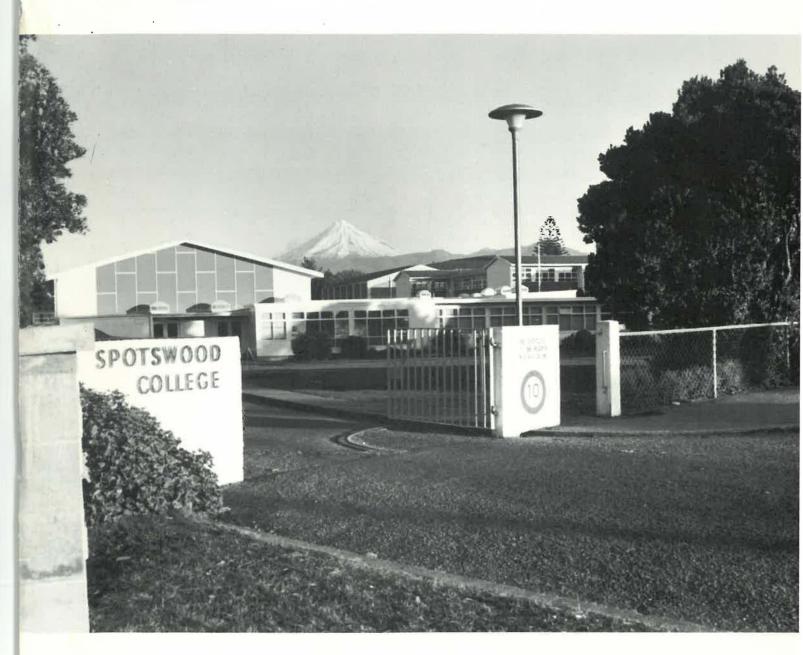
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25 YEARS OF HIGH ENDEAVOUR







JUBILEE PROGRAMME

FRIDAY Night Get-together — 25th October.
From 7pm, Queen's Hall. Refreshments and Supper included.

SATURDAY, 26th October — at the School.

10.00am School open for inspection.

10.30am Official function followed immediately by group photos. Light lunch

1.00pm Sports special. If interested in playing a sport bring your appropriate

8.00pm Jubilee Cabaret, Queen's Hall.

SUNDAY, 27th October

10.30am Church Service at School.

NOTE:

Group photos taken on Saturday morning and ordered will be available on Saturday evening.

SPOTSWOOD COLLEGE



The First 25 Years 1960-1984

CONTENTS

	PAGE
Jubilee Committee	3
Messages	4
Board	6, 7
Before 1960 - Historical	8
The McPhail Years	11
The Thomas Years	
Rangiatea	
Drama, Music, Sports	
Past Pupils, Staff, Present Pupils	30
Odd Memories	43
Obituaries	46
Various Activities and Staff	47
List of Staff, etc	52
Autographs	

From the Editor

It was only natural, I suppose, that I should be asked to produce the Jubilee Magazine having been associated so closely with our beginnings. Members of the Committee made up of past pupils and present and past staff have together recalled how incredibly busy these first twenty-five years have been in the life of the College. We hope that the words and photographs do recall pleasant memories and that the magazine will add to the enjoyment of those attending.



CREDITS

Cover photos and committee photo, Mrs Fay Looney. Other photos contributed by Charteris and Guthrie and Taranaki Newspapers Ltd.

JUBILEE COMMITTEE



TOP: Rae Dalgleish, Noel O'Keefe, Janet Grant, Peter Falconer, Dennis Sole, Anne Smillie, Jennifer Jennings.

STANDING: Alec Hutchinson, David Jennings, Jan Morris, Alex McPhail. SEATED: Graham Webber, Graeme Paul (Chairman), Beatrice Emett.

ABSENT: Jo Connor, Raewyn McLean.

MESSAGES...

From the JUBILEE CHAIRMAN

I would like to welcome everyone who has come to our 25th Jubilee.

It does not seem 25 years ago that 139 apprehensive third formers stood outside the woodwork room for their first meeting with the principal and staff of New Plymouth's first co-ed and third secondary school.

There were many changes to the buildings and grounds in the four years I attended Spotswood, and since then there have been many more changes as is obvious to everyone.

The past two years since the Jubilee Committee was formed have gone quickly, and without the committee's invaluable support this celebration would not be possible. So I would like to sincerely thank the committee for all their long hours, and all persons who have helped in any way. I include present pupils and staff, and past pupils and staff.

I hope the programme that has been organised will be enjoyed by all, and I am sure that there will be much reminiscing of school days past, and I am sure that many old acquaintanceships will be renewed.

I would like to wish everyone the best for the jubilee, a safe journey home, and I look forward to seeing you 25 years hence at the 50th Jubilee.

GRAEME PAUL Chairman Jubilee Committee

PRINCIPAL'S MESSAGE

My warmest congratulations to the College on passing its 25th year and to the Committee for organising so thoroughly the Jubilee you are celebrating during Labour Weekend, 1985. Spotswood College continues to be proud of its academic, cultural and sporting achievements the foundations for which were so soundly based in the McPhail era — a period of nineteen great years witnessing expansion and innovation in an educational facility unique at the time. When one drops names such as Nick Banks, Dennis McNamara, Paul Ballinger, Lindsay Thompson, Marcia Wharepouri, Grant Patterson, all the University Scholarship winners, graduates, cul-

turally successful performers and artists — all of them Spotswood College products — it is, I believe, a legitimate indulgence for all others who attended at their time, were associated in any way with their distinction, contributed to the competition that made them press for the highest mark, to feel the warmth of pride in the glory that is thereby attached to Spotswood College.

I am proud to be associated with this fine tradition and expect to see Spotswood College continue to earn distinction in the widest range of human 'high endeavour'.

Evan Thomas

From the BOARD CHAIRMAN

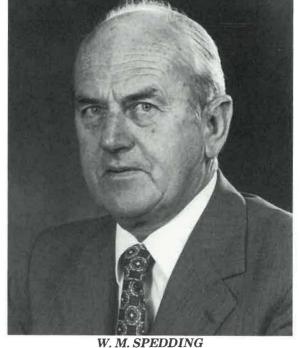
To some 25 years may not seem a long time but when one considers what Spotswood College has achieved in 25 years, then there is no question that all who are associated with Spotswood College now and in the past have reason to celebrate the occasion.

Congratulations to all concerned, keep up the good work, there is still a lot to be achieved and a lot of enjoyment to be obtained in working for your College.

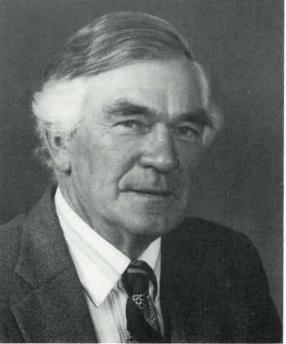
ROSS ALLEN, CHAIRMAN NEW PLYMOUTH High School Board.



L. M. MOSS, B.A., L.L.M., O.B.E., 1960-68



v. m. speddino 1968-74



O. G. SOLE



R. L. ALLEN

THE NEW PLYMOUTH HIGH SCHOOL BOARD

Over the years the College has had every support from the New Plymouth High School Board and staff. The four Chairmen, the late Mr L. M. Moss, Mr W. M. Spedding, Mr O. G. Sole and now Mr R. L. Allen and Board members have taken a real and personal interest in the growth and development of the school from the appointment of staff to the provision of buildings and facilities. This service is freely given and indicates a concern for the education for young people.

CHAIRMEN

THERETOINE	
L. M. Moss	1960-68
W. M. Spedding	1968-74
O. G. Sole	1974-83
R. L. Allen	1983-

Mrs M. Hewerd

J. R. P. Horn

D. Jennings

R. L. Jones

D. G. Little

D. J. Little

A. W. Lander

Dr C. H. MacGibbon

R. Hoyle

W. G. Marshall
A. O. Masters
P. Mercer
D. V. Miles
J. R. Miller
R. M. Mills
F. V. Morine
A. M. Moss
L. M. Moss
Decision of the control of the contr
H. D. Mullon
R. L. Osborne
J. S. Putt
M. Read
A. V. Reeves
T. A. Ross
Dr O. K. Sewell
Mrs R. F. Sim
G. H. Smith
O. G. Sole
W. M. Spedding
P. E. Stainton
R. S. Street
C. H. Strombom
Mrs M. Wall
W. G. Watts
Mrs E. M. Wilkinson
Mrs D. A. Wills
Mrs J. B. White
Mrs J. T. Young
mis J. I. Ioung

SECRETARIES TO THE BOARD

O. H. Burford 1960-62, W. A. Connor 1963-75, R. Bowler 1976-

THE SPOTSWOOD COLLEGE ASSOCIATION

The Parent-Teacher Association, now the Spotswood College Association, was formed in 1960 and has given tremendous moral and practical support ever since. Again members have given their time, energy and financial backing freely. It is important for a school to have an informed group of parents contributing to its policies and helping to provide facilities not normally part of the establishment. The sincere appreciation of pupils and staff go to these dedicated parents and friends for all their efforts in the twenty-five years of our existence.

THE SPOTSWOOD COLLEGE ASSOCIATION (P.T.A)

LIST OF OFFICERS:

PRESIDENT

Mr J. Campbell, 1960-61 Mr J. A. Snell, 1962 Mr O. G. Sole, 1963-67 Mr A. M. Moss, 1968-70 Mr L. H. Samuels, 1971-72 Mr W. Marshall, 1973-75 Mr G. Procter, 1976-78 Mr B. Angland, 1979-80 Mrs D. Kawana, 1981-82 Mr A. P. Needs, 1983-84 Mr D. M. Frank, 1985-

SECRETARY

Mr T. Sweeney, 1960-62

Mr J. Garcia, 1963-69 Mr R. Greensill, 1970-76 Mrs M. Cannell, 1977-80 Mrs D. James, 1981-84 Mrs A. Donnelly, 1985-

TREASURER

Mr T. Sweeney, 1960-62 Mr M. Hunter, 1963-65 Mr R. J. Roberts, 1966-68 Mrs P. Green, 1969-74 Mrs D. Sharp, 1975-77 Mrs B. McClellan, 1978-81 Mrs H. Horne-Dixin, 1982-84 Mrs B. Pinfold, 1985-

Major projects to which this Association has given assistance over the years would be the fieldhouse (gym), canteen building and the swimming pool. In addition grants have been made to various items of capital expenditure such as hall curtains, lights and loud speaker system, musical instruments, video equipment, books for the library and a film projector.

Methods of raising money have been equally varied including gala days, mystery envelope appeals, cake stalls, raffles and the Spotsword Competition run in conjunction with the City Express to raise money for the gym. Many parents and staff will remember with pleasure gathering in the staff-room on Monday afternoons to vet the entries from the previous weekend.

Another source of income came from stock run on school property managed expertly by such people as Messrs Taylor, Marshall, Sole, Jennings and Read; and another source has been the canteen, operated under various systems and now managed by that remarkable person Mr Frank Watters.

The Association has run numerous social functions including get-togethers for staff, parents and Board members. Ladies have provided afternoon teas for such functions as the annual prizegivings.

We have been represented very ably on the High School Board and on the College Committee of the Board.

Attendances at the monthly meetings have varied over the years from about 100 at the 1970 AGM to as few as twelve in recent times. I would like to make a plea to any of you who have pupils at school to take an interest in your association, particularly in view of the sweeping changes pending in education.

Some idea of the dedication of our members may be gained from the list of office bearers, but there are many others unmentioned here who have given loyal and valued assistance to the College.

> D. M. FRANK, President

BEFORE 1960

Well before the College was planned in detail, the New Plymouth High School Board believed that possible secondary school sites should be sought in the western suburbs of the city. Public Works engineers were asked to investigate in the Frankley Road and Moturoa areas. Several possible sites were inspected and it was decided to approach the Methodist Trust to see if it would release some of the land in the Spotswood area. The move had considerable merit as the Methodist Church had hoped to build a secondary school and hostel for Maori girls almost a hundred years before. The cost of the double undertaking was very high, perhaps too high. It was then felt that for the Church to build a hostel next door to a state secondary school was financially possible and would fulfil to a considerable degree the promises made to the Maori people of the district.

The Trust agreed to free six acres and this, together with the property to be purchased from Mr Vaughan Harkness, seemed to be suitable. There were doubts about the area being sufficient in size. After further negotiations the Trust agreed to free a wider frontage on Devon Street West. The final area was about twentysix acres. The hilly nature of the land did present problems in forming suitable playing fields.

These first moves had begun in the mid 1950s. By April 1956 some formal progress had

been made. Boundaries were established and the Department of Education was ready to draw up sketch plans for the New Plymouth High School Board to consider. It was at this stage the Board and Department had very marked differences of opinion on the type of school to be

The Department wished to construct a Porirua type school of single-storeyed blocks. This the Board would not accept because of the wasteful use of land. Other factors the Board had to consider were the wet nature of Taranaki weather which made widely dispersed blocks unsuitable and the emerging belief that the school could well grow beyond the 700 to 800 pupils at first expected. So opposed were the views it was decided to hold a special meeting made up of the Board, the Assistant Director of Education (Buildings Division), and the Post Primary Inspectorate. Despite the Board's opposition the Department determined to carry on with the single storeyed blocks. However, in February 1957, a deputation went to Wellington to meet the then Minister of Education, Mr R. M. Algie, and as a result the Department agreed to defer acceptance of tenders which had already been advertised.

In October 1957, it was agreed that a coeducational Nelson type school of basically two storeyed blocks, would be built and planned to



The Site, 1958 8

The College was fortunate that it was established under the authority of the New Plymouth High School Board whose experience and wisdom surely eased the development pains of a new school. Above all we are grateful to the Chairman, Mr L. M. Moss, and Board members for their successful fight to change the type of school to be built. It would have been disastrous on this site to have had widely dispersed single storeyed blocks for a roll of almost 1500, a figure reached in 1976. The waste of valuable land on our restricted site would have been most limiting to normal school activities. So planning went ahead and though the opening date of February, 1960, seemed fairly tight it was hoped to achieve this.

