislop
- Senior Girls' Champion  
(Nicola Johnson Trophy – 2011)..... Courtney Goble
- Senior Boys' Champion  
(Amin Osama Cup – 2010) ..... Ben Dey (LEFT)

### SWIMMING "EXCELLENCE CERTIFICATES"

- Junior Girls' Champion  
(Brittney Pearce Trophy 2011) ..... Esther Cocker
- Junior Boys' Champion  
(Murray Barrett Trophy – 2011) ..... Oliver Hill
- Intermediate Girls' Champion  
(The Gaby Cole Trophy – 2016) ..... Phoebe Pepper
- Intermediate Boys' Champion  
(Barnett Bond Trophy – 2011) ..... Keegan Joe
- Senior Girls' Champion  
(Helen Barrett Trophy – 2011)..... Gaby Cole
- Senior Boys' Champion  
(Osama Family Cup 2010) ..... Jaxon Madden

### TENNIS "EXCELLENCE CERTIFICATES"

- Matt Cooper Trophy for  
Junior Girls' Tennis Champion (1996) ..... Megan Jones
- James Beggs Memorial Trophy for  
Junior Boys' Tennis Champion (1996) ..... Oliver Hill
- Lorraine Lovell Challenge Trophy  
for Girls' Tennis Champion (1970) ..... Hikaru Han
- John Lawton Memorial Cup for  
Boys' Tennis Champion (1978) ..... Kaleb Thompson

### INDIVIDUAL CODE AWARDS

#### BADMINTON

- The Koot Family Cup for  
Senior Girls' Badminton  
Player of the Year (2016) ..... Lucy Stinson
- Trent Riddick Cup for  
Senior Boys' Badminton  
Player of the Year (2011) ..... Taj Wasim

#### BASKETBALL

- The Mayhead Family Trophy for  
Junior Girls' Player of the Year (2011) .... Baylee Abrams
- The Paurini Family Trophy for  
Junior Boys' Player of the Year (2011) .... Andre Hazelton
- Senior Girls' Best Player  
(Trophy donated by C Finch 1980) ..... Tenaya Richardson
- Senior Boys' Player of the Year  
(Trophy donated by BP Finch 1986) ..... David Jeffrey

### YMCA EXCELLENCE IN BASKETBALL AWARD (2014)

(This award is in recognition of EXCEPTIONAL TEAM WORK in the sport of Basketball. The recipient is recognised as a motivational team member, a coach and a positive role model. The recipient can be a senior or junior, a male or a female player.) ..... Britney Picard

### BEACH VOLLEYBALL

- The Anne-Marie & Beatrice Petty Cup  
for Junior Girls' Beach Volleyball  
Player of the Year (2014) ..... Yulan Imhasly
- The Houghton Family Cup for  
Most Improved Senior Boys'  
Beach Volleyball Player  
of the Year (2016) ..... Harry Younger
- Jared Wilson Cup for  
Senior Boys' Player  
of the Year (2002) ..... Keegan Joe

### CRICKET

- Dow Elanco Trophy for  
Most Dedicated Girls' Cricketer (1992)..... Lucy Stinson

### EQUESTRIAN

- Equestrian Cup for Overall Excellence  
in Equestrian Events..... Rebecca Spindler  
(donated by the Dickey Family 2008)

### FOOTBALL/SOCCER

- R H Griffin Trophy for  
Most Improved Year 9  
Boys' Soccer Player (1967) ..... Reuben Neilsen
- Nick Webster Trophy for  
Most Promising Junior Boys  
Soccer Player (2004) ..... Oliver Hill

- Emily Scott Trophy for  
Most Improved Junior Boy or  
Girl Soccer Player (2004) ..... Lily Cowie

- Premier Womens' Soccer Award  
for Leadership & Commitment ..... Adelaide Campbell  
(trophy donated by Gaylene Kendrick 1994)

- Lisa Roper Trophy for  
Desire to Achieve in  
Womens' Soccer (1994) ..... Megan Jones

- Football Cup for  
Most Improved Male Player  
of the Year (2006) ..... Cory Bedford

- Football Cup for  
Male Player of the Year (2006) ..... Kobi Hislop

- The Birkett Family Trophy  
Captain Boys' 1st XI (2014) ..... Kobi Hislop /  
Quinn Steen

### HOCKEY

- D C Andrews Trophy for  
the Most Dedicated Female  
Hockey Player (1995) ..... Phoebe Pepper
- Coaches Trophy for  
Most Improved Female  
Hockey Player (2000)..... Estella Durrant-Riddick
- John Lucas Award for  
Most Improved Boys'  
Hockey Player (1987) ..... Ned Crawshaw
- Julian Family Trophy for  
Commitment to Boys'  
Hockey (2004) ..... Josh Gilmour

### IN-LINE HOCKEY

- Senior Player of the Year  
(Male/Female) (2003) ..... Ryana Scown

### LIFE SAVING

- John Bell Memorial Cup for  
Improvement in Life Saving (1974) .... Ryan Clough

### NETBALL

- Lovegrove Cup Year 9  
Player of the Year (2010)..... Imogen Eru-Solomon
- Richardson Trophy for  
Most Improved Year 10  
Netball Player (1980)..... Carlida Te Awhe
- Carter Cup Most Outstanding  
Junior Netball Player (2008) ..... Emily Law
- Gaby Cole Trophy for  
Most Conscientious Senior  
Development Player ..... Tanisha Bower

- The Rocks Urenui Trophy for  
Most Improved Senior  
Development Player ..... Nadia Warburton

- Britz NZ Trophy for  
Senior Development  
Player of the Year ..... Jai Tarn

- Eru Trophy for  
Most Conscientious  
Senior A Player ..... Shanice Eru-Solomon

- Simply Blooming Florist Cup  
Senior Netball Most  
Improved Player (2010) ..... Paris Brown

- LJ Trophy for Senior  
Player of the Year (1984)..... Unity Walters

### RUGBY

- Spotswood College RFC Trophy for  
Most Dedicated Year 9 Player (1994)..... Eli Newton

McCall Trophy for  
Most Dedicated Year 10  
Player (1994) ..... Lachlan McCabe

E2E Trophy for  
the Best & Fairest  
Junior Player (2006) ..... Donteigh Bunyan

TWT Trophy for  
the Best & Fairest  
Senior Player (2006) ..... Tapene Wilson

First XV Rugby Trophy for  
the Best all-round  
Team Member (1981) ..... Meli Naborisi

Alan Millward Memorial Cup for  
Most Improved 1st XV  
Rugby Player (2002) .....Tane Whitehead

Tony Stuthridge Memorial Trophy  
for the Most Conscientious  
First XV Rugby team member  
(1987) ..... Te Rangihuatau Hikaka

Thomson Cup & Spotswood United  
RFC miniature for Captain of the  
1st XV (1980) ..... Tayne Cassidy

**JUNIOR GIRLS' 7'S RUGBY**

Junior Girls' Most Improved Player ..... Sativa Dean

Junior Girls' Sportsmanship Award ..... Niuea Baiteke

Junior Girls' Most Valuable Player ..... Carlida Te Awhe

**VOLLEYBALL**

Jackson Trophy for  
Most Improved Junior  
Girls' Player (1990) ..... Grace Glennie

Brodie Cup for the  
Most Improved Senior  
Girls' Player (1979) ..... Chloe Knight

Matthew Coleman Trophy  
for the Most Improved  
Senior Boys' Player (1990) ..... Luke Cocker

Buzz The Butcher Cup for  
Junior Girls' Year 9 Volleyball  
Player of the Year (2010) ..... Esther Cocker

Debbie Richardson Trophy for  
Junior Girls' Player of the Year (1990) ..... Cara Moffitt

Wilson Trophy for Senior Girls'  
Player of the Year (1984) ..... Larissa Wilkinson

Antony Joe Trophy for Senior Boys'  
Player of the Year (1990) ..... David Jeffrey

**YACHTING**

Spotswood College Sailing Cup for Leadership  
(donated by Doug Hislop) (1992) ..... David Robinson

**ATHLETES WITH DISABILITIES**

Jody Sanson Trophy – For effort & achievement by a Female  
Athlete with a Disability (2011)..... Maeghan Boshier

James Hoffman Trophy – For  
effort and achievement by a Male Athlete with a  
Disability (2011) ..... Melakai Williamson-Atkinson

**PRESTIGE SPORTS AWARDS**

**JUNIOR SPORTSWOMAN OF THE YEAR -  
THE MANDY MCGREGOR TROPHY (2011)**

The Female winner will have achieved real  
Excellence at the highest Level of performance  
for school, province or country in any sport  
(available in the school or not).  
The winner shall be a Year 9 or  
Year 10 student ..... Erin Metcalfe

**JUNIOR SPORTSMAN OF THE YEAR -  
THE BARNETT BOND TROPHY (2011)**

The Male winner will have achieved real Excellence at  
the highest Level of performance for school, province or  
country in any sport (available in the school or not).  
The winner shall be a Year 9 or  
Year 10 student ..... Brandon Sumpter

**SENIOR SPORTSWOMAN OF THE YEAR –  
THE HEELAN TOMPKINS TROPHY (2011)**

The Female winner will have achieved real Excellence at  
the highest Level of performance for school, province or  
country in any sport (available in the school or not).  
The winner shall be a  
Year 11-13 student ..... Chloe Knight

**SENIOR SPORTSMAN OF THE YEAR -  
THE DILLON BOUCHER TROPHY (2011)**

The Male winner will have achieved real Excellence at  
the highest Level of performance for school, province or  
country in any sport (available in the school or not).  
The winner shall be a  
Year 11-13 student ..... Aidan Zittersteijn

**A TEAM CAPTAIN - CERTIFICATES**

Basketball First V – Boys' .....David Jeffrey  
Basketball First V – Girls'.....Tenaya Richardson  
Beach Volleyball – Boys' .....Keegan Joe  
Football First XI – Boys'.....Kobi Hislop / Quinn Steen  
Football First XI – Girls' .....Adelaide Campbell  
Hockey First XI – Mixed.....Josh Gilmour  
Netball – Senior A Girls'.....Shanice Eru-Solomon  
Rugby First XV – Boys'.....Tayne Cassidy  
Volleyball Senior A – Boys'.....David Jeffrey  
Volleyball Senior A-Girls'.....Paris Brown

**TEAM PHOTOS 2017**



**A Team Captains**

Back Row: Paris Brown, Keegan Joe, David Jeffrey,  
Adelaide Campbell, Mr P. Gayton (HDD Sport)  
Front Row: Quinn Steen, Kobi Hislop, Shanice Eru-Solomon,  
Josh Gilmour, Tenaya Richardson



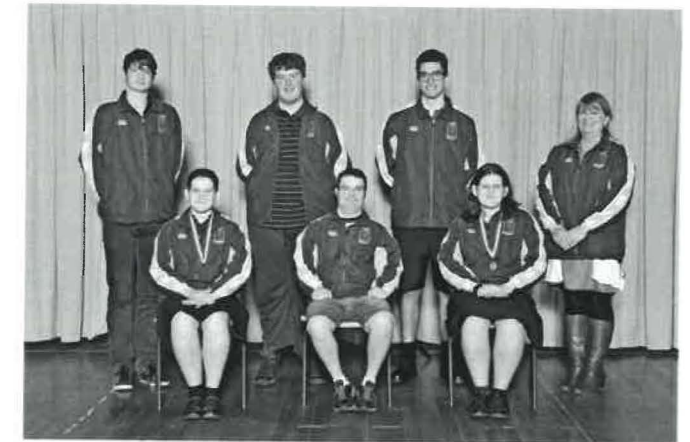
**Ball Committee**

Back Row: Georgia Strachan, Amelia Sanger, Rhett McAlpine,  
Kassandra McConnell-Aim, Catriona Oates  
2nd Row: Laura Robinson, Aslan Phillips, Candi Alldridge,  
Kaleb Thompson, Emily-Rose Longstaff, Reihana Conaglen  
Front Row: Rishel Goundar, Oceana Kaponga,  
Mrs P. Cast (Teacher), Cascade Price, Hikaru Han



**Ball Committee**

Back Row: Georgia Strachan, Amelia Sanger, Rhett McAlpine,  
Kassandra McConnell-Aim, Catriona Oates  
2nd Row: Laura Robinson, Aslan Phillips, Candi Alldridge,  
Kaleb Thompson, Emily-Rose Longstaff, Reihana Conaglen  
Front Row: Rishel Goundar, Oceana Kaponga,  
Mrs P. Cast (Teacher), Cascade Price, Hikaru Han



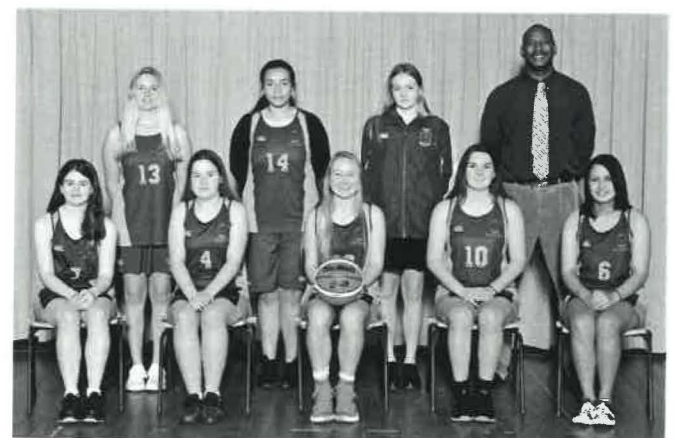
**Basketball & Swimming Special Olympics**

Back Row: Jake Courtneil, Phillip Atkinson, Ben Oaten, Mrs L.  
Nicholls (Coach)  
Front Row: Maeghan Boshier, Abraham Evetts, Janelle Boshier



**Basketball Senior A Boys**

Back Row: David Jeffrey, Tapene Wilson, Kurtis Gilmour  
Front Row: Xavi Spencer, Joshua Ward, Zaine Rosa  
Absent: Mr L. Abrams (Coach)



**Basketball Senior A**

Back Row: Britney Picard, Baylee Abrams, C J Needs,  
Mr L. Abrams (Coach)  
Front Row: Kenzie Schofield, Kiara Farmer, Tenaya Richardson,  
Chloe Knight, Wiki Rewa



**Beach Volleyball Girls**

Back Row: Chloe Knight, Unity Walters, Megan Jones  
 Front Row: Tenaya Richardson, Larissa Wilkinson,  
 Mr P. Gayton (Coach) Absent: Yulan Imhasly



**Beach Volleyball NZSS Boys**

Back Row: Meli Naborisi, Harry Younger, Keegan Joe,  
 Mr A. Joe (Coach)  
 Front Row: David Jeffrey, Luke Cocker, Neme Faga



**Beach Volleyball VNZ-NZSS Champs**

Back Row: Chloe Knight, Paula Koot-Brennen (Manager)  
 Front Row: Larissa Wilkinson, Megan Jones  
 Absent: Yulan Imhasly



**Classics Group to Greece & Italy**

Back Row: Erica Vogel, Phoebe Pepper  
 Front Row: Kelsey Win, Mrs M. FitzPatrick (Teacher), Katie Pullen  
 Absent: Mr J. Hill (Teacher), Larissa Salisbury



**Culinary-Hospitality Team**

Mikaela Phillips-Nassif, Mr S. Houghton (Teacher),  
 Catriona Oates



**Equestrian Dressage**

Present: Erica Vogel, Rebecca Spindler  
 Absent: Layla Conaglen, Rebecca Sumpter, Cassidy Taylor



**Football Girls**

Back Row: Sinead Heaps, Megan Jones, Sijenna Poole,  
 Kaylee O'Donnell, Ania Holden, Rachael Clarges, Willow Johnson  
 2nd Row: Lily Cowie, Miah Hoet, Jade Bunting, Joanna Quirante,  
 Nikita Davids, Darcy Collins, Mr S. Johnson (Coach)  
 Front Row: Alexis Hintz, Hanna Martin, Jai Tarn, Lucy Stinson,  
 Adelaide Campbell, Nevaeh Te Huia, Tomomi Muller-Mark  
 Absent: Mr B. Dunnet, Yulan Imhasly



**Football Senior Boys**

Back Row: Kurtis Gilmour, Ethan Clarke  
 2nd Row: Ben Willis, Dylan Holton, Taj Wasim, Taylor Newton, Mr  
 M. Knapton (Coach)  
 Front Row: Jovan Chenthattel, Cory Bedford, Quinn Steen,  
 Hayden King, Fabian Johnson  
 Absent: Liam Nicholas, Javaan Taylor, Josh Clarke



**Hatrix**

Back Row: Taylor Newton, Kurtis Gilmour, Jacques McCallum-  
 Lind, Ido Doron, Arron Hockly  
 Front Row: Olivia Whitehead, Isaac Rowland, Kim Mundt,  
 Tenaya Richardson



**Head Prefects**

Back Row: Rhett McAlpine, Hikaru Han, Fabian Johnson  
 Front Row: Blake Tanner, Oceana Kaponga



**Hockey Mixed Team**

Back Row: Baylee Abrams, Finn Heard  
 2nd Row: Phoebe Pepper, Ned Crawshaw, Marshall Hutton,  
 Chloe Walker  
 Front Row: Shakaiya Wright, Felix Ashworth, Josh Gilmour,  
 Anton Hutton, Estella Durrant-Riddick  
 Absent: Isaac Cooksley, Bailey Elliot-Bland



**International Students**

Back Row: Christin Li, Fiona Proba, Ms K. Benton (Dean Of  
 International), Yi Xiang Liu, Manuel Zugelder  
 2nd Row: Ms G. Holland (Director Of International),  
 Karoline Johl, Catalina Canelo, Francisco Cortes Schiattino,  
 Tomomi Muller-Mark, Mrs J. Wrightson-Lean (Teacher)  
 Front Row: Christopher Muhr, Nicolas Canelo, Hikaru Han,  
 Kurtis Gilmour, Cascade Price, Maria Sachadae, Lingjie Hu



**Literary Challenge**

Back Row: Jazz Gallagher, Chris Hobson, Willow Johnson, Mr J. O'Keefe (Teacher)  
 Front Row: Katie Pullen, Bee Tran-Lawrence, Rosie Bolger  
 Absent: Sam Spence, Liam Nicholas



**Mooting Team**

Larissa Wilkinson, Katie Pullen, Reihana Conaglen



**Netball Senior A**

Back Row: Paula Koot-Brennen (Manager), Jade Austin, Paris Brown, Tracey Eru (Coach)  
 Front Row: Chloe Knight, Unity Walters, Shanice Eru-Solomon, Gaby Cole, Emily Law  
 Absent: Carlida Te Awhe, Waimarama Mahu



**Netball Seniors**

Back Row: Olivia Whitehead, Paris Brown, Lisa Hoult (Coach), Pipa Clarkson, Jade Austin  
 2nd Row: Paula Koot-Brennen (Manager), Imogen Eru-Solomon, Laura Smith, Nadia Warburton, Gaby Cole, Michaela Smith, Shanice Eru-Solomon, Tracey Eru (Coach)  
 Front Row: Jai Tarn, Tanesha Bower, Emily Law, Janine Tui, Gemma Clarges, Chloe Knight, Unity Walters  
 Absent: Donna Bower (Manager), Carlida Te Awhe



**Netball Team 2**

Back Row: Pipa Clarkson  
 2nd Row: Tanesha Bower, Gemma Clarges, Nadia Warburton, Janine Tui, Lisa Hoult (Coach)  
 Front Row: Jai Tarn, Laura Smith, Imogen Eru-Solomon, Michaela Smith, Olivia Whitehead  
 Absent: Donna Bower (Manager)



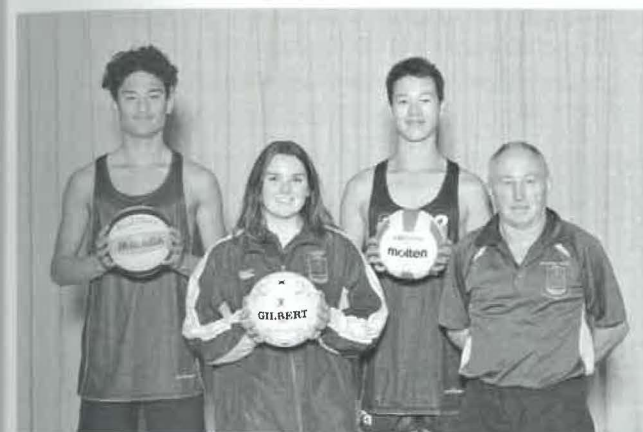
**New Calendonia Trip 2017**

Back Row: Ania Holden, Tristan Francis, Ethan Clarke, Keelin Aspeling  
 Front Row: Mrs M. FitzPatrick (Teacher), Jonathan Whiteley, Emily-Rose Longstaff, Oliver Doole, Ms S. de Crevoisier (Teacher)  
 Absent: Corey George, Seamus Fawkner



**New Plymouth Representative**

Tenaya Richardson



**NZ Rep**

Back Row: David Jeffrey, Keegan Joe  
 Front Row: Chloe Knight, Mr P. Gayton (HDD Sport)



**Oratory Juniors**

Back Row: Jazz Gallagher, Reuben Neilsen, Oliver Hill, Cara Moffitt, George Lehrke, Sijenna Poole, Bella Harvey-Karen, Luke Robertson  
 2nd Row: Ido Doron, Timothy Hobson, Heiani Green, Rosie Bolger, Rohan Crookbain, Jalyn Robinson, Bee Tran-Lawrence, Kohana Clothier  
 Front Row: Sam Skinner, Keisha Morgan, Malakai Latavao, Miss A. Debreceny (Teacher), Iain Hannam-Williams, Imogen Eriksen, Miles Hawighorst



**Oratory Seniors**

Back Row: Gemma Clarges, Tanwen Edwards, Chris Hobson, Tenaya Richardson  
 Front Row: Valya Bykova, Phoebe Pepper, Katie Pullen, Karoline Johl, Mrs P. Cast (Teacher)



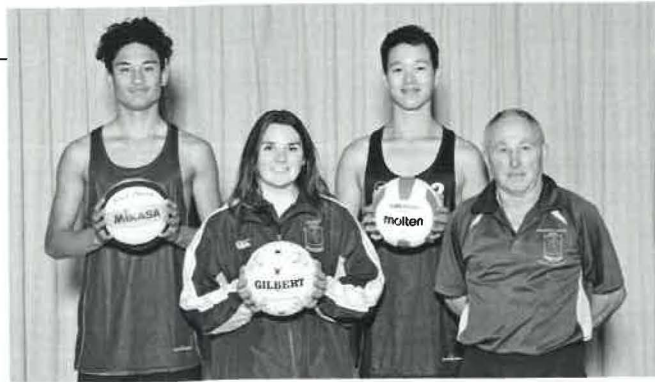
**Peer Support**

Back Row: Aslan Phillips, Rhett McAlpine, Emily-Rose Longstaff  
 4th Row: Cascade Price, Ryana Scown, Candi Alldridge, Jallah Barber, Britney Picard, Reihana Conaglen  
 3rd Row: Oceana Kaponga, Kaya Spencer, Sam Raumati, Josh Thompson, Cassandra McConnell-Aim, Levi McIntyre, Rishel Goundar, Corey George, Hikaru Han  
 2nd Row: Fabian Johnson, Miles Dunn, Kurtis Gilmour, Campbell Insley, Steven Weir, Blake Tanner, Ben Scott, Hayden King  
 Front Row: Andrew Whiteley, Jonno Clarges, Amelia Sanger, Tamia Kane, Mrs M. FitzPatrick (Teacher), Laura Robinson, Valya Bykova, Rebecca Spindler, Kaleb Thompson



**Prefects**

Back Row: Jonno Clarges, Kurtis Gilmour, Hayden King, David Jeffrey  
 2nd Row: Tamia Kane, Reihana Conaglen, Rishel Goundar, Rebecca Spindler, Cascade Price, Laura Robinson  
 Front Row: Sam Raumati, Rhett McAlpine, Oceana Kaponga, Mr D. Shaw (Deputy Principal), Blake Tanner, Hikaru Han, Fabian Johnson



**NZ Representatives**

Back Row: David Jeffrey, Keegan Joe  
Front Row: Chloe Knight, Mr P. Gayton (HOD Sport)



**Rock Quest 1**

Jacques McCallum-Lind



**Rock Quest 2**

Taylor Newton, Sam Raumati



**Sheilah Winn Shakespeare**

Back Row: Tristan Francis, Kaya Spencer, Jazz Gallagher, Aslan Phillips, Charley Curran  
Front Row: Chris Hobson, Felix Ashworth, Tamia Kane, Sapphire Hermanns



**Rugby U15 Boys**

Back Row: Gareth Hoet, Jack Pellett, Leroy Pokaiwhenua-Gattsche, Norman Mangu  
2nd Row: Mr G. Jolly (Coach), Cruze Lawrence, Tane Southern, Kairo Preston, Izac White, D'onteigh Bunyan, Jayden Dravitski, Mr A. Erueti (Coach)  
Front Row: Neme Faga, Eli Newton, Lachlan McCabe, Jack Cochran, Ferris Ferris, Clinton Healy, Edward Iotia  
Absent: Joel Faga, Chief Anderson, Peter Anderson, Doulton Rogers



**Staff**

Back Row: Darren Scott, Ryan McFadyen, Brent Dunnet, Link Abrams, Rowen Oldfield, Wes James, Scott Manson  
4th Row: Vikki Corlett, Linda Nicholls, Belinda Tran-Lawrence, Jessie Brodie, Koulla Benton, Reiko Smithers, Phil Gayton, Anna Debreceny  
3rd Row: John O'Keefe, Alyson Scott, Rob Moorby, Deirdre Pope, Ben Chapman, Sharon Rawlinson, David Froom, Antony Joe, Simon Houghton  
2nd Row: Tony Peters, Katy Roach, Leonie Sole, Tracey Laurence, Leighton Upson, Gavin Parr, Robin Stanford, Lewis Whyte, Jill Cooper, Glenn Jolly  
Front Row: Joanna Sampson, Hilary Takarangi, Paula Cast, Martyn Knapton, Mark Bowden, Daryn Shaw, Chris Lapworth, Michele FitzPatrick, Martie Claassens  
Absent: Julia Stephens, Gloria Holland, Sabine de Crevoisier, Morehu Tuuta-Ransfield, Scott Johnson, Bindu Sharma, Jared Hill, Sue Gunn, Debbie Fraser, Rebecca Willy, Kiri Fortune



**Support Staff**

Back Row: Christine Reidy, Lara Read, Angela Mason, Sandy Hinton  
3rd Row: Vivienne Iveson, Donna Chadfield, Matt Welham, Kiley Waru, Melissa McLeman, Katharine Oates, Sonia Wuest-Harrop  
2nd Row: Tonia Rabe, Peter Jefferies, Hamish Allan, Maurice Paurini, Joe Trotter, Mary Turner  
Front Row: Suzie Webbling, Angie Fox, Tracey Boschat, Daryn Shaw (Deputy Principal), Lyn Topliss, Pamela Crowe, Rochelle Hirini  
Absent: Kim Walker, Angus Erreti, David Fox, Tracy Eru, Jenny Brookes, Kylie Hignett