In July, 1959, A. L. McPhail of Heretaunga College, Upper Hutt, was appointed first Principal. At a meeting at Devon Intermediate School for parents of prospective pupils the name "Spotswood College" was chosen in preference to "New Plymouth West High School" and "Devon High School" Thus the school was named after the district in which it was built and recalls the name of the Spotswood family one of whom, Louisa Jane, married Richard John Seddon, Prime Minister of New Zealand from 1893 to 1906.

Further early decisions were made regarding uniforms and the school crest. The uniform of grev, green and gold was distinctive and suitable. The basis of the crest was the red lion of Devon County and the motto of "High Endeavour" was appropriate for a young school's start in life.

Enrolments were completed before the end of 1959, the final total being 139. These foundation pupils did much to help to establish the school and it is of interest to see them well represented on the Jubilee Committee. The first pupil enrolled was Anne McPhail whose name seems to ring a bell.

A wise and experienced District Senior Inspector of our region earlier suggested to the newly appointed Principal that the College would need to earn acceptance by the local

community because it was co-educational, a break with New Plymouth tradition in secondary education, and was, of course, new. This was wise advice so pupils and staff set about establishing a sound reputation by quietly getting on with the job without undue publicity.

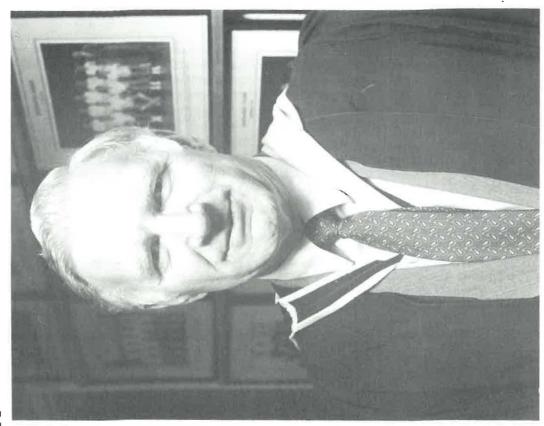
The early aims were quite simple. First it was important to make the school and staffroom friendly places where newcomers were made very welcome. Secondly the welfare of pupils inside and outside the classroom was a priority. Thirdly it was felt that high standards of attainment should be attempted in all aspects of school life and finally participation in any school activity was to be encouraged.

The College was fortunate in having support and encouragement from local Primary, Intermediate and Secondary Principals. The active assistance of Mr A. L. Herdman of Devon Intermediate School should be recorded. He was most helpful to us and as most of our pupils came from Devon this assistance meant very much to us. Perhaps the fact that Messrs Herdman and McPhail had been colleagues and golfing rivals on the staff of Hawera High School did help.

Close association with the Rangiatea Maori Girls' Hostel from our earliest days brought advantages and pleasure to the College. Under the guidance of Sister Evelyn Marriott hostel girls were soon making their personal contributions to school life besides bringing a wider and wiser understanding of Maori culture to us all.

The official opening of the College by Mr P. O. S. Skoglund, Minister of Education, was held on 25th May, 1960. This co-incided with the completion of A Block, our first two-storeyed building. It was just as well it had been completed as the ceremony had been planned for outside but rain forced us indoors and A Block was the only suitable venue. Mr L. M. Moss reminded us that the ceremony marked the opening of the first state secondary school in the city for seventy-five years and so it was an important day for New Plymouth. The Minister indicated that as the roll would increase faster than expected he would try to make sure buildings would be available in time to cope with the expansion. The Principal expressed the hope that all connected with the College would cherish it and by their achievements have it accepted by the community.

PRINCIPALS 1960-84



E. D. THOMAS, 1978—



A. L. McPHAIL, M./ 1960-77

THE A. L. McPHAIL YEARS, 1960-77

It is impossible to include many of the happenings of the first eighteen years in the life of the College. It was an experience not many teachers have of being able to share in the establishment of a new school. I count myself lucky to have had the opportunity.

Suffice to say that we did get on with the job and the years were notable for the rapid increase in numbers of pupils and staff, the presence of builders on the site every year and the increasing variety of activities inside and outside the classroom we became involved in.

Some of the educational developments which took place were important and fully in line with our aims. In 1963 we appointed a part-time guidance counsellor, Miss Emmie Cannell, and there were very few if any such in New Zealand at that time. She gave us all, both staff and pupils, wise advice and down to earth counsel. I believe her work paved the way for later expansion of guidance in schools. It is pleasing to have a short comment from her elsewhere. Work experience classes at the fourth then fifth form level were set up in the mid-sixties, a successful attempt at bringing school and work place into closer contact. The active co-operation from

local business firms which gave opportunities for work experience has been outstanding and still continues. The move was later extended to the sixth and seventh forms to give them better understanding of the jobs they expected to take after leaving school.

The roll climbed rapidly and by 1976 had reached 1474. Well before this staff became concerned about the size of the school and felt it could become too impersonal. In the mid-sixties, Mr H. W. Sayers, Regional Superintendent of Education, discussed with me the possibility of having the 'schools within a school' organisation where there would be two schools on the one campus sharing staff and accommodation but uniting on all occasions beyond the school gates. Mr Sayers met with parents to inform them of the possible change. After much discussion and research the Board agreed that the system be adopted. It was wise to have had such a length of time to consider the move as it meant that new buildings could be placed on the site in such a way that the two schools concept could be physically arranged — hence the placing of B Block and the new unit library. East and west schools as they were named each consisted of



First Assembly, 1960

about 700 pupils. This had considerable success in combining the benefits of small schools with their more personal relationships between pupils and staff and the benefits of large schools with the amenities they were entitled to especially in buildings and equipment.

We also introduced vertical forms which saw pupils from third to seventh forms in the one group. There was something of value in having the newest third former in the same form as maybe the Head Girl or Head Boy. I felt this arrangement made for better relationships and more consideration for others.

After the Educational Review of the early seventies a positive move was made to broaden the curriculum at all levels and to introduce five hour periods each day instead of the usual seven. Also the school was chosen to have a pilot guidance network where personal guidance as well as vocational advice became available to all

Despite the problems associated with rapid growth all of us on the staff were lucky that we could not sit back and to some extent enjoy a set pattern each year. Not only was the school growing but changes in educational thinking had to be absorbed and put into practice at a time when staffing was difficult. We remember too that it did take some time for the school to become accepted by the community other than our own. We can recall a certain local editorial which indicated this. However that is well in the past.

Physically the school has changed greatly since 1960. Additions to the original technical block of technical drawing rooms, a second woodwork shop and a second metalwork shop, art rooms and a sewing room have given us a fine complex which is used fully by Evening Classes as well as normal classes. As required three two-storeyed blocks have been supplied, each consisting of twelve rooms including typing rooms and biology or general science laboratories. Further small blocks were added to these giving us more classrooms, team-teaching rooms, laboratories, and for the senior school specialist physics and chemistry laboratories. It was pleasing to see that with the latest additions landscaping was also included as an integral part of the contracts. This is a real step forward.

These buildings were provided by the Department. Two others came to us through the tremendous efforts of the Parent Teachers' Association and pupils of the school together with Departmental grants. I refer to the gymnasium and the cafeteria. These have immeasurably added to our facilities and we wonder now how we managed without them.

By the time the building programme was completed to this stage we were among the six largest schools in New Zealand — for what that is worth. The roll has fallen since 1976. Staff think it good to have plenty of accommodation now.

It is a long way back to 1962 when our first fifth formers sat school certificate examinations



First Assembly

— and with considerable success too. Since then we have provided courses of study at all levels. It has been good to see the authorities agree to increase greatly the number of subjects offered. In strictly academic terms the highest level is the University Scholarship Examination and here we have more than held our own within the province and probably further afield. The fact that Christina McPhail was our first scholarship winner is mentioned with due humility and fatherly pride, shared I know by Mr Doug Ball, for many years head of the mathematics and physics departments, when his son Rod was also successful later on. Academic results have been good and what is also most pleasing has been the high standard reached in commercial, homecraft and technical subjects where practical work always impressed us with its excellent quality and with the obvious pleasure gained from putting theory into practice. We like to think that success of past pupils does reflect the sound education we tried to provide.

Our aim of encouraging participation in a wide range of activities has been a feature of the school. Many of the old hands will remember our first move into community service when we adopted Murugan, a small boy living in India. We sponsored him through all his schooling and were pleased to receive from him letters addressed to his "sisters and brothers". Every kind of sport has its place and to these we have added tramping, attending the Outdoor Pursuits Centre, joining the crew of the "Spirit of Adventure," and setting up trips to Curious Cove, the South Island, Rotorua and to Australia. Crusaders became firmly established, we support World Vision, assist in worthy appeals and the Duke of Edinburgh Award scheme had large numbers interested in qualifying. Our first two gold awards went to Susan Turner and Ruth Ward.

Drama and music have involved many of us, both staff as well as pupils. Some will remember "Pyramus and Thisbe" of 1960 and the silly feather in Rodney Petch's hat, a feather that drooped over Rodney's face on purpose and added to the humour of the scene. Since then "The Winslow Boy," "The Sound of Murder," "Our Town," "I Remember Mama," "Trial By Jury," "Tobias and the Angel," "The Happiest Days of Your Life," and "Before Your Very Eyes," and others have entertained us and given pleasure and experience to those who took part.

Music began with class singing under the guidance of Mrs Nola Francis. This led to part singing, generally of hymns at assemblies once the hall was completed. Mr Frank Beevers, our first full-time teacher of music, was particularly

concerned with building up the orchestra. In 1963 we began our long music and debating inter-school visits with Tawa College. This cultural exchange caught the imagination of the cartoonist, Neville Lodge. He depicted Tawa and Spotswood teams running on to a rugby ground looking very much like Athletic Park carrying violins, flutes etc. and with a scoreboard in the background showing 0-0. Mr Guy Jansen and Miss Brigid McLafferty did so much to lift music in the school. Few of us will ever forget the fine six part massed items from the "Messiah," the magnificent singing of the madrigal groups and the pleasure we experienced as listeners. Mr Allan Purdy extended the scope of the orchestra and choirs and together with Mr Lionel Hall fostered the brass band until it became a real part of the musical education of the school. We have gladly joined in the activities of the Taranaki Secondary Schools' Music Festivals over the years and gained much from making music together. Cultural exchanges with Te Awamutu and Pakaranga Colleges have given further opportunities to experience the pleasure of friendly participation.

It did not take long for the school to become deeply involved in many sporting activities. We participated fully in inter-secondary meetings involving athletics, swimming, and cross-country running, played our part in summer and winter Saturday games, and when the gymnasium was completed added further to the list of sporting competitions. Inter-school visits have been enjoyed with Manurewa High School, Freyberg High School, Te Awamutu College, Tawa College, and Wanganui Boys College. We hope that involvement at school has opened up opportunities to participate in adult leisure-time pursuits.

I am indebted to Miss Dot Andrews for the following report:

"Facilities for physical education at the College have improved considerably as the school has grown in numbers and years. Before the gymnasium was built, P.E. classes had to use the hall on wet days and this was very inconvenient to classes and to the office area. Seats had to be stacked on one side of the hall and at the end of the period restored for next day's assembly — pretty time consuming it was. Then came the gym.

The gym comprising four badminton courts, three volley-ball courts and one indoor basket-ball court is fully booked from 7.00am to 11.00pm every weekday and heavily booked on Saturdays and Sundays. Additions recently have included the enclosing of the main entrance

which has given an HOD office, a telephone booth, and wheelchair toilet facilities. A weightlifting room has been added to the south end of the complex. A classroom close to the gym has been permanently set aside for health and theory lessons with a fully equipped resource centre handy. A stereo unit with player, tape deck and amplifier has been installed with four large speakers placed at the four corners of the gym. We have three storage areas, one for inside equipment, one for outdoors gear, and one for team sports.

Through constant care and strict supervision the P.E. equipment and facilities are among the best in Taranaki and maybe further afield."

Surely few schools could have been as fortunate as the College in the quality of senior staff it has attracted beginning with Miss Alison Simpson and Mr Terry Sweeney. These two fine teachers did much to set the tone in the school, something that is hard to pinpoint but which is there all the time showing itself in attitudes and relationships between pupils and staff. Miss Simpson retired from teaching in 1962 and before Miss Cecily Hamilton was appointed Miss Carol Scott acted as our senior lady - a tough responsibility for a young teacher in her first position. How well she responded too. Terry Sweeney absented himself to the States for a year then moved "up" to the inspectorate. Mr Neville Northover was appointed First Assistant and did much for drama before he too moved to the inspectorate. Miss Hamilton left us after three years of fine service, moving to a church school further north.

In 1964 an energetic young man, Alec Hutchinson, was the replacement for Neville Northover and has been involved in the growth of the College for twenty-one years, so he knows his way around. Miss Janet Grant was appointed senior lady in 1966 and is still with the school having given magnificent service in so many ways. These two leaders of the staff have given so much of themselves and their quality will be long remembered by those who have been through the school. With the re-organisation into East and West further senior appointments were made. Mrs Jo Connor, Mrs Pat Sullivan and Mrs Margaret Williams accepted responsibilities for the girls in the two schools while Mr George Proctor and Mr John Barrowman looked after the boys. When John Barrowman was appointed Principal of Western Heights in Rotorua, Mr Don Frank took over and is still going strong. The school was again fortunate in the quality of these teachers.

Besides our original staff, Miss Simpson, Miss Foster, Miss Scott, Mrs Emett, Mrs Francis,

Mrs Alley, and Messrs Sweeney, Procter, Fitzgibbon, and Deerson there have been long serving Heads of Departments who have given fine service to the school. They have provided excellent programmes, progressive and relevant, were always ready to accept change and gave sound guidance to young teachers. Past students will remember Mr Don Frank, Mr Terry Guy, Mr Allan Page, Mr John Barrowman, Mr Rod Greensill, Mr John Lovell, Mrs Trudl Risch, Mr Peter Chapple, Mr and Mrs Sutcliffe, Mr Doug Ball, Mr Trevor Lanning, Mr Allan Purdy, Mr Bill Potter and Mrs Pat Hickland.

Other long serving staff include Miss Dot Andrews, Mr Matt Cooper, Mr Bill Crisp, Mr Barry Watt, Mr and Mrs Finch, Mr Charles Gill, Mrs Martha Morgan, Mr Rodney Ward, Mr Clyde Wilks and Mr Doug Oliver. The contributions of these and other present and past staff cannot be measured.