**Sowman Centre**

Back Row: Donna Chadfield (Teacher), Melissa McLeman (Teacher), Haare Harris-Hemana, Kim Walker (Teacher), Hamish Allan (Teacher)  
2nd Row: Christine Reidy (Teacher), Ryan Goodwin, Kyle Fache, Jared Wood, Leonie Sole (Teacher), Sharon Rawlinson (Teacher)  
Front Row: Aleisha Edwards, Dylan Miles, Joshua Jury-Thompson, Tori Hana-Wetere, Hunter MacLeod, Aidan Gray, Melakai Williamson-Atkinson  
Absent: Danny Mould, Dylan Goble, Bryce Kirkpatrick, Kade Van der Heyden, Sharon Wishnewski (Teacher Aide), Maurice Paurini (Teacher Aide), Tarsh Joyce (Teacher Aide), Kylie Waru (Teacher Aide)



**Spelling Bee**

Back Row: Kaya Eparaima  
2nd Row: Emily Law, Rosie Bolger, Bee Tran-Lawrence, Sophie Hill, Ms K. Benton (Teacher)  
Front Row: Sam Skinner, Kohana Clothier, Esther Cocker, Willow Johnson, George Lehrke



**Taranaki Representatives**

Back Row: Luke Cocker  
2nd Row: Keegan Joe, Meli Naborisi, Harry Younger, Izac White, Mr P. Gayton (HDD Sport)  
Front Row: Larissa Wilkinson, Lucy Stinson, Oliver Hill, Ania Holden, Chloe Knight



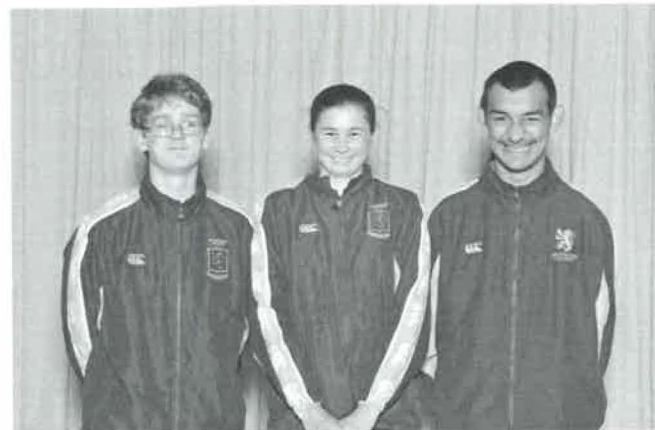
**TSSA Athletics**

Back Row: George Lehrke, Fiona Proba, Tane Whitehead, Bianca Liddington  
Front Row: Tidaysha Maunsell, Karoline Johl, Nikita Davids, Sam Spence, Grace Ikitau  
Absent: Izac White



**TSSSA Badminton**

Back Row: Oliver Hill, Luke Cocker, Jovan Chenthattel  
 Front Row: Hugh Avery, Karoline Johl, Taj Wasim  
 Absent: Kurtis Gilmour, Lucy Stinson



**TSSSA Crosscountry**

Present: Joshua Makein, Sam Spence, Melakai Williamson-Atkinson  
 Absent: Dean Broad



**TSSSA Cycling**

Present: Andrew Whiteley, Hugh Avery  
 Absent: Ben Willis



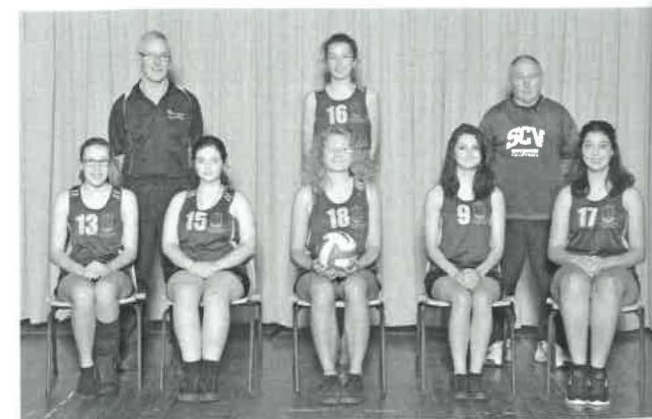
**TSSSA Rogaine**

Back Row: Britney Picard, Talia Cardie, Esther Cocker, Rebecca Spindler  
 2nd Row: Phoebe Pepper, Sam Skinner, Chloe Knight, Ryana Scown, James Dey, Larissa Wilkinson  
 Front Row: Tristan Francis, Alexis Hintz, Erica Vogel, Sapphire Hermanns, Rosie Ray, Kelsey Win, Luke Cocker



**TSSSA Swimming**

Present: Jake Courtneil, Oliver Doole  
 Absent: Ryan Clough



**Volleyball Jaguars Girls**

Back Row: Mr R. Booth (Coach), Esther Cocker, Mr P. Gayton (Coach)  
 Front Row: Ailis Lay, Isabel Costley, Fiona Proba, Maiah McLean, Keelin Aspeling



**Volleyball Junior Boys 2016 NISS 3rd Place**

Back Row: Izac White, Luke Cocker, Neme Faga, Mr A. Joe (Coach)  
 Front Row: Harry Younger, James Dey, Keegan Joe, Clinton Healy, Meli Naborisi



**Volleyball Panthers Boys**

Back Row: Mr R. Booth (Coach), Ido Doron, Mr P. Gayton (Coach)  
 Front Row: Vaughn Te Huki, Michael Gibbon, Sam Skinner, Daniel Williamson, Norman Mangu  
 Absent: Toby Penno, Anker Jensen, Brandon Sumpter



**Volleyball Senior A Girls - NZSS Champs]**

Back Row: Unity Walters  
 2nd Row: Mr R. Booth (Coach), Cara Moffitt, Catriona Oates, Mr P. Gayton (Coach)  
 Front Row: Larissa Wilkinson, Megan Jones, Paris Brown (Captain), Chloe Knight, Tenaya Richardson  
 Absent: Yulan Imhasly



**Volleyball Senior Boys NZSS 1st Division 2 Nats**

Back Row: Izac White, Mr A. Joe (Coach), Neme Faga  
 Front Row: Luke Cocker, David Jeffrey, Meli Naborisi, Harry Younger, Keegan Joe



**Volleyball Tigers Girls**

Back Row: Mr R. Booth (Coach), Esther Cocker, Mr P. Gayton (Coach)  
 Front Row: Grace Glennie, Megan Jones, Ailis Lay, Cara Moffitt, Anabel Gibson  
 Absent: Yulan Imhasly, Chalice Ratapu-Kahui, Pia Escabache



**Volleyball Year 9 Girls**

Back Row: Imogen Eriksen, Brooke Kennedy, Alexandra Stone  
 2nd Row: Mr R. Booth (Coach), Cassidy Taylor, Jalyn Robinson, Mr P. Gayton (Coach)  
 Front Row: Bee Tran-Lawrence, Esther Moore, Esther Cocker, Anisa Macdonald, Rosie Bolger

# SCIENCE DEPARTMENT

It seems not long ago that this report was being written for last years magazine and boy has time flown!! Our school is very lucky to have such expertise and experience in the Science Department. I want to sincerely thank Mr Moorby, Mr Dunnet, Miss Stephens, Mr Peters and Mrs Rabe (our wonderful Technician) for all their hard work throughout the year. We have also been fortunate to have Mr Froom, Mr McFadyen and Miss Willy (and towards the end of the year, Mr Oldfield) also teach some of the junior classes. We appreciate the work they have done too.

When we reflect on what has happened this year there have been a number of highlights:

- 70 Junior students attending the Science Roadshow at Spotswood Primary.
- Year 12 students attending the Primary Industries Day.
- Year 13 Physics girls attending a Careers Afternoon held at STOS.
- Junior students gaining a range of awards at the annual WITT Science and Technology Fair (see list below) – in particular Sam Skinner who gained some very prestigious awards.
- WhyOra programme hosted by the Taranaki District Health Board.
- Putaiao Science Expo.
- Mrs Jocelyn Gabites (Sports Nutritionist) come and speak to the Year 9 Science classes regarding nutrition.
- Mr Aidan Lay (Zoo Keeper) come and talk to the senior Biology classes regarding career opportunities.
- Dr John Gabites (Chemical Engineer) come and talk to the Year 13 Physics class regarding the relationship between subjects taken at school and the “real world”.
- Mrs Lisa Moorby come and demonstrate bacteria under black lights to 9T and 9U Science.
- Otago University Senior Science Competition – congratulations to Roan Upson on gaining his Merit certificate.
- Andrew Whiteley being one of 30 winners who had to demonstrate their love of Science. He was able to attend a Presentation by world renowned Astro-Physicist Dr Neil de Grasse

Tyson in Christchurch.

- ICAS Science Competition – Daniel Williamson received a Distinction certificate, Oliver Doole, Yulan Imhasly and Megan Jones received a Credit certificate and Ido Doron and Toby Penno received a Merit certificate.
- Year 10 Science Quiz at the WITT Taranaki Science and Technology Fair – thanks to Megan Jones, Sam Skinner, Daniel Williamson and Grace Glennie for representing our school so well.
- Field trips to Waitomo Caves and Rotokare Scenic Reserve.
- Andrew Whiteley again for receiving a scholarship to attend the Otago University “Hands-On Summer School” in Dunedin where he “lived like a student” for a week.

### SAM SKINNER

Prize: First Prize Scientific Investigation, Year 10 “What’s the weather?”

Prize: Special Prize Methanex NZ Trophy for the Best Exhibit in Years 9 & 10

### IDO DORON

Prize: Merit Scientific Investigation, Year 10: “Music of concentration”

### ROHAN CROOKBAIN & INDIGO REMEEUS

Prize: Merit Technological Development, Years 9 & 10: “Weed detector”

### NED CRAWSHAW & ANTON HUTTON

Prize: First Prize Water Rocket Challenge Senior

### FINN HEARD & NATHANIEL KINDLER

Prize: Second Prize Water Rocket Challenge Senior

### RILEY MCDONALD & DAEGAN ROSE-LOVE

Prize: Merit Water Rocket Challenge Senior

### BAYLEE ABRAMS

Prize: Merit Water Rocket Challenge Senior

### CASSIDY TAYLOR

Prize: Merit Water Rocket Challenge Senior

### JEMMA TANNER

Prize: First Prize Photographic Section, Year 10

### EMILY LAW

Prize: Second Prize Photographic Section, Year 10

### MEGAN JONES & GRACE GLENNIE

Prize: Third Prize Photographic Section, Year 10

### KOHANA CLOTHIER

Prize: Merit Photographic Section, Year 10

Under the expertise of Mr Dunnet we have changed the way of teaching the Year 9 programme this year. We have made the units more thematic which has helped to make students more engaged and willing to “know more” about Science. We will continue to do the same next year as we change the Year 10 programme also.



To those students who are leaving Spotswood College at the end of the year, we wish you well for your future endeavours. The Science staff want to wish all other members of the staff and the students a restful and well-earned holiday. We look forward to the challenges of 2018 – whatever they may be!

Hilary Takarangi  
HOD Science



# ENGLISH FACULTY

Where did 2017 go!

The 2017 academic year has definitely whizzed by in the English Faculty. However, it has been very rewarding year. Each term has been packed with curriculum delivery, assessments, student achievement, and co-curricular events.

With the departmental focus on student engagement, achievement and success for all students it is the strong foundation in English at the Junior Level which is vital for all of our teachers working in this faculty. The Faculty's Junior Curriculum is focussed on delivering engaging and relevant lessons with an emphasis on comprehension skills that equip our junior students with the necessary skills to meet the requirements of JCEA (Junior Certificate of Educational Achievement) and while at the same time creating solid foundations for NCEA success in the senior school.

This year our students diligently participated the Literary Challenge Regional Competition, the Race Unity Speech Awards held in March at the District Council. It was the second year running that Sam Raumati (Year 13) represented Spotswood College with an eloquent, well prepared Speech.

In Term Two all Junior English Classes participated in the first round of the New Zealand Spelling Bee. Year 9 student, George Lehrke qualified for the Inter-School round in Hamilton. George spent a good deal of time preparing for the competition and he is to be congratulated on his diligence in learning a highly complex word-list and representing our school at this level.

We had great success this year in The Waikato University School of Law Secondary Schools' Mooting Competition. Congratulations to the fabulous team who represented our school at the Regionals held at the New Plymouth District Court in May. To our great delight the Spotswood Team was selected for the Semi-Finals held in June in at the Law Faculty, Waikato University. Spotswood College was one of eight teams in the North Island and the Nelson Region to qualify for this round.

## OUR TEAM

Spotswood College team participating this year:

Team 1: Reihana Conaglen (Year 13)

Katie Pullen (Year 12)

Larissa Wilkinson (Year 11)

A special thank you to **AULD BREWER MAZENGARB & McEWEN Associate Philip McCarthy** who tirelessly mentored our students. Each year his help has been instrumental in enabling our school to participate in this prestigious event.

Term Two was a very busy month for the Faculty as we also held our annual **Junior and Senior Oratory Evenings**. These events are an excellent occasion for our students and English teachers to showcase to the community the very best in Junior Year 9 and 10 Speech, Year 11 Speech, Year 12 Dramatic Monologue/Persuasive Speech and Year 13 Literary Presentations/Seminars.

## 2017 SPOTSWOOD COLLEGE JUNIOR ORATORY YEAR 10 SPEECH

1st	Iain Hannam-Williams
2nd Equal	Luke Robertson
2nd Equal	Sam Skinner
3rd Equal	Miles Hawighorst
3rd Equal	Cara Moffitt
3rd Equal	Rohan Crookbain

**Highly Commended:** Jazz Gallagher, Ido Doron and Kohana Clothier

## YEAR 9 SPEECH

1st	Malakai Latavao
2nd Equal	Sijenna Poole
2nd Equal	Ilse German
2nd Equal	Imogen Eriksen
3rd Equal	Bee Tran-Lawrence
3rd Equal	Tim Hobson
4th Equal	Jalyn Robinson
4th Equal	George Lehrke
4th Equal	Oliver Hill

**Highly Commended:** Ben Longstaff, Bella Harvey-Karen, Reuben Neilson, Keisha Morgan, Heiani Green and Rosie Bolger

## 2017 SPOTSWOOD COLLEGE SENIOR ORATORY YEAR 11 SPEECH

1st	Ethan Griffiths
2nd	Jack Cochran
3rd	Phoebe Pepper

**Highly Commended:** Chris Hobson

**Highly Commended:** Tenaya Richardson

**Highly Commended:** Liam Nicholas

## YEAR 12 MONOLOGUE

1st	Katie Pullen
2nd	Sarai Smith
3rd Equal	Caitlin Brown, Nadia Hill

## YEAR 12 PERSUASIVE SPEECH

1st	Gemma Clarges
2nd	Karoline Johl
3rd	Tanwen Edwards

## YEAR 13 LITERARY SEMINAR

1st	Valya Bykova
2nd	Jess Waiariki

The support of family, friends was much appreciated and a great time was had by all. Both Junior and Senior participants are to be commended on their fine effort and application to perform at their best for NCEA Excellence Level.

This year a group of students from Year 9, Year 10 and Year 11 took up the challenge to participate in the **2017 ICAS English Comprehension**.

ICAS provides an opportunity for students to gain a measure of their own achievement nationally, providing a comprehensive reporting of results in English Unfamiliar Text.

## ICAS ENGLISH ASSESSMENT

**Bella Tran-Lawrence:** Year 9 gained **Credit**. Bella's score was in the top **21** percent of Year 9 participants in New Zealand and the Pacific Region.

**Rohan Crookbain:** Year 10 gained **Distinction**. Rohan's score was in the top **9** percent of Year 10 participants in New Zealand and the Pacific Region.

# DRAMA DEPARTMENT

It was a busy year for the Drama department. It was great to start the year with a newly renovated drama room kitted out with theatre drapes, risers, lights and a lighting desk, a new paint job and cupboards. It really felt like a room we could do drama in. And, given how difficult it has been to use the hall because of the gym rebuild, the renovation made it possible for us to use the drama room for our productions this year.

The senior productions are always stressful events as we try to get everything and everyone ready in the relatively short time we have. However, both the year 11s and the 12 and 13 combined classes did a fabulous job. The year 11s performed the Greek tragedy *Antigone* by Sophocles - and before you start

**Daniel Williamson:** Year 10 gained **Credit**. Daniel's score was in the top **13** percent of Year 10 participants in New Zealand and the Pacific Region.

**Ailis Lay and Iain Hannam-Williams** both Year 10 students received Participation Certificates.

**Liam Nicholas:** Year 11 gained **Distinction**. Liam's score was in the top **5** percent of Year 10 participants in New Zealand and the Pacific Region.

**Tenaya Richardson:** Year 11 gained **Merit** her score was in the top **44** percent of Year 11 participants in New Zealand and the Pacific Region.

**Tyler Valentine, Phoebe Pepper and Estella Durrant-Riddick** all Year 11 students received Participation Certificates.

**Congratulations to all the 2016 ICAS participants. Excellent effort by all!**

**Finally,** an important part of the success of the English Faculty is due to the co-operation with the Library, Learning Centre/Piki Te Mana and ancillary staff. Thank you to you all.

Our thanks to our English Faculty team whose dedication and hard work have contributed to a successful year in our Faculty. Thank you Mr. O'Keefe, Mrs Cooper, Ms Benton, Mrs Tran-Lawrence, and Mrs Gunn.

Nga mihi nui  
Paula Cast HOF English and Anna Debreceeny Assistant HOF English

thinking I forced them into doing that play because I'm a classicist, they chose to do it. Our version was inspired by the National Theatre in London whereby they divided the chorus into individual roles and set it in an office. This was challenging play for a year 11 class to do with long speeches, complex language, and some tricky chorus work, but they did an excellent job. Well done Year 11s.

The 12 and 13 class had an equally challenging task of performing Mervyn Thompson's *Children of the Poor*. The play tracks the downfall of young Albany Porcello who, despite his best attempts to rise above the conditions and disadvantages he was born into, ends up in prison, let down by the systemic and cultural



prejudices that perpetuate the conditions of poverty and oppression. We did the play in the Epic style the script suggests with song, chorus, multiple roles, varied narrative techniques, and a stark set. These challenges were met head-on by the cast who came together in the end to put on a heart-felt and thought provoking performance. Needless to say, I was very proud of them.

Other events were of course the Sheilah Winn Shakespeare festival, which I have written about in another article, and our field-trip to see *Hamlet: The Video Game* at the Taranaki Festival of the Arts. This version of Hamlet was a hilarious and accessible



romp through the Bard's most existential play. It was a beautiful irony to have the inactive and indecisive Prince of Denmark depicted as a video game hero who has to complete tasks and collect points to go to the next level. There was plenty of audience interaction, because we had to make some of the decisions for poor Hamlet after all, and our very own 'Sweet Cascade' featured in a pivotal scene. It was an awesome play and it should give the drama students plenty to write about in the exam.

It was a productive year and I wish all of the leaving year 13s well for the future.

Jared Hill.



## SHEILAH WINN SHAKESPEARE FESTIVAL

2017 was a low key year for Spotswood at the annual Shakespeare festival. Only one team from our school entered which is certainly down from previous years. It would be a shame to let Spotswood's involvement slip away as we have done so well at this festival and it is such a good opportunity for our performers and drama enthusiasts to show the region, and possibly the country, what they've got. Also, it is often the student directed pieces that get noticed. Only last year Baylee O'Donnell-Martin won the award for the Best Student Director at the national festival. Jessica Old, Laura Anderson, Jalah Tran-Lawrence, Olivia Preston and Lucy Wilson are all student directors from Spotswood who made an impression on the national stage with Jessica even being selected to represent New Zealand at the Globe Theatre in London. So let's get into it next year, Spotty C! Crack open the Bard's Greatest Hits and discover the theatrical possibilities. You never know where it could take you.

I was lucky to be able to direct a fine cast of young people in a scene from *The Merchant of Venice*. Chris Hobson played the vengeful Shylock, Aslan Philips

played the indebted Antonio, Charley Curran played the sassy and tricky Portia, Tamia Kane played the loyal Bassanio, Kaya Spencer played the regal Duke, while Tristan Francis, Jazz Gallagher, Felix Ashworth, Sapphire Hermanns and Rosie Ray all played the chorus. They were all a lot of fun to direct and played their parts with flair.

The scene we did from *The Merchant of Venice* focused on the court case where Shylock the Jew sues to get a pound of flesh from Antonio as a bond for an unpaid debt. The scene explores a lot of themes like forgiveness, religious intolerance and hypocrisy.

Unfortunately, I could not see the group perform at the regional festival because I was in Greece at the time on the Classical Studies trip - poor me ;-)- but the teacher in charge, Julia Stevens, told me they did very well and us proud. Well done, you guys 'n' gals!

Don't forget next year find a scene, put a cast together and enter. You will learn more than you thought and you will have a lot of fun. Do it!!!!!!!!!!!!!!

## MUSIC @ SPOTSWOOD COLLEGE

As the newly appointed H.O.D music of Spotswood College it is a pleasure to provide an overview of a noisy but melodic year. Students have been engaged with many tasks during the year including performing in bands and as soloists, composing original music and songs, studying the structure and theory of music, music appreciation and lots of practice! We must also give praise to the wonderful and much-loved Robert Greenfield, who after 11 years' service as the HOD Music has now transitioned into full time work as an itinerant guitar/bass tutor and a band leader. It is a pleasure to still have Robert as part of the team within the Music department as he is a wealth of musical knowledge and a creator of fine educational music resources.

### 2017 STAFF:

- Wes James - H.O.D Music, Classroom teacher
- Peter Jefferies - Gateway Music tutor, Gateway Radio tutor, Composition tutor, drum tutor and Music Support
- Robin Wells - Piano and Vocal tutor
- Krissy Jackson - Strings tutor, Vocal tutor
- Stewart Maunder - Brass and Woodwind tutor
- Robert Greenfield - Bass and Guitar tutor, Hatrix conductor/band leader

### TERM 1:

Term 1 began busily with senior student's creating and recording their own music. The school concert band was reformed to participate in the annual Orchestra Day which this year was held at Sacred Heart Girls College. A group of 7 dedicated students made the trip to rehearse and then perform a concert with over 100 other students from other schools in Taranaki. The itinerant programme kicked off with over 40 students participating in weekly lessons to hone their instrument skills and get ready for performance assessments.

### TERM 2:

This year we had two entries into the SmokeFree Rockquest. The band - Red Velvet (Sam Raumati, Rebecca Swanson & Taylor Newton) and Soloist Jacques McCallum-Lind. Red Velvet performed with attitude and style which gained them 2<sup>nd</sup> place. Jacques performed a heartfelt original composition but the competition in the solo category was very tough this year.

As part of the Music Gateway programme Jacques McCallum-Lind hosted a musical event which included other student bands, organising and executing the use of a full PA system and lighting show.

### TERM 3:

Hatrix embarked on a school tour showcasing the Spotswood College Music department. This was another great opportunity for the Hatrix to further their performance skills.



To make way for the long awaited new gym, a third of the music building was removed 😞

However, some new sound proof practice room were built inside the existing classroom which has given us a few more options ablet with less space. A sound proof vocal booth is going to be built within the existing school studio which will allow us to record high quality vocal tracks without any unwanted sound which has been a problem in the past.

Sam Raumati and Cascade Price both entered original songs into the Play It Strange songwriting competition. They both gained spots on the annual CD that Play It Strange release each year which feature the top original songs from around the country. This is the second time both Sam and Casacade have successfully had winning songs in the Play It Strange Competition, Congratulations! They also got to record their successful compositions in a professional studio. We look forward to this CD being released and hearing Sam and Cascades new songs.

Another great Spotty Idol show was put together by Mr Hill and students. I was asked to be 1 of 3 judges and it was fantastic to watch and listen to students give it their all on what was a very professional and entertaining evening.

### TERM 4:

As seniors moved on to study leave and sit exams the junior school was still busy at work. The 9Band practiced their craft across multiple instruments. The

Year 9 and 10 Music classes focused on song writing with much success writing lyrics and creating their own tunes.

Gateway - "Talk Is Cheap" Radioshow & Music/Recording

Every Tuesday at 4:30pm the Spotswood College Radio Show "Talk Is Cheap" is broadcast on Access Radio 1004.4FM and stream @ [www.accessradiotaranaki.com](http://www.accessradiotaranaki.com) The half hour show, hosted this year by Jacques McCallum-Lind and Sam Raumatia has proved very popular, and demand has been such that has been re-broadcast on Friday.

Jacques was also a part of the music gateway recording programme completing units involving recording, producing and mixing his own original music and that of other students. As mentioned earlier Jacques also organised and hosted his own musical event as part of this gateway programme. As well as coming 1<sup>st</sup> in Year 13 Music Jacques also won the composition award and has already been accepted into a course at MAINZ (Music and Audio Institute of New Zealand), all the best Jacques!

Myself and the team of music tutors look forward to teaching and inspiring in 2018, Wes James.

The experience, while challenging was also very enjoyable and there was plenty of excitement when the students saw Jax Hamilton, a former runner-up on Masterchef New Zealand who was the main judge on the Judging Panel. The Judges

were very impressed with the team and the way they worked together, while under pressure, to produce two impressive, delicious dishes on the day.

## SPOTTY IDOL

Another year, another Idol and another display of the wonderful talent we have here at Spotty!

Auditions were down this year, which is probably my fault (I need a marketing manager clearly 😊) but the talent that did come forward was great. I would encourage any performers to give it a go next year. It doesn't matter if you can sing, dance, play an instrument or do stand-up, Spotty Idol is an opportunity for you to have the experience of developing your craft in front of a large audience with professional sound and lighting equipment. The judges are supportive and the night is about having fun and celebrating the performing arts.

On that note, our performers this year didn't let us down. Hatrix kicked off the night with a tasty Blues Brothers number and then Cascade Price treated us to her multi-level looping techniques. Rosie Ray played a hauntingly good original song and Rishel Goundar

took on Beyonce. Nadia Hill fronted a dance group and performed solo with such polish and grace that she took out the Spotty Idol prize. Kim Mundt did a lovely stripped-back version of Radiohead's Creep and Charley Curran wowed us all with the Dream she Dreamed (see what I did there?). Valya Bykova's song I didn't know but she has such a sweet voice it didn't matter. Tayla Taiwhati proved herself to be a wonderfully versatile vocalist with fronting Hatrix, The Riley Smith band, who did Pink Floyd some justice with their version of Time, and she did her own mash-up of funky hits.

Well done to all those who performed this year and let's see more get involved next year.

Thanks once again to our judges, Michele FitzPatrick, Wes James, and Chris Lapworth, and Our sponsors TSH and the PTA.

Jared Hill

## WOMAD FOOD & NUTRITION

### TAKING PART

The Spotswood College Year 10 Hospitality Team, consisting of CJ Needs, Jewel Hill and Thomas Davenport, along with teacher, Mrs Katy Roach, competed in a WOMAD Cook-Off, held at the new WITT Kitchen in March 2017.

The team of three had been allocated the countries of Japan and USA and had to create two dishes in under 2 hours. They chose Chicken and Vegetable Rice Paper Rolls from Asia and Snickerdoodle Cheese from USA.

To get to this point the team spent hours practicing and lots of hard work with research to make sure everything was the way it should be and to avoid stress on the day of competition.

CJ, Jewel and Thomas (and especially Mrs Roach) were very pleased with the end result, after competing against teams from most secondary schools around Taranaki. Each member of the team won a free day-pass to WOMAD.