At a pre-assembly staff meeting a day or two before the 1977 prize-giving ceremony, Alec Hutchinson held me with his glittering eye and told me to stay put. Then entirely unexpectedly and I mean that, on behalf of the staff presented me with 'the McPhail' kilt, a wonderful and memorable gift. It is now a family heirloom and I have worn it several times since.

In 1978 in Edinburgh I met the maker of the kilt, Hugh MacPherson, and we discussed some of the lesser clans. I know Janet Grant did the arranging for the gift and it was pretty complicated. It is now crystal clear to her that the McPhail has a kilt of his own — in fact two.

Past pupils will remember several others who have given years of valuable service to the school. Mrs Emett our librarian began with us in 1960 and has kept us all up to the mark ever since. Mrs Haunton and Mrs Morris have kept the administrative wheels turning from the office. Mr Harry Russell, our first executive officer, took over many of the day to day details in running the school. Mr Jim Stoppard kept the whole place tidy for twenty years and was always so obliging even when helping to round up our wandering sheep usually on a Sunday night.

I suggested to him that he should stay on until I retired as we had become so used to working together. Mr Clarrie West, our groundsman for seventeen years, looked after the fields, gardens and general planting with real interest and was assisted by Mr Wally Chisnall for quite some time.

Twenty-five years of our history have just ended. Over these years there have been very many fine pupils, some holding office, others just getting on being good citizens. As Mr Moss said at our first assembly, "You are the school."

We hope many of you will join us this Labour weekend, 1985.



Original Staff

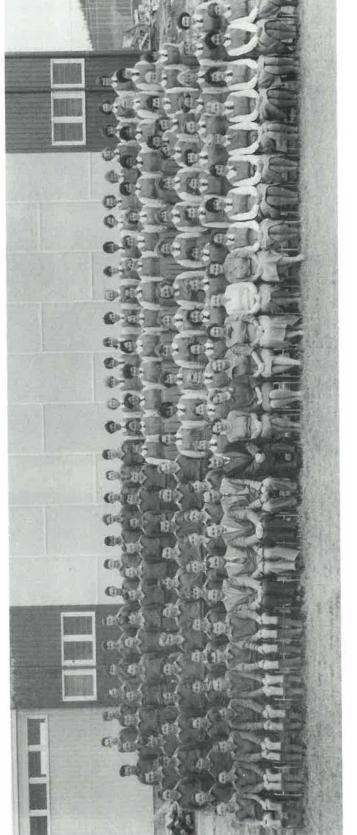


First Permanent Prefects, 1963

THE SCHOOL 1960

ne Very

Beginning



THE E. E. THOMAS YEARS (1978-)

When I came to the College, I was conscious of its reputation for innovation in organisational ways — the two schools, the pilot Guidance Network, the pathfinding work exploration programmes — and I had no intention to change things. Nonetheless, the roll had already dropped from 1485 to 1278 and some subjects, e.g. French, were hard to sustain in both East and West. In altering the timetable to allow programme continuation. I inevitably brought about the unification of East and West into one school and consequently the re-establishing of four houses, this time named after four leading figures in the establishment of New Plymouth — Barrett (the Whaler), Atkinson (the landowner and political leader). Richmond (the pioneer family linked with the Atkinsons) and Darnell (the railway designing engineer).

The staff and students have adapted well to these changes and academic, cultural and sporting pursuits have proceeded most commendably. Academic success by students has remained at its best level, 1984 achieving particularly notable "highs" with two Scholarships, an 85% success by Form 7 in gaining either an A or B Bursary, and 65% of Sixth Formers gaining University Entrance — the highest percentage since the school began!

Ex-pupils visiting the school for the Jubilee will have noticed physical changes, too. The Music Suite was completed in 1979, the three demountables came to and went from the lower field (1980), the library fover was extended both ways — north to make toilets and south to make an office for the Head of English (1983), the Art kiln was moved outside to a free-standing kilnhouse (1984), the 700 tree pine "forest" was planted on spare land by Omata Road (1983), the gym foyer was extended and weight-training room built (1984), the old music room converted to a drama room (1981) and the swimming pool dug, poured, filtered in 1984 and continued in 1985 with changing rooms and preparations for the entire closing-in.

The sporting and cultural areas in which Spotswood College continues to shine are volleyball, inter-secondary school swimming, dramatic performances and, in the last four years, a return to musical productions the last two being Gilbert and Sullivan's **Trial by Jury and H.M.S. Pinafore.** In 1984 our concert band members won the district Westpac musical award. Those readers who espouse other sports or cultural activities can, most likely, claim grand achievements for them and they would be

correct, for Rugby, Soccer, Netball, Badminton, Hockey, Tennis, Cricket, Softball, Athletics, Cross-country, Badminton all flourish at the school.

The distinctions gained by individuals over the years are too many to name but we are conscious and proud of them and hope you meet many such people at the Jubilee.

It remains to comment on a favourite topic for most pupils and ex-pupils much of the time, viz the teachers.

I have found the staff of Spotswood College to be an outstandingly warm, friendly, responsive and professional bunch of educators and straight New Zealand Citizens (and I choose my words very carefully). Notables come, stay longer than most less notables, and eventually move on or retire. It says much for the quality of the staffing experience here that many of the departures are to retirement after a lengthy, enjoyable "season" at Spotswood. For example, Messrs McPhail, Hutchinson, Greensill, Page, Sutcliffe and Mrs Emett have seen their time out and Mr Chapple is soon to join them in an active New Plymouth community life.

Others have moved elsewhere to establish themselves but their "immortality" won here exists in warm memories we have of them, viz. George Proctor, Bill Crisp, Laurence Sunde, Mrs Harrison.

Promotions in the service are a talking-point and the big step taken by Barry Finch into the Deputy Principal's position is notable and pleasing as is Ernie Priestley's rise to full-time Counsellor and H.O.D. Careers Guidance.

Another bonus that length of service brings is the chance to get leave of absence for overseas trips and, on merit, we have "bon voyaged" Necmi Bagci (to Turkey), Matt Cooper (U.K. and Europe), the Lusbys ("all over"), Julie Rowlands (U.K.), Janet Grant (China), Wayne Morris (South America), Dave Plyler (U.S.A), John Lovell (U.K.), Charles Gill (U.K.).

We continue to be blessed with outstanding office and clerical staff in the mould of Jan Morris (they broke the mould after Harry Russell was born) and we find Denise Sallaway, Jolie Richings and Anne Ward carrying on their excellent traditions.

I congratulate the Jubilee Committee on their thorough preparation for this great milestone in the history of a very special school.

EVAN THOMAS

RANGIATEA

The school enjoyed a happy association with Rangiatea over the years and worked in close co-operation with Sister Marriott and Sister Wedding. I am indebted to Sister Marriott for the following as it appeared in our first school magazine.

"The name Rangiatea was acceptable to all the tribes because it was the sacred marae or meeting place known today as Hawaiki where all the canoes called on the great migration to New Zealand. It was also the name of one of the schools of learning where young chiefs were sent to learn the lore and legends of their tribes. The interpretation of the word Rangiatea as used by the Hostel is "the true light of knowledge from heaven." So it is hoped that the boarders of all races trained and equipped in the Hostel will become women of strength in their communities. Surely the mottoes of both Hostel and College complement each other - 'Nga kakano o Rangiatea' - the seeds of high endeavour and courage will be carried by the students out into their communities."

Fourteen third form girls, generally winners of Maori scholarships came to us in 1960. It did not take long for them to become absorbed into the school though one or two found life in the

city quite different from that of the very small communities from which they came. Our first Head Girl was Alison Bruning from the Hostel and we look forward to seeing her at the Jubilee. Others became prefects, team captains and leaders of various activities and gave every evidence of becoming 'women of strength in the community'. Over the years they gave us an insight into Maori culture through their presentations at concerts and on special occasions which the rest of the school might never otherwise have experienced.

It was a strength of the Hostel that they had girls attending Girls High School and the College and in addition places were held for working girls. It was good that many came from well beyond Taranaki for they brought the influence of their backgrounds with them.

As one of our senior staff remarked it was a sad day for the school when the Hostel was closed as far as the girls were concerned. We enjoyed seeing their energy, cheerfulness and keen participation in all our activities. We hope that all has gone well for them. It would be just grand to see many of them at the Jubilee this year.



Rangiatea's Final Concert

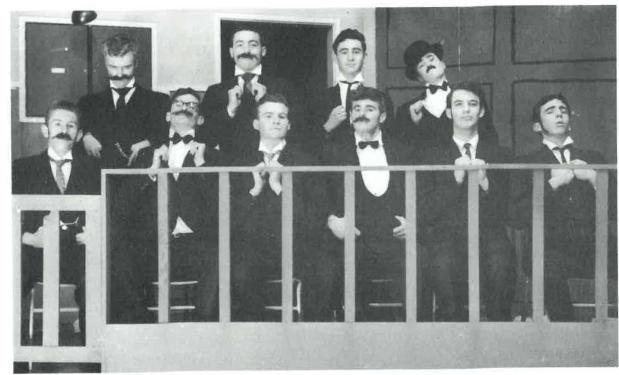


Winslow Boy, 1962



The Sound Of Murder, 1963

DRAMA



Trial By Jury, 1964



HMS Pinafore, 1985

MUSIC



Orchestra, 1963



Massed Choir, 1964

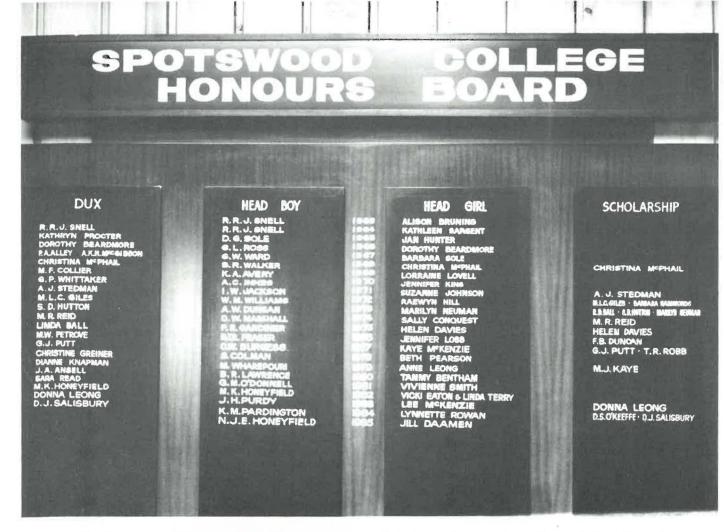
MUSIC



Madrigals, 1970



Maori Culture Group, 1981 22



We have recorded elsewhere the names of those who have gained distinction in many fields of activity. We would have liked very much to list the names of those who have earned academic success but unfortunately certain records are missing and we cannot do as we wished. Perhaps we may be able to trace the missing

lists through the universities and if so it would be good to have an Honours Board at school recording the very great successes of our ex-students. We are indebted to Mr Bill Connor, exsecretary of the High School Board, for preparing lists of Taranaki Scholarship winners as a start to this project.

SPORTS

Many of our past students have gained high honours in their sporting fields. We include a list of those who have achieved New Zealand representation at senior and junior levels.

Athletics

Paul Ballinger — NZ Cross Country Team and leading distance runner including the marathon at which he has gained international success. Paul first came to notice when he won the local secondary school cross country senior championship

Ngaire Drake — top distance runner and twice winner of the Australian marathon.

Cricket

Jackie Clark — member of the recent NZ Women's Cricket Team to England and this year chosen for the NZ Indoor Team.

Cycling

Wayne Hildred — member of the NZ Cycling Team.

Gymnastics

Francine Dove — made the NZ Team while still at school and was A Grade NZ Girls' champion at the time.

Judo

Colleen Kuriger — member of the NZ team. Team.

Mountaineering

Nick Banks — a leading NZ mountaineer and second New Zealander to reach the summit of Mt Everest.

Rugby

Ross Fraser — after representing Taranaki for eleven years was chosen for the 1979 All Blacks — our first. Unfortunately Ross broke a leg at the wrong time and had to withdraw. He told me that coping with the disappointment strengthened him as a person. He was also a member of the NZ Surf Life Saving teams in 1970, 1971 and 1972 in competitions against Australia and South Africa — a double All Black.

Allan Innes and Terry Sole — members of the NZ University Team to North America and the United Kingdom.

Surf Lifesaving

Helen Barrett — NZ Open Ladies individual surfing champion.

Wayne Arthur — member of the NZ Board riding Team.

Swimming

Barnett Bond — in NZ swimming team to the Edinburgh Commonwealth Games where he won a bronze medal.

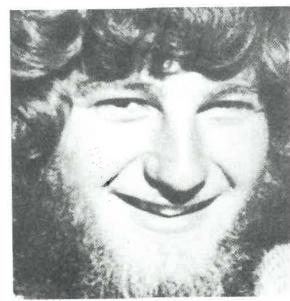
Yachting

Allan Holdt — represented NZ in OK Dinghy yachting competitions.

NEW ZEALAND JUNIORS

The following gained NZ representative honours at the junior level: Tammy Bentham (volleyball), Debra Brodie (volleyball, captain), Gary Chadwick (rugby league), Bruce Comer (volleyball under 17), Julie Dawrent (waterskiing), Michele de Bryn (soccer), Phillipa Devonshire (softball under 18), John Lovell (surfing), Susan McKenzie (volleyball), Harvey Mason (rugby league), Wayne Merhtens (volleyball under 17), Ross Ormiston (cricket), Glenys Ottway (Miss NZ junior), Janice Robertson (volleyball), Stuart Spence (volleyball under 17), Kerren Walsh (water polo), Angela Watson (softball under 18), Linda Whittle (rhythmic gymnastics).

We do apologise if we have missed out anyone who should be there.