# LEARNING SUPPORT DEPARTMENT

2017 has been full of a range of learning activities and experiences year. The Sowman Centre and Experience Unit students have worked very hard, enjoying many opportunities to engage in purposeful and meaningful learning.

We have been to the Special Education Olympics for athletics, bocce, basketball and soccer. Students have demonstrated excellent sportsmanship and teamwork skills.

Some senior students are involved in work experience in and out of school. They have proven to be reliable and committed. We would like to express our gratitude to RDA, Blagdon and Motorua Four Square, Atawhai Nurseries, Mr Peters (Horticulture) and Kathy Oates (Library), Paul Batten (Cleaning) and Hell's Pizza for their ongoing generosity and support.

The Sowman Centre students and a group of Experience Unit students have continued to enjoy going to AirZone, Rumpus Room, RDA and Sailing.

A range of extra activities have also been part of our programme this year, enabling our students to put a raft of literacy, numeracy and life skills into authentic practice.

We began with an Easter Egg Treasure Hunt and party. The students also participated in an Activity

Week during Term 3. During this week they made sushi, completed scavenger hunts in Pukekura Park, Pukeariki and in and around school. They also made and used poi, designed GRIT rocks, created balloon flowers, playdough sculptures and animals, completed obstacle courses, performed a whole department song set accompanied with percussion and participated in a team quiz.

A group of Senior Experience students completed a 10-week STAR cookery course which required them to also travel by public transport. The Sowman students put together an outstanding kapa haka and musical concert and hosted their whanau for this performance, they then performed an abridged version of this during a whole school assembly.

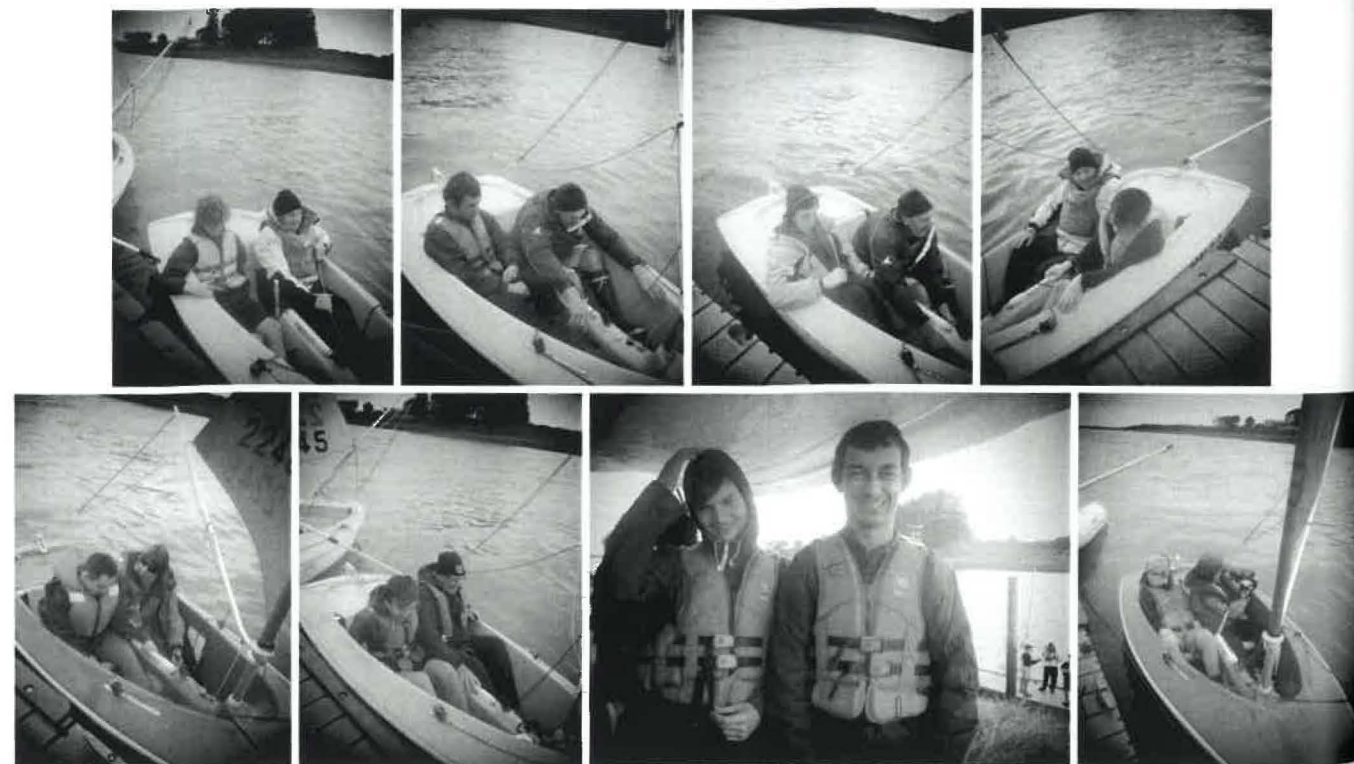
Our Halloween Party, the Craft Fair and the annual Dance Party conclude our activities for the year.

Finally, the new building is almost complete and ready for action in 2018 for many staff and students.

We would like to thank all staff, parents, caregivers and outside agencies for their ongoing support and energy so we can provide a meaningful programme of learning, encompassing all students in a wide variety of activities.



Learning Support students watching the progress of their brand new, purpose-built Learning Support Centre. Students have been following the build closely as part of the transition to their new space. It looks like we could be in there Term 1 next year.



Students from Learning Support enjoying a day out sailing on the Waitara River Mouth. Sailability is a program that offers an additional level of support to assist people of all abilities to go sailing. Sailability Taranaki and Lions club members helped to make the day a great success



## ART CLASSES

The diversity and engagement, that's what strikes you when you enter a Spotswood College Art class. You look around at the willingness to explore, you experience the sound of creative thinking, you ask questions and you hear the confidence of the students own curious thoughts. *Generating, modifying, evolving, visualising, trialling.* The students are all focussed on the sound of their own ideas and individualised inquiries that they are trying to push around and develop. It is the sound of inventors in a workshop, learning from one's own mistakes, strengthening their focus and developing strategic thinking. Spotswood College Art students are taught that predetermining outcomes can be uncreative and that experimenting with new combinations and being open to other possibilities is where much more learning takes place.

As you continue to scan the Art class environment you notice the reminders of diversity of individual outcomes and the focus each student had to build up. You notice the diversity of materials used: sculpture assemblage of everyday objects, photographs, paint, pastel, pencil, prints and photo-shop design printouts.

You learn that in 2017 that 100% of the Year 11 Art students achieved their external folio, that 67 per cent of the Year 12 painting students gained Excellence in their External 12 credit folio and that there were 18 entries for Scholarship in the visual Arts. You find out that contemporary art-sculpture has 20 students in Year 13, each creating a very diverse mix of cool stuff. You learn that one student for the first time at Spotswood, Reihana Conaglen, completed four different Visual Art subjects (Sculpture, Photography, Painting and Design) to a Scholarship level.

You talk with an art teacher, Aly Scott, about how the Year 10 art extension programme has taken 20 students outside of the classroom on trips to the art gallery, museum, and tertiary art school skills workshops and worked with artists in the community. And that they collaborated together on a giant sculptural installation inspired by one of their trips.

You leave the Art classes feeling energised by the creative flurry, focus and passion. You realise it's not just a hotbed for budding art students but a place open to all students wanting to learn lifelong creative and innovative thinking for our future technological culture.

You decide to continue your journey and experience the passion, drive and national successes in the Performing Arts and Music Departments. You find that the Arts at Spotswood use the language of life: *Imagination, relate, combine, evolve, develop, persist, time manage, choose, questioning, decide, feel, the senses, expression, connection, teamwork, self-esteem, turning points, surprise, personal and fun.* You realise that the basic elements of the Arts are those of everyday existence. And that art fuels the imagination and supports the bigger picture view of life. Art keeps the magic alive.

You want to say well done to Aly Scott for her work in Photography, Design and Year 10 Art and a thank you to Jessie Brodie for stepping in to take some Year 9, 10 and 11 Art classes!

### Leighton Upson

(Head of Art Department, teacher of Painting, Sculpture and Year 9 Art).

## SENIOR ACADEMIC PRIZEGIVING RESULTS

### PRESTIGE SPORT AWARDS

Jeffrey David, Trina Cowley, Trophy - for Sporting Excellence; Zittersteijn, Aidan, The Hale Sportsperson of the Year Trophy; Han, Hikaru, Houghton Libby, Senior Girls' A Beach Volleyball Team and Joe, Keegan, Naborisi, Meli, Joint Winners of The Nick Banks Trophy - Top College Team Sports Award;

### YEAR 11 PRIZE WINNERS - FIRST IN SUBJECT

Ashworth, Felix, Drama, Equal History; Bennett, Leo, Equal History, Scholar Award 6<sup>th</sup> Place; Clarges, Gemma, Equal Art, Equal Art Top Folio, Equal Mathematics Level 2, Equal Science, Scholar Award

3<sup>rd</sup> Place; Clough, Ryan, Technology Metalwork, Scott Commercial Workshop Technology Cup; Cochran Jack, Equal Technology Woodwork; Cocker, Luke, Design & Visual Communication; Dean, Awhina, Vocational Pathways Car; Dean, Tiva, Technology Textiles, Te Reo Māori; Faga, Neme, Mathematics 103, Equal Technology Woodwork; Francis, Tristan, Equal French, Joint Winner M J HICKEY CUP, Equal Mathematics; Gilmour, Josh, Equal Digital Technologies, Joint Winner MILES TROPHY for DTG, Electronics; Glenny, Isaac, Learning Support Faculty Senior Transition Programme; Green, Jayden, Horticulture 102; Healy, Clinton, Technology Winner

of THE VOSS SCHOLARSHIP 2017; Henderson, Maya, English 102; Hermanns, Sapphire, Equal French, Joint Winner M J HICKEY CUP; Hislop, Vana, Equal Art, Equal Art Top Folio; Hobson, Chris, Equal Mathematics, Music; Holmes, Kane, Equal Digital Technologies, Joint Winner MILES TROPHY for DTG; Joe, Keegan, Equal Accounting, Equal Economics, Equal Mathematics Level 2 and THE MESSENGER CUP Level 2 Mathematics, Equal Physical Education, Equal Science, Scholar Award 2<sup>nd</sup> Place; Jury-Thompson, Joshua, Sowman Centre Learning Support Centre Senior Year 2017; Pepper, Phoebe, English and Winner MARGARET HURLEY PRIZE, Food & Nutrition and Cup, Scholar Award 7<sup>th</sup> Place; Richardson, Tenaya, Japanese; Scott, Oliver, Equal Art; Tamihana, Andre, Vocational Pathways Workforce Skills; Upson, Roan, Equal Accounting, Geography, Equal Science and Winner of THE PATRICIA DOYLE CUP Level 1 Science; Spanish, Overall Top Scholar Year 11; Walters, Unity, Science 102; Warren, Bethanie, Mathematics Semester Level 1; Wasim, Taj, Mathematics 102; Whitehead, Tane, Equal Economics, Equal Physical Education, Scholar Award 5<sup>th</sup> Place; Whiteley, Jonathan, Horticulture; Wilkinson, Larissa, Equal Physical Education, Scholar Award 4<sup>th</sup> Place; Younger, Harry, Equal Mathematics Level 2;

### YEAR 12 PRIZE WINNERS - FIRST IN SUBJECT

Bower, Tanesha, Technology Textiles, Scholar Award 5<sup>th</sup> Place; Brophy, Kaya, Equal English 202; Brown, Caitlin, Food & Nutrition and Cup, Equal Art Photography; Campbell, Adelaide, The JOHN DOYLE MEMORIAL CUP Chemistry Level 2, Biology, Economics, Physical Education, Overall Top Scholar Year 12; Cawston-Morman, Scott, Japanese; Cole, Gaby, Equal Art Photography; Edwards, Tanwen, History; Goble, Courtney, Geography, Scholar Award 6<sup>th</sup> Place; Heather, Dawn, Equal Art Painting, Design & Visual Communication; Hill, Nadia, Chemistry, Music, Physics, Scholar Award 2<sup>nd</sup> Place; Huitema, Mark, Technology Metalwork and WELDWELL TROPHY; James, Philip, Equal Mathematics; Johnston, Chris, Electronics; Johnston, Travis, Learning Support Faculty Senior Transition Programme; Jury, Daniel, Hospitality, Vocational Pathways and Winner of The OUTSTANDING YEAR 12 GATEWAY STUDENT TROPHY; Lesniak, Anne, French; Martin, Hanna, Mathematics 202; Moffitt, Alex, Equal in Accounting, Scholar Award 7<sup>th</sup> Place; Naumotu, Siteri, Tourism; Nowell, Ayeisha, Vocational Pathways Skills for Life; Oaten, Ben, Digital Technologies and CLAASSENS TROPHY; Technology Woodwork and TECHNOLOGY TROPHY; Vocational Pathways Driving for the Workforce; Proctor, Kai, Equal English 202; Pullen, Katie, Classical Studies, Drama Level 3, English, Spanish, Scholar Award 3<sup>rd</sup> Place; Rowe, Molly, Art Design, Equal Art Photography; Smith, Sarai, Drama; Stinson, Lucy, Horticulture and Winner L.A. ALEXANDER AGRICULTURAL PRIZE; Taiwhati, Tayla, Te Reo Māori;

Tarn, Jai, Equal Art Painting, Equal Mathematics, Scholar Award 4<sup>th</sup> Place; Ward, Chloe, Equal Accounting;

### YEAR 13 PRIZE WINNERS - FIRST IN SUBJECT

Alldrige, Candi, Biology and The A & M HUTCHINSON TRAY, English 302, Equal Mathematics 302; Atkinson, Phillip, Learning Support Faculty Senior Transition Programme; Calder-Blake, Talia, Te Reo Māori; Clarges, Jonno, Equal Art Painting, Geography, History; Clarke, Ethan, French; Conaglen, Reihana, Equal Art Design, Equal Art Photography, Winner The IN FOCUS PHOTOGRAPHY CUP, Equal Art Sculpture; Court, Azaria, Gateway Winner of THE ANNE WILSON ENTREPRENEUR OF THE YEAR TROPHY; Courtnell, Jake, GATEWAY, The BEVERLEY MCLEAN GATEWAY TROPY; Crawshaw, Ruby, Equal Art Design; Elliot-Bland, Bailey, Equal Digital Technologies, Joint Winner WEBSTER TROPHY; Gilmour, Kurtis, Japanese; Goundar, Rishel, Spanish Joint Winner BREWSTER CUP; Greenaway, Patrick, Equal Art Sculpture; Jameson, Elena, Science Semester Course - Level 2; Johnson, Fabian, Equal Art Sculpture; Lee, Mostyn, Equal Art Photography, Winner of the PHOTOLIFE CAMERA AWARD; Classical Studies; McAlpine, Rhett, Accounting, Chemistry and the AICA NZ AWARD in Chemistry, Economics, Physics and the NZ INSTITUTE OF PHYSICS PRIZE; Spanish and Joint Winner BREWSTER CUP; McCallum-Lind, Jacques, Music; McIntyre, Levi, Physical Education and The PHIL GAYTON CUP; Nuku, Cheyanne, Technology Textiles; Ranford, Jennifer, English; Rangi, Tamara, Tourism; Sanger, Amelia, Food & Nutrition and Cup; Scott, Ben, Calculus Alternative; Smith-Fellows, Dylan, 3D Modelling and Printing Level 3 and THE BAKER TROPHY; Tanner, Blake, Equal Art Design, Equal Art Painting, Design & Visual Communication; Taylor Javaan, Equal Digital Technologies and Joint Winner WEBSTER TROPHY; Thomas, Dani, Equal Mathematics 302; Thompson, Josh, Electronics, Calculus and THE MESSENGER CUP in Calculus, Excellence in Tertiary Studies Calculus; Uphill, Saffron, Vocational Pathways and Winner of THE MOST OUTSTANDING GATEWAY STUDENT OF THE YEAR TROPHY; Weir, Steven, Horticulture and Winner of the L.A. ALEXANDER AGRICULTURAL PRIZE, Technology;

### SPECIAL AWARDS - CULTURAL AWARDS

Kane, Tamia, NGATI TE WHITI HAPU AWARD; Kaponga, Oceana, HE TOHU RANGATIRATANGA; Taiwhati, Tayla, Te Kura Tuarua O Ngāmotu 'Tāonga ā Whaitata'; Anderson, Chief, Tāonga ā Whaitata 'Tuatahi' Lead Kāea (Male); Calder-Blake, Talia, Te Kura Tuarua Ngāmotu 'Reo Rangitira' (feathered Taiāha);

### PERFORMING ARTS AWARDS

Uphill, Saffron, Senior Drama & Waitere Family Cup; McCallum-Lind, Jacques, New Plymouth Little Theatre Trophy Best Stage Performance; Curran, Charley, Drama & Liz Murray Cup;

**SPEECH AWARDS**

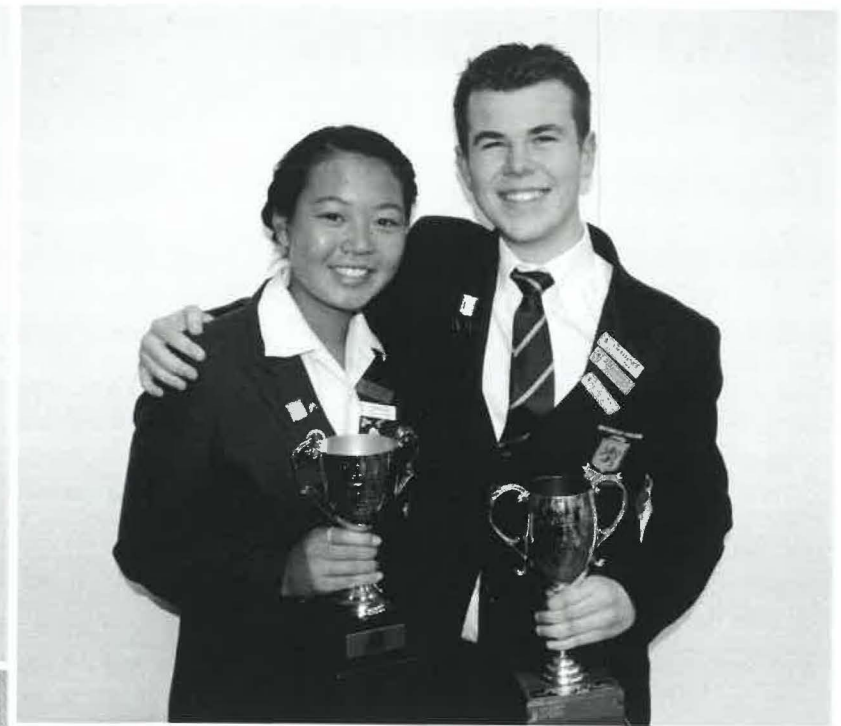
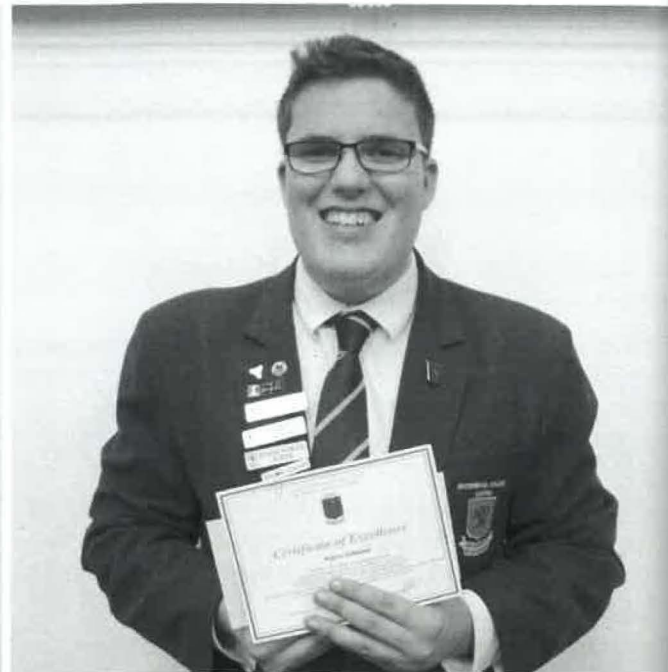
Tanner, Blake, Kyle Gilmour Memorial Award for Public Speaking; Bykova, Valya, First in Senior Speech; Thompson, Kaleb, The Michele Fitzpatrick Senior Cup for Excellence in Speech in International Languages;

**SPECIAL SUBJECTS /MUSIC /SERVICE AWARDS**

Kaponga, Oceana, PTA Prize Head Girl & BOT Award, Joint Winner of the Bruce Walker Trophy; Tanner, Blake, PTA Prize Head Boy & BOT Award, Joint Winner of the Bruce Walker Trophy; Han, Hikaru, Deputy Head Girl BOT Service Award; Johnson, Fabian, Deputy Head Boy BOT Service Award, The Emily Cannell Memorial Cup; Gilmour, Kurtis, The R.S.A. Dr Geogre Thompson Award, The Paul Emo Memorial Music Award; McAlpine, Rhett, Deputy Head Boy BOT Service Award, Marjan van Paassen Memorial Award; Lee, Mostyn, BOT Student Representative; Clarges, Jonno, Helen J Bacon Award for Excellence in Geography and History, Harry M

Bacon Memorial Award Best All round Promise in the Arts; Clough, Ryan, The Harry Duynhoven Award in Technology with Design Visual Communication; Kane, Tamia, Soroptimist International New Plymouth Branch LOIS WILLIAMS EDUCATION SCHOLARSHIP; McCallum-Lind, Jacques, The Joy Rookes Trophy for Original Composition; Oaten, Ben, Spotswood College Prefects Award; Price, Cascade, The Joe Greenwood Memorial Prize; Robinson, Laura, Melissa Long Memorial Trophy; Smith, Riley, Howard Music Trophy; Thompson, Josh, The Ian Gabites Physics Trophy; Whitehead, Olivia, The Senior Bandboosters Award; Whiteley, Andrew, The YMCA Excellence in Youth Leadership Award;

**Han, Hikaru**, Proxime Accessit Cup 2017; **McAlpine, Rhett**, Dux Cup 2017, A L McPhail Dux Medal and Scholarship and Argyle Schoolwear Scholarship Prize.



**EXTRA-CURRICULAR HOODIES**

This year, approval was granted by the Board of Trustees for a navy hoodie to be worn by the students who were involved in the College's extra-curricular activities.

The hoodie design featured the College crest with the name of the respective activity underneath.

This garment proved to be very popular with the students and certainly added some warmth to them during the winter months. Close 180 were purchased at a cost of \$55.60 each.

The activities included:  
Badminton, Basketball, Boccia, Cycling, Equestrian, Football, Futsal, Hockey, Netball, Race Team, Rugby, Snow Sports, Swimming, Volleyball, Japan Trip, New Caledonia Trip, Music, Performing Arts, Jazz Band and International Student's.

Our thanks go to Mr. Gayton for the time and effort he put into co-ordinating this project.



# CREATIVE WRITING

## CREATIVE WRITING WITH 9T AND 10K K. BENTON

The classes were asked to think about and discuss their biggest fears and biggest hopes in life. After discussion we read a book called "Woolvs in the Sitee" by Margaret Wilde. The writing is by a boy called Ben who is dyslexic hence the spelling in the title. The students interpreted the work themselves and were then inspired to write their own descriptive pieces.

The book is about a strange and sinister world, where Ben is hiding from the 'woolvs'. His only ally Missus Radinsky, doesn't believe the woolvs exist- until it is too late. Ben must confront his fears alone. The illustrations in the book by Anne Spudvilas added to the student's inspiration to write.

## INSPIRED BY 'WOOLVS IN THE SITEE' BY MARGARET WILD

I take a walk along the haunting hallway where some unusual shadow captures my eye sight. Feeling suspicious yet uncertain I fearfully walk towards the tall dark misty silhouette protecting the deadly silent walls of the hall. I'm almost there, just a couple more steps. Suddenly the walls enclose trapping me while I watch the ghostly darkened mist vanish. I can't breathe; the dull walls are compelling my body to quiver as they force themselves against me. My neck tightens rapidly and my body becomes weak and helpless. I feel as though every bone has been released from my feeble body. I can't move, feeling paralyzed I try to gasp for help, not a word is heard. My vision begins to fade as the walls start to merge back into its original format. Gazing toward the end of the hall seeking to find the mysterious object... I wake up feeling nauseous and confused with faint memory of what I had witnessed. It's over.

Courtney Edwards

I can't see past the blood and tears pouring from my eyes. It was worse today, or tonight, I really don't even know anymore. They asked me questions about my employer and my family, but they didn't listen. A large man is placing a blind fold over my eyes and I'm too weak to resist as they inject me with something blue. I've always hated the dark. The blindfold is gone and I'm in a small room on a table unable to move. A girl with purple eyes stokes my face and asks me whether

I'm afraid of the dark, but I can't reply. I'm forced not to move my eyes and I can't resist; I'm paralysed. Tiny metal spikes are being driven into my pupils where they release spores, microscopic entities swimming determined through the jelly, slowly devouring my eyes from inside.

I lie in my cell now, crying. How did I get here? Why are they doing this? I can hear the distant clatter of porcelain and cutlery echoing from the warden's office. I haven't eaten in months. I'm being fed through tubes that give me protein and water. Curled in a pool of my own piss and blood, I cry. I can't see. My eyes are dripping and not just blood anymore, they have melted into slime running, flowing down my face. I'm blind. I wipe my wet eyes from my face, I can't cry anymore so I just bleed.

When I was taken here I was given a choice. I could be free if I told them everything about the organization I work for. About me. I would be able to go free for a price. I could be free in exchange for everything. They would carve me, erase me, clear me from history. I wouldn't be able to see any of my friends or family; they wouldn't recognize me. They would peel my flesh and replace it, remove my organs and implant someone else's, cut me open and drain my blood, tear my face off and stitch someone else's were my own belonged, erase my memories, and replace my brain. But leave my soul behind.

Iain Hannam-Williams 10K

## INSPIRED BY 'WOOLVS IN THE SITEE'; BY MARGARET WILDE

The white-washed walls gleam brightly, and it hurts my eyes, a sharp, stabbing sort of pain just behind the sockets. It's cold, too, and I'm pretty sure my lips are blue, and I've asked **Them** so many times for an extra blanket, but **They've** never given it to me. I don't know why.

The room mocks me with its emptiness, with its vacant stares and blank smiles, and sometimes I just really, *really* want to hit it for making such fun of me, but it's just a room and I can't hurt a room. I'd only break my hand, and the walls hurt my eyes enough already.

The Silence mocks me too you know. Sometimes the Silence gets so quiet it's deafening, and I feel like my ears are bleeding and I just want to cover my head and scream and scream and *scream*, but I don't because that'd only make it louder, and then it'd hurt even more.

It never used to be so **Silent**. I used to hear the Voices, calm and collected, kind and generous, warm and compassionate. They'd give me advice and help, and they told me what to do when I was absolutely clueless. We never fought, not ever; we got along marvelously, even when I was in the worst mood possible. The Voices would cheer me up and make me laugh, and I'd make them laugh right back.