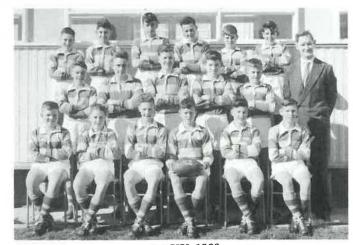


Nick Banks

SPORTS



1st Netball, 1960



1st XV, 1960



Softball, 1962

SPORTS



Boys' Tennis, 1961



Girls' Tennis, 1962



Netball, 1963

SPORTS

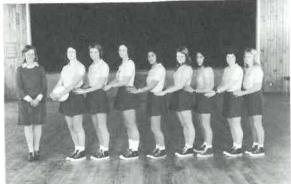


1st XI Soccer, 1962



Athletics, 1964

SPORTS





Cricket, 1982



Cricket, 1967



Softball, 1973



Netball, 1981



Hockey, 1967



Cycling, 1979



Soccer, 1978

SPORTS



1st XV, 1979



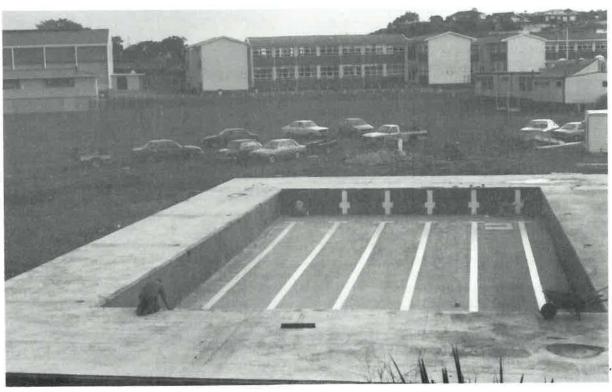
Yachting, 1985



Basketball, 1982



1st XV, 1968



The Swimming Pool under construction.

PAST STUDENTS

THE FIRST YEAR

The first day of school, 2nd Feb 1960, and everyone arrived at school: all 139 of us if I remember correctly. All third formers in our new uniforms, wondering what to expect.

The only classrooms finished were the technical block so the first assembly was held in what was to become the woodwork room. I have a photo of that first assembly with all the 'little' boys with short back and sides and their ears showing, and the girls in their berets or panama hats. Those hats didn't last long as part of the summer uniform. That was about the only year I think.

We had the usual speeches and exhortations from the offical types present. I remember Mr L.M. Moss saying that we were pioneers and didn't really understand what he meant; but of course he was right. We were the first new state secondary school in New Plymouth for 75 years, and co-ed at that, with a new uniform (no navy blue!) and only third formers to start with. We, those third formers, were the top of the heap and would be all our school life, so it was up to us to set the standards and traditions for all the future to follow. However that day it was all just another speech to most of us.

After the ceremony we were split into groups and sent to one of the few other classrooms, to do a few samples of our work in maths and English. (I seem to remember writing about Wellington Railway station, of all things) Choosing a course was easy in those days-basic English, maths, science, social studies were compulsory and there was a limited choice of other subjects. Girls did sewing, or sewing, or sewing: take your pick!

We gradually got to know each other and the teachers (not many of them, about 7 or so). Those interested in sport were quickly organised into teams for competition inside and outside the school. I remember the library (8ft X 6ft!) under the eagle eye of Mrs B. Emett who should be known to everyone as she is the only "original" to survive 25 years. Lots of pupils got a turn at being prefect and there was a big debate about names and colours for the schools houses. The final choices were Paritutu (black) Mikotahi (red) Moturoa (yellow) and Motumahanga (blue). It's a pity the names didn't survive as long as the original sugarloaves.

Music and drama started with a small, mainly male, orchestra, and the operetta "Boy Mozart". How many remember that? There was also 3A's "Pryamus and Thisbe" from A Midsummer Night's Dream. The school choir's first outside performance at the Secondary School's Music Festival were the songs "Road to the Isles" and "Westering Home" — a reflection of Mrs Francis' Scots blood!

When the new classroom block was opened during the year there was plenty of room for everyone at last. Imagine what it was like having brand new textbooks, desk and other equipment: one of the privileges of being the "firsts" at school.

The year finally ended and we could look forward to being big 4ths with little 3rds under us next year. Great!

ANNE SMILLIE

TREVOR DAVISON

I'm sitting in the midst of 500 students taking a chemistry lecture on Equilibrium, so what better surroundings to write to one's old Principal and tell him of experiences over the past twelve years. I am visiting a friend here in Davis University, California, a welcome break from surveying in -30 degrees temperatures. The lecture theatre is a bigger version of the ones being built at Spotswood when I left school.

With NZ beer available I could easily get used to living here. Unfortunately in a few days I must turn my car round and begin the 1570 mile trip back to Edmonton (with a trunk full of the aforesaid beer).

Well to business — I left NZ in late January 1974. My father's parting words were, "See you in six months, son." After wandering around Europe for six months I obtained a job in Alberta, Canada. This involved the setting up and operation of a pedigree Brown Swiss dairy cattle farm. Once the dairy farm was operating well I was free to continue my wanderings which took me back to Europe several times and to Mexico and to Central America.

Through being in the right place at the right time I obtained a job as "Construction Inspector" which involved a lot of surveying. This was in 1976. At about this time I began the long process of obtaining my Canadian citizenship which was finally awarded in 1979. I married my girl friend of three years and we live in Edmonton, my wife being employed by the Royal Bank here.

Except for short stints as a truck driver and as a labourer, I have been associated with the surveying industry for eight years which has led me from along the forty-ninth parallel (US border) to the sub-arctic regions of Canada, from 33 degrees centigrade to -43 degrees, at which point life becomes pretty intolerable. It's at these times dreams of Oakura Beach and Butler's Reef come back to me but then the snowmobile hits a soft spot or the truck slides off the icy road and reality returns.

Well, that's about what I've been doing in the last twelve years. I am due for an interview for a position as a hydrographer for Gulf Petroleum in the Beaufort Sea above the Arctic Circle. I must be crazy to even consider it as our summer is short enough without going further north. I must be nuts.

At one stage I hoped to be back for the Jubilee but those dreams grow fainter each day. Best wishes for the magazine, I look forward to reading it.

Trevor qualified as a surveyor in Canada (Editor).

PAUL GARDINER

On leaving College at the end of 1976 I worked on dairy farms doing my pre-requisite training before attending Massey University to do a Diploma in Agriculture Dairy Farming Course which I gained in 1977. I then spent some time contract milking and working on various farms before trying my hand at selling insurance for six months.

I then moved to Palmerston North where I spent the next three years as Manager at No. 4 Dairy Unit at Massey University. While there I met and married my wife, Joanne.

In 1983 I became involved in the development and management of a Commercial Research Dairy Unit near Smithton in N.W Tasmania—development from bare land to milking 500 cows over a three year period, a project in which I am still involved. Before development

actually began at the Lacrum Dairy Unit, I, along with a researcher from the Tasmanian Department of Agriculture, did a seven week Study Tour of dairy industry in Canada and the United States, looking at options of development for the new project, and I am pleased to comment that New Zealand has been well to the fore with our choice of equipment and technology, due to its similarities in climate, contour and economy.

Unfortunately for me the Jubilee celebrations come at one of the busiest times of the year and I will not be able to attend. I have many happy memories of my time at Spotswood College and I am always interested in news of the College, and hope current and future students continue to appreciate and use the facilities offered there.

P.R. GARDINER

STAFF REMEMBER

MR GEORGE PROCTER:

Day 1, February 2nd 1960, the class 3I one.

"Sir, Sir, Sir?"

"Yes. No need to be noisy. What —?"
"Sir, I wanted —."

"What's your name, lad?"

"Narby, Sir."

"Now, what were you so anxious to say, Nar-

"I just wanted to tell you our teacher last year had a nervous breakdown - it was after we had pushed his car into the swamp." Class laughter - short silence as teacher regains his balance. "Well, Narby, I've got news for you and the whole class for that matter. If someone is going to have a nervous breakdown around here, you can be sure it won't be me."

Seated in front of me in a semi-cirle on the floor of the workshop (no benches had arrived at that point) were twenty-five fresh faced thirteen year old boys dressed in sparkling new summer gear - innocence personified - or so I imagined. Yet here, first off, the challenge had been presented and accepted.

Only a short time before the same workshop we had held the first assembly for Spotswood College. Mr McPhail, our new Principal, had talked about the sower who went forth to sow and hoped Spotswood would produce fruit a thousand fold. It was too early for the seed to have brought forth a crop so I guessed the content of Narby's information was the result of an earlier sowing. I made a check after class to see if my "sickle" was handy, foreseeing an early harvest.

Our first assembly was an important and impressive occasion. After the Head's talk and welcome, the late Mr L. M. Moss, Chairman of the New Plymouth High School Board, spoke words of welcome reminding the pupils and staff it was they and not the buildings that made up Spotswood College. I remember being introduced along with the other new staff, to the school. It was a new experience to us all and an impressive one.

I am sure that feeling of challenge felt at that first assembly was shared by the whole staff and we set about with a will to put the College on the map. That we succeeded is history now and as I look back over the years and see the fine record of success of so many of our pupils, 3I one 1960, included, that it is with a sense of pride that I feel I have been privileged in being able to contribute in some small measure to that success.

MISS E. CANNELL

This is from Miss Emmie Cannell our Guidance Counsellor in the early 1960s and one of the first appointed to a school in New Zealand. She demanded of the Editor that his deleting red pencil should not be used.

"After retirement from my Visiting Teachers duties in Taranaki schools, where I had pioneered in the work for many years, Miss Allum, Headmistress of New Plymouth Girls' High School, asked me if I would consider a similar position on her staff. Later Mr McPhail for the new Spotswood College asked me if I would spend two and a half hours three times a week as a Counsellor at the College.

As I had known and worked with both Principals previously I accepted Mr McPhail's offer as I knew I could work with him and not for him. There is a great range in depth between the two attitudes and as anyone who has worked

in the field of guidance with pupils, in fact with any age group, will tell you, it is essential to gain the co-operation of all involved if a worthwhile result is to be achieved.

The College atmosphere was different but over a period of time, several months, I was accepted by staff members. Some spoke truly about some of their pupils, other spoke to me about their own personal problems (I had grey hair) and when I left though little was achieved tangibly, the work demanded recognition by the Education Department so that today you have your own Guidance Department in your College — a major and important step forward.

I cannot be with you but I send you my very best wishes for a very happy reunion. I shall be with you in spirit.

EAST SCHOOL



East Leaders, 1972



West Leaders, 1972

STAFF REMEMBER

MRS A. SNELL

Many memories do I have of my canteen days — most of them very happy ones. Well do I remember one cold Monday when the hot pie lunch van was late with all those hungry pupils lined up on the path to the canteen. When the van arrived ten minutes late the driver was loudly cheered the whole way. He said he felt like royalty. And then there was decimal coin day — not on the official Monday 10th but on Tuesday 11th, usually not a busy day. However at morn-

ing break it seemed the whole school, all 1000 of them, tried to pack into the canteen just to try out their skill at decimal shopping. It was sheer bedlam and we had to close the doors and send for senior staff to restore order. I shall always be grateful for help given to me by prefects and by Mr West, the groundsman.

May I express my best wishes to all ex-pupil friends and staff.

Avis Snell

DON FRANK

The first person I encountered on the Spotswood College campus in the summer of '61 was that almost legendary character, our first caretaker, Jim Stoppard. I remember his asking me whether I had met the "Boss" and volunteering the information that he was a 'good bloke' but expected things to be just right.

Coming from a tough city school in Wellington, I found Spotswood College pupils remarkable docile and friendly. In the 24 years I have taught at the College I can truthfully say that I have encountered very few pupils who were deliberately unpleasant or antagonistic to me as a teacher. This isn't to say that they wouldn't have you on in a friendly way. Neither have they always been notably energetic in other directions such as getting homework done on time. Those were the days when a new teacher had to prove himself with a strong right arm. Fortunately despite my lack of inches I was reasonably effective in this 'gentle art' as some of my readers could possibly testify. Looking back on this I now know that excessive corporal punishment was rather sick and ineffective as boys sometimes vied with each other to get the greatest number of notches on their belts.

Another thing that helped me to get established as a young teacher was to coach rugby where you saw some of your classroom misfits in quite a different light.

A further aspect of school life I remember is the long hair epidemic when lines of unrepentent 'sinners' were lined up along the admin corridor until or unless they saw the error of their ways. I find it amusing to see some of our way out pupils of recent years sporting crew cuts.

For many years we seemed to have builders on the campus more or less permanently as the school grew rapidly in size. I remember our first First Assistant Terry Sweeney, saying he couldn't understand why every time he walked across the quad with Miss Carol Scott our lovely Homecraft and Phys Ed teacher, the builders wolf-whistled at **HIM**.

I don't think many of us old timers are too upset about the dramatic drop in the roll from nearly 1500 to about 1000. We no longer have problems of using the hall to teach in, showing slides on the stage while a PE class capered around the hall. We now have rooms to spare and some have been converted into specialist resource rooms such as our social studies area.

Another change would be the wider variety of subjects available. Pupils are no longer sorted into courses which virtually determine their future careers at the third form level. I am proud of the fact that my son was able to take a technical course yet qualify as a professional engineer. That to me represents a significant advance in education.

ALEC HUTCHINSON

Spotswood College was related to half my teaching life — something which I have never regretted. There were times when I wondered why the blazes I had ever taken up teaching; there were those other times; the times which made the anger, the joy, the disappointments,

the achievements, just parts of a wonderful experience. I think I have forgotten the real downers — it is certainly hard to recall them. But what of the highlights — there were so many.

My hardest working class just has to be 4A4. The most fun — 6A biology of the Jan Hunter and Kath Procter era. 'Trial by Jury' — what McAlpine and Cook got up to behind the Judge's Bench. The unmelodious and unbiased jurors including McNamara, Bariball, Egarr, Snell, — the mind boggles.

'Spotsword' in the Sunday Express — that money spinner which helped to build the gym. Sorting entries and justifying solutions was fun. Tom Fitzgibbon certainly knew his nuances of meaning possessed by the simplest words of our language.

'Tobias and the Angel' — an unlikely cast which came right. Hugh McPhail, Mike Laycock, Jenny George, Warwick Procter. If only we had had a video recorder to film those rehearsals. The staff orchestra under Guy Jansen and Brigid McLafferty. Always fun, sometimes melodic. Did You stand up for 'God Save the Queen' as the staff switched to 'Baa, Baa, Black Sheep? And what about Phelps Deerson's Barber Shop Octet and Bill Crisp's McPhail's navy?

The division of the school into East and West and school prefects (later to become school leaders) appeared. At one prefects meeting — Mary Thomson, "Sir, those kids in the locker bay were making a terrible din." "What did you do about it?" "I yelled louder — that shut them up."