I can still hear the Voices' laugh. It's an odd sort of laugh, one that I've never heard before. It sounds kind of like the chime of bells, like the ones on Santa's sleigh, except much purer, much clearer. It's hard to explain, but when the Voices laughed I could feel it inside me like some sort of buzz, deep in my chest, almost like my organs were vibrating. Like I said, it's hard to explain.

But I never hear the Voices laugh anymore. In fact, I don't hear the Voices at all, and that's why the Silence is so cruel to me. I miss the Voices, so much, it almost hurts more than the Silence.

They say that the Voices are bad, that I was sick and **They've** fixed me, but I've never wanted **Them** to. I like the Voices, I *loved* the Voices, they were my friends, my family, but **They've** taken them away anyways. They say it's for the best. That the Voices won't make me do anything anymore, that I can be free, that the Voices won't hurt me or anyone else ever again.

"What did they make me do?" I ask. "Who did they hurt?"

"Well," **Their** eyes narrow and **Their** head cocks to the side curiously. They swallow and take a slight step backwards. "They made you hurt Ben, remember?"

My brow furrows and I mirror the tilting of **Their** head. I smile. "Oh, no, no." I lean forward. "I *wanted* to hurt Ben."

Then, the Voices came back.

*They had to come back in today.*

And, as usual, it was the same person playing up again. Ben- I think his name was. The nice lady had to come in and soothe his scared cries that echoed through our empty halls. It was the same words he always shouted, the same soothing words the lady replied with like water to a flame the burning cries were reduced to a gentle sizzle of light whimpering, but the lady was too late to prevent the fire damage. Almost as if they were ready for this to happen, they came. Marching down our empty halls with the pace and orderly fashion of toy soldiers. The sound that made everyone shrink into the farthest corner of their room. The sounds of Ben and the nice lady were drowned out; no doubt the nice

lady knew what was about to happen. A lone shadow passed by my door, and even without looking I knew her head was lowered in sad shame. The light click of her shoes; a rhythm anyone would rather focus on than what was happening with *him*. Silence rang out for what could have been described as eternity, the silence filled with fear and the loudness of one's own heartbeat. The marching picked up again, as if the hand of fate had wound up all of the toy soldiers and readied them for another plastic battle. As the steps faded into silence once more, a thick layer of silence once again coated our empty halls. That Ben should know better by now. The 'woolvs' will always come, and just like he calls out to the air, *no one is spared*.

The nice lady hasn't come back for a while now.

By Isabel Costley, 10K

Drifting, the sway of the current gently rocking the small wooden boat. The water pitch black, murky, still as ice. There is nothing to be seen except the moon, shining over the ocean, illuminating the surface, revealing nothing but the endless water ahead. I clasp my hands around the oars and gently pull. They slice through the water, disturbing the unmoving surface, expelling ripples from the boat into the darkness. I exhale the warm breath clashing with the cold of the night creating a mask of mist in front of me. I glance back at the glimmering lights of the town in the distance, the celebrations echoing

far through the night. A sadness washes over me, trapping me in a cage of sorrow, I wish to be amongst the celebrations, after all, tonight is a night of joy and happiness. But I must reap what I have sown, I deserve this. I force myself to row on, I must make haste if I am to arrive by morning. Then something catches the light of the moon ahead of me; bubbles. Then they stop, my heart beat rapidly increases.

Another bubble from behind, then silence. Suddenly the water erupts around me tossing me into the open water, the chill stabs me, right to the bone eliminating the warmth within. Something brushes my ankle, instinctively I jerk my leg up and wait, seconds pass, it feels like years, eventually the water goes still, not a sound to be heard. The remnants of the boat begin to surface, small planks--nothing big enough to utilize. I wait for more but the water stays still. I would have to swim. There were various islands along the way, travellers and merchants would often speak of them down at the port, but no-one had dared venture on them, tales and stories passed on through the generations speak of creatures, vile

and depraved who prey on those who dare stray onto them. I snap back to the situation at hand, the frigid air and freezing water are beginning to hurt, my toes are numb and my legs are slow and barely responsive. I begin to paddle, the water is thin making the effort minimal, the horizon is still empty.

There mustn't be any islands for miles, panic rises up my throat. I can't concentrate, my legs are now completely unresponsive, I can't float, I don't know what to do. My head sinks beneath the water but I lurch back up, gasping for air, I can't stay like this for much longer, my arms are thrashing at the water like propellers, throwing up water everywhere, my head falls under again, this time I can't get back up.

Kayi Erol-Watt 9T

Inspired by, 'Woolvs in the sittee'

A ghost of a soul someone once knew. They floated by with tears in their eyes. The blood of the innocent was spilt. The lives of the people were taken. Dragged away during the night. Replicated by an evil so sinister. Tortured endlessly, filled with fright. A mirror shattered, the dreams of the lost and lonely. A wish caught in the spider webs of silver. Hope. Crushed beyond recognition. The shadows of one's past will come back to haunt them. A world of colour was drained. Now all is left is the dull shell of what once was. The sky wept over its loss. The earth groaned as its once full lands were emptied. Humans had entered an apocalyptic era. Smashing mirrors as they passed them. One by one like a disease, the mirrors were destroyed. But little did they know the humans within the mirrors had started an uprising. On their way to freedom... the grandmaster mirror shattered upon entry of the room it resided in. cries of shock filled the still air. By smashing all the mirrors, the humans inside were cursed to wander in search of an escape. But alas never such a mirror was discovered. Wasted away, they did. Crumbling sanity, they had. Lost souls, they are. To this day that is the reason why breaking a mirror is bad luck.

Lucy Rowland Y9

We try and hide from the stumbling buildings as they fall and collapse on our heads, we try to escape the dust that is taking out lives away and making our hair sparse and brittle like burnt grass. We are the last generation, none will come after, any that do will be disfigured and dying as they are walking. We don't look up to the sky anymore, that's where the dust lives. It covers the once clear skies and rains down on our shoulders, an

invisible weight bearing down on us and making our spines bent and our skin dry and cracked as the deserts we now roam. We walk the earth heavy-footed and with vacant looks in our eyes, we have been blinded by the dust. When we smile our faces crack and stretch to expose broken teeth and raw gums, a painful grin. The world has been eaten up by dust and rot, buildings that once towered have been turned to rubble, family homes tuned to hollow shells, empty and barren. We are alone in our struggles, we avoid mirrors and each other to escape seeing what we have become. We are riddled with disease; we are the dead still walking. The water we drink is dark and bitter, our food is sparse and stale, making our bodies shrivel up to expose skeleton like features. Our wounds never heal; wounds made from rubble and crumbled lives. Our bodies are weak; they are flaking away.

I have been searching for weeks, woeful weeks, searching for the slightest sight of green, but all I've seen is hot yellow-brown dust and grey shadows. All of the trees are dead, dry and splitting, I hear them moan and call for me, begging for water that isn't acidic and doesn't burn your skin. My feet grow weary, bringing my exhaustion to a halt. I collapse on the dry arid soil, I feel new scratches and cuts begin to seep with blood, small stones and rusty scraps of metal attack my lifeless body. I do not feel the pain, it is distant, as though it is not me who is hurting. Was this worth it? I look around and only dust is brought to my eyes, I am surrounded by the bodies of others who gave up and let the dust take them. I don't want to live, finally my body has given up and is letting go. Was this worth it? This is what has become of us, after the screaming bombs that brought the dust and stole away the green, this is what they did, I can't help but hate every person I meet, knowing that they were part of this, I hate myself, knowing that I did nothing to try and avoid this. But now my suffering will end and I don't have to worry or be scared of hide from my own reflection anymore. I have been set free, I have been released from Earth's tight grasp.

Rachael Clarges

The weather mirrors my emotions. The sky is dark, the clouds grey. Each morning rays of sunlight bring hope to be quashed by the clouds, to be quashed by the rain. The cycle repeats. For I, am a spider clinging on to my silk. The silk is my will, my will to continue, my will to not fall into obscurity like so many.

Huddled in a corner of my sky blue room I stare. I stare out the window and let myself be consumed by a thought. For thought is my only friend. The others have perished like water in the sun.

Inside the thought is a dash of warmth. I see the sun; I see the fun. Joy threatens to break out onto my face until I see them. The ones with the power, that deadly flower. Agony. Pain. Them.

Bring my sun back! The thought has invigorated me. Turned my despair into anger. I have shouted at the wall a million times! For the wall and them are no different. They both restrain me, they both destroy me, they both keep me down!

In anger I launch myself against the wall, determined to break it like it broke me. I pound and pound and pound, but it stands there with a familiar face, a face of arrogance and triumph. But I will prevail. I will keep attacking. I will not relent!

It is only when my fists start to bleed and my energy levels waver does the smell of flowers fill the air. And I know that I have failed and I know what will happen next.

Smoke.

Darkness.

Sleep.

Reuben Nielson 9T

The Hive-mind was waiting. It was building, growing, infecting the very world in which it lay inside. It knew no fear for it was the essence of fear itself. No one could even think of its power without losing their minds. The Hive-mind was waiting. It's was gathering, forming, devouring. It's only aim to conquer.

On the surface of this planet there were no traces of the horrors which lay inside. It was peaceful and everything thrived. The animals that roamed its plains and valleys were unaware of anything, for they were living in the moment. Only the elders, who resided in the deepest cave knew of the power and forced caged inside this seemingly harmless world.

The rain fell steadily. It wasn't heavy, just more... suggestive, like the rain before a hurricane, saying 'this isn't going to be good!' and, as always, it was right. The storm screamed in the ears of all, driving them away, forcing them to hide. Into caves and valleys, they fled, for you cannot fight a storm. As an individual, these creatures were smart, but as a colony, they formed a collective mindset, forcing all thoughts away other than RUN. The storm seemed to chase them, and even when they were deep underground, the cod still hear its wrath above them.

The Hive-mind want something that you could put an image to. It was more a pulsating mass of creation, a glitch in time and space. The weather was

almost perfectly timed, so perfect it could hardly be a coincidence. Its plan had only just begun.

Although a collective mindset can lead a race to extinction, it can also form realizations, and these creatures were starting to realize what mistakes they had made. If only they had realized what they had gotten themselves into then perhaps there could be a chance of survival. Only the elders could save them now. But already they had burrowed too deep.

The Hive-mind was almost smiling, if it had a mouth. Its plan was working. Slowly it grew, dissolving away the rock which had encased it for too long. It was time.

Thoughts punctured the minds of the creatures, warnings, thrilling them to turn back from danger. But he only danger they knew of was behind them, the raging force of nature. The warnings were not enough.

Then another wave of fear flooded over them, and they suddenly knew what fear truly looked like. They were torn between this new enemy and the one which drove them down this far underground. Then they knew no more.

The Hive-mind grinned, if it had a mouth. It was time to conquer.

Tim Hobson 9T



# VOCATIONAL PATHWAYS DEPARTMENT



## “TE WAKA HUARAHI - MAKING A DIFFERENCE”

The year has been one of change and development for the Vocational Pathways Department at Spotswood College.

We said farewell to Mrs Bev Maclean who had been HOD since 2000 and welcomed Mr. Scott Manson into the role. We also saw Mrs. Belinda Tran-Lawrence join as a teacher within the busy team.

The year started with a shift to a new office space, a new hyphenated name being introduced, a new Gateway vehicle leased thanks to our sponsors and many other new initiatives, all making for an exciting and rewarding year.

We are now located in a central and busy hub within the administration block, where a vibrant and friendly environment has been well received by our many visitors. Te Waka Huarahi (The waka of pathways) is a name that highlights our aim to cater for the diversity of our students and the new sponsored Gateway car wears the Spotswood colours well.

A key goal of the department is provide students with the opportunity to learn and develop skills in a chosen career industry. This is through classroom learning and also structured and authentic work experience placements for our year 12 and 13 students.

We had over 100 students attend a work placement this year, an impressive 36% of the schools year 12 and 13 cohort.

Such success is not possible without the support of the wider community and the excellent relationships we have founded with a wide variety of employers,

Industry Training Organisations, Tertiary providers and also whanau.

Another 30 students attended Trades Academy at WITT and a large variety of Industry Training courses ranging from Host Responsibility to Fork Lift Driving, Height Safety, First Aid and Customer Service, among others, were also run.

The department prides itself on a high level of student engagement and achievement, while allowing students to gain both qualifications and skills to add to their learning portfolio and personal kete. This year has been a rewarding and challenging one for our students as they have built their industry knowledge on the way to making themselves employable life-long learners.

A special thanks to Kim Leathem and Ra Cottam for their tireless and dedicated work throughout the year. Their relationships with the students are very valuable and the team work to provide our students with the best opportunities available to them is excellent.

October 27<sup>th</sup> saw us hold our annual Gateway presentation luncheon. This is a great chance to thank our Gateway employers and recognise the success of our students.

### AWARD WINNERS

*Year 12 Gateway Trophy*  
Daniel Jury

*Year 13 Gateway Trophy*  
Saffron Uphill

*Anne Wilson Entrepreneur of the Year Trophy*  
Azaria Court

*Beverley Maclean Gateway Trophy*  
Jake Courtnell



## SAM DRENT @ Z PETROL STATION

I attend my Gateway placement at Z Petrol station on Courtney Street. I go every Wednesday and learn lots of valuable customer service and also Health and Safety skills. Part of my course is to study online. I really enjoy the team atmosphere and working on the forecourt with customers. I have enjoyed learning about the different jobs available at Z.



## HANNAH HAZELDINE @ TAINUI VILLAGE

At Tainui Village I work closely with the caregivers and watching and learning what kind of care each resident needs. I have had a range of new experiences from making beds to feeding some residents. I am planning to study geriatric nursing when I leave school so this opportunity has given me a great insight as to what it may entail. Also, I am currently completing Support Worker and Health Assistant units through Careerforce ITO which will help me towards my chosen career.