And that East/West Shield. I won't forget Glenys Evans coming up with Don Babe to collect it for East School. Rodney Fraser in gumboots, black shorts and bush singlet, "Yeah, gidday." You had to admit he captured attention.

The staff of Spotswood, despite my frequent grizzles, I did enjoy being a part of. The golf outings were certainly fun.

To those Spotswoodians of the past, thank you for a memorable twenty years — to those of the present and future, may you get as much enjoyment from your association with Spotswood College as I did.

A SPAN OF TWENTY YEARS

I remember my first morning at Spotswood College. A typical new chum, I arrived early and went to A1 to prepare to meet my classes. Early though I was. Josephine McEwen was earlier. Yes, she was the first pupil I met. She had come by bus from Okato which had no 6A, now the seventh form, at that time.

I remember chairs neatly lined up round the four sides of the staffroom which had a lino floor. We have worn out a carpet since then. We had separate men's and women's work rooms.

Jan Hunter and Kath Sargent — the school only six years old and Mr McPhail was introducing them back but as staff.

The canteen now a workshop for the caretaker then on the site of the present gym. Ruled by Mrs Snell and the students knew that she ruled. Well done, Avis.

In those days Spotswood College was families. No sporting event took place without Mrs Mc Alpine on the sideline to watch one of her several children in action. And there were Lobbs, Thomsons, Beaurepaires, Eruetis... There was a closeness between families and school.

For some years now second generation pupils have been with us. Lara, now in her fifth year, so much like her mother that I can't see her without recalling Sharon Clark. In my fourth

form class this year I have four second generation pupils.

Last year the Jubilee Committee met to address pre-enrolment forms. How and where were we to contact so many ex-pupils? Old class lists were produced and almost all names brought reminders of face, family, achievement or behaviour (of one sort or another). Strange but even those who were too often before me were recalled with fond memories.

Not everyone will recall Fred Stickelbocker. His name appeared frequently on absence list, in appointment book, on detention lists and even on bus tickets. This fictitious character became so real that Mr Frank inquired about him in the staffroom — on his class list but not actually sighted.

Then came Joe Bloggs who has done everything, the most talked about pupil the school has ever had. He has been at school at least as long as Mr Chapple. I wonder if he will leave at the end of this year when Mr Chapple retires.

Staff — many and varied. I remember a staff and seventh form rafting trip. Our captain complained that the young chap up front had a lot to learn before he left school. I explained that he had just joined the staff. At that moment he was

swept overboard and it gave the sevenths much pleasure to pick him up by the seat of his wet suit and dump him back on board.

Then there was the staff party which proved more difficult to get to the summit of Mt Egmont than a bunch of pupils and they've boasted about their achievement ever since.

I remember our Madrigal Singers recording at Whitely Church. Lovely it was — Guy and Brigid.

Seventh formers catering for their first pupils, staff, and parents' dance in 1971 and bringing the potatoes across from the Home Economics room in a grass catcher. Thanks Eileen Andrews, that first dance led to the annual ball.

Don Babe and team — I found it hard to accept Spotswood College advertising "Storkline" pram as you pushed around Mt Egmont.

Bruce Walker so mindful of the duties of Head Boy that he arranged a partner to partner his partner at the ball.

The Outdoor Pursuits group that was so rude about Ngauruhoe, 'the dirty old slag heap', that the mountain erupted in anger and we made the quickest ever descent.

Staffroom memories are thickly clouded with smoke (despite all my efforts) and coloured by witticisms (long may they continue).

Having been at Spotswood College for twenty years I look forward to the Jubilee as I should know most ex-pupils but if you've changed and I don't remember you at first sight, say hullo and see what memories come through — put me to the test — most of you did when you were at school — remember?

JANET GRANT

PETER CHAPPLE

From Mr Peter Chapple who joined the staff in 1968 and who is retiring at the end of this year. We wish him a long and happy retirement and thank him for his fine contribution to the life of the school. The Editor recalls being taught by Peter's father a way back in the mists of time — the 1930s.

As I plod onwards through my eighteenth year on the College staff, I have my gaze firmly fixed on the light at the end of the tunnel—retirement. As I cast my mind back over the years the memories come flooding back. What was the school like in the late sixties? Has it changed over the past eighteen years?

When I first arrived in New Plymouth the college was growing rapidly. Builders appeared to have a permanent place on the campus as one building after another was added. At the time of my arrival the new library had just opened and construction was starting on the second half of S Block. We were experiencing growing pains but nevertheless these were exciting times. Out in the community people were discussing possible sites for New Plymouth's fourth secondary school. Should it be in Frankley Road or Bell Block? In the late sixties no one dreamed of a

day when rolls would fall and schools contract in size.

This was also an era of teacher shortage on a national scale. In Wellington the Department of Education employed an overseas recruitment of-ficer who held lists of overseas teachers who wished to emigrate to NZ and take up the vacancies. We filled some of our vancanies from the list especially in maths and science where there were real shortages. Stu Mason, Bryan Van Fleet, Peama Jessa, Hall Strom were just a few who arrived and made unique contributions to the life of the College. During these earlier years the staff had a more cosmopolitan character than it does today.

I am looking back to a time when swarms of Maori girls ambled down the hill each day and Sister Evelyn reigned supreme at the hostel named Rangiatea. I believe it was a sad day for the College when the last boarder left Rangiatea and the hostel took on its new role. Certainly it was the end of an era in our history.

I am tempted to look back and regard the early years as the best years. "Those were the good old days".

From Mrs E. ELLIMOR (Sister Evelyn Marriott)

The Rangiatea Hostel was established 2 years prior to Spotswood College. For that period the Hostel sat alone on its 50 acre farm outside the city boundary. What a happy thought for us if the Board of Governors found half this land suitable and established its co-educational secondary school. So when the school opened some of the Hostel girls were among the early pupils and continued to do so in greater numbers until the closure of the Hostel to school girls in the '70s.

The College through the Principal Mr McPhail and his staff, were always most sympathetic and helpful towards the needs of the boarders. They realised that it was not always easy for them to move from remote country areas and small schools to a large town secondary school or a Hostel, both of which were European structured.

Very soon the girls were involved in the life of the College. Sports, especially Saturday netball and later hockey, were the first love of many of them. At first before adequate courts were completed at the College, Rangiatea shared its courts with the school. Eventually a stile was built over the fence-line between the College and Hostel to allow for easier access.

There were cordial relationships between College and Hostel staff and Mr McPhail and senior women far exceeded their duty in giving extra time to the girls. We appreciated Mr McPhail's assistance with extra coaching for the girls. The fact that he came to the girls home, as did also some of his staff, enhanced the status of the College in the eyes of the Maori people.

Many were the difficulties ironed out amicably by the College staff and the Hostel Deaconess. Personally, I always felt free to approach the staff and also appreciated invitations to join the staff on occasions.

I have memories of figures in green streaking across the grounds to school, bags bulging with books, a guitar under someone's arm, or the strains of music en route; the search for their gym shoes, as typically they were always generous to each other and loaned them; of the Hostel netball getting a little flat, being slipped to school to some generous person who would inflate it for them; of the annual netball match between Hostel and College. The Cup was energetically competed for by both teams. There were the visits to College friends' homes on Outings Days, the swirl of pui pui and poi, as

the College poi team, one of the three in the Hostel prepared for a performance. College prize giving and the great joy of the boarders if one of their number managed an award.

School dances, the preparations — the anticipation — enjoyed by the Maori girls and our staff.

The rough spots, shared by College and Hostel, the usual school girl pranks; the more serious offences. Careful investigation, reprimand, forgiveness — a new start.

The anxiety the day a group from school were misplaced on the Mountain. The slow dark hours — waiting — Mr McPhail in his office, I in mine. A Spotswood Boarder decided Mr McPhail could do with a cup of tea — so we took a thermos to him. The relief — as the news came through that they were located. Later two of the girls won a prize at a school concert with a song written about the night they slept on the mountain, depicting darkness, hardness, pillows of stone. The mountain was tapu to them!

So College encouraged as did the Hostel, the Maori girls in all their efforts. Many will be grateful today for the opportunity, sympathy, and challenge the College and Hostel life offered them.

Rangiatea staff and girls send 'he mihi' on this occasion of the College Jubilee. Tena, tena, tena koutou katoa.



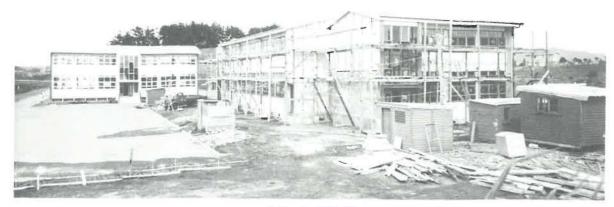
Sister E. Ellimor

DON FRANK

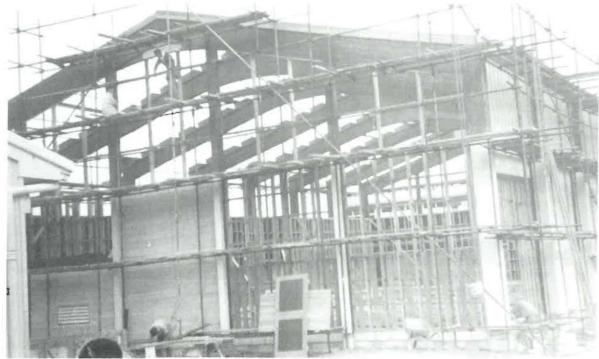
As a long serving member of the staff I well remember an episode when a group of pupils including the son of our esteemed Principal, decided to serenade the Head of Science outside his office with "Old MacDonald had a Farm". Unfortunately the said gentleman took this as a personal affront and thumped the singers. I have no doubt this incident helped to launch the Boss's son on his successful diplomatic career for Don MacDonald was a pretty lethal wielder of the cane. He would rock back and forth on his powerful six foot frame and with a backhand action describe a perfect parabolic curve. The unfortunate victim would take off down the corridor like a rocket hoping never to have a repeat dose of the celebrated 'free sample'.

Sad to relate Don died prematurely of cancer in Australia where he was working, and his widow wrote a touching book about her anguising experience.

BUILDERS ON SITE



S Block, 1961-62



Gym, 1969 38

PAST STUDENTS

Apart from the Jubilee Committee there have been Past Students' organisations established over the years. It was decided, however, that rather than have a permanent Association it would at this stage be better to set up committees for specific occasions. Perhaps the Jubilee will encourage some more permanent arrange-

On the sporting side the strongest club is the Spotswood Old Boys Rugby Club set up in 1964 and flourishing very well. In 1985 there are six teams ranging from seniors to the under seventeen and a half age group. Members also look

after about sixty primary school boys in the midget grades. Through a mighty effort the Club has built excellent Clubrooms at its headquarters at Marfell Park. Teams have always tried to play attacking rugby and have rightly gained quite a following of supporters.

There is a combined Woodleigh-Spotswood men's cricket team, a Spotswood Old Boys Volleyball team, a women's indoor cricket team and perhaps next year netball teams may again be established.

Past students can be assured of a warm welcome by members of any of these teams.



Spotswood Old Boys Seniors, 1982

PRESENT STUDENTS

From a ... Third Former

It is different — I mean not like I expected. I thought it would be terrible getting lost in a massive school like Spotswood with nothing but your trusted Director (timetable) which tells you which Doom awaits you.

But it's not all bad. I enjoy the lunchtimes, intervals and home-time (just joking!!)

There is a great choice of things to do like woodwork, techdrawing, cooking and many other interesting things.

I don't get as much homework as I thought I would but it's enough to keep me going for an hour every night unless I do it in the library at lunchtime.

Fourth Former

Mr Thomas, the principal of Spotswood College has forgetten what it is like to be a fourth former, so he asked me to write a few paragraphs on the subject.

First I'll explain the Spotswood College student hierarchy which is solely based on Form. At the top are the seventh formers, who have authority and receive all special privileges that aren't available to the lower ranked students e.g. the common room, and also they are allowed to wear mufti every day without having to pay. Next comes the second year sixths and then the sixth formers follow closely behind. This continues until the third formers, who are commonly known around the crowded corridors as terds. This name may have been inspired by the fact that they have a tendancy to get under one's feet and generally hang around the lockers like bad smells.

Based on the College hierarchy, the fourth form doesn't have too much to offer, but it has its moments, for one I don't get half as much work to do as the third formers and secondly the teachers are better the second time around. A possible reason for this is that now that I am a

Fifth Former

Well I cannot say that I have fully enjoyed my years at Spotswood College but I can say that the last half of this year has been pretty good. Everyone has good and bad patches in their school lives. I have certainly had my share of bad times. The good times have come and are hopefully here to stay.

As you will have noticed by now, they have changed the colours of locker-bays. What can

Although it is harder than primary or intermediate, it isn't impossible. Woodwork is harder than last year. Last year we just made the projects whereas here we have to design the project, within reason.

The Teachers aren't as strict as I thought they would be either.

I like the idea of changing classes every hour (period) because after one day the teacher would get pretty sick and tired of people being the same and vice-versa.

Anyway, that's what I think of Spotswood College so far.

MATTHEW RYAN 3G.

fourth former I have had a taste of the College way of life and know what is acceptable behaviour in class. Most teachers would like to believe this, but a more accurate explanation is that fourths generally have better things to do than stay at school writing pointless words from an economics text book for half an hour after school, (this is referred to as a detention).

The fourth form is the last opportunity that I have to mess around in class before I have to accept the responsibility of shaping the future for myself, by way of sitting (and passing) School Certificate.

As a fourth former I can advise thirds that it gets better in the fourth form, mainly because you are one year closer to freedom and the chance to experience working life or be a receiver of the ever maligned dole, although Mr Thomas will assure you that the latter is not a likely prospect for Spotswood College students.

After considering all these points the fourth form is quite a convenient rank to be in. It's just a pity I can't stay in it for another year.

KAREN RUTHERFORD 4G.

you say about them? They are kind of, well, you know what I mean, "pretty" colours. To calm us down I suppose. Makes me think more of an asylum than a school.

I doubt if the teaching methods or rules of the school have changed much since 1960. (No, sorry, Mr Thomas, I did not mean that. They probably have changed a bit. What do you think?)

Well, at least we have got the swimming pool that you ex-pupils were probably raising money for, when you were here. It has yet to be covered and heated but I am sure we won't have to wait much longer before it is completed.

Life at Spotswood can be dull, boring and also time-consuming but where else can you go with

Sixth Former

When writing about the present life of Spotswood College one word springs to mind -Opportunity. Todays pupils are being given chances to advance themselves; in ways that previous pupils never had. The academic goals are still the same as they have been over the years — pupils being able to sit School Certificate, University Entrance, Bursaries and Scholarship in a wide range of subjects, but also other chances are now available. Pupils may apply for exchanges via American Field Service, United World College and Rotary to study almost anywhere in the world. From time to time also, students from other parts of the world have joined our student body as a way of widening their understanding of different cultures. For example, over the past 18 months, we have hosted pupils from Tahiti, U.S.A., Canada, Japan and Australia.

Students also get the chance to travel within New Zealand for short periods of time. Over the past few years, it has become common for Geography and History classes at the 5th form level to travel to Auckland for a week's study. Other trips, like 7th form Economics and Geography have also taken place. Every year 40 students are selected to travel to the Outdoor Pursuits Centre in Turangi for a week's intensive training in outdoor survival, skiing, snowcraft and mountaineering. These trips are always enjoyed by all, as well as trips on the Spirit of

Seventh Former

The seventh form year is possibly the first time in a pupil's school life that he/she is treated as an adult. We are permitted to wear civilian clothes (within reason); and we have the use of the 'common room' which was decorated with a beautiful mural late last year.

Fifth year students take on the responsibility of running the service, social, sports committees and also — for this year — the jubilee committee.

The prefects also have the added responsibility of representing the rest of the school, with the college council, by putting forward practical ideas to the principal for the change or improvement of any aspect of school life.

no job, and who wants to go to Girls' High, Boys' High, Sacred Heart or Frances Douglas? No, that would be a bit too much don't you think?

A Co-ed school is better because you learn to handle the opposite sex out of school hours.

By a 5th former of 540 shorthand.

Adventure Yacht which sails around New Zealand from time to time. Over the past few years, Spotswood College has been represented many times on this boat. The students learn the basics in seafaring over the period of one week. Back in the school grounds also, on the average school day Spotswood provides many opportunities for its pupils. Students receive coaching and can play in any one of the following sports: Basketball, Rugby, Athletics, Hockey, Tennis, Cricket, Soccer, Netball, Volleyball . . . and several others. Exchanges with other schools for sporting activities, like Freyberg and Tawa provide additional competition for players.

The school has also quite a large network of clubs and service groups like Debating, Interact, Christian Fellowship, Embroidery, to mention but a few. All fifth years are given chances to serve on various committees like Social, Service and Sports and many also serve on the Student Council. When a student wants to leave school there are many opportunities also. The Vocational Guidance Department has linked up many prospective employers with available students. Enrolments for tertiary study are also made through the school. All in all, over the past few years, Spotswood has met the needs and provided opportunities otherwise impossible for many of its pupils.

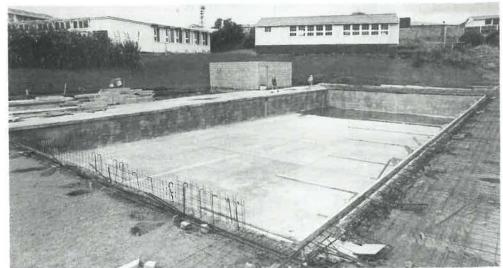
ELIZABETH MARSDEN

The classroom atmosphere is a lot more relaxed than in other forms though in most classes, we manage to get through the normal workload. The relationship between student and teacher is excellent and this can only help to make classes more enjoyable and pupils more interested. However, it is easy for the 7th former to forget about his work commitments and get behind in his studies as many regard the year as a rest before they leave school to enter the workplace.

It is possible to make the most out of the seventh form year, both academically and socially and still enjoy it.

TONY DIXON

BATHS BUSINESS



The Basics





Opening

Our first Parent-Teacher Association meeting was in 1960 when the following were elected: Mr J. D. Champbell — President, Mr I. E. Sweney — Secretary/Treasurer, Mrs L. D. Arthur, Mrs I. J. Smillie, Sister E. B. Marriott, Mr M. L. Julian, and Mr J. A. Snell — members of the Committee. Mr P. Deerson was appointed liaison officer.

Tom Fitzgibbon left us for a stint in Sarawak as one of a team sent to assist to refashion education there. We understand he became expert on a motor bike — a useful means of transport in outlying areas.

The first Evening Classes began in 1961 - Mr T. Sweeney the organiser.

The Taranaki Daily News presented us with 'The Daily News Centenary Literary Prize Awards' a fine gesture. First winners were Christina Pirikahu, Charlotte Rogers, and Janice Rawley.

House results $1961 - \text{Moturoa} - 24\frac{1}{2}$, Motumahanga -22, Mikotahi $-20\frac{1}{2}$, Paritutu -13.

Those heavy rains causing dams to form outside the staff room meant wet feet or off with the shoes and socks and go paddling. We did finally convince the authorities that the storm water drains were too small.

Guy Jansen had a sporty looking little red and white car. In a forgetful moment GJ found himself mounting the concrete step and heading car and all for the front doors. He did pull up in time to save himself from a fairly dramatic entry.

Brigid McLafferty in full cry with a large choir at practice was to see a high revving dynamo in action. She was not very tall — like others on the staff — but I am sure everyone knew who was boss. The response she gained from everyone indicated that respect and affection we all had for her. Music in the school owes much to her.

Alec Hutchinson liked tidy grounds and he needs little sticks for his science classes. Hence it was easy to combine the two. Small detentions meant miscreants had to pick up fifty TT Two Sticks. Did you ever assist the science department in this way?

I am told that Renny Snell's parents had just invested in a complete cricket outfit when he decided cricket was not for him. I am further told by one GP that Renny had to cut his own lunch for some time instead of using the canteen — run by his mother.

One prefects' ball they had gone to a great deal of trouble to make the hall and foyer truly decorative and had included a canvas fish pond with real fish in it. When all was over one or two prefects found it quite a sight to see Bruce Walker, the Head Boy, and his Principal messing about in the fish pond trying to catch the little blighters before emptying the thing.

The school was the first in the country to have a free standing library. This was a mixed blessing in some ways as our Mr John Lovell, who was responsible for the library, must have lost count of the number of requests from other schools for comments on the building itself, its layout, and what it was like in practice.

In 1961 our major production was "Our Town" which went off very well and was followed in 1962 by "The Winslow Boy", equally successful and reasonably profitable too. The cast for these plays declared both were hard work but well worth the effort.

A note from Terry Sweeney from the States where he was teaching for a year, told us, "The quickest lesson I learned in my life was to drive on the right hand side of the road. The first few drives I had along Route 46, New jersey, terrified me." He survived.

Mr Neville Northover, our second First Assistant, had been closely associated with drama in the school, especially as producer of "The Winslow Boy", and on leaving wrote, "The greatest pleasure of the teaching comes from working with keen and able pupils in a sincere attempt to reach high standards. I found these rewards here in the plays. The friendship, the effort, and (if I may be forgiven) the results, brought me real pleasure. I will look forward with great interest and confidence to hearing much more in future about drama at Spotswood College."

Some will recall these words. 'Ye Gods, you better bally well get those results in smartly so that I can complete my reports.' These could only come from the one and only Mr Bill Potter, our Head of Commercial.

Mr Doug Oliver has most efficiently run the stationery room for many years. Some staff reckon that to get anything free from the aforesaid gentleman is impossible.

Mr Jim Stoppard, who was our Caretaker in Charge for twenty-one years, must have been as patient with people and equipment as he was courteous, helpful and reliable. He seemed to understand and make work our temperamental heating system which required manhandling coal and constant checking. He was always ready for the unusual request for his services. We look forward to seeing him at the Jubilee.

The Crusaders Union was established in 1963 after a meeting with Miss J. Morrison and Dr V. Martin.

"Trial by Jury" — a leering lot of jurors — was most enjoyable and well supported.

Mrs Helen Bacon's interest in the College was special. She arranged for two prizes to be awarded each year, the first in memory of her husband Harry M. Bacon for all round promise in the arts, and the second, the Helen J. Bacon Award for history and geography. Mrs Bacon spoke at one of our prize-giving ceremonies and impressed us all.

We enjoyed the enthusiasm of Murray Herbert when coaching his teams — especially rugby when he had to be almost restrained from going on to the field to help them. His teams and classes appreciated his interest and the rides in the Landrover on the last day of school.

In 1966 our pre-vocational course included work experience in nursing, cooking, horticulture, shopwork and others. As Hank Richings reported, "The Pre-Vocational Course has made me familiar with what working really is. I have found it has helped me a lot and it has given me a chance to see my school work from a new angle. I have been able to get used to working with older people."

In the mid 1960s the Madrigal Singers under the guidance of Miss McLafferty gave us all great pleasure by their singing. I am sure they enjoyed it too.

The Editor can recall vividly an irreverent group of the staff after break-up collecting together at Seaview Road and singing — "And there'll be no swimming baths till he's been and gone." They were right, too.

In 1968 the Interact Club was established with the backing of the NP West Rotary Club. It gave members the opportunity to serve the community.

1968 — A good year. The staff crushed the 1st XV 3-0. Mrs Risch led a growing Chess Club to high levels of performance.

Ropu Wawatai won the Korimako Speech contest regional final, 1970.

In 1967 fifth form students made a heavy trailer designed for use about the school. Engineering and woodwork boys combined to produce an excellent practical piece of equipment. I took it along to the testing station for its first Warrant of Fitness. The attendants there were most impressed. Some will remember that a year or so later Mr Jim Leishman borrowed the trailer without telling anyone and was picked up for not having a WOF for the trailer. We got off that one and from then on asked Mr Ken Larsen to book in all borrowings.

In 1968 we enjoyed having Vimonratana Siriviriyakun, an exchange student from Thailand, with us for the year. She soon fitted well into the school and will be remembered by many. In the 'Original Contributions' section of the school magazine she had published a poem which finished thus —

Education is life,

Life is giving,

And giving is happiness.

We met her again in Sydney where she was attending the University.

The South Island Trip, 1970, according to Kathy Gould — 'We all enjoyed the trip tremendously and would like to thank Mr Frank and Mrs Connor for arranging the trip and coming with us. Also our thanks to Dennis Mulholland, the Midlands driver, who named every good pub on the trip for future reference. We hope the trip can be repeated next year for others.'

Jennifer King gained the Gold Award, Duke of Edinburgh Scheme, in 1972.

'Capricorn', 'Toi', and 'Sad Sack' - names of catamarans built at school and at home by A. Gable, G. Francis and D. Jones as members of Mr Bill Crisp's Catamaran Club. Bill was a NZ representative at the sport. The Club was a descendent of McPhail's Navy of 1970 so named for a rather peculiar craft described by its crew as - "having been made by revolutionary boat-building techniques - six inch nails, number 8 wire, a broken yacht mast and 44 gallon drums. It was ceremoniously launched and to the builders' amazement actually floated. The jubilant crew entered the craft in its first race, "The Waitara River Stakes," contested by a large well-armed bunch of morons." Al Flett, Ian Connor, and Ian Duncalf were among those closely involved with this feat of inspired madness.

The new canteen was kept busy from the moment it was opened and as one contributer to

the school magazine indicated it was sometimes a struggle to get an order for lunch in on time. 'Crack members of the elite pupil para-military organisation assembled on the lower field under the leadership of John Burgess. Their objective — to buy a 20 cent meat pie at the canteen and to batter their way out again. The situation was explosive. They were opposed by the task force of prefects led by that veteran of the Clean Up Spotswood College Campaign, Heather Buchan'.

In 1973 the major production was 'The Happiest Days of Your Life,' a good title, we hope, for a Jubilee year.

Bill Crisp went off to a course in Wellington — just a week too soon. He copped some flack for that one.

In 1974 the staff basketball team won the men's B Grade competition — the team Messrs P. Mans, B. Finch, J. Bance, C. Huwes, I. Brown, K. Sowersby, M. Cooper, P. Schmitz, B. Van Fleet.

Miss Sue Morton from the UK and Mr David Plyler of the USA joined the College staff and later in matrimony.

Jan Meuli joined the 'Spirit of Adventure' cruise in 1975. Her opening comment of a report was, 'Anybody who goes for a 10 day sail around the Hauraki Gulf on a 104 foot yacht, with 30 girls, 6 instructors, and one cat is either game or mad. But it is to be recommended to all enthusiastic loopies'!

Ian Robson won his Black Belt at judo — well done.

Shiro Kida, aged 17, from Terai Senior High School, Ishikawa, Japan, was with us for a year in 1975. Once he got used to us he fitted in well. So well, in fact, he did not want to go home when his year was up. He was given a fine send-off by the Seventh form.

George Proctor is alleged to have said and I quote, "If Mr McPhail says it is, then it is and that's it." Heavy pause — "Even if it isn't."

In 1977, Linda Whittle was selected for the NZ Rhythmical Gymnastics 'Moderns' training squad after a very successful year in local competitions

After three years of trying we at last were able to appoint a full time teacher of Maori language and studies — Mr Mohi Aupouri. He fitted easily into all school activities and established the new course so very well. He was also instrumental in bringing into the school interested parents of pupils and this was a fine move. As Megan Phillips, a third former said, 'It is a good

opportunity for the Maori students to learn more about themselves. For the Europeans it is a good thing, for then we begin to learn about each other and that helps us to understand each other more.'

Mrs Trudl Risch retired at the end of 1977 and commented that she found being a member of the College staff, a large and varied one, where the sincerity of new teachers and the understanding and tolerance of older ones was a feature, was a great experience for her. Of special interest to some lucky boys who saw her display was the magnificent electric train complex Mrs Risch had built up over the years.

In 1978 the school participated fully in the activities connected with national Maori Week. In New Plymouth area the Reverend Moana Tioko Atua opened Maori Week which included haka, poi, action songs, a concert, displays, carving, tukutuku, weaving, and other activities. Much was learned. Mohi Aupouri was greatly involved.

In 1979 Nick Banks was a member of the West German team to Mt Everest and he reached the top, only the second New Zealander to do so.