## JAKEB PRICE @ AUTOCITY PANEL AND PAINT

I attend my Gateway placement at Autocity Panel and Paint every Wednesday. I really like working here because I get to do hands on tasks and have good work mates. At Autocity Panel and Paint I am learning how to be a Panel beater. So far I have learnt how to use a DA to sand car and truck parts such as bumpers, side skirts and other panels. I am completing automotive units through Fair-view to support my placement.



## MELODIE LEWIS @ RED SHIRTS RETAIL COURSE, THE WAREHOUSE

During term one I completed the Warehouse Red Shirts Retail course at the Bell Block store. I attended the course every Friday and received my Red Shirts Retail Certificate, as well as valuable knowledge and experience. Throughout the course I got to work in many different departments and learn the requirements for different areas of the store. I really enjoyed working with customers and as part of a supportive team.



## THE EDGE INTERNS

Cascade Price and Valya Bykova were selected for this unique and exciting opportunity. They have begun their time with The EDGE 94.0 FM, supporting the station with promo-tions and competitions. The experience is action packed and fun, and allows us to work as part of team in a busy and rewarding work environment.



## SAFFRON UPHILL @ ST. AUBYN VETS

I have just finished my Gateway placement at St. Aubyn Vets. It has opened my eyes and I learnt so many amazing and new things that will help me at university. I hope to become a vet nurse through studying at Massey University. I am enjoying the voluntary work I have been offered and thank St. Aubyn vets so much for the opportunity.



## ELENA JAMESON @ NPE TECH

I attend my Gateway placement at NPE Tech every Tuesday and enjoy the practical learning that I get to experience. I am also completing some electrical units. In the future I wish to be an electrician or aircraft technician. Gateway has given me a really valuable insight to the industry.





**TANWEN EDWARDS @ MARFELL SCHOOL**

I volunteer at the Rising Achievers program, working with students who have learning difficulties or lack resources at home. I complete reading and writing activities. In the future I have aspirations to be a social worker, working specifically with young offenders and adolescents who have drug and alcohol addiction.



**MAISIE JONES @ TUI ORA**

Maisie has intentions to be a midwife. She is completing level 3 credits through Tui Ora in the field of health care, wellbeing and also physiology. Her work with Tui Ora around antenatal care has seen her further develop her interest in this career choice.



**XAVIER SPENCER @ CITY BARBERS**

Xavier attends his Gateway placement at the City Barbers and to support his learning and skill development he is completing HITO units. Xavier enjoys booking in clients and dealing with customers in the busy environment of barbering. He is currently working to get practical assessments checked off.



**AIDEN ZITTERSTEIJN @ LOCALS CAFE**

I complete my Gateway placement at Locals Café in Westtown. I enjoy the variety of work and team atmosphere at the café. Earlier in the year I completed my Barista course also. I attend work experience each Friday and have been going since Term 1. I have been fortunate enough to pick up some paid work in the holidays.



**NZ SWIM SCHOOL PLACEMENT**

Jaxon Madden, Azaria Court, Gaby Cole and Britney Picard are keen on the water. All four have an interest in swimming and are part of the NZ Swim Schools cadetship. Based at various swim schools around New Plymouth the senior students are working hard on completing their instructors certificates. They work with young swimmers, developing their water skills, confidence and water safety. The students are proud of their achievements.



**DUAL PLACEMENT SUCCESS FOR DENIOL JONES**

Deniol Jones is in Year 13 and readying himself for transition in to the work force and/or tertiary study. With a passion for Horticulture and the outdoors Deniol has taken on two separate placements in 2017. He works at both Betts and Bishop Landscaping on a Friday and also at the Taranaki Retreat, a casual placement based around weather and work availability.

Deniol is developing his work place skills and enjoys learning new horticulture techniques, and knowledge that will help him with his future goals to work in the Primary Services industry.



# MAORI GRADUATION



# MAORI GRADUATION



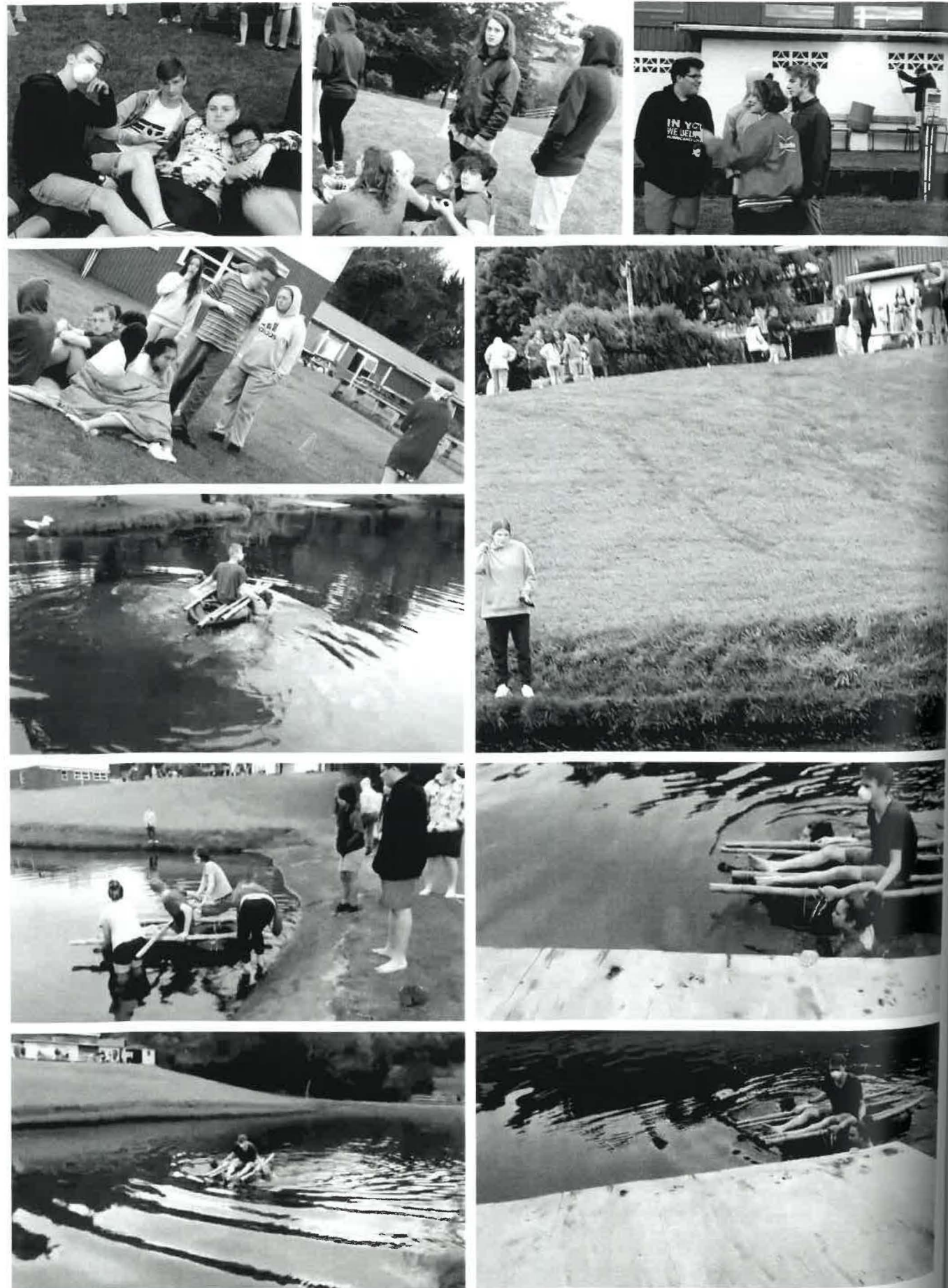
# BALL COMMITTEE HALLOWEEN FUN



# SENIOR BALL



# VERTICAL HORIZONS PHOTOS



# YEAR 13's 2017

**TAMIA KANE**

Proposed Occupation: Animal Care / Conservation-Awareness

Quote: "You speak to be heard, listen to learn and observe to act on the truth. Nothing less, nothing more"

Most Remembered For: Being me (different for everyone)

**KALEB THOMPSON**

Proposed Occupation: Language Teacher

Quote: "Action creates motivation"

Most Remembered For: The new kid

**VALYA BYKOVA**

Proposed Occupation: Lizard Farmer

Quote: "Just sleep two hours in one hour - Corey George"

Most Remembered for: My work ethic

**HAYDEN KING**

Proposed Occupation: Builder

Quote: "I always thought that air was free, until I brought a bag of potato chips"

Most Remembered For: Being the best I can be

**BEN SCOTT**

Proposed Occupation: Zoologist / Ecologist

Quote: "No glove, No love"

Most Remembered For: My mop of hair

**SAFFRON UPHILL**

Proposed Occupation: Vet Technologist

Quote: "My neck, my back"

Most Remembered For: My old man laugh!!!

**JENNIFER RANFORD**

Proposed Occupation: Nurse

Quote: "Nothing is impossible, the words say it's self-I'm possible"

Nickname: Jen

**JONATHAN CLARGES**

Nickname: Jonno

Quote: "Prank your future self by wasting your life"

Remembered for: Accusing (Mr Oldfield - my teacher) of being my dad for a whole year

**BLAKE TANNER**

Nickname: Ba-lark-ay

Remembered for: Roberts and generally just being weird

Quote: "Dammit Jimmy"

**RISHEL GOUNDAR**

Nickname: Coconut

Quote: "Hellooooooooooooo"

Remembered for: Being Fijian Indian

**RHETT MCALPINE**

Nickname: Chad ThiccAlpine

Quote: "Is it gravity or is it cheese"

Remembered for: Having hair like a porcupine

**HIKARU HAN**

Nickname: Everything that's not my name

Quote: "Sorry I'm late - Miss/Sir"

Remembered for: Living 2 minutes away - but always being late

**OCEANA-BREEZE KAPONGA**

Nickname: Ocean - nanananana

Quote: "Common sense is like deodorant. The people who need it most - never use it"

Remembered for: Always getting injured

**MOSTYN LEE**

Nickname: Carrot Bot

Quote: "When the going gets tough; quit"

Remembered for: For being the silver-tongued prince of Spotswood and the master of laziness

**JAYDEN FOSTER**

Quote: "Life is too short to have anything but delusional notions about yourself"

Proposed Occupation: Animation Technician

Remembered for: Turning up to school

**BAILEY ELLIOT-BLAND**

Quote: "Without perseverance there is no reward"

Proposed Occupation: Animation Technician at Weta Workshop

Remembered for: being forgotten in 10 years

**ANDREW WHITELY**

Nickname: Turtle

Quote: "An expert is a person who has made all the mistakes that can be made in a very narrow field" Niels Bohr

Proposed Occupation: Doctor / Surgeon

## YEAR 13's 2017

### SAMMUEL KYFFIN

Quote: "If I can't be the best, I sure as hell can be the worst"

Proposed Occupation: Film / Television director

Remembered for: Being me

### COREY BEDFORD

Quote: "The minute man"

Proposed Occupation: Builder

Nickname: Cozza B

### EMILY-ROSE LONGSTAFF

Proposed Occupation: Early Childhood Teacher

Remembered for: Member of the A2 Squad

Role: 40 Hour Famine Committee

### CASCADE PRICE

Quote: "Year 13 is like folding a fitted sheet, hard - but you get there in the end"

Proposed Occupation: Nurse

Remembered for: International and Learning Support Prefect

### QUINN STEEN

Nick Name: The Unit

Proposed Occupation: Circus Clown

Remembered for: Football Captain

### STEVEN WEIR

Quote: "Yeah, nah - she'll be right"

Proposed Occupation: Engineer

Nickname: Yeti - Mountain Boy

### MILES DUNN

Remembered for: Hard work and kindness

Favourite Spotty Experience: Being a part of Spotty C

Nickname: 500 Miles

### FABIAN JOHNSTON

Nickname: Fab

Quote: "Work hard or go home"

Remembered for: doing my very best - all of the time

### CANDI ALLDRIDGE

Nickname: First Lady

Quote: "Do you know that the worlds shortest book is all the nice things Candi has done for me!! - Jono because he turned off his laptop.

Proposed Occupation: To help people

### AMELIA SANGER

Most Remembered for: Really terrible dad jokes

Quote: "Guess what time the man went to the dentist? Tooth - hurty"

Proposed Occupation: Police Detective

### ASLAN PHILLIPS

Nickname: Azzy

Quote: "This wasn't like High School Musical at all"

Most remembered for: Being Gay

### LEVI NEIGHBOUR

Nickname: The Ice King

Quote: "Stay Frosty!!"

Remembered for: Short kid - who always wore a hat

### THOMAS JURY

Nickname: Chubb Chubb

Quote: "If we try to focus on our strengths at school, then this world could be a place of great and grands"

Proposed Occupation: Wooden Furniture maker

### SAIGE CULPAN

Nickname: Rosemary

Proposed Occupation: Dog Handler in the Police Force

Quote: Our flag doesn't fly from the wind, it flies from the last breath of every soldier defending it"

### BROCK REID

Proposed occupation: Electronic Warfare Operator in the NZ Army

Memorable moment: Being late often - to Mr O'Keefe's English class

Quote: "Life is like a plane, don't worry if one engine fails, The other one will carry you to the crash site"

### LAURA ROBINSON

Nickname: Lozzy

Quote: "I didn't know I was blind until Year 13"

I will be remembered for: A2 Squad

### BRITNEY PICARD

Occupation: Police Officer

I will be remembered for: A2 Squad

Quote: "The Office, Season 7, episode 19, minute 14.45"

## AUTOGRAPHS

# YEAR 13's FINAL DAY 2017



# WINTER GALA





# CARNIVAL DAY