A new house system was established — Atkinson, Barrett, Durnell, and Richardson — all connected with the early history of Taranaki.

Staff will remember these -

From GP —When teachers are away their classes will be covered by relief.

From AH - I won't mention it but here is a reminder.

From AH - Boys on one sheet, girls on the other, or vice versa.

From ET - The meaning of circuitous? I'll tell you in a roundabout way.

From JG — No form took the obvious activity, canoeing down the corridors.

From CW —I'm torn between modesty and truth.

In 1980 Mr George Procter resigned to take up a position with the Correspondence school after 21 years with us. Some of us will remember how he felt a little guilty at having twelve free periods in 1960, but he used the time so well in doing special jobs for the school. One of the first was making up the school crest for the Assembly Hall. We are sure he enjoys being handy to Kathryn and Warwick in Wellington. He will be at the jubilee.

The 1981 major production was 'The Adventures of Gervase Becket or The Man Who

Changed Places.' Those working behind the scenes had much to do and did it well.

The SC Knobz third form basketball team had a good year in 1981, winning the local competition.

Mr Allan Purdy resigned in 1982 after thirteen years on the College staff to pursue a career in private teaching of individual pupils. He did enjoy sharing in the programmes of the Secondary Schools Music Festival and being involved in the Tawa College exchange. We are sure he will be kept busy in his new venture.

1982 saw some sound sporting achievements in several codes. The A Netball team came third equal, the Under 16 soccer side beat all comers in both 11 aside and 7 aside competitions, the Badminton girls went well, the 6th Grade Rugby team had a good year and the 1st XI Cricket team had some pleasing performances.

Mr Alec Hutchinson retired from teaching in 1983 after long and valued service to the College and to other schools in which he has served. For someone who has given so much he still looks remarkably fit and we all hope he will enjoy a long and happy retirement. One thing we do know, it will be a busy one. He is, of course, closely involved in the Jubilee.

The musical production of 'The Seven' in 1982 was a wonderful success and a credit to all who took part. In 1983 'Don't Miss the Beginning' was a major production and as one of the cast said, all the hard work was rewarded by the applause given freely at the performance. Another of the cast reckoned the highlight was when the agony stopped and he could relax. He must have been the producer.

A record — Kaye McKenzie Head Girl in 1977; Lee McKenzie Head Girl in 1983.

Highlights in the sporting fields in 1983 were the fine results of the cross-country teams, the excellent swimming places in the inter Secondary championships, and the pleasing standards reached by all volleyball teams.

The swimming baths are a reality after much money raising and plenty of practical help, so 1984 sees a very valuable amenity added to those we already have.

Two very pleasant Exchange Students have been with us this year, Chie Kojima from Japan and Joanne Kraft from Canada. This international influence on the general student body is of great benefit to the College, adding as it does cultural awareness and opportunities to meet with people whose language is different from ours.

Mr Barry Finch was appointed as DP in Mr Hutchinson's place.

Mr Wayne Morris received an award to attend the 25th World Congress of the International Society of Art in Rio de Janeiro, Brazil.

Girls did well in 1984 as far as sport is concerned, especially in netball, hockey and softball.

A popular concert drew a large audience and this together with 'Trial by Jury', provided the highlight of 1984 on the cultural side. Both were so obviously enjoyed by the audience that further productions must follow.

OBITUARIES

MISS JOAN FOSTER

Miss Foster was a foundation member of the College staff who taught commercial subjects and ran the school office. Her steadfast character and her ability to carry out her duties quietly and efficiently were recognised by those of us fortunate enough to work with her.

MR J. A. (MICK) SNELL

Mr Snell joined the staff on a relieving basis after retiring as Headmaster of Omata School. He soon became one of us and was deservedly popular with staff and pupils alike. He served the College also as President of the Parent-Teacher Association.

SINCE LEAVING SCHOOL

MR DON MACDONALD

Mr MacDonald was Head of Science for many years and became completely involved in the life

of the school. He left us to take up an educational position in Canberra. He died after a severe illness.

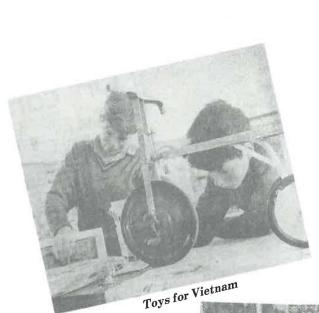
MR BERNIE EDWARDS

Mr Edwards was an experienced teacher of English who gave fine service outside the classroom, particularly in the coaching of rugby teams. He left us for a position on the staff of Girls High School.

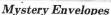
MR MOHI AUPOURI

Mr Aupouri was our first full-time teacher of Maori and Maori studies. He also took classes in physical education. He was a man of the greatest integrity whose influence was widely felt both in school and in the community. He gave fine service in extra-curricular activities. He left us to further his studies. His sudden death was a shock to us all.

DID YOU TAKE PART?

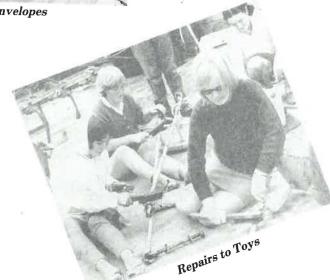




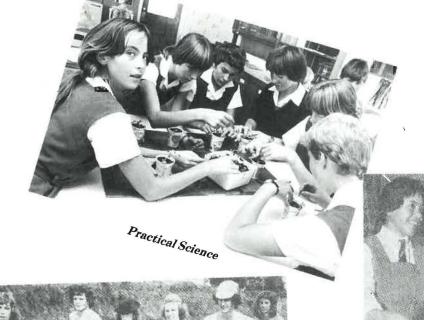




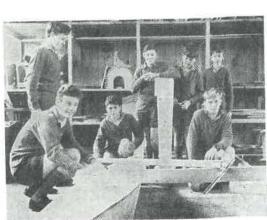




DID YOU TAKE PART?



Rangiatea Girls



Raising Money

Building Boats



SOME STAFF



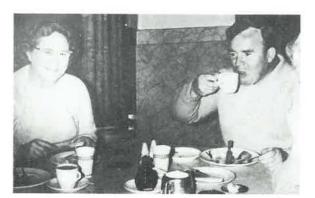
George Proctor



Alec Hutchinson



Beatrice Emett, (Laing) and Mrs Finch



South Island Trip leaders, Jo Connor and Don Frank

SOME STAFF



The Surprised Mr and Mrs Greensill



Mr Jim Stoppard



Miss Janet Grant



Canteen Ladies



Staff, 1962



Staff, 1975

51

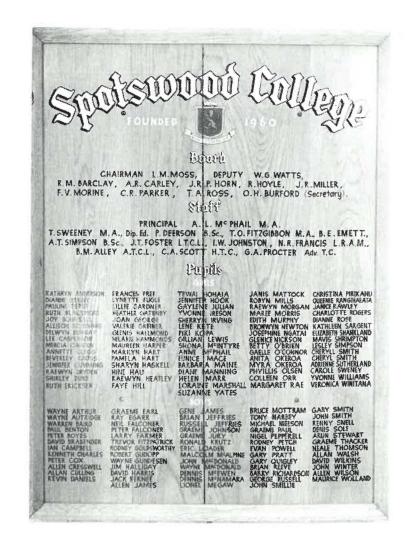
SPOTSWOOD COLLEGE STAFF

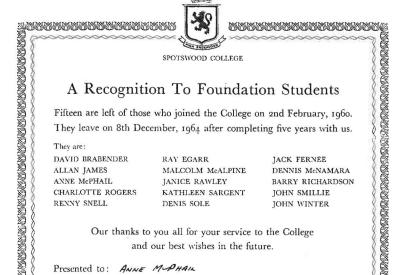
		NO T D O 1 1	1076
FROM 1960:		Miss J. F. Coxhead,	1976
Miss S. E. Allan, BSc Dip Tch.	1975	Mr K. J. Crawford MA (Hons) Dip Tch	1979-84
Mrs B. M. Alley, ATCL	1960-66	Mrs M. E. Crawford, MA (Hons), Dip	1001
Mr K. Anderson 1st Cl MOT AMIME	1966-69	Tch	1984
Miss M. Anderson, LRAM, ARCM,		Mr W. A. Crisp, Tr Cert	1964-79
	1966	Mrs J. L. Crofsky,	1980
ABSM, MRST		Mr W. G. Cross, MSc	1971
Miss D. C. Andrews,	1969-	Miss M. P. Crowley, Ad Com TC	1979
Mrs L. Andrews,	1961-62		1977-79
Mr H. A. Ashley-Brown, BA	1970-73	Mr K. D. Currin, BSc	
Mrs G. N. Ashton, Dip H.Ec	1970-72, 1974-75	Mrs L. A. Cursons,	1975-77
Mr M. T. Aupouri,	1977-78	Ms S. R. Dalgleish, BSc	1977
	1976-	Mrs P. A. Darling,	1972
Mr N. Bagci, MSc	1961-63	Mr R. L. Davies, CDA, Cert Ed	1976-80
Mrs A. C. Baker, BA (Hons), Dip Ed		Mrs L. A. Day,	1965-73
Mr J. Baker, BA (Hons), Dip Ed	1961-64	Mrs Z. De Jong,	1964
Mr D. G. Ball, BSc, Dip Ed	1969-84		1960-68
Mr J. W. Bance, T. Cert	1971-74	Mr P. Deerson,	
Mr J. N. Barrowman, BSc	1962-71	Mrs J. H. Driver, LTCL	1967
Mr W. D. Barwood, MA (Hons)	1970-75	Mr D. J. Duerr, MA	1976-81
Mrs A. Bassett, PCT	1977	Mrs V. M. Duncan,	1970-72
Mr. I. C. Pauld, C. Cost	1969-71	Mr H. J. Duynhoven, Tr Cert	1977
Mr J. C. Bauld, C. Cert	1966	Mr B. J. Edwards, BA, Dip Tch	1971-77
Mrs F. M. Beaven,	1962-67	Miss D. H. Elliott, PCT, IPS	1968
Miss M. Beck, PCT	1000		1984
Mr F. Beevers, GNSM, LRSM, ARCM	1963	Mrs B. E. Emett,	1965
Miss M. Begbie, H. Cr Cert	1967-68	Mr J. Field,	
Mrs M. Belcher, Dip P.E.	1972-77	Mr A. J. Fielding,	1969-71
Mr N. H. Belcher,	1966-85	Mrs C. A. Fielding,	1969-71
Mr D. H. Bennett, MA, Dip Ed	1973	Mr B. P. Finch, BSc	1969-
Mr M. W. Berry, Dip P.E	1968	Mrs C. O. Finch, Tr TC	1975-
M. E. I. Dillinghamet MSc (Hone)	1967-68	Mr T. O. Fitzgibbon, MA	1960-65
Mr E. J. Billinghurst, MSc (Hons)	1978-79	Mrs R. W. Foreman,	1967-77
Mrs E. Bingham, BA	1971	Miss J. Foster, LTCL	1960-61
Mr S. M. Bond, BSc			1960-62
Mr A. Botting,	1978	Mrs N. Francis, LRSM	1961-
Mrs I. V. Bowden,	1976-79	Mr D. M. Frank, MA	
Mr D. Boyd,	1979	Mr J. W. Garnham,	1965-68
Miss V. Boyden,	1972	Mrs K. M. Gayton, T Cert	1979
Mrs K. E. Braddock, Dip Tch	1974	Mr P. H. Gayton, Dip PE	1978-
Mr B. Bradshaw,	1983	Mr L. Gibbens, BA Dip Ed	1981
	1961-62	Mr W. Gibbons, BA	1964-67
Mrs M. Bramley,	1971-73	Mr C. W. Gill BA (Hons)	1971-72, 1975-
Mr I. Brown,		Mrs S. J. Goldsmith, BA	1974-76
Mrs N. Brown, PCT	1975-82		1964
Mr D. Bullot, Dip Ed, HCPC, H. Dip		Mr B. Gould, BA, LLM	1980-83
Tch	1984	Mrs R. Gould, (Mann) Dip Tch, TTC	
Mr B. J. H. Callingham,	1978	Miss J. Grant,	1966-
Mr C. H. Campbell, MA (Hons)	1976-80	Mr J. R. Grant, BSc	1977
Mrs G. Campbell,	1973-75	Mr P. E. M. Green City Guilds C Tech	
Miss E. B. Cannell,	1963-67	TC	1976-81
	1968-70	Mr T. G. Green, BSc, TD	1974-76
Mrs P. F. Capper, BA (Hons)	1968-70	Mr R. S. R. Greensill, C Rem Ed	1964-84
Mr P. H. Capper, BA (Hons)		Mr R. H. Griffin, BA	1963-66
Miss M. J. Carmichael BA	1967-68	Mr D. T. Guy, Adv TC, Higher Tech	
Mrs S. Carstens, BHSc	1981		1961-
Miss F. M. Caughey, BA (Hons)	1974-75	TC	
Mr B. Chadwick, BA, Dip Ed	1961	Mr L. Hall	1965-73
Mr R. F. Chamberlain, Dip P.E.	1969-70	Miss C. Hamilton	1963-65
Mrs B. M. Chapman, BA, ATCL	1972	Mrs C. N. Haque, BA Dip Ed	1976-77
Mr J. B. P. Chapple, BSc	1968-	Mr I. M. Haque, BSc Dip Ed	1976-77, 1982-
	1976-	Mrs E. C. G. Harding, MA (Hons)	1969-70
Mr M. Chivers, Cert Ed	1971-79	Mr M. B. Harding, Adv TC	1981-
Mr G. L. Clareburt, MA		Mrs M. H. Harrison,	1968-77
Mr R. L. Clarke, BSc	1968-69		1966
Mr L. Cohen,	1970	Mrs R. J. Hart,	
Miss K. Collins, BA	1967	Dr V. Harwood, BSc PhD	1965
Mrs A. Condon,	1978	Miss S. M. Hearsey, BA Dip Tch	1974-75
Mrs J. Connor, TTC	1966-75	Mrs B. A. Heppleston,	1970-71
Mrs N. Cooke, PCT	1984-	Mr S. G. Heppleston, NZCE	1970-71.
Mr J. D. Cooksley-Gruys, Ad TC	1981-84	Mr M. R. Herbert, BA	1966-68
	1983	Mrs P. A. Hickland, PCT IPS	1968-76
Miss M. Coolen, HCrTC	1974-	Mr J. Hickey, BA	1973-78
Mr M. Cooper, Dip PE, BEd			1974-75
Mr A. J. Cornes, NZCB, AdTC	1973-80	Miss M. J. Hickey, BA	1975
Mr M. Cosgrove, BSc	1963-64	Mr L. R. Higginbotham,	
Miss L. F. Cosslet, PCT, IPS	1965-66	Miss K. M. Hill, T Cert	1978
IVIISS L. I'. COSSICL, I CI, II C			

Mr L. R. Hill,	1970-77	Mr J. D. McLean,	1077
Mr P. C. Hill, T Cert	1980	Mr R. B. McLennan, BSc (Hons)	1977 1971
Mr S. R. Hill, MA	1965-68	Mrs H. F. McManus, PCT IPS	
and the second of	1977		1977
7.00		Mr A. L. McPhail, MA	1960-77
	1972-73	Mr P. Mans, BSc	1973
Miss C. B. Howard, BA	1970-71	Mrs G. T. Martin,	1966
Mrs J. F. Hoyle,	1967	Mr S. Mason, BA	1972-73
Mr B. L. Howe, MSc	1963-67	Mr P. J. Masters, BA BEd MFA	1979
Miss G. D. Howell, FTCL	1963-64	Mrs E. M. Mead	1963
Mrs D. M. Howse, (Pointon) HCr Cert	1967-71	Mr T. S. Medley, MA	1967-68
Mrs P. Huggett, LRSM	1965-66	Miss M. A. Meharry	1971-72
Mr C. Huwes Dip PE MSc	1964-66 1970	Mr R. L. Meredith, BEd Dip Tch	1978-
	1972-75	Miss D. Middlemiss,	1961-63
Mrs J. R. Huwes, Dip PE	1970	Mr A. R. Miles,	1974
Mrs V. Hulbert,	1977	Mr J. G. Mills, BEd Dip Tch	1982-83
Miss J. C. Hunter, MA (Hons)	1970	Mr M. A. Mills, MA	1964-65
Miss K. Hurley,	1982-	Mrs J. Mitchell, CTD T Dip PS FIPS	1977-78
	1977-	Mrs M. Morgan, T Dip Tch	1973-
Mr A. Hutchinson, MA	1964-84	Mr W. Morris, TTC	
			1982-
Mr J. L. Hutton, BSc	1974-75	Miss M. Morrison,	1978-79
Mr D. J. P. Ingram, Tech TC	1984	Mrs M. B. Munro, Dip PE	1979-
Miss D. Innes,	1960	Miss J. R. Mutimer, Dip Tch	1981-82
Mrs F. Jackson, BA	1978	Mr R. Naysmith,	1966
Mr G. E. Jansen, BA Dip Ed	1964-66	Mr R. Neatherway, TTC Int NZCB	1976-83
Miss J. Jeffrey, PCT, IPS	1964	Mrs A. Newman,	1972
Mr L. F. Jennings, TTC	1975-76	Miss I. T. Nicholl,	1978
Mr P. Jessa, BA	1970-75	Mr G. Nicholson,	1980-83
Mrs N. M. Jonas, (Cash) BEd Dip Tch	1981-	Miss K. Nixon, C Dip Tch TTC	1983
Mrs I. Johnston,	1960	Mr N. J. Northover, MA	1961-64
Mr B. Jones, Dip PE	1961-62	Mr J. Nowak,	1967
Mr D. Jones, MSc	1966	Mrs G. M. Oakley,	1969
Mr E. O. Jones,	1973-76	Mrs J. Oakley,	1967
Mr C. V. Jury, RTC TTC	1978-80	Miss S. J. O'Connor, BSc	1974-76
Mrs D. Kawana	1976-	Mr M. K. O'Donnell, Int C Arch	1982
Miss J. Keeley BA (Hons)	1979-	Miss J. Ogle, PCT IPS	1966-71 1
		Mr N. F. O'Keefe, Adv Tr C Dip	
Mr J. A. Kennedy, Dip PE	1969-71		1976-
Mrs M. T. Kennedy, (Kirkland) Dip PE		Mr D. J. Oliver,	1971-
Mr P. A. Keown, MA (Hons)	1971-72	Mrs H. O'Sullivan	1980
Mrs R. L. Keown, BA	1971-72	Mr A. G. Page, BA	1962-84
Miss M. A. King, PCT, IPS	1967-69	Miss S. G. Pearson	1965-67
Mrs S. Knuckey, BA, LTCL, ATCL	1980-	Mr H. A. Peel, BSc Dip Ed	1971-73
Mrs S. M. Koea,	1976-77	Mrs M. Peel, Dip PE	1971-73
Mr I. P. Komene, B Ed Dip Tch	1980-	Miss J. Penny,	1973
Mrs L. P. Kreisler, HEc TC	1979-	Mrs M. Penrice,	1970
Mr P. G. Lambert, BSc	1970	Mr C. R. Perry,	1969
Mr J. T. Lander, BSc	1977-81	Miss M. Petheram, LRSM,	1961-62
Mr T. J. Lanning, MA	1971-		1972
Mr K. J. Larsen, Adv Tr C	1970-75	Mr C. Phillips, Dip PE	1976-77
Mrs M. A. Lattimer,	1976-78	Mr M. A. Phillipps, B Eng	1980-81
Mr A. R. Lavarack, MA	1976-78	Mr E. J. Piercy, BSc	1969-75
Mr J. Leishman, ERARN		Mrs K. Piercy, BA (Hons)	1969-73
Mrs E. Le Roux,	1968-74 1980	Miss S. M. Platt, PCT	1970-73
		Mr D. W. Plyler, BSc MEd	
Mrs G. Lloyd,	1985	Mrs S. Plyler (Morton) T Cert	1971-
Mr K. Loasby,	1976-80		1972-76
Miss E. Lovell, BSc	1963-64	Miss L. Pollock, BA	1966-68
Mr J. C. Lovell, BA	1966-	Mr W. G. Potter,	1967-74
Mrs L. D. Lusby, BA Dip Tch	1981	Mr A. C. Pratt, BSc (Hons)	1968-69
Mr S. Lusby, Dip Tch	1978-81	Mr W. L. Prestidge MA (Hons)	1972-75
Miss M. McAllan, BA	1967	Mrs M. R. Prestney, T Dip T	1972-75
Mrs L. C. McCarthy, Dip PE	1971-72	Mr E. Priestley, BA	1976-
Mr P. McCarthy,	1985	Mr G. A. Procter, Adv Tr C	1960-80
Mr D. G. McCrone, MA	1968-69	Miss K. Procter, BA (Hons)	1971
Mr J. McDiarmid, BA	1972	Mr W. Procter,	1971
Mr D. V. MacDonald, BA Dip Ed	1961-67	Mr A. M. Purdy, Mus B LRSM ATCL	1970-82
Mrs J. B. MacDonald, BSc Dip Ed Dip		Mr W. M. Putt, Dip PE	1980
Tch	1973-76 1980	Mrs J. E. Rae,	1969-71 1
Mrs P. MacDonald,	1979	Mr D. R. Ranger,	1980
Mrs S. E. MacDonald, Dip Mus Ed	1975	Mr G. I. Rawson,	1971-73
Miss C. McDougald, BA	1972	Mr D. M. Rea, NZTC	1975
		Mrs A. Reeves,	
Ms A. McKillip, MA (Hons)	1984-		1967
Miss B. D. McLafferty, ATCL LTCL	1000 72	Mrs J. M. Reeves,	1968
CMT	1966-73	Ms E. A. Reid, BA	1976-77

1982 1966-71 1984-1976-1971-1980 1962-84 1965-67 1971-73 1971-73 1973 1970 1969 1961-62

Miss G. M. Richards, BA ATCL	1969-71	Mr C. B. Wilks, MSc	1965-66 1969-74
Mrs M. Richardson, Adv Com Td	1980		1981-
Dr J. Riddle, BSc PhD	1976	Mrs M. C. D. Williams	1969-
Mr H. X. Rilkoff,	1977-79	Mrs J. Willison, BSc	1967-72
Mrs M. E. G. Risch, Std Ref Dip FA		Miss K. N. Wilson, BA	1969
Dip Hort	1967-77	Mr P. Wilson,	1964
Mrs J. Rowlands, Dip Tch	1984-	Mr K. B. Wood, BA	1966-70
	1965-67		1977-84
Mr R. T. Rowlands,	1978	Mr R. J. Wood, BSc (Hons)	
Mr A. Ruth, BA		Mrs M. Worsley, Dip Tch	1982-83
Mrs A. Ryan, HCr Cert,	1971	Miss A. M. B. Wright, HCr TC	1964
Mr G. S. Ryan,	1967	Ms D. Young, IPS TTC	1984
Miss S. Ryder, PCT, IPS	1975	Mr S. N. Young, MSc (Hons)	1975-81
Miss A. Sander	1980	EXECUTIVE OFFICERS	
Miss J. Saunders, Mus B	1965-73	Miss J. Richings TTC	1983-
Mr P. D. Schmitz, BSc (Hons)	1973-79	Mr H. Russell MC	1974-82
Miss C. Scott, HCr TC	1960-63	OFFICE STAFF:	
Mrs R. M. Seager,	1963	Miss R. Bennett,	1978-79
Mr W. W. Seastrand, BA	1967-69	Mrs D. Bolger,	1983
Mr K. Shaw, BSc	1974-75		1963-64
		Mrs M. Braxton,	
Miss M. A. Short, BA	1970	Mrs L. Gardiner,	1977-
Miss A. T. Simpson, BSc	1960-62 1965	Mrs C. Haunton,	1964-75
Mr H. Slaats, BSc	1984-	Mrs I. Johnston,	1961-62
Miss A. J. Small, BA	1969-70	Mrs J. McMahon, (Burrell)	1975-82
Mrs A. Smith,	1980-83	Mrs J. Morris,	1976-83
Mr D. S. Smith,	1971-74	Mrs W. Narbey,	1970-74
Mrs L. Smith (Pennington) Dip PE	1964-66	Mrs W. A. Olsson,	1967-74
Miss N. M. Smith, BA	1963	Mrs D. Sallaway,	1984-
Mr J. A. Snell,	1963-64	Mrs R. Seager,	1964-66
Miss P. S. Solomons,	1970	Mrs A. Ward,	1983-
	1964-67		1983
Mr I. Somervell, BSc		Mrs G. Walsh,	1903
Mr K. Sowersby, Dip PE	1972-74	LIBRARY STAFF:	1025
Miss S. G. Speedy, BA	1965	Mrs M. A. Carruthers,	1967
Mr M. J. Spencer, BA	1971-73	Mrs B. E. Emett,	1960-84
Mrs S. L. Spencer, BSc	1971-73	Mrs M. M. Francis,	1970-72
Mrs C. P. Splatt,	1968-70	Mrs M. Gilbert,	1983-84
Miss P. J. Stark, Dip PE	1974-75	Mrs P. Giles,	1973
Mr D. Stedman,	1971	Mrs D. V. Miles,	1977
Mr M. W. Stokes,	1976-78	Mrs J. Moetara,	1983-84
Mr R. Stowell, MA	1962	Mrs N. Moore,	1979-83
Mr H. M. Strom, BA Dip, ED MSc	1976	Mrs G. E. Nicholls,	1977
	1974-79	The state of the s	1966
Miss M. M. Sullivan,		Mrs W. A. Olsson,	1900
Mrs D. L. Sunde,	1965-68	NURSES:	1070 70
Mr L. J. Sunde, BA	1977-81	Mrs D. E. McKenzie, NZRSN	1972-76
Mrs E. M. Sutcliffe,	1969-84	Mrs J. A. Munro, NZRN, NZRMN,	20
Mr M. B. Sutcliffe,	1968-84	PHN	1979-
Miss L. Sutton,	1963	Mrs J. Oke,	1977
Mrs M. Sutton, LTCL	1963	Mrs D. Toner, NZRSN	1976
Miss S. E. Swanson, Dip Mus Ed	1974	Mrs G. Walsh,	1983
Mr T. Sweeney, MA Dip Ed	1960-64	Mrs M. P. Webb,	1977-78
Mrs B. R. Tait, BSc	1984-	TEACHER AIDS:	
Mr E. E. Thomas, MA (Hons) Dip Ed	1978-	Mrs M. Malan,	1983
Mr J. H. Thomas,	1968	Mrs G. Walsh.	1984
Mr M. Thomas, Dip Tch B Ed	1980-81	CARETAKER IN CHARGE:	1304
			1004
Mr T. R. Thomas, Dip Tch	1974-75	Mr S. Gooch,	1984
Mrs C. Tippett, (Breen) C Dip Tch	1000	Mr D. Munn,	1980-84
TTC	1983	Mr B. Sowman,	1985-
Mr B. Van Fleet, MSc	1973-74	Mr J. J. Stoppard,	1960-79
Mrs S. Van Fleet, BSc	1973	GROUNDS:	
Mrs M. Van Paassen, BA	1972-	Mr G. Brightwell,	1983-84
Mrs C. Walker,	1984	Mr W. Chisnall,	1973-83
Miss H. J. Walker, PCT IPS	1970	Mr R. Pepperell,	1977-81
Mrs L. W. Wall,	1983-84	Mr W. E. G. Rawlinson,	1967-80
Ms N. Wallace, BA	1976-77	Mr G. Stewart,	1982-84
Mrs D. H. Walton, PCT IPS	1969-70	Mr C. H. Taylor,	1960
Mr R. R. Ward, TTC ATC	1974-	Mr C. F. West,	1961-77
			1901-11
Mr E. N. B. Watt, Adv Tr C	1968-	LABORATORY TECHNICIANS:	1070.01
Mrs J. Webby, Dip H Ec	1974-84	Mr M. Boyd,	1979-81
Mr A. Wells,	1980	Mr R. Y. Carter,	1978
Mr W. J. White, BA Dip Tch	1984	Mr F. Howell,	1982-84
Miss A. J. Whitworth,	1977	CANTEEN MANAGEMENT:	
Miss J. A. Wiess, TPTC TSTC	1972-79 1981	Mrs A. Snell	
		Mr F. Watters	





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AUTOGRAPHS

